

Professional Bio

Frank Pisi

Director of History-Social Science at the Sacramento County Office of Education. He holds a Bachelor's Degree in History from California State University, Sacramento and a Master's degree in Teaching History from Occidental College, where he specialized in student –centered curriculum development. Frank began his teaching career at the middle school and high school levels in the Elk Grove Unified School District, serving as classroom teacher and curriculum coordinator. After five years in the classroom, Frank transitioned to the California Department of Education (CDE), where he helped to shape school reform policy and worked to ensure greater efficiency in after-school and extended learning time programs. As the coordinator of CDE's Regional System of District and School Support, he provided guidance to low performing schools and districts across the state. He has assisted hundreds of elementary and middle school after school programs in their efforts to better align program and practice to student needs and content standards.

Throughout his career, he has personally trained thousands of classroom teachers in curriculum planning and implementation and after school program staff in strategies to infuse State Board of Education adopted curriculum standards into after school activities while maintaining a high level of youth involvement in the planning process. A strong proponent of youth-centered and youth driven programming, Frank regularly speaks about the critical importance of creating a relevant, engaging, and supportive environment to foster student success. Currently Frank is Director of History-Social Science at the Sacramento County Office of Education, leading efforts designed to bring cross-curricular teams of teachers together to engage their students in service projects around youth-identified issues or concerns. Frank is working towards a vision where civic engagement and responsibility is taught across the entire curriculum, forming the context for learning.

Frank led the effort to create the "Count Me In!" Census 2020 Curriculum, which taught students the history of the US Census, its uses, and the importance of a complete count. Along with these curriculum modules, Frank created the "Tell Your Story!" guide. Students across the state used this guide to create information and action campaigns encouraging participation in the 2020 Census.