

STATE OF CALIFORNIA
CITIZENS REDISTRICTING COMMISSION (CRC)

In the matter of:

CRC BUSINESS MEETING

FRIDAY, OCTOBER 30, 2020

9:30 a.m.

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Isra Ahmad, Commissioner
Jane Andersen, Commissioner
Alicia Fernández, Commissioner
J. Ray Kennedy, Commissioner
Sara Sadhwani, Commissioner
Patricia Sinay, Commissioner
Derric Taylor, Commissioner
Pedro Toledo, Commissioner
Trena Turner, Commissioner
Angela Vázquez, Commissioner
Russell Yee, Commissioner

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Wanda Sheffield, Office Tech
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P R O C E E D I N G S

Friday, October 30, 2020 9:30 a.m.

CHAIR AKUTAGAWA: All right. Thank you. Good morning, everyone. Welcome back. I will go ahead and first start with roll call.

Marian?

MS. MARIAN JOHNSTON: Why don't we start with the executive director introducing our new person who's going to be taking roll call?

CHAIR AKUTAGAWA: Ah, I see. Okay. All right.

Dr. Claypool, will you please introduce our new staff member?

DR. DANIEL CLAYPOOL: We have the first of our people coming aboard. This is Wanda Sheffield. Wanda will be handling our agendas and taking -- working all the kinks out of this process, and making sure that we run more smoothly in the future, and we're really happy to have her. She will be working as an office tech.

Wanda?

MS. WANDA SHEFFIELD: Thank you all so much.

MS. JOHNSTON: And would you like her to take the role now?

CHAIR AKUTAGAWA: Yes.

MS. SHEFFIELD: All right. Well, let's begin.

Isra Ahmad?



1 COMMISSIONER ISRA AHMAD: Here.

2 MS. SHEFFIELD: Linda Akutagawa?

3 CHAIR AKUTAGAWA: Here.

4 MS. SHEFFIELD: Did I say that right?

5 MS. JOHNSTON: Akutagawa.

6 MS. SHEFFIELD: Akutagawa.

7 CHAIR AKUTAGAWA: Thanks, Marian.

8 MS. SHEFFIELD: Okay.

9 Jan Andersen?

10 COMMISSIONER JANE ANDERSEN: Here. Jane.

11 MS. SHEFFIELD: Jane Andersen?

12 COMMISSIONER ANDERSEN: Here.

13 MS. SHEFFIELD: Sorry about that.

14 Alicia Fernandez?

15 COMMISSIONER ALICIA FERNÁNDEZ: Here.

16 MS. SHEFFIELD: Neal Fornaciari?

17 COMMISSIONER NEAL FORNACIARI: I'm here.

18 MS. SHEFFIELD: Did I say that right?

19 MS. JOHNSTON: We'll give you all the names. Sorry
20 we didn't do that before.

21 COMMISSIONER FORNACIARI: Fornaciari.

22 MS. SHEFFIELD: Dr. J. Ray Kennedy?

23 COMMISSIONER J. RAY KENNEDY: Here.

24 MS. SHEFFIELD: Antonio Le Mons?

25 CHAIR AKUTAGAWA: Commissioner Le Mons is not going

1 to be with us today.

2 MS. SHEFFIELD: Okay.

3 CHAIR AKUTAGAWA: He sent a note saying that he was
4 going to need to be away today.

5 MS. SHEFFIELD: Okay.

6 Dr. Sara Sadhwani?

7 COMMISSIONER SARA SADHWANI: Here.

8 MS. SHEFFIELD: Yes. Patricia Sinay?

9 COMMISSIONER PATRICIA SINAY: [Sin-eye']. Here.

10 MS. SHEFFIELD: Sinay.

11 Derric Taylor?

12 COMMISSIONER DERRIC TAYLOR: Present.

13 MS. SHEFFIELD: Pedro Toledo?

14 COMMISSIONER PEDRO TOLEDO: Here.

15 MS. SHEFFIELD: Trena Turner?

16 COMMISSIONER TRENA TURNER: Here.

17 MS. SHEFFIELD: Angela Vazquez?

18 COMMISSIONER ANGELA VAZQUEZ: Here.

19 MS. SHEFFIELD: And Russell Yee?

20 COMMISSIONER RUSSELL YEE: Here.

21 MS. SHEFFIELD: Thank you.

22 That good?

23 CHAIR AKUTAGAWA: Okay. Thank you very much, Ms.
24 Sheffield.

25 All right. So let me just go ahead and go through

1 what our agenda for today will be. I will -- just
2 briefly before we start, I will open up for public
3 comment, but before I do, I just want to make --
4 actually, you know what? No, let's do this.

5 Jesse, will you read the instructions for public
6 comment, and we'll go ahead and just read off -- start
7 with public comment, and then following public comment,
8 what I'll do is I'll just give a brief report on our
9 closed session meetings, and then what we'll then move
10 into is, first up will be agenda'd (sic) item number 13,
11 which is about cybersecurity. We will then go on to
12 agenda item 15, 16, depending on what time we finish, we
13 will then go to agenda item 17, or what we'll do is,
14 we'll move to agenda item number 8, which is the local
15 field level nonprofit panel. So that is the initial plan
16 for this morning.

17 So Jesse, would you please read off the instructions
18 to call in and make public comments?

19 COMMENT MODERATOR: In order to maximize
20 transparency and public participation in our process, the
21 commissioners will be taking public comment by phone. To
22 call in, dial the telephone number provided on the
23 livestream feed. The telephone number is 877-853-5247.
24 When prompted, enter the meeting ID number provided on
25 the livestream feed. It is 9851259245 -- or 2479 for



1 this week's meeting. When prompted to enter a
2 participant ID, simply press pound.

3 Once you have dialed in, you will be placed in a
4 queue from which a moderator will begin admitting callers
5 to submit their comment. You will also hear an automatic
6 message to press star 9. Please do this to raise your
7 hand indicating you wish to comment. When it is your
8 turn to speak, the moderator will unmute you, and you
9 will hear an automatic message that says the host would
10 like you to talk, and press star 6 to speak.

11 Please make sure to mute your computer or livestream
12 audio to prevent any feedback or distortion during your
13 call. Once you're waiting in the queue, be alert for
14 when it is your turn to speak, and again, please turn
15 down the livestream volume. These instructions are also
16 located on the website.

17 The Commission is currently taking public comment at
18 this time.

19 CHAIR AKUTAGAWA: Okay. Giving time for the
20 livestream to catch up.

21 Jesse, I know you'll let me know if anybody joins us
22 for the queue.

23 COMMENT MODERATOR: I will, Chair.

24 CHAIR AKUTAGAWA: Thank you.

25 Okay. So have we had anybody join us yet?



1 COMMENT MODERATOR: There are currently no callers
2 in the queue, Chair.

3 CHAIR AKUTAGAWA: Okay. Let me do this. We'll
4 leave public comment open, but in the meantime, I will go
5 ahead and just give a brief update about our closed
6 session and what actions we've taken. I have three items
7 that I'll be announcing, and if anybody who is listening
8 is trying to call in, please continue to do so. We'll go
9 ahead and we'll still take public comment, but just to
10 allow more time for people to call in, I'll just go ahead
11 and start this update.

12 So during closed session, we did take three actions.
13 The executive director, Daniel Claypool, presented to the
14 Commission a staff hiring plan, which we did approve, of
15 which we were able to meet one of the first hires, Ms.
16 Wanda Sheffield.

17 Second action that the Commission took was the
18 proposal or motion to hold annual evaluations for
19 permanent full-time staff, which the Commission approved.

20 And thirdly, we're pleased to announce that we have
21 approved and we have had an offer and acceptance, formal
22 acceptance, for the hiring of our new chief counsel, Ms.
23 Kary Marshall, and I'm very happy to say that we will be
24 having her joining us soon, and we will be putting out an
25 announcement via press release of her hiring.



1 And so I do want to say thank you to our Commission
2 subcommittee, Commissioner Toledo and Commissioner
3 Andersen for the work that they did to screen, and
4 interview, and bring forth the candidates that they
5 suggested for this particular role, and the work that
6 they did to coordinate and negotiate.

7 I also want to thank Commissioners Fernandez and
8 Ahmad, who worked with Ms. Marshall to notify her of her
9 hiring, or her offer, and also worked with her directly
10 to negotiate the terms and conditions of her employment.
11 And so thank you very much for all the time and the work
12 that you all put in to ensuring that we have a great new
13 staff member. Okay.

14 Jesse, do we have anyone who's joined us for public
15 comment?

16 COMMENT MODERATOR: There are currently no callers
17 in the queue, Chair.

18 CHAIR AKUTAGAWA: Okay. Well, we'll go ahead and
19 we'll move on to our first agenda item for this morning.
20 I will also just say, for anybody who is listening or
21 interested, we'll next take public comment again if we
22 have a motion, or we'll take general public comment after
23 lunch.

24 With that, I am going to turn to agenda item number
25 13. There was a handout that was posted to the CRC

1 website. There was a one-pager that will help to inform
2 this discussion about information security concerns.

3 Commissioner Fornaciari, I think you are going to
4 lead this discussion.

5 Commissioner Sinay?

6 COMMISSIONER SINAY: Sorry. I just wanted to ask a
7 question. Will we be having public comment after the
8 panel, in case anybody has questions for our panel or
9 wants to add anything?

10 CHAIR AKUTAGAWA: Yes. Thank you for that. Yes.
11 We will take public comment after the panel, should
12 anybody -- we help each other out. So thank you. Yes.

13 COMMISSIONER SINAY: Sorry. I was laughing at
14 Commissioner Toledo going in a circle.

15 CHAIR AKUTAGAWA: Thank you. Yes, we will
16 definitely do that. We want to make sure that we do have
17 opportunities for the public to ask questions or weigh in
18 on it. Thank you.

19 Commissioner Fornaciari, I'm going to turn this over
20 to you to lead our discussion on cybersecurity.

21 COMMISSIONER FORNACIARI: Okay. Very good. Thank
22 you.

23 Just one comment. I love Commissioner Toledo's new
24 background. Little bit of advertisement for Sonoma
25 County there. It's beautiful.

1 So let's see. I guess you guys probably know, but
2 I've spent my career working in a government laboratory,
3 and a lot of classified information and security has
4 always been in the forefront of my mind, and so you know,
5 I assume you guys have read the write-up, if you have
6 some questions about that.

7 You know, we were having our conversation about
8 security and concerns about both cybersecurity and data
9 security the other day. I got to thinking, and I was a
10 little concerned. I mean, this keeps me up at night, but
11 this is just me, and I want to make it clear that I'm
12 teeing this up for conversation.

13 I talked to Commissioner Kennedy about this when we
14 were reviewing the agenda for next week the other day,
15 and he reminded me that we had talked about having the
16 COI tool team take the lead on this issue. I had
17 forgotten or I would have engaged them, and I apologize
18 for that, but you know, because of the long lead times
19 that we have with our agendas, I put it on the agenda
20 when I was working with Commissioner Akutagawa to put the
21 agenda together for this meeting so we could tee up the
22 conversation, and then I put it on the agenda for closed
23 session. But you know, I want to have a conversation
24 about this topic and just see, you know, where the rest
25 of you were with this and see if this is an issue we want

1 a discussion in closed session.

2 Commissioner Kennedy and I have talked about some
3 guest speakers. He's working on a couple of guest
4 speakers on this topic. I had asked Raul to see if we
5 get a speaker from the Department of Technology, which is
6 the State department that's responsible for these issues.

7 And I think Commissioner Kennedy has his hand up?

8 COMMISSIONER KENNEDY: Thank you. Yes. Just two
9 things. One, the COI tool team has discussed this, and
10 they -- we were basically caretaking this issue. We are
11 happy to hand it off to a dedicated subcommittee, if that
12 is something that the full Commission would like to see,
13 and the Chair would like to appoint.

14 And just while I have the floor, I did contact the
15 Department of Homeland Security through the U.S. Election
16 Assistance Commission. They routinely provide security
17 check-ups, and advise, and so forth to jurisdictions
18 around the country on cybersecurity, so I did contact
19 them on Monday, proposing that they offer us a guest
20 speaker, and potentially, eventually, some assessment of
21 our cyber infrastructure, our IT infrastructure. I have
22 not yet heard back from them, but I will follow up next
23 Monday if I don't hear from them by then. Thank you.

24 COMMISSIONER FORNACIARI: So I mean, I thought it
25 was a conversation worth having. You know, I feel like



1 it's certainly part of our duty here in the Commission,
2 especially in the environment we're in now, and
3 especially with the -- you know, what's at stake for
4 people, that, you know, it's not inconceivable that we're
5 going to have folks trying to manipulate the process, and
6 we just, you know, do the best we can to ensure that
7 we're protecting the data and that we understand the data
8 integrity.

9 And so in order to have a closed session on
10 security, we need a two-thirds vote of the Commissioners
11 who are present in the meeting at the time. So we could
12 either do that vote now or do it next week, but I just
13 wanted to open it up for conversation.

14 Commissioner Andersen?

15 COMMISSIONER ANDERSEN: This is something I think
16 about, also. I think this comes from the engineering in
17 us. And I do have certain contacts in, you know,
18 obviously Silicon Valley, because I'm, you know, right
19 here. I have a lot of computer tech people who are -- I
20 could call up. I could find out, you know, who does what
21 at Cal in their -- they have a new computer science
22 crossover division, and I know the guy who runs that.
23 And so I could get some -- I could probably get some
24 speaker, if we want some speaker or something like that.
25 I'm certain he could find someone or someone who could

1 come in and just do a short presentation, particularly if
2 we want to do something in closed session, which some of
3 the things that they might be saying, we should talk
4 about in closed session, because that is, you know, it's
5 about a vulnerability.

6 This is not -- this is not being not transparent.
7 This is something that, you know, you don't want to share
8 your particulars or what -- you know, how you're
9 approaching something, if people who might not have the
10 Commission's best interests at heart could be overhearing
11 that. So I would certainly -- I would certainly be in
12 favor of going to a closed session about this. I don't
13 know if we want to do this now or at some point, but I do
14 think this is a very serious topic, and I'd be more than
15 willing to help out getting people together, or being on
16 a committee, or something like that.

17 COMMISSIONER FORNACIARI: Okay. Well, thank you for
18 that. Well, we'll see when we check in, probably later
19 today on the agenda, what our speaker situation looks
20 like, and if we need -- or if we're looking for another
21 speaker, we'll get a hold of you. I think two probably
22 would be enough at this time, and I think we're going to
23 have two.

24 And you brought up a good point that I meant to
25 bring up. And part of my intent with this write-up, too,

1 was to share with the Commissioners, share with the
2 public, to share with our partners. You know, my intent
3 in proposing to go into closed session is really to focus
4 on security issues. It's not to hide what we're doing in
5 mapmaking, or map drawing, or decision making, it's just
6 to ensure that the data is secure. And that --

7 CHAIR AKUTAGAWA: Okay.

8 COMMISSIONER FORNACIARI: -- Commissioner Toledo was
9 next.

10 COMMISSIONER TOLEDO: Yeah. I just wanted to remind
11 the Commission that our chief counsel does come from the
12 Department of Technology, and does have experience. And
13 in particular, when it comes to transparency, the public
14 interest, and balancing those rights and obligations with
15 the importance of protecting the integrity of the process
16 and the IT aspect of it. So it'd be good to have her as
17 part of those conversations as well, and fortunately,
18 she'll be joining us, so.

19 COMMISSIONER FORNACIARI: Yeah. And actually,
20 that -- you know, reading her resume and looking at the
21 Department of Technology, it also kind of set off a light
22 bulb for me that, you know, they're the State agency, and
23 that's why I asked Raul to get with them to see if we can
24 bring someone in. And now that she's accepted, we should
25 loop her in in this discussion.



1 CHAIR AKUTAGAWA: Do the other commissioners have
2 any comments? I am comfortable going into closed
3 session, and we could take a vote, but I'd like to hear
4 anybody else has any thoughts. I know we've also had
5 this discussion earlier on, when we first had the initial
6 conversation about the COI tool and that was definitely
7 one of the concerns that was brought up, is just the
8 security of the data and to ensure that security, and
9 that obviously, if we're talking about our methods to
10 ensure that security, we don't want to make it so public
11 that we would, you know, open ourselves to any kind of
12 vulnerabilities, as Commissioner Andersen had also
13 mentioned as well, too, so.

14 Any of the other Commissioners, would you like to
15 weigh in on this? Any comments? And if there is a
16 motion, then, to go to closed session on this, I would
17 also invite that motion, too.

18 COMMISSIONER FORNACIARI: Yeah. So we would need a
19 motion to go in closed session, and that closed session
20 would be next week, at next week's meeting, where it's on
21 the agenda. So does that make sense?

22 COMMISSIONER TURNER: Yeah, it does. I'll motion
23 that we move to closed session next week.

24 COMMISSIONER YEE: I'll second.

25 CHAIR AKUTAGAWA: Is that -- okay. So Commissioner



1 Turner moved and Commissioner Yee seconded it. I saw
2 Commissioner Sinay and Commissioner Andersen raise their
3 hands? Oh, okay. It was to make the motion? Same
4 thing? Okay. All right.

5 So any discussion?

6 MS. JOHNSTON: Seconded, Madam Chair?

7 CHAIR AKUTAGAWA: Commissioner Yee.

8 And Commissioner Fernandez?

9 COMMISSIONER FERNÁNDEZ: Actually, it's just more of
10 a comment. This doesn't keep me up late at night,
11 because I have so many other things that keep me up at
12 night, so I just want to thank Mr. Fornaciari for
13 bringing this up and having our backs on this. So thank
14 you so much. I appreciate that.

15 CHAIR AKUTAGAWA: Okay. If there are no other
16 comments, this might be the fastest and easiest motion
17 that we've gone through, so --

18 MS. JOHNSTON: And there is a special rule, as
19 Commissioner Fornaciari mentioned, that you need a two-
20 thirds vote to go into closed session, under that section
21 for security, terrorism, and threats.

22 CHAIR AKUTAGAWA: And is that two-thirds of each of
23 the -- each of the parties or the groups?

24 MS. JOHNSTON: Two-thirds of those present.

25 CHAIR AKUTAGAWA: Okay. Okay. Thank you.

1 MS. JOHNSTON: Commissioner --

2 CHAIR AKUTAGAWA: Well, let's go let's take a --
3 let's take a vote.

4 MS. JOHNSTON: Do you want to public comment first?

5 UNIDENTIFIED SPEAKER: Comment?

6 CHAIR AKUTAGAWA: Oh, yes. Thank you for sharing
7 that.

8 Jesse, let's go ahead and let's open it up for
9 public comment. And if you would read off the
10 instructions?

11 COMMENT MODERATOR: In order to maximize
12 transparency and public participation in our process, the
13 Commissioners will be taking public comment by phone. To
14 call in, dial the telephone number provided on the
15 livestream feed. The telephone number is 877-853-5247.
16 When prompted, enter the meeting ID number provided on
17 the livestream feed. It is 985 1259 2479 for this week's
18 meeting. When prompted to enter a participant ID, simply
19 press pound.

20 Once you have dialed in, you'll be placed in a
21 queue, from which a moderator will begin unmuting callers
22 to submit their comment. You will also hear an automatic
23 message to press star 9. Please do this to raise your
24 hand indicating you wish to comment. When it is your
25 turn to speak, the moderator will unmute you, and you



1 will hear an automatic message that says the host would
2 like you to talk, and press star 6 to speak.

3 Please make sure to mute your computer or livestream
4 audio to prevent any feedback or distortion during your
5 call. Once you are waiting in the queue, be alert when
6 it is your turn to speak, and again, please turn down the
7 livestream volume. These instructions are also located
8 on the website.

9 The Commission is taking public comment at this
10 time.

11 Chair, there are currently no callers in the queue.

12 CHAIR AKUTAGAWA: Okay. We could give just another
13 minute just to give people -- I know that if they were
14 trying to scramble writing in the phone number, want to
15 give them time to be able to call in. Okay.

16 Jesse, anyone in the queue?

17 COMMENT MODERATOR: There are still no callers in
18 the queue, Chair.

19 CHAIR AKUTAGAWA: Okay. All right. I think let's
20 go ahead and let's move to calling a vote.

21 MS. JOHNSTON: Commissioner Ahmed?

22 COMMISSIONER AHMAD: Yes.

23 MS. JOHNSTON: Commissioner Akutagawa?

24 CHAIR AKUTAGAWA: Yes.

25 MS. JOHNSTON: Commissioner Andersen?



1 COMMISSIONER ANDERSEN: Yes.

2 MS. JOHNSTON: Commissioner Fernandez?

3 COMMISSIONER FERNÁNDEZ: Yes.

4 MS. JOHNSTON: Commissioner Fornaciari?

5 COMMISSIONER FORNACIARI: Yes.

6 MS. JOHNSTON: Commissioner Kennedy?

7 COMMISSIONER KENNEDY: Yes.

8 MS. JOHNSTON: Commissioner Le Mons? Absent.

9 Commissioner Sadhwani?

10 COMMISSIONER SADHWANI: Yes.

11 MS. JOHNSTON: Commissioner Sinay?

12 COMMISSIONER SINAY: Yes. Sorry.

13 MS. JOHNSTON: Commissioner Taylor?

14 COMMISSIONER TAYLOR: Yes.

15 MS. JOHNSTON: Commissioner Toledo?

16 COMMISSIONER TOLEDO: Yes.

17 MS. JOHNSTON: Commissioner Turner?

18 COMMISSIONER TURNER: Yes.

19 MS. JOHNSTON: Commissioner Vazquez?

20 COMMISSIONER VAZQUEZ: Yes.

21 MS. JOHNSTON: Commissioner Yee?

22 COMMISSIONER YEE: Yes.

23 MS. JOHNSTON: Motion passes.

24 CHAIR AKUTAGAWA: All right. Wonderful.

25 There was also another proposal or request to form a

1 subcommittee and taking it out of the COI tool
2 subcommittee.

3 And Commissioner Kennedy, I believe you made that
4 suggestion. I don't believe it requires a vote. I am
5 happy to ask if there would be any volunteers interested
6 in a cybersecurity subcommittee. I do agree that this is
7 something that is not just limited to the COI tool, and I
8 think it's more important to have more of an overall, I
9 think, look at where cybersecurity is going to impact all
10 of the work of the Commission.

11 So Commissioner Fornaciari, can I take that as you
12 are volunteering? And Commissioner -- I know that others
13 did also. I maybe might be interested, but Commissioner
14 Kennedy, I know that since you made the suggestion, I
15 will take it that you're also interested.

16 In fairness, I would like to ask if any of the other
17 Commissioners are also interested.

18 Commissioner Andersen, you are --

19 COMMISSIONER ANDERSEN: If Commissioner Kennedy is
20 not, then I would. But if Commissioner Kennedy is, I
21 would hand it to him with Commissioner Fornaciari.

22 CHAIR AKUTAGAWA: Commissioner Kennedy?

23 COMMISSIONER KENNEDY: Yes. Am I on mute?

24 CHAIR AKUTAGAWA: Yes, you are interested?

25 COMMISSIONER KENNEDY: No. I mean, I'm happy to do

1 this, but if someone else is really, you know, gung ho to
2 do this, I'm not, you know -- I'm not committed to it
3 100 -- you know.

4 CHAIR AKUTAGAWA: Commissioner Andersen, how
5 committed are you to this?

6 COMMISSIONER ANDERSEN: I do have a few things on my
7 plate. It is a field where I feel I could really help,
8 but I did see Commissioner Taylor also raise his hand.

9 CHAIR AKUTAGAWA: Commissioner Taylor, okay. And
10 Commissioner Yee. Okay. So you're both interested as
11 well, too. Okay.

12 COMMISSIONER TAYLOR: I know that I am. I want to
13 be respective of the party affiliation, but if not, you
14 know, it is something I do from time to time as a
15 profession a little bit, so.

16 COMMISSIONER ANDERSEN: So unfortunately, I
17 realized, I think all of us are Republicans here except
18 for Kennedy, but I would certainly hand it off to Taylor.
19 I can just -- I can just add my two cents in so I don't
20 have to be on this one. Thank you, though.

21 CHAIR AKUTAGAWA: Okay, Thank you, Commissioner
22 Andersen.

23 Commissioner Yee?

24 COMMISSIONER YEE: Echo the same. And if
25 Commissioner Taylor has background, then I would

1 certainly defer to him.

2 CHAIR AKUTAGAWA: Okay. Commissioner Kennedy, if
3 you're comfortable with it -- okay. Thank you.

4 Commissioner Taylor, then thank you for volunteering
5 along with Commissioner Fornaciari. Then, I am pleased
6 to appoint the both of you to the cybersecurity
7 subcommittee. Thank you for volunteering. Okay.

8 So we have now a new cybersecurity subcommittee that
9 will be also now looking across all of these areas that
10 we'll all be working in, so thank you very much. Okay.

11 Let's go ahead and let's move on to agenda -- okay.
12 So just for clarity, agenda item number 14, which is the
13 communications director and chief counsel update, we did
14 put this on the agenda in anticipation that we would have
15 both of the roles already filled and in their place
16 working on behalf of the Commission. However, at this
17 time, since we've just only announced today our chief
18 counsel hiring, and our communications director is still
19 in process, we will move on, and on agenda item 14,
20 nothing to report.

21 We'll go to agenda item number 15, counsel update.

22 Marian?

23 MS. JOHNSTON: As you know, I've been trying to find
24 some parties to associate with to do an amicus brief in
25 the New York vs. Trump case. We know that the California

1 attorney general is filing an amicus brief, but to date,
2 is not willing to include the commission on that brief.
3 There are some feelers out to other entities. I have
4 nothing further to report. I don't know if the
5 subcommittee has anything further.

6 COMMISSIONER SADHWANI: You know, if I can, I'll
7 just go on record. I don't understand what the issue is
8 and why the attorney -- and this is not directed to
9 Marian. Let me make that clear. You know, I think just
10 to go on record, I don't understand what the attorney
11 general's issue is here. The issue is about a full count
12 of all Californians and all residents nationwide as well.
13 This particularly pertains to our work. So you know,
14 we're trying to put out, you know, some feelers to figure
15 out why they are not willing to represent or work with
16 us. It doesn't make a lot of sense to me, because at the
17 end of the day, I believe that we're all in the same
18 position of wanting a full and accurate count. And so I
19 would say if, you know, if people are watching, that this
20 is an issue that we should be demanding the attorney
21 general give us a better response.

22 MS. JOHNSTON: And I would add, if I may add, the
23 two explanations I were given did not make sense. One
24 was that they're going to be filing it in a case, where
25 at first, they said they were party, but then admitted

1 they're not yet a party in the New York vs. Trump case,
2 so they will not be coming in as a party, it's simply as
3 amicus, so it would be no problem to add us.

4 The second explanation I was given is that because
5 the attorney general represents all state agencies, that
6 he would have to include other state agencies as well.
7 And I pointed out that this Commission is in a unique
8 position in its interest in redistricting and the
9 accuracy of the census report, so I did not see that
10 other state agencies would hold the same position of
11 essential participation as does this Commission.

12 CHAIR AKUTAGAWA: Commissioner Vazquez, and then
13 Commissioner Fernandez, I think I saw your hand, too.

14 COMMISSIONER VAZQUEZ: This is something that
15 perhaps we could put a bit more formality to the request
16 to the attorney general by writing a letter on behalf of
17 the Commission, with our points, and if so, I'd like to
18 make a motion to do that.

19 MS. JOHNSTON: Given the time, I would think that a
20 more direct communication might be appropriate, but I'll
21 certainly, if you'd like to make a motion.

22 CHAIR AKUTAGAWA: Okay. Is there a second?

23 Commissioner Andersen, do you second?

24 COMMISSIONER ANDERSEN: Well, before we second, is
25 it -- okay. There might be, you know, certain political

1 reasons for not to have us with that, in terms of just
2 how it might look overall, is possibly maybe where he's
3 going. I mean, there is the idea of, you know, if one
4 agency joins, then he should open it up to every other
5 agency, you know, just in terms of that's just kind of
6 the way it works, bureaucracy-wise. Is it, I mean --
7 should we just do -- were we considering writing just one
8 of our own, as opposed to being with someone else? I
9 mean, you know, I'm thinking with other, you know, other
10 commissions like us might be more powerful than just with
11 our state because, you know, it's the whole idea of this
12 is a -- this is not just a California item, although our
13 items, I guess, we would be bringing about California.
14 But I'm just wondering, in terms of do we want to push
15 this, or are we going to write our own? I don't know.
16 The subcommittee was probably already addressing that. I
17 don't know. If you can -- if you could answer a bit more
18 information.

19 CHAIR AKUTAGAWA: My apologies. Commissioner
20 Fernandez, did you have a comment that you wanted --
21 okay.

22 MS. JOHNSTON: Commission Sadhwani, did you want to
23 address that?

24 COMMISSIONER SADHWANI: So maybe, Marian, if you
25 could address, like, why it's advantageous to work with

1 the attorney general's office?

2 In terms of reaching out to other states, which was
3 one of the things that we had talked about last time, I
4 have attempted to make contact with Montana, Michigan,
5 and Arizona. One of the issues there is that their
6 commissions, they haven't put this on their agenda. That
7 was the response I got from Montana. I reached out to
8 all of the commissioners individually, as well, and
9 haven't heard back. I'm similarly trying to contact the
10 others, and I haven't received a response as of yet. So
11 I don't know, given the timeframe that we're
12 realistically going to get other states to join us,
13 although that certainly would be nice.

14 MS. JOHNSTON: And as to the attorney general, from
15 a timing and staffing perspective, it would be easier to
16 join in their brief rather than write our own. Secondly,
17 the Supreme Court does encourage people with the same
18 interests to combine and file a single amicus brief, and
19 I think that the California's interest would be the same
20 as this Commission's interest, so I think it makes sense
21 to be included in the AG's brief.

22 CHAIR AKUTAGAWA: Commissioner Toledo?

23 COMMISSIONER TOLEDO: I'll just add that we haven't
24 made contact with the attorney general himself. We've
25 only talked with his staff, and so the next step would be

1 to reach out to him or his chief of staff, and to work
2 through the request.

3 MS. JOHNSTON: I have spoken to people in the
4 solicitor general's office, which is the branch of the
5 AG's office that does Supreme Court briefs, and she
6 assured me that she had spoken with the executive staff
7 about the issue.

8 CHAIR AKUTAGAWA: Commissioner Sinay, and then
9 Commissioner Vazquez.

10 COMMISSIONER SINAY: Thank you. It sounds like you
11 all have done a heck of a lot of work to try to get
12 people to move, and I'm sorry for the frustration.

13 Is there, and I'm sure you did this, but I just
14 wanted to -- just didn't want to walk away. The Brennan
15 Institute, did we contact them and see what's happening
16 there, and if there was any way they can help us out
17 here?

18 MS. JOHNSTON: I have had several telephone calls
19 and emails back and forth, The most recent yesterday,
20 where they had no one to suggest to us.

21 CHAIR AKUTAGAWA: Commissioner Vasquez?

22 COMMISSIONER VAZQUEZ: Yeah. I agree that there is
23 some urgency around getting in touch with the attorney
24 general himself, in just my experience as an advocate
25 with these things, my hope with -- my hope with getting

1 the whole Commission, you know, to sign a letter rather
2 than working with staff, put some -- light the fire under
3 executive staff to have an actual conversation with the
4 attorney general, and perhaps may even have him directly
5 contact us, so. Yeah. For me, I'd like to make a motion
6 that we write a brief, but exacting statement to the
7 attorney general with our points, and request to join the
8 amicus brief.

9 CHAIR AKUTAGAWA: Commissioner Turner, is that a
10 second, or?

11 COMMISSIONER TURNER: Yes, I do second it, But I
12 also wanted to find out from just the commission and
13 Marian, for those that have contact availability to him
14 directly, is that suggested? Would you like for me to
15 reach out to him directly, or wait on the letter? What's
16 the desire? Because I do have contacts that can get
17 directly to the attorney general.

18 MS. JOHNSTON: I would say, by all means.

19 COMMISSIONER VAZQUEZ: Yep.

20 UNIDENTIFIED SPEAKER: Yeah.

21 COMMISSIONER SADHWANI: Yes. And just to report,
22 I've asked a couple of my contacts to try and reach out
23 to him, either directly or through staff. I think most
24 people have said, let me go through stuff first. So I
25 think if you have access, then yes, please feel free to

1 do so.

2 MS. JOHNSTON: I can draft a letter and get it back
3 to you all this afternoon, and with your approval, get
4 virtual signatures on it so it could go over today.

5 Public comment?

6 COMMISSIONER SADHWANI: Can I just put out there, I
7 think one of the questions that we should think about is
8 how, obviously, we're discussing this in public session
9 now, you know, what level of, for lack of a better term,
10 campaign, do we want to make of this? Is it a letter and
11 just a letter? I would assume a letter that we send out
12 should be posted on our website. Is it something we want
13 to engage other groups in pushing? I mean, ultimately,
14 the real goal here is a full count, right? So I just
15 want to put that out there, like I wouldn't want to -- I
16 want the attorney general's support on this, but at the
17 same time, I wouldn't want to, you know, develop a poor
18 relationship with his office, particularly if there's
19 going to be a need to coordinate with them in future
20 matters regarding maps or anything of that nature. So I
21 don't know if anyone has any thoughts about that, or if
22 Marian, if you have any advice or tips.

23 CHAIR AKUTAGAWA: Commissioner Vazquez?

24 COMMISSIONER VAZQUEZ: Yeah. My thought had solely
25 been to just give some weight to our direct ask,

1 especially if folks are reaching out through their
2 networks to get in touch with the attorney general
3 directly, that they would have something firm, and you
4 know, in writing from the Commission as a whole. I
5 certainly don't think, at this time, it makes sense to do
6 a whole -- to do a whole grassroots campaign. We don't
7 know exactly what he thinks, and so I think it would be
8 great to just get in touch with him directly, and have at
9 least an email, if not a phone conversation, with him.

10 COMMISSIONER SADHWANI: Perfect. Thank you. I
11 appreciate that.

12 CHAIR AKUTAGAWA: Okay. Commissioner Toledo?

13 COMMISSIONER TOLEDO: And I'm also happy to reach
14 out, because I do have contact, but I just haven't. I
15 wanted to work through staff first because that's usually
16 the protocol.

17 And the other thing that I think we should be
18 thinking about is given time constraints, drafting our
19 own amicus brief, or at least the points for the amicus
20 brief, in case we can't find another entity to go along
21 with us, and so that we are ready, because time is
22 ticking. It's almost November.

23 CHAIR AKUTAGAWA: Okay. We do have a motion, and it
24 was seconded. Do you want to vote on --

25 MS. JOHNSTON: Public comment?

1 CHAIR AKUTAGAWA: Oh, yes. Okay. I just want to
2 check, Commissioner Vazquez, do you want your motion to
3 still stand, given just the discussion that just
4 happened?

5 COMMISSIONER VAZQUEZ: Yes.

6 CHAIR AKUTAGAWA: Okay. Thank you.

7 We will go ahead and go to public comment.

8 Jesse, if you will read the instructions?

9 COMMENT MODERATOR: In order to maximize
10 transparency and public participation in our process, the
11 Commissioners will be taking public comment by phone. To
12 call, in dial the telephone number provided on the
13 livestream feed. The telephone number is 877-853-5247.
14 When prompted, enter the meeting ID number provided on
15 the livestream feed. It is 985 1259 2479 for this week's
16 meeting. When prompted to enter a participant ID, simply
17 press pound.

18 Once you have dialed in, you'll be placed in a
19 queue, from which a moderator will begin unmuting callers
20 to submit their comment. You also hear an automatic
21 message to press star 9. Please do this to raise your
22 hand indicating you wish to comment. When it is your
23 turn to speak, the moderator will unmute you, and you
24 will hear an automatic message that says the host would
25 like you to talk, and to press star 6 to speak.



1 Please make sure to mute computer or livestream
2 audio to prevent any feedback or distortion during your
3 call. Once you are waiting in the queue, be alert for
4 when it is your turn to speak, and again, please turn
5 down the livestream volume. These instructions are also
6 located on the website.

7 The Commission is taking public comment on the
8 motion at this time.

9 CHAIR AKUTAGAWA: So while we wait, I'll just share
10 with you that my two dogs decided that they were going to
11 just create their own chorus. I couldn't stop them.

12 COMMENT MODERATOR: Chair, there are currently no
13 callers in the queue.

14 CHAIR AKUTAGAWA: Okay.

15 MS. JOHNSTON: Shall I call the role, Madam Chair?

16 CHAIR AKUTAGAWA: Yes. Let's go ahead and let's do
17 that.

18 MS. JOHNSTON: Commissioner Ahmad?

19 Commissioner Akutagawa?

20 CHAIR AKUTAGAWA: Yes.

21 MS. JOHNSTON: Commissioner Andersen?

22 COMMISSIONER ANDERSEN: Yes.

23 MS. JOHNSTON: Commissioner Fernandez?

24 COMMISSIONER FERNÁNDEZ: Yes.

25 MS. JOHNSTON: Commissioner Fornaciari?



1 COMMISSIONER FORNACIARI: Yes.

2 MS. JOHNSTON: Commissioner Kennedy?

3 COMMISSIONER KENNEDY: Yes.

4 MS. JOHNSTON: Commissioner Le Mons?

5 Commissioner Sadhwani?

6 COMMISSIONER SADHWANI: Yes.

7 MS. JOHNSTON: Commissioner Sinay?

8 COMMISSIONER SINAY: Yes.

9 MS. JOHNSTON: Commissioner Taylor?

10 COMMISSIONER TAYLOR: Yes.

11 MS. JOHNSTON: Commissioner Toledo?

12 COMMISSIONER TOLEDO: Yes.

13 MS. JOHNSTON: Commissioner Turner?

14 COMMISSIONER TURNER: Yes.

15 MS. JOHNSTON: Commissioner Vazquez?

16 COMMISSIONER VAZQUEZ: Yes.

17 MS. JOHNSTON: Commissioner Yee?

18 COMMISSIONER YEE: Yes.

19 MS. JOHNSTON: I will have that ready for you this
20 afternoon.

21 CHAIR AKUTAGAWA: Thank you, Marian.

22 Okay. Next, let's go on to agenda item number 16.

23 Is Commissioner Ahmad here? The update on the 2020
24 census report on the progress of the California census.

25 Okay. Looks like she had to --

1 COMMENT MODERATOR: Standby, Chair. I think we're
2 going to get her.

3 CHAIR AKUTAGAWA: Okay. Thank you.

4 UNIDENTIFIED SPEAKER: Dr. Claypool was raising his
5 hand.

6 CHAIR AKUTAGAWA: Oh, thank you.

7 Dr. Claypool?

8 DR. CLAYPOOL: I was just going to say that we have
9 access to Commissioner Ahmad, and she's coming.

10 CHAIR AKUTAGAWA: Okay.

11 MS. JOHNSTON: She reports there's been no change in
12 the numbers since last time, and she has nothing else
13 besides the legal issue we discussed.

14 CHAIR AKUTAGAWA: Okay. All right. Thank you. All
15 right. Then let's go to agenda item number 17. We still
16 have some time before the panelists for the local and
17 field level nonprofit panel is due to join us.

18 So agenda item number 17, discussion of meeting
19 dates and future agenda items.

20 And Commissioner Kennedy?

21 COMMISSIONER KENNEDY: Okay. I have begun working
22 on the agenda for the meeting for November 16 to 18.
23 I've shared a draft with my vice chair, Commissioner
24 Ahmad, I've shared a draft with Director Claypool. I've
25 just added the cybersecurity subcommittee on the list for

1 subcommittee reports.

2 My concern is that things are really beginning to
3 pile up, and we may need to make that a four-day meeting.
4 We have the director of the California Census Office
5 scheduled to speak during that meeting. We have the
6 panel of our partner organizations regarding their
7 recommendations for outreach is scheduled for that
8 meeting. I have a note to myself that there was a
9 request to schedule VRA training for that meeting, and
10 from Director Claypool's presentation on procurement and
11 contracting timelines, there are a number of those
12 actions that would need to be taken up during that
13 meeting.

14 So my concern is that we simply would not have time
15 to get through all of those, quote/unquote, "big ticket"
16 items unless we schedule a fourth day. That doesn't mean
17 that we have to meet a fourth day, but I certainly would
18 not want us to run out of time without having exhausted
19 the agenda. So I look forward to colleagues' comments.

20 CHAIR AKUTAGAWA: Sorry. I saw Commissioner Turner,
21 Sinay, Fernandez, and Sadhwani.

22 COMMISSIONER TURNER: Madam Chair, this is not
23 necessarily in response to Commissioner Kennedy, but I
24 wanted -- I had to leave at the end of the day, for
25 agenda items and for today, did we already cover the

1 COVID policy? I have that as something we want to follow
2 up on. Did we do that already? Okay. Thank you. I'm
3 seeing yeah.

4 CHAIR AKUTAGAWA: Okay.

5 COMMISSIONER TURNER: Head nods.

6 CHAIR AKUTAGAWA: Okay.

7 COMMISSIONER ANDERSEN: I can give you a quick
8 summary of what did happen on that a bit later.

9 CHAIR AKUTAGAWA: Okay. Commissioner Sinay, and
10 then Commissioner Fernandez and Sadhwani.

11 COMMISSIONER SINAY: I need Commissioner Vazquez to
12 kind of weigh in, and all of you, really, we've had
13 several different panels with different community groups
14 that have shared their advice, and we've received a full
15 letter. As much as I would -- it's always nice to hear
16 from the groups, I just wanted to check in because we
17 have some other ideas of what we would like to have in
18 that place. So if it's okay, I'm just going to share my
19 floor, if that's the right way to say it, with
20 Commissioner Vazquez to hear what she has to say.

21 CHAIR AKUTAGAWA: Okay.

22 COMMISSIONER VAZQUEZ: Yes. Thank you. So we
23 have -- I think we have heard from the Commission loud
24 and clear, and definitely, we have remained cognizant of
25 the timing issues in terms of getting a plan, and we've

1 also been sort of, you know, hobbled in some sense by the
2 delayed timeline for our deputy executive director for
3 some of this. So I think for us, in looking ahead for
4 the 16th, Commissioner Kennedy, I think we would prefer
5 that we have an agenda item where we report out the
6 census, or the regional teams' engagement, initial
7 engagement, with the census staff and the community group
8 leads that you all have, hopefully, been doing or begun
9 in earnest.

10 And then, sort of a second piece, where Commissioner
11 Sinay and I will present an outreach, engagement, and
12 education strategy, with possible action for the 16th.
13 So we simply don't -- we're not in a place to present a
14 full plan. That's just not -- it's not going to happen,
15 given we do need the deputy executive director to build
16 out sort of the nuts and bolts of a plan, but what we can
17 do, and what we will plan to be prepared for, on the 16th
18 is to give you our overall proposed strategy for you all
19 to consider and adopt.

20 CHAIR AKUTAGAWA: Okay. Commissioner Fernandez,
21 then Commissioner Sadhwani, then myself.

22 COMMISSIONER FERNÁNDEZ: Yeah. In terms of adding
23 another day to that meeting time, I would prefer not to
24 because the next week is Thanksgiving, so that's already
25 a shortened week for those of us that are still working.



1 So I was just wondering if there's any way to push any of
2 that -- whatever's on the agenda for that meeting to the
3 next meeting. But either way, I mean, if it's going to
4 be four days, it'll be four days, and just be cognizant
5 that I don't think we've ever gone short of -- if we have
6 it for four days, we go a full four days. We just seem
7 to fill in the time. So either way is fine, I'm just
8 requesting or hoping that maybe we can move some items.

9 CHAIR AKUTAGAWA: Commissioner Sadhwani?

10 COMMISSIONER SADHWANI: Thank you, Commissioner
11 Fernandez. I agree with you. Four days, it just is --
12 it's a lot of sitting, actually.

13 For the VRA trainings, while we were hoping to put
14 them on the agenda for that meeting, I don't think that
15 there's -- we don't have them booked or scheduled as of
16 yet. We've kind of floated those dates, but my sense is
17 if we pushed it to the next meeting, which I believe is
18 December 1st and 2nd, if there's space on that agenda, I
19 think that that would be okay.

20 Many of the people that we're talking with about
21 doing that training are actually very involved -- Justin
22 Levitt, for example, is very involved in election
23 protection kind of work right now, and it's been -- you
24 know, he's busy. So I think having additional time would
25 probably be fine for the VRA trainings to push those

1 back.

2 CHAIR AKUTAGAWA: All right. And then, for myself,
3 I hate to pile on to the agenda, Commissioner Kennedy,
4 but I was intending to email you. Commissioner Fernandez
5 and I were hoping to add one more language access panel
6 to that week to round out the various education and
7 general access/language access presenters that we did
8 talk about wanting to bring in.

9 And I do also agree with what Commissioner Fernandez
10 and Commissioner Sadhwani had said, a fourth day would be
11 challenging. I have come to believe that we do, as I
12 believe Commissioner Ahmad had said, we do also -- she
13 had earlier said that we tend to just fill the time that
14 we're given, and I think if we're given three days, I
15 think we'll all just make the three days' work with all
16 of the items that we have on the agenda, and so -- and I
17 would say, even for this week's, I think this is an
18 example of we both fill the time, but also, we have
19 actually managed to move along the time as well, too, so.

20 Commissioner Turner and then Commissioner
21 Fornaciari.

22 COMMISSIONER TURNER: Thank you. Madam Chair, I was
23 just wanting to ask, for you and Commissioner Fernandez,
24 what group is the next invitation going out to for
25 general access and language access?

1 CHAIR AKUTAGAWA: Well, for the week -- for next
2 week, we do have scheduled one of the areas that we
3 wanted, or we will be bringing in, is a speaker who is
4 going to be covering primarily the Black immigrant and
5 refugee populations. However, the organization that
6 we've confirmed also works with Middle Eastern, North
7 African, and Arab and Muslim communities as well, too.
8 And so we wanted -- we've asked them to speak primarily
9 on the Black immigrant and refugee populations, and the
10 language issues and access issues for that population.
11 We didn't want to assume, and this is part of, I think,
12 the changing demographics, is that the Black population
13 in the U.S., but also in California, is not just
14 primarily African-American, and we thought it was
15 important to bring that perspective in.

16 We are also scheduling, or trying to schedule,
17 someone from the Native Hawaiian and Pacific Islander
18 communities as well, too. There's also language issues,
19 as well, in those communities, and I thought it was
20 important that we do bring them in separate from the
21 Asian-American organization that we just had. Oftentimes
22 they're just lumped together, but they are very
23 distinctly separate communities, and so we thought it was
24 important to also understand their particular issues
25 around accessibility and language.

1 The other ones that we're also looking at is the
2 Native American communities as well, too. We're hoping
3 that we'll have someone, if not next week, we were hoping
4 to move them to, then, the meeting that Commissioner
5 Kennedy will be chairing, depending on the scheduling.

6 We're also aware that there's -- we're also
7 attempting to try to bring in somebody who can speak from
8 Armenian, Russian, and also, potentially, if not well
9 covered by the organization that works with the Arabic
10 community in San Diego that we have coming, then we're
11 hoping that will either have someone separately to come
12 in on the week of the 16th. So we're trying to just kind
13 of limit it to the next two remaining meetings that we
14 have in November.

15 COMMISSIONER TURNER: Yeah. I appreciated hearing
16 that. And I asked specifically -- I'm glad to hear
17 particularly about the Native Americans, the African, all
18 of the groups that you named. As the presenters was
19 presenting on yesterday, it occurs to me, as well, that
20 the African-American, and then you mentioned it there,
21 but I'm hoping we're also looking for groups that will
22 speak to the general access, because, again, this is
23 something that is not broadly known, and I think that
24 there does need to be someone that has done some analysis
25 that's looking at the cultural differences, the

1 acceptance, the barriers, or what have you, and that
2 we're not excluding them just because of the language
3 English. I think it's the accessibility part, as well,
4 that needs to be brought out, and then looking for
5 panelists there.

6 CHAIR AKUTAGAWA: Thank you for sharing that.
7 That's a great point.

8 If I can just also ask my co-subcommittee lead,
9 Commissioner Fernandez, to also respond, and then I'll go
10 to Commissioner Fornaciari, then Sinay, and then
11 Commissioner Yee after that.

12 COMMISSIONER FERNÁNDEZ: Thank you. Thank you,
13 Chair Akutagawa. You covered everything. The only piece
14 as --

15 CHAIR AKUTAGAWA: Oh, right.

16 COMMISSIONER FERNÁNDEZ: -- one of our comments
17 yesterday was regarding disability, so that's another
18 area that we're hoping to bring forward. And again,
19 we're trying to be cognizant of the time, so we're trying
20 to bring, you know, maybe two each time, but at some
21 point, we're, you know, probably going to have to just
22 cut it off because there's going to be other things that
23 will fill our agendas. So we're just reaching out --
24 basically, whoever responds first, that's who's on the
25 next meeting.

1 CHAIR AKUTAGAWA: Thank you.

2 Commissioner Fornaciari?

3 COMMISSIONER FORNACIARI: Yeah. So I was just going
4 to offer, you know, looking at the agenda for next week,
5 you know, we had the presentation by the director of the
6 California Census, which is getting moved to the
7 following meeting, and so we might have a little more
8 room there, if you want to add another speaker to the
9 general access, to kind of lighten the load on the
10 following meeting. And then, I -- yeah. I have one more
11 thing, but I'll wait.

12 CHAIR AKUTAGAWA: Okay. Commissioner Sinay, and
13 then Yee, and then back to Fornaciari.

14 COMMISSIONER SINAY: I want to make sure that we --
15 I think that the Committee Turner and -- I'm sorry --
16 Commissioner Turner and Commissioner Ahmad, their
17 committee was looking at how to use civic technology, if
18 that was part of what you're all doing. I don't want to
19 lose that because we need to move forward on an RFP on
20 that, if it's not going to be part of the other process.
21 And that is a huge piece on accessibility. We can hear
22 how many -- you know, we can hear about the barriers to
23 accessibility, but we need to figure out how to actually
24 implement the things now, so we don't have time to keep
25 listening for three months. So we do need to get that

1 RFP out there on other ways people are going to be
2 submitting. So I wanted to make sure that that was
3 hopefully on that November 16th agenda, but I wanted to
4 just confirmed that that was on -- that the subcommittee
5 -- because I felt last time the subcommittee was put
6 together and then I keep -- it's called data-something-
7 or-other, but I wanted to make sure that that
8 subcommittee is also looking up this piece because this
9 piece is now versus -- the data piece is a little bit
10 later. And I have no clue if I was articulate.

11 CHAIR AKUTAGAWA: So Commissioner Sinay, thank you
12 for reminding us about that. So there's two things that
13 I'm hearing.

14 One is -- Commissioner Fornaciari and Commissioner
15 Kennedy, is the data analytics or data management
16 subcommittee on the agenda for the November 4th meeting?
17 And then also the language access subcommittee, is that
18 on the agenda? And if not, the Commissioner Kennedy, I
19 want to make sure that we do add the now three new
20 subcommittees we have: the language access, the data
21 management or analytics subcommittee, and now the new
22 cybersecurity subcommittee reports to those agendas.

23 Mr. Fornaciari?

24 MR. FORNACIARI: Yeah, no, those subcommittees
25 aren't explicitly listed on the agenda, but I mean, we

1 can get report-outs from the sub because it's
2 subcommittee reports. I mean, we can get reports out
3 from those subcommittees even they're not listed. We've
4 done that previously.

5 CHAIR AKUTAGAWA: Okay. And then just for clarity
6 to Commissioner Sinay's question, Commissioner Turner and
7 Ahmad, I know that part of your charge was to really look
8 at all of the broader data analytics, data mining, data
9 management aspects of all of the information that we're
10 going to be receiving in various forms. And do you have
11 the civic technology on your radar as part of your
12 charge? I know that you were able to look at the civic
13 technology I think software along with Commissioner Sinay
14 previously, so.

15 MS. TURNER: Yes, and we'll be meeting on that this
16 coming week early. And so we will be ready to report out
17 on it.

18 CHAIR AKUTAGAWA: Okay. Commissioner Sinay, is --

19 COMMISSIONER TURNER: We did land on the
20 subcommittee data management.

21 CHAIR AKUTAGAWA: Okay. Thank you. I have
22 Commissioner Yee, Commissioner Fornaciari, and then
23 Commissioner Kennedy next.

24 COMMISSIONER YEE: I love this attention to language
25 and general access and I really want to hear all these



1 speakers, but I am thinking of timing and what's urgent.
2 Yesterday, Director Claypool, you know, presented us a
3 time line for contracting and to things to explain his
4 reasoning for seeking approvals for one, two, three, four
5 -- five RFPs during the November 16, the following
6 meeting, including voting rights, (indiscernible)
7 polarized voting, line drawing, videography, and data
8 mining.

9 So I think, you know, we should decide if we're
10 going to commit to, you know, trying to do that. That's
11 a lot of RFPs to approve, especially if we're pushing
12 some of the training, for instance the VRA training, past
13 that date. I think certainly Director Claypool needs to
14 know whether we plan to seek those approvals during that
15 meeting or not.

16 CHAIR AKUTAGAWA: Director Claypool, could you
17 answer that question and then we'll move on to
18 Commissioner Fornaciari. And then I'll add Commissioner
19 Vazquez to the list.

20 DIRECTOR CLAYPOOL: So those approvals need to be
21 done at that time, but it's going to be a matter of
22 whether the committees can go over the statements of work
23 and agree on what those requests for proposals are going
24 to look like. I've asked Raul to put together the shells
25 for them, and we've talked with -- and we talked

1 yesterday about dropping the language, for instance, for
2 the VRA council dropping as much as language as we can in
3 it to help the committees decide how they want that --
4 how they want that RFP and that contract to look because
5 the RFP generates a contract.

6 So it's going to fall on each one of the committees
7 once you get that shell to make that decision because
8 nothing starts until we have an agreement and a vote by
9 this commission to move it forward.

10 So I'm working towards that and getting that shell
11 to you as quickly as possible. And then we're going to
12 make ourselves available to any committee that wants to
13 make it broader so that we can kind of revise it once we
14 start getting responses back because that's another part
15 of the process.

16 We can talk about it later, but that's what we're
17 looking for and we will need to have time at a bare
18 minimum for you to have reviewed it and then to vote to
19 have it go to DGS and OLS. Okay.

20 CHAIR AKUTAGAWA: And just for clarity just to have
21 a better sense of timing on all of these things that you
22 just outlined, when do you anticipate that we will be
23 looking at the -- the full commission will be able to
24 look at these contracts for final approval and vote?

25 Director Claypool?



1 DIRECTOR CLAYPOOL: Pardon me?

2 CHAIR AKUTAGAWA: What do you anticipate is when we
3 -- when will we be able to vote on what will be the final
4 contract?

5 DIRECTOR CLAYPOOL: Okay, so the -- what we're
6 looking for is in that week that Commissioner Kennedy is
7 talking about, getting you the RFPs that have been agreed
8 upon by -- or that have been created by the
9 subcommittees, getting them to the commission ahead of it
10 for each one of you to take a look at it, having a
11 discussion, hopefully a broad discussion. It doesn't
12 have to be a detailed discussion, because we can do that
13 -- we can make adjustments to them while they're at the
14 Office of Legal Services. We can -- we can tweak them a
15 little bit, and we can -- if we make them broad enough,
16 we can work within them to kind of expand back and forth.
17 That's part of the creativity process that we're hoping
18 to put into it.

19 But on that meeting date, you would have received it
20 a couple of days ahead of time to review, and then we'll
21 have the discussion and then the vote. And from that
22 vote, we'll send that RFP forward.

23 And they're going to -- just so everyone knows,
24 they're going to look like -- they're going to be
25 seventy-page documents. That's what these are going to



1 look like. The part that you need to be concerned with
2 is about four pages within it. The statement of work,
3 what you want them to do, and to be less concerned with
4 the massive amount of boiler plate that goes onto the
5 ends of them.

6 But we'll put that -- each one of the subcommittees
7 I'm sure will put that in their instructions when they
8 send it to you for the full commission review.

9 So did that answer your question, Chair?

10 CHAIR AKUTAGAWA: Okay. So just to clarify then, so
11 my understanding is that the week of the 16th, that
12 meeting, we will be all reviewing the RFPs that will need
13 to go out with the recommendations of the subcommittees I
14 guess on those RFPs, we'll vote, they'll go out, we'll
15 solicit the proposals and then the expectation is that
16 we'll able to have the final list for those RFPs ready to
17 vote sometime in December I assume.

18 DIRECTOR CLAYPOOL: Okay, well, actually, at that
19 meeting, we will vote -- we're hoping each subcommittee
20 can have their RFP to you to vote and then they go out to
21 DGS for that long review period. So there will be
22 nothing in December. Whatever we vote on at that
23 November 16th to 20th date will be what goes forward for
24 people -- for them to review and then what we will be
25 sending out to the contractors for their proposals.

1 So this is how quickly I'm hoping this can move.
2 And it's going to put a little bit of pressure on each
3 one of the subcommittees that has something -- that has
4 this to do. That's why I'm saying we'll deliver the
5 shell and then we'll try to work with each subcommittee
6 to make sure that we put the broad enough language in
7 there so that when we get contractor, we can work with
8 them to kind of build out some of the things that you're
9 going to want and that your executive deputy director is
10 going to want.

11 So we're just looking to get this product into DGS
12 and move and that date's when we're going to try to get
13 most of these out, what I'm hoping we will. Okay.

14 CHAIR AKUTAGAWA: All right. So okay. All right.
15 Okay. Thank you very much.

16 Commissioner Fornaciari, Commissioner Kennedy,
17 Commissioner Vazquez, and then Commissioner Andersen.

18 COMMISSIONER FORNACIARI: I want to change the
19 subject so I'll just wait until we're done with this
20 topic.

21 CHAIR AKUTAGAWA: Okay. Okay. Commissioner
22 Kennedy.

23 COMMISSIONER KENNEDY: So I do now data analysis,
24 language access, and cybersecurity subcommittees on the
25 agenda for reports.

1 Somewhere in my notes I was reviewing them the other
2 day, we had discussed a liaison subcommittee. Was that
3 actually officially appointed to handle outreach to other
4 redistricting commissions and so forth?

5 CHAIR AKUTAGAWA: Commissioner Sadhwani, do you have
6 an answer to what he's asking?

7 COMMISSIONER SADHWANI: Yes, I think what happened
8 is we never established that subcommittee --

9 COMMISSIONER KENNEDY: Okay.

10 COMMISSIONER SADHWANI: -- but as a part of the, you
11 know, census advocacy or whatever we call that, that
12 subcommittee that Commissioner Toledo and I are on, we
13 said that we would reach out to other commissions
14 regarding the amicus brief, and certainly happy to reach
15 out to them if there are other matters that that we would
16 need to connect with them on.

17 COMMISSIONER KENNEDY: Okay. I'm looking at the
18 number of subcommittees and thinking that at some point
19 we may want to establish a general practice of limiting
20 subcommittee reports as such to five minutes and then if
21 a subcommittee wants more than its five minutes, it's
22 going to need to request a longer slot so that we can
23 have a little more certainty when we're building these
24 agendas.

25 I'm just -- that's something for thought that's not

1 for immediate decision necessarily. But that would be my
2 recommendation as we move forward. Thank you.

3 CHAIR AKUTAGAWA: Thank you, Commissioner Kennedy.

4 Commissioner Vazquez, Andersen, and Yee are next.

5 COMMISSIONER VAZQUEZ: Just wanted to echo
6 Commissioner Yee's previous comments about being really
7 exacting prior to the holidays about what it is we need
8 to do and what it is we would like to do. So agree that
9 many of these panels are very interesting, and I think do
10 in fact help us make informed decisions. And we need to
11 weigh that with the urgency and the likely expansiveness
12 of some of the conversation around the nuts and bolts
13 pieces. So yes.

14 CHAIR AKUTAGAWA: Thank you. Commissioner Andersen
15 and then Commissioner Yee.

16 COMMISSIONER ANDERSEN: I've got two items. What is
17 about the RFP. Basically the line drawing subcommittee
18 is going to be the first guinea pig. We're actually
19 doing that this coming meeting. And the idea though that
20 the scope is going to be given to the whole group two
21 days ahead of time, that means it would be Monday.

22 So I'll just tell you right now that's not happening
23 because I'm not working every single day over the
24 weekend. But you know, we'll get it. It'll probably be
25 a little bit later than that, but you'll sort of see how

1 the idea is.

2 And it's a little bit different. We're not waiting
3 for the shell. We're kind of working with kind of the
4 shell and it'll be the first essentially trial run. And
5 we'll say okay. And then I think that's going to help
6 the staff and everybody in terms of the next RFPs coming
7 through. So you know, we'll kind of be aware of that for
8 the next week's meeting.

9 And then on Commissioner Kennedy, when he talked
10 about -- we do have subcommittees. A few subcommittees
11 will be coming off because, you know, they're hiring
12 subcommittees. So we will lose a few.

13 But one thing in terms of they are essentially
14 reports. I think if you need a bit more time, like the
15 troubleshooting we did for the COVID policy, that's when
16 you try to get ahead of time and it's like an action
17 item, even though it isn't necessarily, but if you
18 require a vote, you do need to put an action item in
19 there. That -- it needs to save it more.

20 So I think that might help in terms of that way you
21 know what subcommittee needs to talk longer. So but then
22 again, you got to know ahead, two weeks ahead of time.
23 So that's just an idea for helping with the agenda.

24 CHAIR AKUTAGAWA: Thank you, Commissioner Andersen,
25 for that heads up that we'll be not getting I guess the

1 RFP to review two days prior as we had agreed upon. And
2 I think we are all very much cognizant that, yes, we
3 don't want you to work every single day over the weekend.

4 However, can I make a request perhaps to make it a
5 little bit easier -- oh yes, thank you. Perhaps can you
6 maybe give, like, a very short, like, you know, bullet
7 pointed summary of what we should be perhaps most focused
8 on around the RFP that you want us to really make sure
9 that we read. Given kind of the shortened time frame
10 that we'll have, that may be easier. Instead of us
11 trying to read through everything and trying to figure
12 out what is it that you really want us to understand
13 about this, that may be helpful to have, you know, like a
14 couple bullet points saying please make sure you look at
15 this, this, and this. And then that way then we'll be
16 able to come in a little bit more prepared.

17 Okay. We do need to take a break and I know we have
18 a panel coming up, and then I also now have Commissioner
19 Yee, Sadhwani, and I still need to come back to
20 Commissioner Fornaciari.

21 So Commissioner Yee and Sadhwani, are your items
22 quick?

23 COMMISSIONER YEE: Very quick.

24 CHAIR AKUTAGAWA: Okay.

25 COMMISSIONER YEE: Just to answer Commissioner

1 Akutagawa's specific question on the director's time line
2 that contracts would be awarded early February and signed
3 late February.

4 CHAIR AKUTAGAWA: Okay.

5 COMMISSIONER YEE: Optimistically, yeah.

6 CHAIR AKUTAGAWA: Okay. Thank you. That was
7 helpful. Thank you.

8 Commissioner Sadhwani?

9 COMMISSIONER SADHWANI: Yes. Very quick. Yes to
10 all of these questions around line drawing, bullet points
11 on it, right.

12 A couple other suggestions. I agree with
13 Commissioner Yee and Commissioner Vazquez who both
14 mentioned this, I love all of the outreach components,
15 but I'm concerned about the amount of time that we will
16 actually have. So I just wanted to suggest perhaps
17 asynchronous trainings potentially in which -- there were
18 a number of organizations in various communities that you
19 had mentioned. All of them are super important.

20 I wanted to lift up Commissioner Turner's, you know,
21 mention of ensuring that we have general access and we're
22 thinking about the black community more broadly as well
23 beyond just language access. To that end, I do know that
24 there is a black census and redistricting hub that might
25 make sense to do additional training.

1 But my thought is perhaps they can record videos of
2 their trainings that we can watch in off times and then
3 perhaps we can just have, like, a short discussion about
4 them during that time, just so that we can make maximize
5 the time that we have together. You know, I'm teaching
6 asynchronously and it works out very well.

7 In terms of Commissioner Kennedy's thought on being
8 more concise with our timing, I would just ask perhaps if
9 staff can take a look at how cities and other councils
10 and commissions -- I think really city councils and other
11 places, maybe boards of supervisors, are conducting Zoom
12 meetings.

13 One of the things that I saw when I watch the San
14 Jose city council the other night was that they're using
15 a timer, so there's literally a timer that pops up. We
16 could be using that also for ourselves. You know, I
17 think we have lots of great ideas, but we might need a
18 little bit more discipline in keeping ourselves to
19 shorter time periods for discussion so that's something
20 we might want to think about and look at various options
21 there.

22 CHAIR AKUTAGAWA: Okay. Thank you. I am also still
23 conscious that we still need to take a break before the
24 panel comes. And this is I think the challenge,
25 Commissioner Sadhwani, is as much as we want to keep

1 everybody's short, we also want to make sure that nobody
2 does not feel like they had their voices heard.

3 So Commissioner Fornaciari, I know you had deferred.

4 COMMISSIONER FORNACIARI: Yeah, just really briefly.

5 I just want to check in if there's anything else that I
6 need to know about next week's agenda speaker-wise. So
7 Commissioner Akutagawa, we can follow up offline. And
8 then I think that's it, though, right. There's no other
9 speakers planned on coming in.

10 And then I'll just offer for the following meeting,
11 you know, the -- and Commissioner Fernandez can chime in
12 too, but we had been -- the finance and administration
13 committee had been planning on bringing some policies and
14 procedures in for you guys to approve, but we can skip
15 that meeting in light of the other time pressures. I
16 mean, there's not a big urgency on these, so we can bring
17 that back up at the following meeting.

18 CHAIR AKUTAGAWA: Okay. Thank you. Commissioner
19 Vazquez, I know you had your hand raised too, so --
20 okay.

21 All right. Let's go ahead then. Let's take our
22 fifteen-minute break and then we'll start with the panel
23 immediately after the break.

24 Yes?

25 MS. VAZQUEZ: Sorry, mostly I just wanted to say

1 thank you to one of our panelists who joined early and
2 eagerly. And thank you, Luis, we have to take required
3 breaks in between some of these agenda items. So if you
4 wouldn't mind holding, we'll be taking our fifteen-minute
5 break, and then we'll rejoin and launch straight into the
6 panel.

7 CHAIR AKUTAGAWA: Thank you. Thank you for joining
8 us. So we'll be back at ten after.

9 (Whereupon, a recess was held)

10 CHAIR AKUTAGAWA: All right. Thank you. Welcome
11 back everyone. And I want to just give a brief welcome
12 to our panelists and thank you for joining us this
13 morning. Before I turn this over to Commissioner Sinay,
14 I have a request from Director Claypool.

15 DIRECTOR CLAYPOOL: Good morning, panelists. And I
16 would like to apologize for the confusion this morning.
17 That invitation that was sent out by our videographer was
18 to join a meeting a 9 a.m. as a standard invitation that
19 goes out and we had always intended for you to be here at
20 11 a.m.

21 I want you to know that we greatly appreciate the
22 information you're going to give us and that this
23 commission is excited about hearing from you. But please
24 accept my apologies for the confusion this morning.
25 Thank you.



1 MR. SUPAHAN: Thank you, sir. You can imagine at
2 8:22 when I saw that 9 a.m. invite, I was like, holy
3 hell, that's -- that is not what I was planning.

4 DR. CLAYPOOL: I can understand that. Thank you.

5 MS. MELGOZA: Yeah, I had a very upset puppy. He
6 was ready to go for a walk.

7 COMMISSIONER SINAY: Chair, I'm actually not the one
8 who's facilitating. It's Commissioner Vazquez.

9 CHAIR AKUTAGAWA: Okay.

10 COMMISSIONER SINAY: But I just wanted for
11 transparency, Commissioner Turner, thank you for
12 introducing us to Terry. Commissioner Turner works
13 closely with Terry. They're both with the PICO network.
14 And I work closely with Ana. And Ana's also a friend.
15 So we just wanted it to offer for transparency's sake.

16 CHAIR AKUTAGAWA: All right. Thank you,
17 Commissioner Sinay.

18 Commissioner Vazquez, I'm going to turn this over to
19 you.

20 COMMISSIONER VAZQUEZ: Great. Thank you to our
21 panelists for joining us today. We're super excited to
22 have you. Before I get into introductions, some framing
23 for my colleagues. You all should have received some
24 one-pagers about the -- our panelists' respective
25 organizations as background and prereading, so we're

1 hoping that you come into this discussion at least with a
2 general familiarity of the organizations.

3 And really the purpose of this panel is to get a
4 spattering of perspectives from organizers about what
5 their work looks like, the activities that they and their
6 stakeholders engage in, and how that could look when sort
7 of activated for the purposes of redistricting. So we
8 have a small handful of questions for our panelists to
9 dialogue about, and then we'll turn it over to some Q and
10 A for you all, the commission, to engage with our
11 panelists.

12 So I'll introduce the three folks that we have here
13 today. And please panelists, correct me when that -- if
14 I mispronounce your name. We have Luis Sanchez from
15 Power California. We have Terry Supahan from True North
16 Organizing Network. And Ana Melgoza from San Ysidro
17 Health. So thank you for joining us today.

18 So the first question to our panel is why did your
19 organization choose to get your stakeholders involved in
20 community issues? What is the pull for your
21 organization, particularly for those who maybe don't have
22 a mission directly tied to organizing and advocacy, or at
23 least not on its face?

24 So maybe let's start with Ana and then we'll go to
25 Terry and then Luis.



1 MS. MELGOZA: Buenos Dias. Good morning, everyone.
2 And first and foremost, I wanted to thank everyone for
3 their dedication to public service. This is not an easy
4 task at hand and I really appreciate your commitment just
5 to making sure that this is a very equitable and
6 innovative process filled with transparency. So thank
7 you. I honor that as a taxpayer and a citizen here of
8 the great state of California.

9 So we're really excited. We're -- I don't know if
10 you guys know this, but the general election is on
11 Tuesday, and as you can tell by my shirt. This is
12 actually a civic engagement project that we started
13 earlier in the year through census participation and now
14 getting out the vote, especially for low propensity
15 voters.

16 And so to tell you what we were involved as a
17 federally qualified health center, really to tell you the
18 story of how we were founded, which is out of extremely
19 humble beginnings fifty-one years ago along the border by
20 a group of seven moms who were needing access to care for
21 their children. So out of crisis can come good things.
22 And so these seven women organized. Many of them went
23 working with children in tow with limited English
24 proficiency and with limited medical expertise. They
25 were just moms who wanted to care for their children.



1 So they made their way to the San Diego medical
2 society and there, through the University of California
3 San Diego, they met Dr. Ruth Cabao (ph.) who was still on
4 our board who helped write, with their vision and with
5 their input, the grant application for us to become
6 funded and licensed. And since then, we've grown out of
7 a little white casita with parttime volunteer medical
8 doctors to now fifty-one years later, we cover a great
9 portion of the south county and east rural county here in
10 San Diego. And that's been wonderful because we've been
11 able to grow, not just for medical but also dental and
12 behavioral health.

13 But you know what, every year, our budgets are very
14 sensitive to federal and state cuts and apart from that,
15 we realize that for us, every visit that we encounter
16 with our 107,000 lives in our care starts with the
17 question, tell us what's going on at home, because we
18 know that social determinants of health greatly impact
19 the health of our patients.

20 And a little bit about our patients, we know that
21 almost all of them, 93 percent, live at 200 percent below
22 the federal poverty level. So we're talking about the
23 essential workers that are really impacted by COVID right
24 now throughout our county. If you look at our hotspots
25 here in San Diego, our clinics are right in the middle of



1 them.

2 And by the way, I should have mentioned that our
3 story is not unique. If you go to all of the communities
4 throughout California, you'll see that our sister clinics
5 are very much experiencing what we're experiencing here
6 in San Diego.

7 What you'll also find is that many of them are dual
8 working households, so because many are housing costs
9 burdened, meaning that the main reason people are working
10 are to pay for rent which is very, very high, they all
11 have to sacrifice and work. So we're their providing
12 healthcare for many of them who qualify for Medi-Cal. So
13 these are hard-working individuals that lack access to
14 healthcare and we're thankful to be able to provide that
15 for their children.

16 So out of our patient base, about 40 percent are
17 children, about 25 percent are seniors, and when we look
18 at who the main healthcare navigator is for our
19 households, it's the mom. So we could do a lot of
20 connection with the female leaders of -- or women leaders
21 of the household.

22 So what we decided to do early on was to encourage
23 people about the bureaucratic process and about how their
24 voice matters in public policy setting. And we were able
25 to actually work very collaboratively with AltaMed in Los



1 Angeles who created this beautiful toolkit called My
2 Vote, My Health. And they did all kinds of research to
3 show that when people vote, their health improves. There
4 just is this enlightenment that once you understand for
5 every action, there's a reaction, people become engaged.

6 And what we saw during the primary elections was
7 that we were able to increase voter participation by 13
8 percent in one of the most -- in three of our cities in
9 the south county that are filled with a high amount of
10 low propensity voters. These are voters that hadn't
11 voted in the last five election. And so where we think
12 we made an impact was primarily because of our trusted
13 messenger role in the community.

14 And then as far as demographics go, we work very
15 closely with the California Primary Care Association, and
16 their data shows us that I believe one in three Latinos
17 in the state of California is a patient of a community
18 health center. And when you come to us, you're already
19 coming in a very vulnerable state. Either you don't feel
20 good or you want an immunization for your child. So
21 already there, that trust develops.

22 And one thing that we also found with our patient
23 base is patient loyalty. It's amazing to see even right
24 now through a pandemic how highly utilized our services
25 are in either telehealth or in person. And so what we



1 ended up doing was just working with that trusted
2 messenger role and informing our patients about the
3 importance of participating in the census. And also in
4 making sure they understand the voting -- the election
5 process, and making sure they were registered, and then
6 if they were, making sure they were voting early and
7 safely by mail.

8 COMMISSIONER VAZQUEZ: Great. Thank you, Ana.

9 Terry, would you like to share with us how you've
10 been engaging your folks?

11 MR. SUPAHAN: As you can see by the one-pager, my
12 name is Terry Supahan. I'm executive director of the
13 True North Organizing Network and enrolled member of the
14 Karuk tribe on the Klamath and salmon and -- rivers of
15 northern California in the counties of Siskiyou,
16 Humboldt, Del Norte, Trinity, and Shasta.

17 And I -- I just got off a statewide call. We are
18 the only community organizing network in PICO California
19 and in the national network that has a -- that is -- that
20 is -- we are the most rural of the organizing networks.
21 We are the only organizing network in PICO north of
22 Sacramento and north of San Francisco. As we all know,
23 that is a vast geography with some vast colors in voting
24 and differences in ways of looking at the world.

25 But to address your question about how this becomes



1 a mission or an issue for True North, as we work with
2 Native American tribes, native communities, LatinX, black
3 and white communities, Hmong communities, trying to help
4 people find their voice and leadership and building those
5 -- a culture of voting and caring and belonging and being
6 part of -- being part of this society, being part of this
7 state, being part of this culture, this dominant world,
8 it is a heavy lift getting people -- getting our people,
9 getting our people in our region to being counted in the
10 census to knowing that their voice matters and their vote
11 matters. And we talk about building the voting muscle
12 and building a culture of voting and just encouraging
13 people to do that and be about their future.

14 For too long, particularly in northern California,
15 we are -- we are all descendants of a dominant culture in
16 California that has benefited and created metropolis from
17 San Francisco Bay to San Diego, and because we turned
18 rivers around and made them flow backwards and in other
19 directions and dammed up waters and moved them in
20 different directions, we've all seen the effects of
21 climate change and we've experienced them in northern
22 California and southern Oregon.

23 I have never seen fires move as fast as I've seen
24 this past year, and I grew up around fires and in the
25 smoke. So redistricting is critical for all of us now



1 and in the future because it's going to decide how we
2 address our future.

3 COMMISSIONER VAZQUEZ: Great. Thank you so much.

4 Luis, can you tell us a bit about how your
5 stakeholders have been involved and what kinds of issues?

6 MR. SANCHEZ: Sure. Once again, Luis Sanchez,
7 executive director of Power California. We're a
8 statewide alliance of over twenty-seven organizations in
9 both urban, suburban, exurb communities as well as rural
10 communities across the state. You know, our mission is
11 to really build the power of young people and their
12 families to ensure that California really reflects the
13 rich diversity of the state both at elected level, at the
14 local level, and also in the broader populace.

15 You know, we -- part of our work is to ensure that,
16 you know, we meet the needs of the new electorate that is
17 California and when we're talking about young people,
18 mostly under the age of thirty-four, which essentially is
19 kind of -- you know, younger Millennials, to, you know,
20 the new Gen Z population, we're talking about a very
21 diverse population that, you know, kind of reflects the
22 rich diversity of the state.

23 You know, 47 percent of California under thirty --
24 is under thirty-four now. 82 percent of them are
25 actually people of color and indigenous communities

1 across the state. You know, for all Californians now
2 here in California, you know, they have at least one
3 parent that either is refugee or immigrant parent in
4 their household, they grew up in that way. And then, you
5 know, last but not least, you know, in the midst of this,
6 right, you know, still -- you know, there's still almost
7 a million young -- black young people under the age of
8 twenty-five here in California, right.

9 So our job as an alliance is how do we activate
10 young people to be really a part of this democracy. And
11 really our democracy is critical be, it redistricting, be
12 it voting, be it local city council, school board
13 meeting, that if young people are not engaged, our
14 democracy is going to fail.

15 And then that's part of -- part of our work. But
16 what we've seen is -- more and more is that over -- over
17 the years -- and it's historic, but I would say over the
18 years, parties, candidates, you know, initiatives paid
19 less and less work to these -- to these populations,
20 right. So it kind of creates a cyclical effect of young
21 people not becoming engaged in the process.

22 You know, we build off this idea that we understand
23 if a young person votes -- registers and votes in two
24 consecutive elections, they essentially become a habitual
25 voter for life. So they actually wrote, like, a, you

1 know, baby boomers. But if they actually don't register
2 to vote and vote in that first election, be they eighteen
3 or nineteen or twenty, they actually disengage for over a
4 decade. So there's a stark reality of the impact it has
5 on young people's lives.

6 So the way we function is that at the end of the
7 day, we -- we believe that young people need to be
8 involved in really shaping our state and our country.
9 And you know, so over the last -- you know, we're --
10 we're a fairly fledgling network. It builds of some
11 amazing work that a lot of these organizations have been
12 doing across the state. You know, but we've engaged this
13 year, like, about 350,000 young people. And you know, be
14 it digital, via calling them up, texting them, sending
15 them mailers, doing digital ads, just to ensure that
16 they're engaged in this election and making sure that
17 they're involved in this process.

18 And you know -- and we've seen that, you know,
19 because this population is probably one of the most
20 mobile populations in this moment, especially in COVID,
21 they're probably suffering some of the -- the most
22 disproportionate impact than anyone else. Your schools
23 are closed, they're first to fire, their hours are being
24 cut, they're playing both the childcare role and it's
25 really hard for them to engage.



1 But even in the redistricting process, one of the
2 challenges we saw from the beginning even as we --
3 because we were probably the alliance where we just were
4 the alliance coalition, is that most young people
5 couldn't even apply to the part of the redistricting
6 commission. You had to have been, you know, a registered
7 voter for at least five years. You would have to
8 register -- voted in the last two to three elections.
9 You know, and so it actually limited anyone really under
10 the age of twenty-six to even apply for this process,
11 right.

12 So but even then, we actually had, you know -- you
13 know, hundreds of folks apply across the process state to
14 make sure that, you know, they -- you know, that they
15 were also looking at applicants that were below thirty,
16 not just over fifty, right, which is normally what the
17 process is.

18 And so you know -- and so that's partly what we
19 tried to do, is ensuring that our young people become
20 engaged and involved in the process. We feel in this
21 moment like never before young people are becoming
22 engaged in politics via, you know -- in the back, like,
23 you're in the moment of March for our Lives or the
24 current (audio interference) and racial uprising that's
25 happening or the issues related to immigration. Young

1 people are really engaged in the moments of our time.

2 You know, Terry mentioned climate change. That's
3 one of their number one issues of young people, because
4 they understand they're going to inherit this planet.

5 So part of our work is our network, is how do we
6 engage them in all the processes and turn that energy
7 into real political power that they can engage in the
8 redistricting process, in a school board meeting, and
9 voting for a candidate of preference. And that's what's
10 critical to us, because at the end of the day, is when
11 young people become engaged in our process, our democracy
12 becomes richer and fuller for the future.

13 COMMISSIONER VAZQUEZ: Great. Thank you so much.
14 I'm going to combine our next two questions in the
15 interest of time so that we ensure that we have some room
16 for Q and A with the commission. So for our panelists,
17 what have you learned from engaging your stakeholders?
18 You know, what have been some of the challenges and what
19 has worked well? And if you can particularly talk about
20 how COVID has impacted both sort of the opportunities and
21 some of the barriers that you've encountered in engaging
22 your folks, that would be great.

23 So let's -- actually, let's go over -- could I ask
24 Luis to go first?

25 MR. SANCHEZ: Sure. I mean, I think -- I mean, for



1 us -- I mentioned this earlier. You know, we have to
2 meet young people where they are at. And part of that
3 is, they are the most mobile generation. You know, and
4 especially in this moment as COVID has upended their
5 lives, right. Some of them were going out of state, out
6 of city, or moving out of their -- their family's
7 household, and then they were moved back, right.

8 And so I think in this moment, everything has been
9 difficult for a lot of this generation of young people
10 who are now completely dependent on the internet and wifi
11 connection, it's become more a challenge. And probably
12 Terry could speak to this even more, is, like, as we
13 think of rural regions and places outside of our urban
14 cores, like, for example, you know, when we would do Zoom
15 meetings with young people in L.A. County, it wasn't much
16 of an issue most of the time, right, because, you know,
17 the broadband connection is better, right, and we were
18 able to kind of do that. But in places like rural (audio
19 interference) and Merced, where we actually have two
20 offices, you know, we couldn't use Zoom. People didn't
21 have the broadband to use that technology.

22 So part of our work is really using their smart
23 phone as a way of connecting to them. Like, what we
24 always say, like, you know, yesterday's door hanger is
25 today's text of information on where to vote and how to

1 vote. And that's what we do, right, is that not only are
2 we trying to call them on their cell phones, we're trying
3 to text them, send them digital ads, because that -- that
4 is their lives, right. Not only are the lives for most
5 people now that live in our country, but particularly for
6 young people. That's where they get their information.
7 And there's a lot of misinformation out there and we want
8 to ensure that that works.

9 But in this moment, we had to really do a pivot to
10 digital and you know, it's not Zoom meetings, but we had
11 to engage young people. And the interesting part about
12 it is we've actually engaged more young people in
13 training them in the last six to seven months than we
14 actually had before COVID. We saw this crisis as a real
15 opportunity. We've been doing a lot of digital events.
16 We've engaged, you know, close to 10,000 young people.
17 Our social media following has increased, you know, 300-
18 fold. And part of that was really using that technology
19 towards our advantage, right.

20 You know, we always saw it as, like, a -- a
21 supplemental piece to our phone banking and our door-to-
22 door work or our network work with community colleges,
23 universities, and high schools. But now it became the
24 primary focus because people weren't part of those
25 institutions anymore in the traditional way.



1 And so part of that work opened in the midst of
2 COVID, but also as a pivot to our work was training a lot
3 of our organization -- I mentioned the twenty-seven on
4 the ground -- about how they could build capacity because
5 their primary unit of engaging young people was their
6 community center, right, you know, was the school. And
7 now those institutions were closed. And they had to
8 figure out new ways of engaging folks so we had to create
9 kind of digital communities to do this work.

10 And you know, those digital communities did not just
11 happen in Zoom. You know, they happened, you know, on
12 Instagram, they happened on TikTok. And so we had to
13 create new ways of doing work and you know -- and we've
14 been surprised -- we've even been surprised in terms of
15 how effective sometimes it's been.

16 You know, we just did an even the other day with
17 Congresswoman Bass and some local councilmembers from the
18 Central Valley, and just about young people understanding
19 what's on the ballot, why this election is so important,
20 and it's not just about the presidential. You know,
21 people should vote for that for example, but they need to
22 vote down ballot, because DAs, sheriffs, proposition
23 really determine the lives that they'll be living for not
24 only the next four years, but in many ways for the next
25 generation.



1 And so part of that work was, you know, we did a
2 digital event. Normally if we would have done an event,
3 it would have been in one region and we would have talked
4 to hundreds, right. But you know, in that event, you
5 know, we've now seen thousands of people have actually
6 seen that work, and that's part of the work that we're
7 trying to do, is that we're trying to really reach young
8 people that normally we wouldn't engage, right.

9 And now we're engaging, you know, people that are
10 actually are not core areas that -- of where we have
11 network partners, right. There's young people that are
12 part of areas like Pomona, the Pomona valley. There's
13 people who are engaging that are in places like Madera,
14 right, that are part of the northern parts of California
15 where Terry does work, right.

16 And that's -- that invigorates us, right, because we
17 know that there's not enough organizations doing the
18 great work, like True North or organizations that are
19 part of our network, right. But what we want to do is we
20 want to make sure young people find pathways to engage
21 with us and get access to information when otherwise they
22 wouldn't get it.

23 COMMISSIONER VAZQUEZ: Great. Thank you so much.

24 Terry, what have you learned from your stakeholders
25 and particularly in the time of COVID?



1 MR. SUPAHAN: Anecdotally and to follow what Luis
2 was saying, that we have three primary groups in our
3 region that were trying to build a culture of voting and
4 engagement with the young voter, eighteen to twenty-six,
5 Native American voters, and LatinX voters.

6 And partly what we've seen is that particularly with
7 friends and family and trying to encourage and influence
8 people that already know and respect us, there has -- I
9 think because of the vitriol and the acrimony that
10 divides our country at the moment, there's a lot of
11 engaged interest. And people -- all of us on this call
12 are not the normal people. Most of us probably are
13 interested and excited and glad to be able to talk
14 politics a lot of the day. The majority of Americans are
15 not from the research I've read, and that includes in the
16 region that I work in.

17 But to my amazement, there has been a lot of early
18 voting by Native Americans. The last link that we're
19 trying to close this weekend is that there -- much to my
20 amazement that there were people who filled out their
21 ballot at the very first day that they could fill it out,
22 but haven't dropped it in the box yet, haven't mailed it,
23 haven't -- haven't made that last connection.

24 And -- and there are friends and family who in their
25 -- their middle ages either haven't voted ever or haven't

1 voted for years. And so you -- you combine middle-aged
2 voters who have been disaffected, you have young people
3 who are not voting, they are interested and passionate
4 and want to talk about it. So now we're trying to --
5 trying to do all we can to close that link.

6 And I do -- I do want to say in the time of COVID --
7 and it may be difficult if you live -- if you already
8 live in a city and have access to digital resources. I
9 just dropped in the chat box a link to a story that was
10 tweeted out by the rural center -- rural strategy center
11 and -- on the east coast.

12 And when our digital services -- and when you can --
13 when AT&T can drop its digital subscriber line to a half
14 a million customers, if those were electric customers,
15 we'd all hear about it, but when it's about the digital
16 divide, we don't hear about that.

17 It's just like, well, you choose to live out in the
18 country and -- and Pastor Trena knows, my people have
19 lived in the same place literally -- I don't like to
20 brag, but it's been over 10,000 years since Karuk people
21 and Karuk tribe have lived on that same piece of land
22 which is now called California. My children and
23 grandchildren and future great-grandchildren are going to
24 be coming from that place trying to figure out how to do
25 a better job of supporting all our people.



1 Yes, in time of COVID, let's be smart, let's keep
2 our social distance, let's wear a mask, let's figure that
3 stuff out. But having access to digital tools and
4 transportation systems are key to being able to survive
5 now and in the future.

6 And even in our planning call, I -- I -- my -- my
7 internet worked great until our planning call at 4 p.m.
8 last Friday and it took me ten minutes to get online.
9 And that's -- that -- and I feel lucky. I feel good
10 about that. We've had improvement in our system, but
11 it's -- it's -- we have a -- we have a patchwork and a
12 network throughout this state and throughout this country
13 that we are woefully not addressing the needs of rural
14 people. Doesn't matter what color or religion you are.
15 We're -- we're in the 1930s when it comes to our digital
16 resources.

17 So when you ask Angela about -- about in time of
18 COVID when all of us -- and they can -- they can track
19 our digital usage throughout the country. When all of us
20 are trying to be on Zoom calls and go to school and do a
21 million things at once, rural people are that much
22 further behind in trying to figure that out. I just want
23 to bring that to your attention.

24 COMMISSIONER VAZQUEZ: Great. Thank you. Very
25 important points and perspective. I appreciate it.

1 Ana, what have you learned from your stakeholders,
2 and how has COVID impacted some of your learning around -
3 - you know, challenges and opportunities? I think you're
4 on mute.

5 MS. MELGOZA: Thank you. If it's okay with the
6 commission, I'd like to just go ahead and show you guys
7 really quickly a PowerPoint to kind of keep me on track
8 with what we're doing. And let me know if you all can
9 see this.

10 COMMISSIONER VAZQUEZ: Certainly.

11 MS. MELGOZA: Wonderful. So you know, to what Terry
12 and Luis were saying --

13 COMMISSIONER VAZQUEZ: Oh, I don't think we can see
14 the presentation. I'm not sure if --

15 MS. MELGOZA: Oh, okay. I -- I shared it, but I
16 mean -- let me see what's going on.

17 COMMISSIONER VAZQUEZ: We may need approval from our
18 Zoom manager, Christian.

19 MALE SPEAKER: You should be allowed to share.

20 COMMISSIONER VAZQUEZ: Okay.

21 MS. MELGOZA: Okay. I -- I shared screen.

22 MALE SPEAKER: If there --

23 MS. MELGOZA: Let's see here. Here you go. Can you
24 see that?

25 COMMISSIONER VAZQUEZ: Nope. Oh --



1 MS. MELGOZA: Now?

2 COMMISSIONER VAZQUEZ: Holding. I think so. I
3 think this is going to work. Yes.

4 MS. MELGOZA: Okay. Sorry about that. So I
5 mentioned this earlier about why voting is so important
6 with impact in healthcare, but I wanted to also quickly
7 just talk about when we discuss how do we engage, a
8 couple of things that we've learned through this process.
9 You have to tell them once, tell them again, keep telling
10 them one more time, and keep going, because as my
11 colleagues mentioned, our people's times are very -- time
12 is very precious.

13 They have a lot that we're competing with. They
14 have to figure out that they have to line up at the food
15 bank. They have to figure out if they're going to make
16 it to a certain shift. They have to figure out most
17 importantly who's going to be home with the kids for
18 distance learning and take care of them all day long. So
19 helps a lot to have to encounter because of COVID. They
20 were already struggling even before COVID. COVID -- all
21 COVID did was just make it even more difficult to provide
22 any kind of life for the families we serve.

23 So with that in mind, what we did before COVID hit
24 was basically everyone that we have worked with has the
25 use of a smart phone. This is everyone's lifeline. This

1 is how they're able to communicate to family back in
2 their home countries, to one another, to their children.

3 So what we did was try to make everything very easy
4 for people to read. Not just technology-wise as it
5 appeared on a mobile device, but also in terms of
6 language and -- and language proficiency, making sure
7 that we were using the right language when it came to
8 talking. As I mentioned, they're very bombarded with so
9 many other pressures, this is the last thing on their
10 mind. So we want to make sure that we -- we met them
11 where they were with that.

12 So before COVID happened, people were in our clinic.
13 We average about half a million visits a year. So while
14 they were waiting for their visits to get seen in the
15 waiting rooms, we had PSAs running actually multilingual,
16 not just English and Spanish, but we also had them in
17 different languages, like Tagalog, Arabic.

18 For our staff, we have close to 2,000 staff members,
19 and that's actually a key demographic that we should all
20 invest in because even staff can become not just
21 overwhelmed but also apathetic. You know, before COVID,
22 we had ICE raids going on in our community. We had
23 border patrol setting up in very key spots. We had some
24 intimidation going on and with that comes distrust. And
25 so what we had to do is work to let people know that this

1 is a fair process, that this is something that they
2 should invest and trust in, especially if they have, you
3 know, the right that they've earned to do so. So we had
4 to overcome that barrier as well.

5 And so our talking points or scripts were all
6 centered around that, about reaffirming the trust they
7 have with us and us being the spokesperson really for
8 democracy at this point. We also had posters in our exam
9 rooms. We had countertop signs as people checked in. We
10 had these really cool buttons made that our providers
11 wore on their white coats that initiated a conversation
12 about voting.

13 And then in our after-patient visit notes, we, you
14 know, would remind people key dates. Because that's the
15 other thing, people will -- I forget key dates, which is
16 why I rely so much on my calendar because there's so much
17 going on. So that was, like, the level two of
18 engagement. The level three is where we are now,
19 especially because of the COVID, and that's the phone
20 banking, the text campaign.

21 But throughout this entire process, level one, level
22 two, level three, the most effective way that we were
23 able to connect with our community members was door-to-
24 door canvassing. And I actually trained our canvassers
25 on -- on infection control policy. So you can still



1 engage with people through a pandemic. You just have to
2 stay six feet apart, wear your mask, you know, constantly
3 sanitize. And so we were able to continue that level.
4 And what we found were people are at home because I
5 mentioned kids are at home.

6 So this is what a typical scene was like. You see a
7 multigenerational household. You see, you know, a
8 handout that we prepared so that people -- it's a lot to
9 cover in a three-minute period. And people are curious
10 and friendly. People are home right now so people are
11 curious to know who's knocking at the door. So that was
12 the day that were able to -- to really talk to people
13 about that.

14 Not only that, but our doctors talk about building
15 staff morale, but our doctors were actually out there
16 with us too, knocking door-to-door and letting people
17 know about voting safely and early by mail. We also
18 created a T-shirt that we encouraged our staff to wear
19 throughout our organization. And you can see our doctors
20 are with our buttons as well.

21 Actually Joe Waltz (ph.), NBA hall-of-famer was at
22 the NBA playoffs, asked if he could wear our shirt when
23 President Obama made the pitch for voter engagement. So
24 we made it cool to participate in the democracy, in this
25 democratic process.



1 And so we were also able to frame it with this My
2 Vote, My Health button and campaign, making it easy,
3 making people understand why if they really want to have
4 access to healthcare, then they have to be engaged in the
5 process as well and understand where candidates stand on
6 healthcare investment.

7 But I just -- I don't want the COVID to stop any
8 kind of engagement, in-person engagement, because
9 especially in communities where there's distrust, where
10 there's been just a history of intimidation, it's
11 important that trusted messengers are out there
12 rebuilding that trust and letting them know that you
13 wouldn't ask them to do something if you didn't know it
14 was going to be good for the entire community.

15 And with that, I'll stop -- hopefully I can stop
16 sharing my screen. There. And come back to you all.

17 So it's been a lot of investment in staff time, a
18 lot of investment in getting -- also we -- we were able
19 to hire outside canvassers that we screened with and had
20 worked as well in making sure that, you know, they're
21 carrying our brand, so we want to make sure that we live
22 up to that.

23 As a matter of fact, they were so effective that we
24 had two detectives from the police department come to our
25 clinic and ask if we were really doing this because they



1 got a lot of calls from people and they didn't know if
2 these people were casing their homes. I was like, no,
3 this is actually what we're doing. And they were like,
4 oh, this is great, can we let our people know about --
5 I'm like, please let everyone know about this.

6 And just today we got written up in the paper about
7 our -- our efforts that we're doing. They labeled it as
8 a different house call from the doctor and it's actually
9 doctors going out, informing their numbers in the
10 community, that they -- it's important that they get
11 their voice heard.

12 COMMISSIONER VAZQUEZ: Thank you so much, Ana.

13 So quick time check. We're at 11:50. I'm curious
14 if -- and hopeful if our presenters can give us an
15 additional ten minutes to go till 12:10 so we can take
16 advantage of the full hour. Can I get a thumbs up?
17 Thumbs up, thumbs up. All right. Okay. Thank you.

18 So with that, I will -- there's one more question
19 and then we'll have hopefully about ten minutes for some
20 Q and A. So we'll start with Terry. What do you think
21 other grassroots groups like yours may need to engage
22 their stakeholders in redistricting. So if you could be
23 really specific in terms of the -- the resources, the
24 collateral, et cetera, that would really help our
25 commission.

1 Oh, and I think Terry -- oh, there he is. Terry,
2 did you hear the question or would you like me to repeat
3 it?

4 MR. SUPAHAN: I would like to blame AT&T or Zoom or
5 someone, but I -- I hit the wrong button after I agreed
6 and no, I didn't hear the question. Please start.

7 COMMISSIONER VAZQUEZ: We'll let AT&T take the hit
8 for this one. So what do you -- what do you think
9 grassroots groups like yours, like True North, need to
10 engage their stakeholders in redistricting? So if you
11 could be really specific, both in terms of the financial
12 resources, the collateral, the support, the capacity
13 building. What would your group and groups like yours
14 need from to do this work for redistricting?

15 MR. SUPAHAN: I -- that's a great question. And I
16 think it builds on the -- the integrated voter engagement
17 work of the past eighteen months, is that -- which also
18 included outreach for the United States census. And we
19 had -- we had a very active inter-tribal work group
20 helping to -- to not only talk about getting people
21 engaged and involved and -- we had some raucous census
22 parties where we had free food and swag and rock 'n roll
23 music. If you just come and get ready to pledge to fill
24 out your census form and get ready to -- for the 2020
25 election.

1 And so I would think that same energy would need to
2 be brought to the process. The importance of it now and
3 beyond the next ten years. But I -- again, it's -- it's
4 trying to create a -- an engaged California civic
5 community and -- and to remind people, particularly those
6 people who have not particularly felt a part of the
7 system or that their vote -- vote counted or their voice
8 counted or that their census counted. And so, at least
9 for us, I could see in -- in Northern California the need
10 to continue to build on -- on top of that energy and to
11 extend it and -- and to come up with even more creative
12 ideas. We're -- we reaching out to young people. And
13 Luis mentioned it earlier, it -- we have -- we have four
14 interns and -- and two part-time college graduates or
15 college students, not only helping with -- with voter
16 engagement and registration, but also we're trying to tap
17 their energy and interest and point of view with regards
18 to social media and -- and technology and how do we --
19 how do we reach into hard-to-reach communities with the
20 technology and -- and with the limitations that we have?
21 So -- so if -- if all of us think that redistricting now
22 and -- and beyond the next 10 years is important, that's
23 an investment in our -- and our civic lives, that -- that
24 seems to make sense.

25 COMMISSIONER VASQUEZ: Great. Thank you. Luis,



1 would -- would you mind letting us know what you think
2 grassroots groups like yours need to engage in
3 redistricting?

4 MR. SANCHEZ: Yeah. You know, and -- and, you know,
5 one thing I want -- I wanted to allude to -- to a point
6 that I said earlier, right? So, you know, California has
7 become, you know, if not, the most diverse state in the
8 country, right. And in over the last 20 to 25 years.
9 And, you know, but one thing that we learned is, you
10 know, just same way I was a first-generation college
11 student, a lot of these young people who will make up the
12 vast diversity of -- of the first voting pockets in their
13 families, right. They're first-generation voters. And -
14 - and so -- so part of it is, like, there hasn't been an
15 embedded culture. Because even if you think about it,
16 especially black, brown, and indigenous communities, you
17 know, our -- our ability to vote in this country is only
18 50 years in the making, right. You know, like, yes,
19 we've been part of this country for generations, but we
20 couldn't legally vote, because of poll taxes, because of
21 you know, civil rights and, you know, or lack of civil
22 rights. And so part of it is, is that we're dealing with
23 both, you know, we have family members that they couldn't
24 vote in this country. And we and -- and we have this
25 whole generation of young people who are first-gen

1 voters. So that's one piece. So for us, one piece is
2 peer-to-peer work. And that's why training young people
3 to be their own peers. And you match that with using
4 culture work. Because we always say politics only really
5 matters in November every four years. After that, people
6 really don't pay attention. Because, you know,
7 presidents become rock stars in a way, right. But after
8 that, everything else doesn't matter, right. But we --
9 but culture is something young people live in. And what
10 we realize is young people do stuff collectively. And if
11 we activate young people, then they actually will
12 activate their family. So, for example, we do a lot of
13 work -- I mentioned we -- we opened up offices in the
14 Central Valley, you know, you know, three or four years
15 ago, but we also do work in other regions and exurbs,
16 right in communities and now are majority communities of
17 color, that, you know, have kind of transitioned, right.
18 And one of them was like the 605 corridor, which is down
19 here in L.A. County. And one of the things we did is we
20 increased the highest numbers around census. I think
21 redistricting is going to be very similar to, like,
22 census because voting, even though, you know, we organize
23 and document communities, other folks engage their
24 families to vote, redistricting is kind of like census.
25 Anyone could fill out a census. Anyone can participate



1 in the redistricting process, right. And you could
2 attend meetings because, you know, redistricting is based
3 on who lives there, not who has voting power and who's
4 eligible to vote. And so, so I think part of the process
5 what we did in census is we had young people -- because I
6 think in my own experience, I was the first one to vote.
7 Me and my brother and sister were the first one to vote
8 in our family, and then we got our parents eventually to
9 become naturalized citizens and vote. And still to this
10 day, even when I was a little kid, I would help them
11 navigate everything from DMV to everything. And part of
12 it is that we did this whole process. We -- we organized
13 young people to engage their families. And we had some
14 of the biggest increases in filling out census along that
15 605 corridor all the way up to the -- the 710 corridor.
16 And part of that was, is how do we use -- how do we
17 engage young people in this process? We're in this
18 moment where there's a transition, right. We can't
19 really depend on older folks, for example, to be poll
20 workers in the same way, right. So like never before, we
21 have a younger base of folks who are actually working as
22 poll workers like never before across the state. We
23 actually worked a lot on that with registrars from Merced
24 down to Los Angeles County and O.C. to -- to identify and
25 activate young people to be poll workers, work on poll



1 days, work in these new polling centers and voting
2 centers, right. So I think there's an opportunity like
3 never before to kind of take that same energy that's been
4 in the streets, that has now been engaged around census
5 and -- and, you know, and this election, and really
6 turning it into -- because what young people don't
7 understand, and this is part of, like, why the census
8 work was kind of critical, is when they understood, like,
9 wow, that's going to determine the next 10 years? We've
10 got to take that same energy. Redistricting is going to
11 determine the next 10 years, who represents you. And --
12 and the biggest challenge for me -- anyone -- I'm kind of
13 part of the civic experience. I was born and raised in
14 Boyle Heights. My brother and sister primarily were live
15 there. I transitioned into exurbs that were not set up
16 to accept me. Right? You know? You know, when Latino
17 communities left places like Boyle Heights, and went into
18 places, like, Pico Rivera or Weir or (unintelligible),
19 those cities we're changing every day, and that's what
20 our families are going through now. There's a next --
21 there's an exodus that's happening that's been happening
22 to the Inland Empire, places like Stockton, you know,
23 places like, you know, eastern parts of the state,
24 because people can't afford to live there, and they're
25 moving eastward. And part of it is people --

1 redistricting is so critical for how they get represented
2 in these future communities that they're going to be
3 living in for the next 10 to 20 years, because they no
4 longer could afford to live in a place like Los Angeles
5 or San Diego or the Bay Area, right. And I think this
6 redistricting probably is so critical because a lot of --
7 a lot of these folks are, in many ways, are migrants to
8 these communities, right. And so we -- well, we've been
9 working with these organizations. That's why we opened
10 up office in those place, in those regions, because we
11 want to make sure that they become part of the political
12 process, to make sure that they have representation that
13 really meets the needs of the rich diversity of those
14 regions in the state. And -- and that's part of the work
15 that we have to think about, is, like, how do we work
16 with more grassroots organizations that are working
17 there? A lot of them are new, are much more fledgling.
18 Our ability to move dollars for them to do civic
19 engagement work on census, to elections work, you know,
20 sometimes with a third of their budget, sometimes, right.
21 And so, we have to think about an equity-based formula,
22 right. If it's working with, you know, black-led
23 organizations or organizations that work with indigenous
24 communities, new immigrant communities, you know, via
25 black refugees or Hmong. And we have to think about how

1 we could work, and make sure that we work equitably these
2 dollars and look at where are the hotspots, where we feel
3 we're going to less engage people and -- and create the
4 avenues to work with those smaller grassroots
5 organizations or networks that reemerge around census and
6 keep that energy going long term and really build off
7 really the -- the energy of young people, who I really
8 believe that they are both limited in this moment of
9 census, but also more willing to become engaged, you
10 know. They'll do the door knocking. They'll make the
11 calls, you know. There'll be -- they'll be more way,
12 because, you know, a lot of our elders, you know, are
13 isolated in this moment and can't do, because, you know,
14 they're COVID-conscious. It's hard in this moment. And
15 -- and we know that COVID is not -- is not going to go
16 away in the next time, right. So this engagement process
17 around redistricting is probably going to match the COVID
18 curve, right? You know, we don't know, and so we have to
19 prepare moving forward around what the role of young
20 people should play, not only in redistricting, but really
21 had the -- the knack around civic engagement and for the
22 next, you know, two to three years.

23 COMMISSIONER VASQUEZ: Great. Thank you. Ana what
24 do grassroots groups like yours need?

25 MS. MELGOZA: I think a couple of things. I think



1 one of the main things is time. You can't really -- you
2 have to honor the process. You cannot rush into just
3 saying, oh, redistricting, let's do it. They'll look at
4 you, like, what -- what are you talking about? And, you
5 know, honor time and honor the team. You know, everyone
6 is -- I don't know how many ads you guys have seen or
7 heard, but it's -- it's a lot. Like, I can -- I can
8 relay them in my sleep. There's so much going on. So
9 giving people a chance to kind of have some perspective.
10 But with that comes just time. Making sure that you
11 build an understanding. And I know, you know, I -- I
12 think it's great. I see a lot of activism. I love it.
13 I'm a GenXer and -- but my daughter is a GenZer, and
14 she's all about TikTok, and she's awesome. Like, she
15 gets it. AOC is like her rock star, and she's active,
16 but that's -- and I honor that. But nothing can really
17 replace the promotora model, the model of peer-to-peer,
18 just information sharing that we've been able to do in
19 healthcare for the longest time. It's very effective.
20 And that's not necessarily any one of us going on -- into
21 someone's house. It's -- it's actually -- because a lot
22 of kids was like, what? You know, you don't know me.
23 You know, what do you have? Why should I trust you?
24 It's really getting people from the community -- hiring
25 from my community, being that economic engine as well,

1 preparing them, and explain to them, get their buy-in,
2 and then they, in turn, will go and meet people where
3 they are in terms of level of trust, understanding, level
4 of -- of just of initiation and -- and of -- of doing
5 something with that information.

6 And that goes also for you guys hold public forums,
7 making sure that they're in places that are easy to
8 access, providing food for people at these events, once
9 COVID is done. But before then, if you can't do any
10 large public gatherings, going into people's homes, but
11 doing it in a, you know, in a socially-distanced manner,
12 making sure that you're in the, you know, outside, able
13 to work with them like that, because nothing can take the
14 place of a human connection, especially in densely-
15 populated areas. But it's going to be a learning curve
16 for many people. It took us a while to explain why it
17 was important for census participation to take place, and
18 it was great once you got to see people understand what
19 was at stake. And we were actually considered in our
20 area's hard-to-count. But we do have hard-to-count
21 populations, but we had a lower response rate 10 years
22 ago. And this year, before it was even completed, we
23 were already surpassing what we did last time. So we
24 know that this -- we're not just making this up. We
25 learn, and we evolve, and we incorporate new technologies

1 and new tools and -- but nothing can take the place
2 really of, of a promotora, a model where peer-to-peer is
3 important. And it's a great investment in the community
4 for the people, who, you knows, may be at home right now,
5 because they have children at home. And then also just
6 making sure that you work with trusted nonprofits that
7 have, you know, built their base for the longest time.
8 In -- in other communities, people will rely on a church
9 to get their information. Although that does happen in
10 Latino community, most Latinos actually get their
11 information from the nonprofit that they rely on for food
12 distribution, that they rely on for healthcare, that they
13 rely on for -- for educational assistance and outreach.
14 And we have found -- at school districts as well. So we
15 have found really great partnerships in those partners
16 and able to -- to outreach to people more effectively.
17 So there is no sense in kind of recreating the wheel. I
18 think it's more integration and nonprofit partner
19 leveraging.

20 COMMISSIONER VASQUEZ: Great. Thank you so much to
21 our -- our panelists. So we have about six minutes if
22 folks have immediate questions.

23 And I -- and I'm happy to facilitate this part,
24 Chair, if that's all right, Commissioner Yee.

25 COMMISSIONER YEE: Yes. Thank you to our presenters



1 for your work and for your time today. So accessing
2 health care, get out the vote, get counted for the
3 census, have their challenges, but they seem like
4 relatively easy sales compared to redistricting. So any
5 particular advice on -- on how to get people interested
6 in something, you know, that happens once every 10 years,
7 and is -- is pretty abstract?

8 MR. SUPAHAN: I think that's a great question,
9 Russell. And I have to be inspired, again, by the
10 younger generation. My -- my daughter is the land
11 management director with a degree in GPS, and she took on
12 the census challenge, because she calls herself a data
13 queen. And yes, redistricting is over here, but the
14 census is also pretty close by it in terms of geekiness.
15 And -- and how does this really matter and what do I
16 really want to do with it and can do with it? And they -
17 - that group of young Native Americans made it fun for
18 the entire community, in terms of their regional party
19 making, in terms of their -- their brainstorming about
20 ways to -- to bring people into the process that had
21 never been in the process before. And -- and it was
22 still an uphill battle. I'm not -- I'm not saying that -
23 - we -- we increased about threefold from what the
24 majority of Californians engaged in the census, and --
25 and the numbers for Native Americans were startlingly

1 low. And -- and then just to get to 30 percent was an
2 achievement for us, a heavy lift that -- that -- but I
3 attribute it to all those young people coming up with new
4 ideas about how to reach. And not only to the -- the
5 young people in the community, but elders in the
6 community and -- and non-Indians as well, just being very
7 inclusive. So I -- I just encourage you to try to figure
8 out fun and how to -- how to translate fun into making --
9 making your -- your vote count, making your future count.

10 MR. SANCHEZ: I mean, one thing -- one thing I want
11 to add. So, you know, Power California is, you know,
12 it's a fairly new group, you know, we kind of emerged in
13 2018. But, you know, it actually grew out of a statewide
14 campaign we did previous to this, which was around the
15 statewide evaluation process for schools, right. So very
16 wonky, very boring, right. So how do you engage young
17 people on that? Right. So the thing is, we don't want
18 to engage you on, like, understanding the mechanics of
19 redistricting. What we want them to understand is this
20 is what will happen if they don't, right. And -- and so,
21 they understand. So what the evaluation process for the
22 school does is, like, this is going to determine how
23 schools will get evaluated, how resources will kind of
24 get, you know, sent out, who will be representation. And
25 so, part of it is, you know, the state Board of Ed

1 started this process. They said they had never seen this
2 many young people from throughout the state engage in a
3 process, right. But they understood that this was going
4 to determine everything from like, you know, like really
5 dismantling the school to prison pipeline and how young
6 people are being criminalized in school, to like having
7 high expectations that were college going rates, right.
8 And every school should have that, right. And that just
9 changed their thinking, like, yeah, I want to go to
10 school, and I want to go to college. So I think part of
11 this idea of redistricting is about really them
12 understanding what the outcome is, right, not just the
13 mechanics. I think there's going to be a set of young
14 people and -- and policy folks that will always
15 understand and will be good in that arena, and we always
16 have those, right. But really the folks who get
17 mobilized and engaged and energized is that this really
18 is about fundamentally shifting, you know, how they
19 participate in the state. And that's really what it is,
20 I think. For me, civic engagement is not just about the
21 mechanics or -- or that one vote that happens at a school
22 board or a redistrict. It's really about like
23 fundamentally shifting that, are you going to be a part
24 of this state? And do young people feel fundamentally
25 that their -- their issues and their needs are being

1 centered in this process, right. And that's true for
2 immigrant communities, refugee communities, black, and
3 indigenous communities. Like, we need to make sure that
4 we popularize it, right. And this is where the, you
5 know, when I spoke to, like, the promotora model, which
6 is a peer-to-peer model, which is essentially the model
7 that I use with young people, right. Because, you know,
8 I use to run an intergenerational organization in East
9 L.A. that worked with young people and -- and families,
10 right. And -- and part of that is, is that the peer-to-
11 peer model is so critical. And if you engage and
12 popularize it with a set of, you know, quote unquote,
13 organic leaders in these respective communities, it will
14 spread like wildfire, right. And they'll understand that
15 this is not just about this one commission that really
16 doesn't have any impact on their lives, but it's really
17 clearly fundamentally has an opportunity to shift how we
18 see and how we see representation, how we see the key
19 issues that impact their lives on a daily basis. And
20 that's -- and that's really where the work of peer-to-
21 peer model, where communities need to be engaged, because
22 the outcomes is really where you when you engage and
23 energize people, not just in the mechanics of the
24 process.

25 COMMISSIONER VASQUEZ: Great. Thank you so much.



1 It's just about 12:10. Do we have any final questions
2 from the Commissioners? All righty.

3 Well, panelists, thank you so much for your time.
4 And a lot -- a lot of important, I think, points were
5 made and -- and learning happened. So we -- we really
6 appreciate this perspective from -- from you and -- and
7 your communities. So thank you. Thank you very much.

8 MS. MELGOZA: Thank you. Thank you, again, for
9 volunteering for this. Thank you.

10 COMMISSIONER VASQUEZ: Okay.

11 COMMISSIONER AKUTAGAWA: Before the panelist leave,
12 can I ask if you have perhaps, maybe a few extra minutes.
13 I think what I'd like to do is to take public comment, if
14 we can, in case there is any comments or perhaps
15 questions that would be directed to the panel if you have
16 the time. If not, it's okay.

17 Okay. Jesse, could you read off the instructions
18 for public comment in case anybody would like to call in?

19 COMMENT MODERATOR: In order to maximize
20 transparency and public participation in our process, the
21 Commissioners will be taking public comment by phone. To
22 call in, dial the telephone number provided on the
23 livestream feed. The telephone number is 877-853-5247.
24 When prompted, enter the meeting ID number provided on
25 the livestream feed. It is 98512592479 for this week's



1 meeting. When prompted to enter a participant ID, simply
2 press pound. Once you have dialed in, you will be placed
3 in a queue from which a moderator will begin unmuting
4 callers to submit their comment. You will also hear an
5 automated message to press star nine. Please do this to
6 raise your hand, indicating you wish to comment. When it
7 is your turn to speak, the moderator will unmute you, and
8 you will hear an automatic message that says, "The host
9 would like you to talk." And press star six to speak.
10 Please make sure to mute your computer or livestream
11 audio to prevent any feedback or distortion during your
12 call. Once you are waiting in the queue, be alert when
13 it is your turn to speak. And again, please turn down
14 the livestream volume. These instructions are also
15 located on the website. The Commission is taking general
16 public comment at this time.

17 COMMISSIONER AKUTAGAWA: We'll, wait a few seconds
18 to let our livestream catch up.

19 COMMISSIONER ANDERSEN: In the meantime, I'll say,
20 Terry, we need your daughter to help us bring that
21 energy.

22 MR. SUPAHAN: I agree. Well, good thing there's
23 twin -- there's two of them. There's twins, so.

24 COMMISSIONER ANDERSEN: Oh, great. Double. Double.
25 Wonderful.



1 COMMISSIONER AKUTAGAWA: Okay.

2 Commissioner Fernandez?

3 COMMISSIONER FERNANDEZ: I figured while we're
4 waiting for public comments. I just really for Ana --
5 Ana, Luis and Terry, I really wish you had more passion
6 for what you did. And the -- and that's being sarcastic,
7 because as soon as you're done, I'm like, I want to get a
8 shirt, and I want to get out there and do everything that
9 you're doing. And I just want to tell you that you're
10 very inspiring, and I applaud you and thank you for your
11 commitment and dedication to our communities. And thank
12 you so much for coming in today.

13 MR. SUPAHAN: Thank you.

14 MS. MELGOZA: Thank you so much. And yes, you can,
15 yes.

16 COMMISSIONER VASQUEZ: Reach out to Ana for some
17 shirts is what I heard.

18 MR. SANCHEZ: We have a bunch for you all. Let us
19 know.

20 COMMISSIONER SINAY: If you would like a swag, let
21 me know, and I will figure out how to get it to you all.

22 MS. MELGOZA: Yes.

23 COMMISSIONER SINAY: Because I have some of your
24 addresses already from getting you the booklets.

25 MS. MELGOZA: You'll be in the same esteem as



1 Bill Walton.

2 COMMISSIONER FERNANDEZ: And I forget to mention the
3 regional party, Terry. Do I get on that list or what
4 happens with that?

5 MR. SUPAHAN: Well -- well, then you'll -- you'll
6 appreciate that when the staff was going over our
7 election party for our region to -- on Tuesday night, the
8 first -- the opening 15 minutes is Terry dancing. And I
9 was like, me dancing, I'm not doing that for 15 minutes.
10 They said, well, you create the energy, you got to bring
11 it. And -- and I said, well, a lot of us can dance. We
12 can figure that part out.

13 COMMISSIONER TURNER: And I'm sure you missed Terry
14 said the raucous party. Rock and roll, dance, dancing,
15 music, food.

16 MR. SUPAHAN: Raucus marching party.

17 COMMISSIONER AKUTAGAWA: Definitely sounded like it
18 was rocking, not just necessarily raucous.

19 Jesse, do we have any one in queue?

20 COMMENT MODERATOR: There are currently no callers
21 in the queue, Chair.

22 COMMISSIONER AKUTAGAWA: Okay. All right. Okay.
23 Well then, in that case, I think we've given sufficient
24 time. I would like to convey my thanks to Terry, Ana,
25 and Luis for joining us and for a wonderful panel and

1 really some great food for thought. Definitely heard the
2 message about the peer-to-peer methodology as -- as
3 definitely one that is critical to ensuring greater
4 engagement. So thank you very much for bringing your
5 passion and really, you know, just being able to excite
6 us all in terms of -- of ways in which we can also work
7 together as well too. So thank you very much.

8 MR. SUPAHAN: I just want to thank all of you guys.
9 I mean, you -- you guys are doing the heavy lifting. I
10 applaud you. I'm thankful for you and Pastor Trina and
11 Angela and Patricia, thank you so much for -- for
12 reaching out to us. Thank you.

13 COMMISSIONER TURNER: Yeah. Thank you for this good
14 opportunity. We appreciate it.

15 FEMALE 2: Thank you.

16 MS. SANCHEZ: Have a safe weekend.

17 MR. SUPAHAN: You too. Bye-bye.

18 MS. SANCHEZ: Good night everyone. Be well.

19 COMMISSIONER TURNER: Thank you.

20 FEMALE 1: Okay. Commissioner Vazquez and
21 Commissioners Sinay, thank you for bringing together that
22 really interesting panel and -- and just really great to
23 hear from, just like you said, it -- really the
24 grassroots level, which is very different from the
25 previous panel, which was much more grasstops. And so,



1 you know, just hearing what they speak about versus what
2 the others spoke about, you could see a very big
3 difference. And so that was really helpful to have. I
4 will say that we are at now officially 12:16. I think
5 what would be best is if we took our lunch now, so that
6 then we'll come back in an hour, and we will turn this
7 over to Commissioner Sinay to take us through the
8 visioning -- or, and -- I'm sorry, Commissioner Sinay and
9 Commissioner Vazquez to take us through the visioning
10 exercise. And at which point then following that, we'll
11 take public comment. After lunch, we'll do the visioning
12 exercise and then we'll take one more last round of
13 public comment before we end for the -- for this time.

14 Marian?

15 (No audible response.)

16 I can't hear you.

17 COMMISSIONER AKUTAGAWA: Oh, wait.

18 MS. JOHNSTON: I've sent the draft letter to the
19 affected co-chairs. I could -- if you give me your
20 feedback, then I could send it to the whole Commission to
21 discuss after lunch.

22 COMMISSIONER AKUTAGAWA: Oh, okay, great. Okay.
23 Then -- if then Commissioner Vasquez and Sinay, if you
24 okay with that, what we'll do is after lunch, we'll take
25 public comments, then we'll discuss the letter.



1 Thank you, Marian, for doing that so quickly.

2 And then what we'll do is then we'll turn it over to
3 Commissioner Vasquez and Sinay for the visioning
4 exercise, and then we'll wrap up for the day, perhaps a
5 little bit early, perhaps. All right. Thank you very
6 much. We'll see you all back at 1:17 p.m.

7 (OFF THE RECORD)

8 (ON THE RECORD)

9 COMMISSIONER AKUTAGAWA: Thank you. All right.
10 Good afternoon. Welcome back, everybody. I hope
11 everybody had a nice lunch. I would like to take public
12 comment before we finish up with our last agenda item
13 today, which is the vision exercise that will be led by
14 Commissioner Sinay and Commissioner Vasquez.

15 So, Jesse, can I ask you to please read the
16 instructions for public comment?

17 COMMENT MODERATOR: In order to maximize
18 transparency and public participation in our process, the
19 Commissioners will be taking public comment by phone. To
20 call in, dial the telephone number provided on the
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1 in a queue from which a moderator will begin unmuting
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4 raise your hand, indicating you wish to comment. When it
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9 audio to prevent any feedback or distortion during your
10 call. Once you are waiting in the queue, be alert when
11 it is your turn to speak. And again, please turn down
12 the livestream volume. These instructions are also
13 located on the website. The Commission is taking public
14 comment at this time.

15 COMMISSIONER AKUTAGAWA: Thank you, Jesse.

16 We'll wait a few seconds for the livestream to catch
17 up. Let's see if we have any callers.

18 Commissioner Sinay.

19 COMMISSIONER SINAY: Just a reminder that Marian did
20 submit a letter for all of us to look at, and we were
21 going to do something with that.

22 COMMISSIONER AKUTAGAWA: Oh, that's right. Okay.
23 So what -- we -- we can -- we can take care of that first
24 then before we go to the visioning exercise. So while we
25 wait for any potential callers to queue up, I -- I



1 noticed that, yes, Marian did send us a new draft of the
2 letter to the Attorney General. And I just want to make
3 sure did everybody receive it. And thank you to those
4 who provided edits.

5 Let me just check with Jesse. Anyone in queue?

6 COMMENT MODERATOR: There are currently no callers
7 in the queue, Chair.

8 COMMISSIONER AKUTAGAWA: Okay. Okay. All right.
9 Seeing -- seeing that we have no one in queue right now,
10 let's go ahead and let's move on to the -- come back to
11 the draft AG letter that came up as a result of -- of
12 agenda item number 15, which was the council update. And
13 that was that the -- this is the -- the continuation of
14 that particular agenda item.

15 Marian, can you tell us anything that you want us to
16 know? I believe we need to approve the letter. Okay.
17 Do we need a formal motion for that letter?

18 MS. JOHNSTON: No.

19 CHAIR: Okay.

20 MS. JOHNSTON: But I just got another edit by
21 Commissioner Toledo or a Commissioner, yes, Toledo.

22 CHAIR: Okay.

23 MS. JOHNSTON: But it reorganizes the second
24 paragraph. So why don't you look at the one as it's
25 written and then decide if you -- it need to -- he -- he

1 reorganized it.

2 COMMISSIONER AKUTAGAWA: Okay. Commissioner
3 Fernandez.

4 COMMISSIONER FERNANDEZ: Oh, I'm -- I'm sorry. Did
5 you say a new one was sent?

6 MS. JOHNSTON: One was sent about 10 minutes ago.

7 COMMISSIONER FERNANDEZ: And you've only sent one?
8 Wait.

9 MS. JOHNSTON: I, hopefully, sent one to everybody.

10 COMMISSIONER FERNANDEZ: Oh, okay. So that's the
11 one we're looking at right now.

12 MS. JOHNSTON: Yeah.

13 COMMISSIONER FERNANDEZ: Okay. It looks fine. The
14 only thing in your closing, you're -- you say your staff
15 already has a contact information for our counsel. I
16 wouldn't soften it, maybe. I don't know. It just -- to
17 me it sounds, hey, they already have our information.
18 Contact us. I would -- I would probably just say, you
19 know, if you wish to discuss it, please contact Marian
20 Johnson (sic) at blah, blah, blah.

21 MS. JOHNSTON: Well, I wasn't approaching --

22 COMMISSIONER FERNANDEZ: I don't know. Maybe I'm
23 being a little too sensitive about it. I just --

24 MS. JOHNSTON: I thought about putting in one of
25 your phone numbers, but I didn't know if you wanted that

1 or not.

2 COMMISSIONER FERNANDEZ: No, no, you're fine. I
3 just don't like how says your staff -- has your staff
4 already has the contact information for our council. I
5 just think -- I think I would be on the defensive about
6 it.

7 MS. JOHNSTON: Okay. Just say for council, Marian
8 Johnson, may be reached at? Would that be acceptable?
9 Commissioner Kennedy?

10 COMMISSIONER KENNEDY: We've -- we've discussed in
11 other contexts how we characterize the Commission, and I
12 thought we had come up with something other than
13 bipartisan, because we don't want to exclude our no-party
14 preference colleagues.

15 MS. JOHNSTON: My memory was we didn't have a better
16 word than my partisan. But if someone remembers a better
17 word.

18 FEMALE: Is -- Commissioner Ahmad.

19 COMMISSIONER AHMAD: I -- I think we did have that
20 conversation, but I think we all agree that bipartisan is
21 fine. Instead of, like, tri- or quad partisan or
22 whatever variation there could be.

23 COMMISSIONER AKUTAGAWA: Okay. Commissioner
24 Andersen?

25 COMMISSIONER ANDERSEN: Well, on that same note, we

1 did the bipartisan on the -- on the national ones,
2 because that -- those national letters, because basically
3 they wouldn't understand. But this is the California, so
4 we could just do multi- -- multi-partisan.

5 COMMISSIONER ANDERSEN: Commissioner Turner?

6 COMMISSIONER TURNER: I was just going to say the
7 office will be calling me back in a few minutes. When
8 they do, I'll probably drop off, (unintelligible) office.

9 COMMISSIONER KENNEDY: And Commissioner Vasquez did
10 have her hand up also.

11 COMMISSIONER AKUTAGAWA: Okay. Thank you.
12 Commissioner Vasquez. So your -- your background is --
13 as beautiful as it is, sometimes it's hard to see your
14 hands.

15 COMMISSIONER VASQUEZ: Doesn't matter the
16 background. I'm always apparently armless and just a
17 head. I've -- Commissioner Ahmad made my point.

18 COMMISSIONER AKUTAGAWA: Okay. Okay.

19 MS. JOHNSTON: Consensus? Good to do?

20 COMMISSIONER ANDERSEN: Just quickly. Ms. -- Ms.
21 Vasquez, you need this, because you can spot it.

22 COMMISSIONER VASQUEZ: I -- was actually going to
23 ask if the -- if it was legal and possible for Kristian
24 to enable the reactions. I -- I think there's like -- I
25 know there's a hand raise function in the chat, which

1 could be helpful for the facilitator if they always have
2 it open. But just -- there's got to be a way for like
3 one of the emojis to do like the hand raise, because
4 those seem more prominent.

5 COMMISSIONER AKUTAGAWA: I -- I thought we used to
6 have it. I -- I wish certain things had in previous
7 times we've had it available to us, the reactions button.

8 COMMENT MODERATOR: We can look into that, Chair.
9 It may not be available in the webinar right now, but we
10 can look into enabling that for the future.

11 COMMISSIONER AKUTAGAWA: Okay.

12 MS. JOHNSTON: So --

13 COMMISSIONER VASQUEZ: Yes, that will be helpful.

14 COMMISSIONER AKUTAGAWA: Marian, do you -- do you
15 actually need us to vote on anything? I mean, it -- it --
16 -- I think --

17 MS. JOHNSTON: If -- if there's no other changes to
18 it, it's good to go.

19 COMMISSIONER AKUTAGAWA: Commissioner Taylor?

20 COMMISSIONER TAYLOR: Yeah, I'm -- I'm good with it.
21 And -- and I'm always hesitant to change something, just
22 because I see -- see it slightly different, and it has
23 the same meaning. But, Marian, in paragraph 2, I guess
24 it's one, two, three, four, five, six, seven, line seven
25 in paragraph 2, you have "will be greatly disadvantaged

1 in its ability to carry out its redistricting duties."
2 You think possibly we could put "as prescribed by law"?
3 Because we -- we want to conform to the legal standard
4 that we've been given. We're -- we're not going willy-
5 nilly. We want to do our duty as prescribed by law.

6 MS. JOHNSTON: I will add that in. Okay.

7 COMMISSIONER AKUTAGAWA: And Commissioner Andersen.
8 Mr. Anderson? You're on mute.

9 COMMISSIONER ANDERSEN: Thank you.

10 COMMISSIONER AKUTAGAWA: There you are.

11 COMMISSIONER ANDERSEN: Your data. I would like to
12 -- I'm sure what Commissioner Toledo has probably done is
13 actually very good, and I'm sure you're going to consider
14 that. It would have been better if we just all edited it
15 in the Google share, so we could really see what was
16 going on. I think that would -- next time, if we have to
17 do something like this. However, I would just say one
18 grammatical (sic) thing. In the very first sentence at -
19 - "in the amicus brief that we understand your office is
20 preparing to submit", because otherwise in the brief we
21 understand. It seems like the brief that you're talking
22 about that -- so it should be the brief that we
23 understand your office. So please add that.

24 MS. JOHNSTON: So noted. Any other corrections?

25 Commissioner --



1 COMMISSIONER AKUTAGAWA: Do we need to one more
2 final draft after these -- these edits?

3 MS. JOHNSTON: I can.

4 COMMISSIONER AKUTAGAWA: Is everyone okay with it at
5 -- for Marian -- okay. I'm saying just -- all right.
6 Maybe just by a raise of thumbs? Okay. I think anybody
7 not --

8 MS. JOHNSTON: We will send it off.

9 COMMISSIONER AKUTAGAWA: Anybody not in agreement
10 with her moving forward as is, please indicate now.

11 Okay, Marian , I think you're good to go.

12 MS. JOHNSTON: Thank you.

13 COMMISSIONER AKUTAGAWA: Thank you. Thanks for
14 drafting it so quickly.

15 Commissioner Fornaciari?

16 COMMISSIONER FORNACIARI: There was a question about
17 signature. Did I -- I mean, my suggestion was to -- that
18 we could delegate to Commissioner Ahmad to sign on our
19 behalf since she's there. But I don't know what everyone
20 else thinks, or if she's willing to do that.

21 MS. JOHNSTON: Would you like to?

22 COMMISSIONER AHMAD: I'm fine doing that.

23 MS. JOHNSTON: Is that all right with everybody?

24 COMMISSIONER AKUTAGAWA: Yes.

25 MS. JOHNSTON: Since she's first on the list anyway.



1 COMMISSIONER AKUTAGAWA: Since she's physically
2 there and can do so, that would be fine, yes.

3 Thank you, Commissioner Ahmad to finish that on our
4 behalf.

5 Okay. All right. Then I think we are concluded
6 with that particular agenda item. I am going to call on
7 Commissioner Sinay and Vasquez to now start us on our new
8 journey of -- of visioning. And just for their sake, I
9 think they asked us to sign up on Miro -- Miro, and,
10 hopefully, everybody was able to complete that.

11 And Commissioner Vazquez or Sinay, which one --
12 Commissioner Sinay, are you going to be -- you're
13 going to be facilitating, so, okay, you're going to take
14 over. Okay. Thank you.

15 COMMISSIONER SINAY: All right. So it is actually
16 Miro, like the -- the sculptor, artist. It's -- it's
17 taken after him. And if you've seen kind of his artwork,
18 it's always just, yeah. It'll look like what ours is
19 going to look like. This -- but before we even get into
20 the tool, I wanted to take a step back. And, you know,
21 we had promised -- Commissioner Vazquez and I had
22 promised that we would really look at what are our goals,
23 thinking about outreach so that we know if we're doing
24 well or not, you know, as much as -- a lot of times we
25 don't want to set goals, because we feel like we're doing

1 great. But it is good to be able to know where we're
2 heading. And so the handout we had put -- we had put the
3 three goal -- we came up with three goals that we thought
4 would be kind of reflective of the work that -- that
5 we're doing. And I -- I don't want to put up the tool
6 yet, because I can see you guys all playing on it -- on
7 my other screen, but because I don't want to distract us
8 from actually thinking through this piece. Originally,
9 when Commissioner Vazquez and I were looking at, okay,
10 first goal, obviously, will be how much, how many people
11 can we reach? And we're like, well, the number doesn't
12 really help us, because we might just say, let's reach
13 10,000 people and we reach all 10,000 in L.A. And that's
14 not what we wanted. That's why we're purposely pushing
15 ourselves out into regions and then -- and then pushing
16 ourselves even further out there. And so then we're
17 like, okay, what percentage of the region's population?
18 And Commissioner Vazquez and I are very ambitious, and we
19 had been like, should it be five or should it be ten, you
20 know, and then we started asking around. Yeah, they
21 were, like, well, let's ask people who are actual
22 professionals. And, you know, because even if you do a
23 campaign, if you're running for office or something, you
24 really -- you're looking at between five and 10. So that
25 was kind of where we were coming from, and -- and



1 everyone kept saying, well, I don't know. What do you.
2 Yeah, everyone always says, what are you talking about
3 when it -- when it comes to numbers, if you're doing it
4 via email. But finally, I think Karin over at the
5 statewide database gave us the best response.

6 Commissioner Vasquez, do you agree?

7 (No audible response.)

8 So I will -- I will forward her email so that
9 everyone can see it. But basically what she said is in
10 2011 the CRC had 2700 speakers and 22,000 written
11 submissions or 25,000 engagements. If that's how you're
12 measuring it, that would be approximately 07 percent of
13 the population So that was our first, like, oh, we are
14 way over. That was our first reality check. So it was
15 .07 percent of the population. With more time and
16 additional funds, a potential goal could be to increase
17 that at least by .1 percent or 40,000 total. So that --
18 so you could aim for at least one in every 1000 persons.
19 So one -- one per 1000. The reason we want a percentage
20 again or one per 1000 or -- is -- is every region is
21 different and has different populations, and we're not
22 going to use that number necessarily for everything. But
23 we do need to be able to measure, you know, we may reach
24 10,000 people in the very northern region number one, and
25 that's awesome. But if you reached 10,000 in the San

1 Diego Imperial region, number 10, that's -- that might be
2 low. And so we're just -- well, actually, we can 10,000
3 in any of them is going to be great, so wrong number. So
4 I wanted -- I just wanted to put that out there and then
5 allow you all, as you were thinking about what the number
6 could be, because we did put X percentage, if anybody had
7 come up with anything else or another way to kind of
8 measure our outreach and engagement. And we're putting
9 it together kind of outreach and engagement right now.
10 But maybe we should do it just like Karin did. How many
11 people either participate, you know, public comments or
12 submitted maps. So that's with the COI tool, with video,
13 with everything we're going to use once we're going. And
14 this is from -- from when we leave public. I know we
15 haven't done this yet.

16 Okay. Commissioner Vasquez, you look like you
17 really want to talk.

18 (No audible response.)

19 COMMISSIONER SINAY: Oh, okay. I'm like, this is
20 one thing. When I facilitate, I watch everybody's hands
21 go up and stuff. So it's -- so -- so let's just come up
22 with the number, and then we can keep finessing it.

23 And quit laughing at me, Commissioner Fornaciari.

24 Yes, Commissioner Andersen?

25 COMMISSIONER ANDERSEN: I have a question. Okay,

1 there's one thing about touch and how many, you know,
2 we've gotten X, Y, you know, how -- 27 speakers, 25,000
3 pieces of paper. But that doesn't necessarily reflect
4 how many people, and, hence, what percentage of
5 population you've reached. Because some of them might
6 draw, here's my COI, but that's one person, one contact.
7 But they might represent 20, 20,000 people. So what are
8 we talking here? Are we talking about ultimately just
9 how many contacts we want to make or how many people that
10 are being represented and what percentage? So you -- I -
11 - I'm not -- I mean they're two different -- completely
12 different percentages.

13 COMMISSIONER SINAY: Okay. Let me go to
14 Commissioner Vasquez.

15 COMMISSIONER VASQUEZ: Yeah, I -- I think we're --
16 what we're asking for is a component of your -- your
17 second piece, which is we are -- we want to get specific
18 in terms of quantifying in some way the amount of
19 activation and engagement, right? Like -- if -- you have
20 to do something in order to participate in this process,
21 even if it's -- we could decide that one of the ways to -
22 - to meet the metric is like if you tweet at us. Right,
23 if you tweet your map to us, that's a -- that's a hit.
24 And so we want the proposal potentially could be one in
25 every thousand people to do something like that. Tweet

1 at us, submit a map, send a video, what have you. So
2 we're not looking right now for -- it -- it's too big of
3 a concept to say this one person represents all 20,000
4 people.

5 FEMALE: Yeah.

6 COMMISSIONER VASQUEZ: That's -- what we're doing
7 right now is trying to figure out what number do we feel
8 is representative of meaningful engagement given -- given
9 what sort of Karin has set us up for in terms of what the
10 likelihood is. So her recommendation, and so, therefore,
11 our recommendation is one in a thousand. But we wanted
12 to give, again, you folks an opportunity to discuss
13 whether that seems reasonable. And then once we have the
14 number, I feel like we could sort of backwards -- back
15 into, well, what -- what's going to count? What do we
16 think is meaningful engagement? And then backwards
17 mapping from that is, I think, more on our communications
18 people and our deputy executive director of like, okay,
19 what are the pieces we need to put in place to get people
20 to activation? So in organizing, right, you have -- we -
21 - we send out 10,000 fliers. Of those 10,000 fliers, we
22 know that maybe 100 are going to come to our meeting.
23 Of 100 people who come to our meeting, three are going to
24 testify. So if we want six people to testify, we should
25 theoretically play a plan to send out 20,000 fliers. So

1 those are the pieces, again, I -- we really feel like our
2 staff should think through the mechanics. What we want
3 is to set some very basic goals. And, again, they can
4 change as -- these are going to be working goals, because
5 as we start to get feedback, in terms of actual
6 engagement, we're going to go, oh, we were really, really
7 ambitious, or, oh man, we could -- we can actually dial
8 this up and get more -- and get more people, more folks
9 involved. So that really this is just an anchor to begin
10 the planning process.

11 COMMISSIONER SINAY: Neal, you had your hand up.
12 I'm sorry, Commissioner Fornaciari.

13 COMMISSIONER FORNACIARI: That's okay. Okay. Well,
14 you kind of answered my question, right. It -- it's sort
15 of you have the activation rate. And so, you're --
16 you're kind of looking at the end and -- and mapping it
17 backwards to what does the outreach have to look like to
18 get us to our goal? And I would -- I would just -- just
19 having given it, you know, just this few minutes of
20 thought, I would think that I think we'd be doing pretty
21 well if we get 40,000 pieces of input. I think, I mean,
22 I just -- and then I start thinking about how we manage
23 that much input and, I don't know --

24 COMMISSIONER SINAY: Don't worry about that right
25 now.

1 COMMISSIONER FORNACIARI: Well, that -- I know, but
2 I can't. That's where my mind goes. I can't help it.
3 But it -- I mean, that -- it seems like a ballpark, you
4 know, I think, reasonable.

5 COMMISSIONER SINAY: Well if --

6 COMMISSIONER FORNACIARI: Because I, you know, I
7 mean, there just -- the -- the -- I mean, it's a kind of
8 a Herculean effort, I think, to get people interested and
9 engaged in this. I just think it's just like, oh, we
10 just went through -- we just went through the census,
11 then we voted, and now we have to do this, too. And it's
12 just so abstract. Nebulous --

13 COMMISSIONER SINAY: I want to add one thing. The
14 reason this is so important is because if we, you know,
15 if at any point there's a question about the process, we
16 need to be able to show how -- in how much we engaged
17 throughout the whole reason we had -- so that's why we
18 don't want to say -- that's why it's important the
19 individual number of -- of engagements versus six
20 organizations sent us maps that represent a million, you
21 know, that represent the whole -- the whole area. There
22 was a few hands. I'm just -- go ahead and unmute
23 yourselves, guys, because we're -- we're just we're just
24 enjoying ourselves.

25 Go ahead, Alicia. And I see you.



1 COMMISSIONER FERNANDEZ: I'm -- oops.

2 COMMISSIONER SINAY: I see you. I see you.

3 COMMISSIONER FERNANDEZ: My ears just fell, but,
4 okay, I'm coming back. I'm coming back. I just -- I
5 appreciate, and actually, I like having, like, specific
6 number. And I do -- I'm looking at your visioning
7 exercise. I just want to make sure that I mean, it's
8 fine if we do a 40,000. That's our goal. But I also
9 want there to be and I think on your visioning exercise,
10 I want it to be a goal for a region and not necessarily -
11 - I mean, I almost want to do a goal per county, because
12 we could get, you know, theoretically 40,000 from L.A.
13 and then the whole rest of the state, you know, is not
14 well represented, in my opinion. So I -- I almost like
15 it -- I know we -- we split them up by regions, but I
16 actually kind of want to do by county, which I know would
17 be more challenging. But I just want to make sure that
18 once we get to that limit, we don't stop. I mean, we --
19 we truly want to try to get representation from all parts
20 of California.

21 COMMISSIONER SINAY: I like that.

22 Yes. Russell. I'm looking at you like you can look
23 at me.

24 COMMISSIONER YEE: I look at it two ways. One way
25 is from the Commission's point of view. We've committed



1 ourselves to improving outreach this time around, and so
2 anything that represents progress in last time. Last
3 time, the 27,000 were considered, but we -- we've been
4 told, you know, there was not one way to systematically
5 analyze the data. And so even to get to that would be
6 progress. Nevertheless, any number north of 27,000, you
7 know, would make sense to me.

8 COMMISSIONER SINAY: As just to clarify, it's
9 25,000. I might have said 27,000.

10 COMMISSIONER YEE: 25,000. Yeah, of, you know,
11 40,000 would seem ambitious, but anything that would
12 represent, you know, a further step in getting input. So
13 that's from the Commission point of view. From the kind
14 of lay person point of view, I'm thinking of as a person
15 just in the public. You know what -- before I became a
16 commissioner, as I was just reading up on what the 2010
17 did and, you know, what impressed me was that -- just
18 that they went out to all the regions, that they had all
19 this public input meetings. That's what impressed me.
20 You know, I think in terms of input, any number five
21 figures, you know, just as a layperson, that would
22 impress me. I didn't give any input in 2010, but it
23 means something to me that I could have. And there was a
24 meeting actually in my city, you know, it means something
25 to me. So that's what matters to me more than a number,

1 you know, just that there is access, that there would be
2 access. And then just from our point of view, yes, we
3 need a number to plan towards. But I think anything that
4 would represent progress from last time or -- or further
5 work, since we're committed to further work, would make
6 sense.

7 COMMISSIONER SINAY: Commissioner Kennedy, you had
8 your hand up?

9 COMMISSIONER KENNEDY: Thank you. Yes, thank you.
10 Just basically to say, you know, even below the county
11 level, I mean, I live in a rural area. If you -- if you
12 said you wanted 5000 people from San Bernardino County,
13 and they all came from San Bernardino and Fontana and the
14 Valley area, I wouldn't be happy. I -- I think, you
15 know, two things. One, I think we need to focus more on
16 the -- the educational impact that we can have. People
17 are going to react however they react. We don't have a
18 whole lot of control over that part. I think we have
19 more control over how much educational impact, how many
20 people we actually reach with our messages. And, you
21 know, I don't know whether any of the academic community
22 would -- would be willing to do a -- an impact survey for
23 us. But there are certainly ways that an impact survey
24 could be designed to measure (a) how many people are our
25 messages reaching via radio, via community newspapers,

1 via community groups, et cetera, and (b) how much has the
2 average Californian's understanding of redistricting
3 improved as a result of our educational work? You know,
4 and then as I state --

5 COMMISSIONER SINAY: You're absolutely -- and that's
6 a lot of what we're hoping to do, once we have staff, to
7 kind of look at how do we measure a lot of these pieces.
8 And one of the ideas that -- that I keep going back to
9 when it comes to, like, the -- the COI tool -- I was
10 trying not to use an acronym, but I couldn't remember the
11 whole -- Community of Interest tool, is every time
12 someone submits one, there's a little dot that goes onto
13 a map on our -- on our website, you know, on the
14 California map. And -- and that's kind of how the census
15 did it, I found out later. So it is competitive, because
16 you're like, hey, and you can go in and see, like you're
17 saying, the county or -- or your city or your
18 neighborhood and see the dots. You don't know who put --
19 who submitted the stuff. But the app way, we can also
20 see where we need to do more outreach and stuff. And
21 that's kind of how the census managed it. Now I got all
22 these ideas.

23 Go ahead, Commissioner Yee.

24 COMMISSIONER YEE: Another factor, you know, I think
25 there actually may be somewhat less interest in

1 redistricting this time around, than 10 years ago. The
2 number of applicants for the Commission was, you know, 25
3 percent lower, I think, than last time, and qualified
4 applicants was half the size of last time. So, you know,
5 it's not new anymore, and so, maybe less interest. On
6 the upside, the COI tool, man, that's going to be, you
7 know, so much easier to use and generate so much more
8 ready access to submissions and also technology in
9 general. So we have those on the upside to help us with
10 outreach, yeah.

11 COMMISSIONER SINAY: And we have a lot of new youth
12 who are very, very engaged in the census --

13 COMMISSIONER YEE: Yeah.

14 COMMISSIONER SINAY: -- and other things like we
15 heard today. I'm going to pick --

16 COMMISSIONER YEE: But we also have -- go on.

17 COMMISSIONER SINAY: I'm going to pick on the -- on
18 the positive. That way we (unintelligible).

19 COMMISSIONER YEE: But we also have political
20 exhaustion at the moment, so, you know.

21 COMMISSIONER SINAY: Commissioner Taylor, did you
22 raise your hand?

23 COMMISSIONER TAYLOR: I did. So -- so when I look
24 at that -- when I look at this, I think more about our
25 ability or the quality of our outreach. So as

1 Commissioner Kennedy might have alluded to, we can't
2 necessarily control people's behavior, but if we're able
3 or we set up a -- a mechanism where we can reach this
4 amount of people. And we can hope for, based on certain
5 percentages, we can hope for a certain amount of
6 response. And I think Commissioner Ahmad was talking
7 about, you know, survey responses, different rates at
8 different -- different period periods of time. So if we
9 have a certain quality in our outreach, we can anticipate
10 a certain response. So we plan for a -- plan our quality
11 is X to try to get to Y. That's -- that's how I -- I see
12 it.

13 COMMISSIONER SINAY: That was well --

14 COMMISSIONER TAYLOR: That -- and I would -- and I
15 would -- and I would want that to be way above, you know,
16 I would have a -- a very ambitious goal above what the
17 previous Commission had, and we can synthesize the
18 information however, you know. That might be a learning
19 process for us.

20 COMMISSIONER SINAY: Yeah. I hear -- Commissioner
21 Akutagawa. I apologize. I wrote you down as your last
22 name, then I wrote you down as your first name with
23 Commissioner Taylor in the middle, so.

24 COMMISSIONER AKUTAGAWA: Thank you very much. I
25 want to -- I do want to support the idea of perhaps

1 getting down to a little bit slightly more granular
2 level, you know, perhaps even beyond the county of
3 whatever data might be available. It would be great to
4 see what -- if that data is available at the county level
5 or at the city level, perhaps using those as ways to
6 target. I think based on what has also been said by the
7 other Commissioners, I guess what's coming to my mind is
8 kind of this idea of -- of, you know, just social media
9 influencers and kind of taking the kind of the young
10 people idea, too, is that, you know, which one of them
11 are influencers, and are there ways that we could also
12 activate them? Because we already know that they're
13 already activated in -- in ways that, you know, really
14 got more people excited in their various communities.
15 And perhaps, you know, just in terms of just even
16 thinking about what else is possible, maybe just also
17 understanding, you know, just kind of, like, how many
18 followers, how many, you know, what's their kind of like
19 range of influence do they have if we activate, you know,
20 these various young people, you know, in various
21 communities across the state. You know, can we then
22 maybe arrive at a number that is somewhat a -- either a
23 percentage or just kind of an exponential number of
24 whatever their -- their influencing kind of range is?

25 COMMISSIONER SINAY: Well, if we can agree to kind



1 of start with the .1 percent or one out of a thousand at
2 any level, right. Because that's the whole idea is that
3 you come up with -- with something like that, it can be
4 at any level. So we're saying no matter what part of
5 California, whatever granular level, you know, it's going
6 to be one out of a thousand. And we'll break that down.
7 But then you just take what's the population of a city
8 and multiply it by point -- point 0 -- point 1 -- 01, and
9 come up with how much your goal is for that city or that
10 -- or the same for account. And so that was kind of the
11 idea of why we were saying, hey, we really want to just
12 kind of come up with something like this. Commissioner
13 Turner and I, before you, Commissioner Turner, I did see
14 Commissioner Toledo.

15 COMMISSIONER TOLEDO: I just to -- one thing to --
16 one thing to consider maybe some kind of equity
17 measurement, just like they were doing with COVID across
18 state of California, where you have -- you have the
19 target, but then you have the equity target for -- in
20 that case, it's people of color, because they're
21 disproportionately impacted. But we could make the
22 equity target, whether it's rural or we could have a
23 couple others, but it's just something to consider, in
24 terms of having some equity targets.

25 COMMISSIONER SINAY: I think Commissioner Vazquez

1 and I both completely agree with that, and we wanted to
2 keep it simple, so that we could go into the next
3 exercise, but I'm writing that down, because that came up
4 as I was hearing.

5 The equity target, what we have to remember; there's
6 just so many communities of interest and so hopefully, if
7 we do a good job on the outreach, we get that.

8 Commissioner Vazquez, are you -- you want to follow-
9 up, and then I see you, Commissioner Turner. I'm just
10 going over to my partner first.

11 COMMISSIONER VAZQUEZ: Well, mostly because I wanted
12 to respond to some of what I'm hearing. I mean, part of
13 what we're doing right now, in advance of getting to the
14 actual tool, is really -- how many, can I see a show of
15 hands, how many at least viewed a logic model, or sort of
16 an outcome, you know, program logic model you -- your
17 inputs, your processes, and then your final goal.

18 All right, so it's a really basic sort of process
19 mapping of where you begin, and the inputs, the
20 resources, the things, the activities, what you're going
21 to do, and then what you hope to achieve at the end.

22 And really what this process for the visioning is,
23 is we're starting at the end. And so I hope I'm not
24 getting out in front of you, Commissioner Sinay, but
25 really, we have -- we are proposing three minimum final

1 outcomes for community outreach and engagement. so we
2 can add more, and we can certainly finesse them as
3 they -- as -- you know, as we actually start to get into
4 the work.

5 But really, one -- the first one is what we're
6 talking about now, sort of like minimum engagement, like,
7 if we hit this, we can say we have been successful. If
8 we surpass it, we are super successful. So this is this
9 proposed one in 1,000 people at whatever level, pick a
10 level.

11 Then it's this, what Commissioner Toledo said about
12 equity, right? So what are our considerations? So just
13 because we get one in 1,000 people in any given segment
14 of the population, we want to make sure that that segment
15 is reflective of that community. So what are all these
16 considerations? And so our outcome is going to be a
17 little squishy compared to our one in 1,000 metric, but
18 we're going to try to create a metric for equity. That's
19 going to be a little squishy because identifies and
20 communities are a little squishy.

21 And then, the third outcome -- Commissioner Sinay,
22 you're going to have to help me, because I'm not actually
23 looking at it. We had a third category.

24 COMMISSIONER SINAY: It's the opportunity to engage
25 is accessible.

1 COMMISSIONER VAZQUEZ: Yeah, so.

2 COMMISSIONER SINAY: It was also about equity, but
3 we've used the word accessible, since we keep using it.

4 COMMISSIONER VAZQUEZ: Right, so we want an
5 accessibility metric to -- again, as a check on our
6 process to make sure that the process of engagement has
7 afforded the opportunity to all of our communities of
8 interest.

9 So those, for us, are the starting point of, like,
10 the bare minimum, like, we cannot call ourselves
11 successful at community engagement and outreach if our
12 outreach wasn't accessible, if it wasn't representative,
13 and if we didn't hit a minimum number of people in a
14 given region, city, zip code, census block, right?

15 Like, so that is -- these are the three pillars, and
16 we can build out; we can backwards map into sort of the
17 granularity that's again, we see that as the job of staff
18 to do that. But we feel like for us as a Commission to
19 figure out a minimum of three pillars of success is what
20 we'd like to do today.

21 COMMISSIONER SINAY: And with that, I'm going to go
22 to Commissioner Turner.

23 COMMISSIONER TURNER: Thank you. As I was thinking,
24 I said if they talk too much longer, I'm going to forget
25 what my point was, so I was trying to --

1 COMMISSIONER SINAY: You need stickies, and write
2 them down on stickies.

3 COMMISSIONER TURNER: I do, I do, I do. But I think
4 what I wanted to say tied back to the one in 1,000, and
5 even to Commissioner Toledo's point about equity. There
6 are tools that are already available and have been -- you
7 know, a lot of us know this, but I was thinking
8 specifically of a report that Irvine commissioned, I want
9 to say 2016, 2018; I tried to look it up. And basically
10 it talked about the level of civic engagement by area.

11 And what it said, at the time I was so excited about
12 it because it said what I already knew for the central
13 valley; if there were ten opportunities for civic
14 engagement, they engaged at a level of about a one,
15 right? So to me, having this information or even pulling
16 that report out again and looking at it would direct how
17 we should be thinking about engagement because if we
18 treat it -- I'm going to just use the words vanilla
19 across the board, you know, the one in 1,000 all the way.
20 We know already that there are certain areas that will
21 not touch, that they will not engage at that level with
22 all the engagement that already happens in the area.

23 So I think to start with something like that in
24 mind, about where the challenge areas are, rural areas,
25 whatever it is, would kind of inform how much extra, how

1 much more attention that we need to put in those areas so
2 that we can say that we went above and beyond to ensure
3 that there was engagement, where previously -- and that's
4 for regular civic engagement. Beyond this whole part of
5 redistricting, which I think still is a difficult concept
6 for a lot of people to kind of grasp and figure out, you
7 know; why do I need to care about that right now, with
8 everything else that's going on.

9 So I think I wanted -- I like the pillars, but I
10 also think if at the onset we can look at work that was
11 already done that's pointed out across the board where
12 the challenges are, that also may inform us.

13 COMMISSIONER SINAY: That sounds great.

14 If everyone's okay, I'm going to share my screen now
15 so I can kind of move us over to the tool. When I share
16 my screen, the public's going to be able to see it as
17 well. I'm going to ask the public and my colleagues to
18 be patient with me if I mess up, because this is my first
19 time actually doing this with a lot of people, especially
20 doing it online.

21 Thank you, Angela, for letting me know that you guys
22 can see me. I'm setting it up so I can also -- I can see
23 all of you at the same time I can see the other tool.

24 So just explain, I can -- I've been watching you
25 guys all run around on the tool; that's been kind of fun.

1 For the public, you'll see there are different little
2 things moving around. The green one is Commissioner
3 Kennedy. You've got Commissioner Taylor in the light
4 blue, Commissioner Fornaciari in the purple, Commissioner
5 Toledo keeps hiding from me, but he's pink. And then I
6 think that's Commissioner -- I think that's -- oh, that
7 was Commissioner Ahmad. I was like, there's one that's
8 moving really quickly. So -- and I can see Commissioner
9 Vazquez.

10 So there's seven of us on there. Those of you who
11 aren't on there, I know that we're not all here; but you
12 can also holler to us at any point or -- to let us know
13 that you want a sticky note.

14 If you go over to the far left, you'll see this
15 little square right here, and that's where your sticky
16 notes will be. If you could use a color that's close to
17 the color that they've put on you, then the public will
18 be able to follow, like, oh, that's a yellow one; that
19 must be Commissioner Vazquez. So if you can try to use
20 the same -- you guys are all seeing the same colors,
21 right, that I am?

22 COMMISSIONER VAZQUEZ: I don't think you can see
23 what your color is.

24 COMMISSIONER SINAY: Oh.

25 COMMISSIONER VAZQUEZ: You're just a cursor.



1 COMMISSIONER SINAY: I see. Well, if you go up here
2 to the very top, you kind of do the -- that's
3 interesting. So yeah, because I've got all your colors.
4 Okay.

5 COMMISSIONER VAZQUEZ: Perhaps we could --

6 COMMISSIONER SINAY: Go forward.

7 COMMISSIONER VAZQUEZ: -- we could ask folks to just
8 put their initials?

9 COMMISSIONER SINAY: Yeah, put your initials at the
10 very bottom.

11 Go ahead, Commissioner Akutagawa.

12 CHAIR AKUTAGAWA: I don't know if -- I mean, and
13 maybe it's just me, but I seem to be maybe in a different
14 CRC board area, because the one that I see only has four
15 members, and that's Commissioner Fernandez, Taylor, and
16 Yee, and it shows that Commissioner Yee is the team
17 admin. I'm not --

18 COMMISSIONER SINAY: That's so funny. Yeah, because
19 you guys aren't on this one, so.

20 CHAIR AKUTAGAWA: Yeah, I just logged in based on
21 the link that I got, so I'm not sure what happened. And
22 if there's a -- there's two CRC ones going on?

23 COMMISSIONER SINAY: There shouldn't be two,
24 that's --

25 CHAIR AKUTAGAWA: Because I don't see you on here at



1 all, so I don't know if this is part of the, maybe the --

2 COMMISSIONER SINAY: Wait, who do you have? Do you
3 have Taylor?

4 CHAIR AKUTAGAWA: I have -- yeah, I have
5 Commissioner Taylor, Yee, and Fernandez on the one that
6 I'm looking at that are the members of the account -- or
7 the CRC team that I'm logged into.

8 COMMISSIONER SINAY: Okay, Commissioner Taylor is
9 here.

10 Commissioner Taylor, do you see her?

11 Okay, zoom -- so let me start. I'm going to start
12 something and see if you can meet me where I'm at.

13 So we wanted to start kind of on what is our
14 mission, and we don't have a concrete mission written.
15 And what I did do was go back to what we're told by the
16 legislation that we need to do.

17 So the Commission shall conduct an open and
18 transparent process, enabling full public consideration
19 of, and comment on the drawing of district lines, you
20 know, and then it goes on from there. And so that's kind
21 of where we're anchoring all our work, is back on this
22 statement.

23 Okay, don't get dizzy. All right, so we just went
24 over goal number one, and we've changed it already, which
25 is awesome, yay. We're halfway -- we're close to being

1 done. This is -- some of you have already started
2 playing around.

3 Here on goal number two, and Commissioner Akutagawa,
4 are you seeing it or not?

5 CHAIR AKUTAGAWA: Yeah, I'm seeing it now, I just
6 went back to a link and --

7 COMMISSIONER SINAY: Commissioner Fernandez, you're
8 seeing it too? Okay.

9 COMMISSIONER FERNANDEZ: Yes, you had to log out and
10 then go back in with the new email that you sent us, and
11 then we get --

12 CHAIR AKUTAGAWA: Yeah.

13 COMMISSIONER FERNANDEZ: -- we get directly there.

14 COMMISSIONER SINAY: Okay.

15 COMMISSIONER FERNANDEZ: We had to log out and log
16 back in.

17 COMMISSIONER SINAY: Got you. All right, so here is
18 where we get to start playing.

19 We said, as Commissioner Vazquez was saying, our
20 second goal we set up was engagement in each region
21 represents the region. And we're like, okay, what does
22 it mean to represent the region? What types of criteria
23 are we going to use for representation? And we can go
24 all -- you know, there could -- you know, we could create
25 a list of 20 different identity politics and age, and all

1 sorts of different things.

2 But we wanted you all to start thinking this, that
3 we did have a criteria that we're saying when we're
4 looking for representation, when we're looking at equity;
5 what is it -- what are we meaning? And what -- we're not
6 going to come to a consensus today, but the goal here is
7 for you all to start putting sticky pads there with words
8 that mean something to you, but that kind of answers this
9 question. When we're considering representation, what
10 should we be considering? So go ahead and start
11 putting -- good job, Neal.

12 Good job, Trena. Trena, what do you mean by equity;
13 could you put a little bit more? Equity by race, by --
14 equity means the whole kit and caboodle, I get it, but
15 Commissioner Kennedy, if you want me to put anything, let
16 me know. Oh, you -- but you're on there, that's right.

17 Citizen and noncitizen, good. Language equity.

18 Region literacy, urban, suburban, rural, good.

19 Oh, Angela, is that you? Okay, thank you, Angela.

20 Neal, don't forget to put your initials on it.

21 Geography, thank you, Derric.

22 Linda, race, ethnicity, language, age, geography.

23 Derric, when you're thinking of geography; is there
24 anything in particular around geography?

25 COMMISSIONER TAYLOR: I think, and you know,

1 especially going off of the input that people up north
2 don't feel represented. So we have to make certain that
3 they're represented in this process.

4 COMMISSIONER SINAY: Yep. Sounds great.

5 Angela's playing with the emojis now.

6 All right, Pedro, are you thinking still, or am I
7 not seeing it? Did Pedro leave? Oh, I don't think
8 Pedro -- oh, there you are, Pedro, sorry, Commissioner
9 Toledo. It's so hard for me when I'm facilitating to
10 use.

11 There is a voting way to do it, too. Okay, so you
12 all feeling good on this one? Oh, Jane, we haven't got
13 seen from you; is yours down there? I see you moving.

14 COMMISSIONER ANDERSEN: By the time I go, you know,
15 do this stuff and type stuff in, I could've told it to
16 you, so this is --

17 COMMISSIONER SINAY: True.

18 COMMISSIONER ANDERSEN: Yeah. You guys are doing a
19 great job.

20 COMMISSIONER SINAY: No, go ahead. You want to tell
21 it to us and we'll put it on for you?

22 COMMISSIONER ANDERSEN: I'm trying to read what is
23 there, so I'm going between, like, three different
24 screens, so I want, you know, the zoom here, or back to
25 that one, blow it up.



1 UNIDENTIFIED SPEAKER: Commissioner Sinay, this
2 is --

3 COMMISSIONER SINAY: Oh, Jane, I see you have a
4 sticky down here with your name on it.

5 COMMISSIONER ANDERSEN: Oh, yes, I did figure that
6 out. Oh, there I am.

7 COMMISSIONER SINAY: There you are.

8 COMMISSIONER ANDERSEN: Did I pick the right color
9 because I can't see what color I am.

10 COMMISSIONER SINAY: That's -- oh, sorry, guys. I
11 didn't mean to -- see, this whole, like, these little
12 things like zooming in and out like that, whoops, now
13 it's too far. Sorry, public. My understanding is that
14 when I do that, I'm not driving you guys crazy.

15 All right, I'm going to move us on to goal number
16 three, if that's okay. So goal number three, we kind of
17 broke it down into two things. So what does it mean for
18 it to be accessible? We wanted to define accessibility,
19 and that could be some of the topics we talked about
20 today: language, age, technology, nontechnology, as well
21 as methods of engagement. This is where we get to
22 brainstorm on what kinds of tools, or what kinds of ways
23 would we love to engage in. And think about your kids,
24 your parents, your colleagues, you know, just different
25 people out there, you know, folks in your faith-based

1 institutions, just you know, that you would want to --
2 what would get them to engage.

3 And so go ahead and just start brainstorming here.
4 And if you still want to go -- ooh, Derric, you got fancy
5 on your lettering. You can go back to the other one.

6 Yes, Alicia, I mean, Commissioner Fernandez?

7 COMMISSIONER FERNANDEZ: Can -- am I in -- I can't
8 even find where my --

9 COMMISSIONER SINAY: I know it's --

10 COMMISSIONER FERNANDEZ: I don't know where I'm -- I
11 see it on yours; I can't find it on my screen.

12 COMMISSIONER SINAY: That is so funny. Yeah, you're
13 right there. I see -- okay.

14 COMMISSIONER FERNANDEZ: Yeah, I have no idea what.

15 COMMISSIONER SINAY: Okay, zoom in or out on your
16 screen.

17 COMMISSIONER FERNANDEZ: I'm sorry; what was that?

18 COMMISSIONER SINAY: Zoom, use the zoom.

19 COMMISSIONER FERNANDEZ: Right.

20 COMMISSIONER SINAY: So you can -- in mine, it's a
21 roller.

22 COMMISSIONER FERNANDEZ: Right and it's a touch
23 screen, so I'm just going in and out.

24 COMMISSIONER SINAY: Yeah, the touch screen's not as
25 good as the other, I heard.

1 COMMISSIONER FERNANDEZ: Oh, okay.

2 COMMISSIONER SINAY: Are you seeing it now?

3 COMMISSIONER FERNANDEZ: Nope.

4 COMMISSIONER SINAY: Okay, you're way down there,
5 Alicia, and same with you, Jane. You're both way down at
6 the bottom, so try to go up.

7 COMMISSIONER ANDERSEN: Oh, no, yeah, I typed
8 something.

9 COMMISSIONER SINAY: There you go; I see you now.

10 COMMISSIONER FERNANDEZ: I mean, I can see
11 Commissioner Andersen.

12 COMMISSIONER ANDERSEN: Oh.

13 COMMISSIONER FERNANDEZ: I can see -- and on your
14 screen, on the screen up here, I can see where I'm at,
15 but I can't see it on my screen.

16 COMMISSIONER SINAY: Yeah, you need to go up higher.
17 It's -- what you're telling -- what -- you're going to
18 the -- yeah, there you go. Oh, now you just passed us.
19 Go a little slower when you go up.

20 COMMISSIONER FERNANDEZ: Oh.

21 COMMISSIONER SINAY: Okay, come down.

22 COMMISSIONER ANDERSEN: A little bit more.

23 COMMISSIONER SINAY: Come down, keep coming.

24 COMMISSIONER FERNANDEZ: Oh, boy.

25 COMMISSIONER SINAY: Come down.



1 COMMISSIONER ANDERSEN: There -- ooh.

2 COMMISSIONER SINAY: Slow down.

3 COMMISSIONER FERNANDEZ: Oh, it's -- I need to
4 use -- okay, now I get it. Got it, I think.

5 COMMISSIONER SINAY: Okay, I'm not sure who's
6 laughing.COMMISSIONER ANDERSEN: I'm hopeless.

7 COMMISSIONER FERNANDEZ: I got it.

8 COMMISSIONER SINAY: All right, well, I'm glad to
9 see a lot of you are getting trusted sources, internet
10 access, addressing digital divide, texting, leveraging
11 trusted messengers through organizations plugged into the
12 community, digital divide, tech mobile devices -- yeah,
13 we heard that a lot, right, that the mobile devices, that
14 no matter -- and I hear that all the time about if you
15 want to reach individuals, your website, everything, has
16 to be accessible via mobile device.

17 Language ability, literacy, trusted sources. If
18 anybody hasn't been able to something up here, let us
19 know, and we can do it for you. Sorry, I'm -- there we
20 go.

21 And then when we're defining accessibility, you
22 know, that includes language access is what we've been
23 talking about a lot, but we've also talked about
24 disability access. I think the whole rural and urban has
25 come up, and any other types of accessibility that we

1 might not have had thought about.

2 Any questions or thoughts? Anything anybody wants
3 to say out loud?

4 CHAIR AKUTAGAWA: One of the things I think was
5 helpful is that you can hide those bubbles, move it
6 around.

7 COMMISSIONER VAZQUEZ: Yeah, if you want to -- if
8 you don't want to see everybody, I've left them so that
9 the public can see it, but you're right. If you go up
10 above, you can say hide collaborators' cursors, so you
11 don't have to see everybody.

12 COMMISSIONER TURNER: And with that, I can see
13 everyone but mine, and so do you just not see your own;
14 is that what it is?

15 COMMISSIONER SINAY: That's what Commissioner
16 Vazquez was just saying; you just see your cursor.

17 COMMISSIONER TURNER: Okay.

18 COMMISSIONER SINAY: All right, let me know when you
19 all -- does anybody want to go back to the one before, or
20 you can move it on your own as well. Is everyone feeling
21 good?

22 I just want you to -- this is going to be really
23 helpful for Commissioner Vazquez and I when we sit down
24 and kind of think this through, so thank you.

25 COMMISSIONER YEE: A new percentage would mean

1 (indiscernible).

2 COMMISSIONER SINAY: I'm hearing someone whisper; is
3 there someone who wants to speak louder? No? Okay.

4 CHAIR AKUTAGAWA: You know what is really fun is to
5 look at people's faces as they're doing this.

6 COMMISSIONER SINAY: Oh, that's right. I'm watching
7 this and then I look over to you all, and I'm like, okay,
8 I keep thinking we're almost done and then I can see all
9 of you.

10 CHAIR AKUTAGAWA: They're -- nope, they're not yet.

11 COMMISSIONER SINAY: You're all thinking, you're
12 like okay. Yeah, that's it.

13 COMMISSIONER SADHWANI: Commissioner Sinay?

14 COMMISSIONER SINAY: Yeah.

15 COMMISSIONER SADHWANI: I had to log out for -- or
16 disengage for a little bit, but for goal two, could you
17 explain that one a little bit more to me? And I
18 apologize, you having to repeat it.

19 COMMISSIONER SINAY: No, no, no, no, no. So
20 engagement in each region represents the region. So this
21 goes kind of to the equity question, is what indicators
22 are we going to use for representation. I'm just going
23 to add one.

24 COMMISSIONER VAZQUEZ: Can I just say, I know this
25 has felt a little clunky, but look at how much

1 information and input we have been able to gather in
2 just -- and using this tool, like, ten minutes.

3 COMMISSIONER SINAY: Without having to --

4 COMMISSIONER VAZQUEZ: Yeah, do the popcorn round
5 robin.

6 COMMISSIONER SINAY: Or write down everyone's name
7 and then call them all.

8 And the other thing I want to think is if things pop
9 up later, feel free to submit -- send an email and we'll
10 make sure to put it on. Believe it or not, we will be
11 able to actually turn these into pdfs so we have them.
12 And then we'll actually write them down in a way that's
13 doable, but we will have them on pdf, and post them so
14 you all can go back to them and see them.

15 Commissioner Ahmad, I haven't heard from you; what
16 are you thinking?

17 COMMISSIONER AHMAD: I am watching and contributing.
18 I think in the -- the goal three, engagement is
19 accessible, so different ways of engagement, I do think
20 we have an opportunity to engage via social media, not
21 just, you know, the most trendiest ones, but also novel
22 methods. We can be on Twitch or Discord or some of those
23 other non-mainstream, if I dare to say that's what it's
24 called, avenues to engage people who might not have
25 otherwise engaged in the process.

1 COMMISSIONER SINAY: Was that you who wrote, I dare
2 say TikTok, and I gave all the credit for the fancy
3 writing to Commissioner Taylor?

4 COMMISSIONER AHMAD: No, that is Commissioner
5 Taylor.

6 COMMISSIONER SINAY: Okay.

7 COMMISSIONER AHMAD: I stole his words.

8 COMMISSIONER SINAY: Commissioner Taylor is enjoying
9 this; he's finding all the -- yeah, and then I had a
10 question, you know, when we're thinking of different
11 cultures, we need to think outside of our own cultures,
12 and how -- do we need to think about how we're being
13 accessible to different genders and different religions.
14 Are there, you know, are there going to be any barriers
15 that we need to be kind of aware of, that might come into
16 play.

17 I see Alicia. Let me know when you all feel like
18 your brain is tired because what I'd like to do is,
19 Commissioner Akutagawa, as the Chair, if you think this
20 is a good place -- I mean, I think it's going to be hard
21 for the public to give us public comment, but I do -- we
22 do have the handout, and we have the three goals on the
23 handout, and if they want to add some public comment to
24 this, we can do quick stickies and stick them up, stick
25 them on the different areas as well.

1 CHAIR AKUTAGAWA: That would be great. So then --
2 so if I'm hearing you correctly, then the idea would be
3 that if anybody does want to participate using the
4 handout, they can call in, make a comment specific to one
5 of the three areas that then can be typed up and added to
6 the middle, okay.

7 COMMISSIONER SINAY: Exactly.

8 CHAIR AKUTAGAWA: Okay, that would be great, and
9 I -- when do you want to do this, and we could just put
10 everybody on notice now, so that if they are thinking and
11 they have ideas, and they would like to contribute, they
12 could start doing so.

13 COMMISSIONER SINAY: Anytime -- I think,
14 Commissioners, do you all feel okay to start getting
15 public comments as well? I'm seeing a lot of nodding and
16 thumbs up.

17 So it's all yours, Chair.

18 CHAIR AKUTAGAWA: All right.

19 COMMISSIONER SINAY: And Commissioner Vazquez, will
20 you help me type up the post-its as they come up?

21 CHAIR AKUTAGAWA: Well, this is a fun way to engage
22 everybody, too.

23 Okay, so I am going to do this. Jessie (ph.), would
24 you please read the instructions for the public comment?

25 So for those who are listening and watching this



1 session right now, you'll see what we were doing on the
2 Miro tool, but if you have not been able to go to the
3 handout section, what you can do is go to the CRC
4 website, and there is a handout that is available on the
5 website for today's meeting, and that is the exercise or
6 the handout that is --

7 COMMISSIONER SINAY: Visioning.

8 CHAIR AKUTAGAWA: It's number 10, and it's called
9 Visioning Exercise; that is what it's titled on the CRC
10 website. So you'll see a link that says 10, Visioning
11 Exercise. Go ahead and download that, if you have not
12 already done that. If you have, then please feel free
13 to, if you want, add your comments, to provide comments
14 to us, and as Commissioner Sinay had said, we will type
15 up your response as best as we can so that we could add
16 it to the Miro tool that we have here.

17 Jessie, I'm going to ask you to go ahead and read
18 the instructions for public comment, so that they could
19 start to queue up.

20 COMMENT MODERATOR: In order to maximize
21 transparency and public participation in our process, the
22 Commissioners will be taking public comment by phone.

23 To call in, dial the telephone number provided on
24 the live stream feed. The telephone number is
25 (877) 853-5247. When prompted, enter the meeting ID



1 number provided on the live stream feed. It is
2 98512592479 for this week's meeting. When prompted to
3 enter a participant ID, simply press pound.

4 Once you have dialed in, you will be placed in a
5 queue, from which a moderator will begin unmuting callers
6 to submit their comment. You will also hear an automatic
7 message to press star, 9. Please do this to raise your
8 hand, indicating you wish to comment.

9 When it is your turn to speak, the moderator will
10 unmute you, and you will hear an automated message that
11 says the host would like you to talk, and press star, 6
12 to speak.

13 Please make sure to mute your computer or live
14 stream audio to prevent any feedback or distortion during
15 your call. Once you are waiting in the queue, be alert
16 for when it is your turn to speak. And again, please
17 turn down the live stream volume.

18 These instructions are located on the website. The
19 Commission is taking public comment at this time.

20 COMMISSIONER SINAY: And if staff has some post-its
21 they would like us to add, let us know as well.

22 COMMENT MODERATOR: Chair, there is currently no
23 callers in the queue.

24 CHAIR AKUTAGAWA: Okay. So while we wait, in case
25 someone does want to weigh in and they may be trying to

1 pull their thoughts together in terms of the visioning
2 exercise.

3 Commissioner Sinay, a question for you or
4 Commissioner Vazquez; if members of the public would like
5 to contribute to this exercise, what would you suggest
6 for the public to do, to just submit through public
7 comment after they've had some time to think it through?
8 Okay, that that is also an option, too, that they can
9 then submit via public comment their responses to the
10 three questions that are on the visioning exercise.

11 Yes, Commissioner Sinay?

12 COMMISSIONER SINAY: And this will be part of what
13 we will be presenting on the November 16th meeting, when
14 we were talking about, you know, coming back to you all
15 with strategies. You're basically helping us create that
16 right now. And we'll also be taking in the comments that
17 we received -- the report that we received from the
18 community, as well as all the different panels. And so
19 we're going to try to start synthesizing everything that
20 we've gotten.

21 CHAIR AKUTAGAWA: Okay, great. Thank you for that.

22 And I will say, I'm leaving it open for the public
23 to still queue up, but in the meantime, I will say, I do
24 want to acknowledge, as Commissioner, I think Vazquez,
25 has said that we've, in a very short amount of time, been

1 able to generate quite a bit of input and ideas around
2 the three questions, without having to go through the
3 more formal process, which would've taken us much, much
4 longer. And so this was a welcome change of pace, in
5 terms of how we went about gathering ideas and input.

6 And Jesse, I'm going to just ask you; have we had
7 anybody who as joined in into the queue?

8 COMMENT MODERATOR: There are currently no callers
9 in the queue, Chair.

10 CHAIR AKUTAGAWA: Okay.

11 COMMISSIONER SINAY: Can I stop sharing?

12 CHAIR AKUTAGAWA: I think let's just go ahead and
13 keep it up for just a little bit longer. I mean, and I
14 think I'll just say that for those, again for our public
15 listeners and viewers, I would just encourage you that
16 even though you -- there might be already something up
17 here, if you want to go ahead and contribute your
18 thoughts to the three particular areas around the -- I
19 guess our goals, in terms of how many people we want to
20 try to reach, as well as engagement, accessibility, and I
21 believe, if I -- I'm going to go back to the bigger one,
22 because it's easier to see, so let me just specifically
23 state.

24 So for anyone who's watching, goal one, the -- what
25 percentage per region; what is the percentage that you

1 would like us to be considering that we should be
2 reaching for?

3 Goal two, engagement in each region represents the
4 region. So what are the considerations for
5 representation?

6 Goal number three, engagement is accessible. So
7 what are the methods of engagement and also engagement in
8 terms of engagement is -- or goal three, engagement is
9 accessible. What is -- also how do we define what
10 accessibility is?

11 If you have anything that you want to contribute,
12 whether it's up there or not, please feel free to send
13 via public comment, in writing if you want. If you would
14 like to try to join in, we are still open for right now,
15 but it may be one of those things that you might want to
16 take a moment to think through, and that's okay. We'd
17 like to have you contribute via public comment, and that
18 would be great, and I know that the Commissioners, Sinay
19 and Vazquez, would love to hear from you.

20 Commissioner Sinay, are people -- it looks like
21 people are still typing in, so. You're on mute.

22 COMMISSIONER SINAY: Yeah, I got that message. It
23 puts that big one saying.

24 I think -- I don't know if people -- I just typed in
25 a few things, but I'm not --



1 CHAIR AKUTAGAWA: Oh, is that -- oh. I thought it
2 was someone else; I didn't know whether -- so if you feel
3 like we're at a place where we could stop, let's go ahead
4 and stop.

5 It looks like -- Jesse, I'm getting the sense that
6 we have no one in queue still?

7 COMMENT MODERATOR: That's correct, Chair.

8 CHAIR AKUTAGAWA: I think we could go ahead and
9 stop. So Commissioner Sinay, I'm going to turn this back
10 over to you, in terms of wrapping us up, then.

11 COMMISSIONER SINAY: Sure. Thanks, everybody, for
12 indulging Commissioner Vazquez and I in trying to do --
13 work a little differently. Since we started meeting, I
14 was trying to figure out, how do we engage differently?
15 And Commissioner Turner and I were told by, in one of our
16 calls, that hey, this is -- you know, the Miro can work,
17 and so I went out and started watching YouTube videos to
18 try to figure it all out; I still have no clue what I'm
19 doing.

20 Did Commissioner Claypool or -- Commissioner --
21 Director Claypool, or Marian, did you want to add
22 anything, or -- I do want to feel like everybody's
23 included.

24 COMMISSIONER JOHNSTON: Sorry, I've just been
25 working on the letter.

1 COMMISSIONER SINAY: No, that's okay.

2 DIRECTOR CLAYPOOL: And I've been working on trying
3 to get a judicial council person to come in and speak, so
4 I apologize.

5 COMMISSIONER SINAY: Okay. Oh, no, no, it's okay.

6 Usually what I would do, but it's kind of hard on
7 this, and I promised that we were going to get out early,
8 is read every single post-it that was put up there, but
9 if you're all okay, since we are going to be continuing
10 to meet for many, many, many, many hours in the near
11 future, is for us to capture some of this and return it
12 to you in kind of that plan like we were, you know, the
13 strategies like we brought up. Is that okay for
14 everybody if I don't read every single post-it?

15 Commissioner Vazquez would like to say something.

16 COMMISSIONER VAZQUEZ: Yeah, I just -- I wanted
17 to -- my colleagues, do you all feel like we have put a
18 good foundation down for this, what will be a continuing
19 conversation in terms of things to consider for outreach
20 and engagement? Do you feel like there's a big missing
21 piece that we should talk -- I guess that's what I'm
22 asking; do you see a big gaping hole, in terms of what
23 we're thinking about? All right. Thank you. Well,
24 that --

25 CHAIR AKUTAGAWA: Commissioner Andersen has



1 something.

2 COMMISSIONER VAZQUEZ: Yeah.

3 COMMISSIONER ANDERSEN: Yeah, I'm sorry. I do have
4 one -- I'm -- and I think you might be thinking the same
5 way, and I might just not have heard it. In terms of
6 we're still thinking of, like, if we get something back,
7 and I'm specifically thinking of what happened in one of
8 the meetings when we were the eight commissioners. We
9 got, because I had to keep track of how many public
10 comments there were; we got 24 or 5 one day, and
11 virtually 20 of them were all about the same thing. For
12 that day, I counted four contacts, and I'm wondering, are
13 we, you know, in terms of how we are looking at, you
14 know, that -- since -- we just got multiple contacts on
15 the same crew, and so I want to make sure when we're
16 looking at our percentages, we can't just be looking of
17 total number of how many inputs, wow, look at all the
18 maps we got.

19 Like, but I think when you were -- you might've
20 already covered this when you said, like, say with the
21 COI tool, you can certainly see it's the same dot, so
22 that -- we only have the one or four dots in that area.
23 We just got -- people reported in about the same dot,
24 slightly, maybe slightly different, but the same dot, you
25 know, 20 times or something.

1 So -- and I'm saying so in terms of --

2 COMMISSIONER VAZQUEZ: Yeah.

3 COMMISSIONER ANDERSEN: -- percentages, that doesn't
4 count. It's like --

5 COMMISSIONER VAZQUEZ: I think you're right. What
6 I'm hearing is sort of trying to make sure when we're
7 coming up with, like, metrics --

8 COMMISSIONER ANDERSEN: Right.

9 COMMISSIONER VAZQUEZ: -- distinguishing between
10 number, like, numbers and alignment.

11 COMMISSIONER ANDERSEN: Yes, yes.

12 COMMISSIONER VAZQUEZ: So you know, we should also
13 be able to see, like, make distinctions between potential
14 outliers and where there's like general movement around
15 the same thing when we're getting community input.

16 COMMISSIONER SINAY: I would argue that the goal
17 that we've set here is around engagement, which -- so
18 when you have 20 comments, if they're from 20 different
19 people, even if half of them are saying the same thing,
20 that would be 20 engagements.

21 COMMISSIONER ANDERSEN: Okay, that's where I have an
22 issue because it's the same group, so you're not engaging
23 anyone other than that one group; that's my concern. In
24 terms of, there's still the people who aren't being
25 engaged; you haven't contacted them yet. So I mean it's



1 in terms of it's an over, like, oh, great, our message is
2 being received. But it's just being received by one
3 group. It's really, really, really being received, but
4 it's just the one group. And what percentage are they in
5 terms of the whole population in that area? That's where
6 I'm concerned.

7 COMMISSIONER VAZQUEZ: So --

8 COMMISSIONER SINAY: And do you want to let
9 Commissioner Fernandez?

10 COMMISSIONER VAZQUEZ: Sure.

11 COMMISSIONER SINAY: Commissioner Fernandez?

12 COMMISSIONER FERNANDEZ: Even if it -- even if
13 they're from the same group, if it's 20 different people,
14 I would consider them 20 different responses because even
15 though I belong to a group, it doesn't mean I have to
16 respond. I mean, we still reached out and they took the
17 extra effort to respond, so I would count them
18 individually, right, I mean, because that's what we want
19 to do; we're trying to go out to different communities,
20 and we want them all to respond, ideally.

21 COMMISSIONER ANDERSEN: We do. But what I'm saying
22 is, we've reached one community. And they -- and
23 everyone in that community is responding, which is great.
24 But if that's only, like say, for example, if it's just
25 one -- it could be one neighborhood in a whole county.

1 COMMISSIONER VAZQUEZ: Can I --

2 COMMISSIONER ANDERSEN: That one neighborhood is
3 really involved, and we get 20, 26, 20, you know,
4 multiple times, but at the opposite end of the county, we
5 haven't been getting any contact, so.

6 COMMISSIONER VAZQUEZ: Can I respond to that?

7 COMMISSIONER SINAY: Commissioner Vazquez?

8 COMMISSIONER VAZQUEZ: Yeah, I think what you're
9 getting at, what I'm -- again, what I'm hearing,
10 Commissioner Andersen, is really you're talking about
11 goal two and goal -- well, a little bit of goal three.
12 But goal two is, right, is -- are these numbers; what do
13 these numbers mean, right?

14 So I do -- yes, we're capturing it. So yes, to your
15 point, we're -- like I said, goals two and three are
16 going to be much squishier than I think a more
17 quantitative metric about just like, points of engagement
18 and our penetration. And then, we're going -- it's going
19 to be more qualitative, potentially, with probably some
20 quantitative, but overall the assessment of goal two, of
21 whether we were successful at meeting goal two, is going
22 to be squishier than whether we hit a number target or
23 not in goal one.

24 CHAIR AKUTAGAWA: Commissioner Kennedy and then
25 Andersen.

1 COMMISSIONER KENNEDY: Thank you, Chair.

2 No, to me, it sounds like we're looking for how to
3 distinguish measuring intensity versus measuring
4 dispersion.

5 CHAIR AKUTAGAWA: Okay, so Commissioner Andersen --
6 okay, all right.

7 COMMISSIONER ANDERSEN: Yes, that's exactly --
8 that's well-put. Thank you, Commissioner Kennedy.

9 CHAIR AKUTAGAWA: Okay, Commissioner Sinay?

10 COMMISSIONER SINAY: Yeah, you'll see, though, if
11 you get stuck on goal one, when we move over to goal two,
12 we are talking about hey, are we representing, is it the
13 county, the region, the city, the -- so we are setting up
14 layers that let us go deeper and deeper into the equity
15 and representation.

16 I wouldn't get caught up too much on this right now
17 because no one's going to judge us on this but us; it's
18 just helping us move forward and actually have a place to
19 start. And we a lot of times will be caught up on how
20 are we doing on numbers. I don't want us caught up on
21 how we're doing with numbers versus how can we do better
22 and look at, you know, create systems that help us look
23 at things so that we know how good we're doing on
24 outreach and all that, and engagement.

25 COMMISSIONER VAZQUEZ: And if I can also add, for



1 those -- I get the desire to have something more clear-
2 cut. And so for me, again, goal one is cutting across
3 goals two and three.

4 So if we decide that, like, a general rule, like a
5 target as we're planning and as we start moving is like
6 one in 1,000 activation, so if we have a community, if we
7 dive down, whether by region, if we dive down by age, if
8 we dive down by, you know, neighborhood, if we dive down
9 by ethnic group within a particular geography; are we
10 hitting one in 1,000 people in there, or you know, or
11 is -- to Commissioner Andersen's point, are they all
12 coming from this particular part of whatever segment
13 we're looking at.

14 So again, I would, to Commissioner Sinay's point,
15 try not to get too caught up in the number. The number
16 is an anchor from which to sort of circle around, and
17 then goals two and three are ways for us to pull that
18 number and sort of reality check as we move into this
19 process.

20 CHAIR AKUTAGAWA: Okay. Looks like we have no more
21 comments.

22 Jesse, I -- we've left the public comment open; has
23 anybody joined us in the meantime?

24 COMMENT MODERATOR: There have been no callers to
25 join the queue, Chair.

1 CHAIR AKUTAGAWA: Okay, all right. First off, I
2 want to just say thank you to Commissioner Vazquez and
3 Commissioner Sinay for this rather fun, engaging time.
4 It was a nice change of pace from our usual kind of
5 meeting format. And it was nice to see that we can
6 utilize these different technologies and also make quite
7 a bit of progress, and so I do want to say thank you for
8 that. And it's great that also we can also engage the
9 public in that process as well, too, via the public
10 comment mechanism.

11 All right. So I believe that we are at the end of
12 our time. I would like to make one more call, if there
13 is a public comment, and then Commissioner Turner?

14 COMMISSIONER TURNER: Yeah, I wanted to find out
15 from Marian about the protocol of going back into closed
16 session.

17 CHAIR AKUTAGAWA: Today? Okay. We can still go
18 back; we have not adjourned the meeting yet. So if there
19 is a need to go back to closed session, then yes, we can
20 still call for a closed session as a continuation of our
21 previous closed session, is my understanding. And is
22 this related to the personnel -- Commissioner Turner,
23 you're on mute.

24 COMMISSIONER TURNER: It's related to the action we
25 wanted to take for the amicus brief.

1 CHAIR AKUTAGAWA: I see, okay. All right. Let's
2 see, Marian has walked away, so.

3 COMMENT MODERATOR: Stand by, Chair.

4 CHAIR AKUTAGAWA: Okay, thank you.

5 COMMENT MODERATOR: She's on her way.

6 CHAIR AKUTAGAWA: Okay.

7 COMMISSIONER JOHNSTON: Sorry, we're having problems
8 with the scanner. What's up?

9 CHAIR AKUTAGAWA: Marian, Commissioner Turner has
10 asked if we could go back into closed session related to
11 the amicus brief?

12 COMMISSIONER JOHNSTON: Yes, we can.

13 CHAIR AKUTAGAWA: Okay, all right. Then let's go
14 ahead and do that. Christian (ph.), if you will issue or
15 prepare the, I guess, prepare us for that, then after the
16 closed session, then we will briefly come back to open
17 session to formally close out and adjourn the meeting.

18 I will also let you know that Commissioner
19 Fornaciari is going to take over for me. I do need to
20 step away for a presentation, another panel presentation
21 that I'm doing today, so.

22 COMMISSIONER JOHNSTON: It looks like Commissioner
23 Vazquez has a point?

24 CHAIR AKUTAGAWA: Ah, Commissioner Vazquez?

25 COMMISSIONER VAZQUEZ: I just wanted to know if we

1 could adjourn from closed session or if we had to come
2 back?

3 COMMISSIONER JOHNSTON: You can adjourn from closed
4 session.

5 CHAIR AKUTAGAWA: Oh, so we do not formally need to
6 adjourn this meeting back in open session?

7 COMMISSIONER JOHNSTON: No.

8 COMMISSIONER KENNEDY: Wait a minute, I'm --

9 CHAIR AKUTAGAWA: Commissioner Kennedy?

10 COMMISSIONER KENNEDY: I'm reading Section
11 11126.3(f) says after any closed session, the state body
12 shall reconvene into open session prior to adjournment.
13 So I'm not understanding how we can adjourn directly from
14 closed session.

15 COMMISSIONER JOHNSTON: 126.

16 CHAIR AKUTAGAWA: Yes, that was my understanding,
17 too, is that to formally adjourn, we would need to come
18 back to open session.

19 COMMISSIONER VAZQUEZ: That's fine; I was just
20 asking.

21 COMMISSIONER KENNEDY: 1112 -- 11126.3(f).

22 CHAIR AKUTAGAWA: Commissioner Kennedy, I think you
23 have stumped Marian.

24 COMMISSIONER JOHNSTON: That's if you have to report
25 any action taken. Is this going to be an action taken?

1 I'm not sure what the purpose of the closed session is;
2 this is just for an update from Commissioner Turner?

3 COMMISSIONER TURNER: Yes.

4 COMMISSIONER JOHNSTON: If we're not going to take
5 any action, then it's not a problem; you just have to
6 report out any action.

7 CHAIR AKUTAGAWA: Commissioner Turner, if it's just
8 an update, then it looks like then we could just adjourn
9 in closed session.

10 COMMISSIONER TURNER: Okay.

11 CHAIR AKUTAGAWA: So it'll be just an update then,
12 okay, all right. Then I guess, then, we could just
13 adjourn in closed session. So then -- okay.

14 So for the public, then, we will be adjourning in
15 closed session, and our next meeting will be next week,
16 November 4th through the 6th, and the Chair will be
17 Commissioner Fornaciari.

18 All right. Thank you, everyone. See you.

19 (Whereupon, the meeting adjourned at .)

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CERTIFICATE OF TRANSCRIBER

I do hereby certify that the foregoing is a correct transcript, to the best of my ability, of the videoconference recording of the proceedings provided by the California Citizens Redistricting Commission.

Samantha Stewart
SAMANTHA STEWART, CDLT-253

May 25, 2022
DATE

