

STATE OF CALIFORNIA  
CITIZENS REDISTRICTING COMMISSION (CRC)

In the matter of:

CRC BUSINESS MEETING

TUESDAY, DECEMBER 15, 2020

9:30 a.m.

Transcribed By:

eScribers, LLC



APPEARANCESCOMMISSIONERS

Antonio Le Mons, Chair  
Derric Taylor, Vice-Chair  
Sara Sadhwani, Commissioner  
Pedro Toledo, Commissioner  
Trena Turner, Commissioner  
Patricia Sinay, Commissioner  
Angela Vazquez, Commissioner  
Russell Yee, Commissioner  
Isra Ahmad, Commissioner  
Linda Akutagawa, Commissioner  
Jane Andersen, Commissioner  
Alicia Fernandez, Commissioner  
Neal Fornaciari, Commissioner  
J. Ray Kennedy, Commissioner

STAFF

Alvaro E. Hernandez, Deputy Executive Director  
Dan Claypool, Executive Director  
Fredy Ceja, Communications Director  
Marian Johnston, Staff Counsel  
Wanda Sheffield, Office Technician

TECHNICAL CONTRACTORS

Chris Hopkins, Comment Moderator

**Also Present**PUBLIC COMMENT

Helen Hutchison, League of Women Voters of California  
Deborah Howard, California Senior Advocates League  
Julia Marks, Asian Americans Advancing Justice  
Renee Westa-Lusk



INDEX

|   | <u>PAGE</u> |
|---|-------------|
| Call to Order and Roll Call                                     | 4           |
| Public Comment  | 6, 122, 180 |
| Agenda Item 11 - Outreach and Engagement Plan<br>DRAFT Document | 12          |
| Cross-subcommittee Discussions                                  | 157         |
| Discussion on future meetings                                   | 168         |
| Motion to hire Tina Keller as senior<br>legal analyst           | 183         |
| Motion to hire Tina Keller as senior<br>legal analyst passes    | 184         |
| Motion to adopt URL   | 184         |
| Motion to adopt URL passes                                      | 185         |

P R O C E E D I N G S

December 15, 2020

9:30 a.m.

MR. HERNANDEZ: Good morning, commissioners. Good morning, California. Welcome today to the Citizens Redistricting Commission, December 14th meeting series.

Wanda, could you please do roll call?

MS. SHEFFIELD: Good morning, commissioners.

Commissioner Sadhwani.

COMMISSIONER SADHWANI: Here.

MS. SHEFFIELD: Commissioner Sinay.

COMMISSIONER SINAY: Here.

MS. SHEFFIELD: Commissioner Taylor.

COMMISSIONER TAYLOR: Present.

MS. SHEFFIELD: Commissioner Toledo. Commissioner Toledo?

Commissioner Turner.

COMMISSIONER TURNER: Here.

MS. SHEFFIELD: Commissioner Vazquez.

Commissioner Yee.

COMMISSIONER YEE: here.

MS. SHEFFIELD: Commissioner Ahmad.

COMMISSIONER AHMAD: Here.

MS. SHEFFIELD: Commissioner Akutagawa.

COMMISSIONER AKUTAGAWA: Here.

MS. SHEFFIELD: Commissioner Andersen. No?



1 Commissioner Fernandez.

2 Commissioner Fornaciari.

3 COMMISSIONER FORNACIARI: Here.

4 MS. SHEFFIELD: Commissioner Kennedy?

5 COMMISSIONER KENNEDY: Here.

6 MS. SHEFFIELD: And Commissioner Le Mons?

7 CHAIR LE MONS: Here.

8 Did you get Commissioner Vazquez? She's present.

9 MS. SHEFFIELD: Okay.

10 COMMISSIONER VAZQUEZ: Commissioner Vazquez is here.

11 Thank you.

12 MS. SHEFFIELD: Thank you.

13 CHAIR LE MONS: Okay. Mr. Hopkins, if you could  
14 read the instructions for public comment, please? And  
15 this is our opening general public comment on any topic.

16 MR. HOPKINS: In order to maximize transparency and  
17 public participation in our process, the commissioners  
18 will be taking public comment by phone. To call in, dial  
19 the telephone number provided on the livestream feed.  
20 The telephone number is 877-853-5247. When prompted,  
21 enter the meeting ID number provided on the livestream  
22 feed. It is 939 8946 6294 for this week's meeting. When  
23 prompted to enter a participant ID, simply press pound.

24 Once you have dialed in, you will be placed in a  
25 queue from which a moderator will begin unmuting callers



1 to submit their comment. You will also hear an automatic  
2 message to press 9. Please do this to raise your hand  
3 indicating you wish to comment. When it is your turn to  
4 speak, the moderator will unmute you, and you will hear  
5 an automatic message that says the host would like you to  
6 talk, and to press star 6 to speak.

7 Please make sure to mute your computer or livestream  
8 audio to prevent any feedback or distortion during your  
9 call. Once you are waiting in the queue, be alert for  
10 when it is your turn to speak, and again, please turn  
11 down the livestream volume. These instructions are also  
12 located on the website.

13 The Commission is taking public comment generally at  
14 this time. It looks like we have one person waiting in  
15 the queue.

16 CHAIR LE MONS: Please invite them in.

17 MR. HOPKINS: All right.

18 MS. HUTCHISON: Hi. My name is Helen Hutchison.  
19 H-E-L-E-N, H-U-T-C-H-I-S-O-N. I'm with the League of  
20 Women Voters of California, and I have two things.

21 I wanted to say that you heard yesterday from  
22 Rosalind Gold of -- about letter that was coming, and the  
23 letter was delivered yesterday in the late afternoon. So  
24 I hope that you have seen it, and if not, that you will  
25 see it soon.



1           And then also to ask about the agenda for today, if  
2 you're planning on taking action on the outreach and  
3 engagement plan, or just continuing discussion? Thanks  
4 so much.

5           CHAIR LE MONS: Thank you for that, Ms. Hutchinson.  
6 We are not planning to take action today. It will just  
7 be discussing.

8           MS. HUTCHISON: Thank you.

9           CHAIR LE MONS: You're welcome.

10          Mr. Hopkins, do we have any other callers in the  
11 queue?

12          MR. HOPKINS: Yes. We have one more at this time.

13          CHAIR LE MONS: Please invite them in.

14          MS. HOWARD: Good morning. This is Debra Howard,  
15 D-E-B-O-R-A-H, and I'm with the California Senior  
16 Advocates League.

17          My comment goes back to something that happened at  
18 the last meeting, and that is that there was discussion  
19 brought up by Commissioner Fornaciari regarding the  
20 capacity to manage in the house grant making. And in  
21 that discussion, there were three commissioners who  
22 volunteered, one Republican, and two no party preference  
23 commissioners. At the chairman selection, he decided  
24 that the two no party commissioners, no party preference  
25 commissioners, would be selected to hash it out and



1 report back with recommendations. At the time, the  
2 decision was justified, calling on - that the two members  
3 who were selected provided diversity by gender and racial  
4 considerations. But doing so ignores your Commission's,  
5 your own operating procedure of having two members of the  
6 three parties partner in your subcommittee discussions.  
7 That's something that you've carried out with some  
8 discipline.

9 And it primar -- I also want to point out that the  
10 prioritization of those considerations prioritized that  
11 over the secondary considerations of regional, which has  
12 been raised fairly often, and to which your conversation  
13 yesterday and today is quite focused. And I want to  
14 point out that the two commissioners who were appointed  
15 for that discussion live roughly 50 miles apart from each  
16 other.

17 I flagged this not because it's going to change the  
18 outcome of what you are doing, but that the process of  
19 your decision making is going to impart confidence in  
20 your outcomes. And at the time, I thought the decision  
21 was impulsive and in contrast to the way that you had  
22 been operating, and I was also troubled that it actually  
23 excluded the commissioner who had raised the issue and  
24 who was explicit in his perspective on the issue. And as  
25 I've thought about it over the last week and yesterday, I



1 continue -- I think it's worthy of raising it for you to  
2 acknowledge that this was different than how you have  
3 been doing business, and to ask that you consider, if you  
4 are so inclined at this point to disregard your own  
5 operating standards when it just barely gets  
6 uncomfortable, how easily will you do that when the  
7 choices get really hard? And what will -- how that will  
8 affect maybe not the outcome, but the perception of the  
9 integrity of your work, and the process, and the final  
10 product.

11 And I'm sorry to sound scolding, but I've thought  
12 about it for a week, and this is as good as I can be.  
13 Thank you.

14 CHAIR LE MONS: Thank you, Ms. Howard, for your  
15 comment. We appreciate it.

16 Are there any other callers in the queue, Mr.  
17 Hopkins?

18 MR. HOPKINS: There are no more -- there are no more  
19 callers at this time.

20 CHAIR LE MONS: Okay. Thank you so much.  
21 Commissioner Kennedy?

22 COMMISSIONER KENNEDY: Just wondering if I can reply  
23 briefly to Ms. Howard's comment.

24 CHAIR LE MONS: If you are inclined.

25 COMMISSIONER KENNEDY: Yes. Just to note that the



1 partisan makeup of committees has not always obeyed a  
2 strict rule. One of our most important subcommittees is  
3 the Admin and Finance Subcommittee, which is two  
4 Republicans, both of whom live in Northern California.  
5 So just wanted to point that out. Thank you.

6 CHAIR LE MONS: Thank you, Commissioner Kennedy.

7 There any other comments? Okay.

8 Mr. Hopkins, final check for anyone in the queue?

9 MR. HOPKINS: There's nobody in the queue at this  
10 time, Chair.

11 CHAIR LE MONS: Thank you so much. At this time,  
12 we'll close public comment.

13 I will go through the agenda real quickly as to what  
14 we can expect for the day. We are currently on item  
15 number 11, which is our -- actually will be our final  
16 substantive agenda item for today. There will be no  
17 closed session. We will discuss future meeting dates and  
18 agendas.

19 Once we've completed item number 11, we will open  
20 for public comment, and dependent upon how the  
21 conversation goes this morning on item 11, because it is  
22 a robust topic, we'll do some time checks along the way,  
23 respecting our break at 11:00, as well as lunch. It is  
24 conceivable that we could be done by lunch, but we'll  
25 see.

1           So with that, I'm going to turn it over to the  
2 Outreach and Engagement Subcommittee, Commissioner Sinay  
3 and Commissioner Vazquez, to pick up where we left off  
4 yesterday. And I want to thank them before they take the  
5 helm in making the adjustment to these zones that we  
6 discussed in preparation for our conversation today, and  
7 putting together a very beautiful outline presentation to  
8 help guide the discussion today.

9           So with that, Commissioner --

10          COMMISSIONER KENNEDY: Chair?

11          CHAIR LE MONS: -- Sinay and -- yes?

12          COMMISSIONER KENNEDY: The -- Director Claypool has  
13 his hand up.

14          CHAIR LE MONS: Yes, sir?

15          MR. CLAYPOOL: We did not receive the letter that  
16 Ms. Hutchinson referenced. We've checked -- we've  
17 checked our email box and we've checked the Voters FIRST  
18 Act box. So we need to know where that letter was sent,  
19 whether -- if it was sent to one of the commissioners or  
20 how it was sent to us, because we don't have it at this  
21 time.

22          CHAIR LE MONS: Okay. Can we - well, I don't know  
23 how we propose to find out. If the caller would like to  
24 call back and tell us where they sent the letter, or  
25 more -- they could also send an email to -- if you'd



1 share your email address, Director Claypool, they can  
2 send you an email and answer that question as well.

3 What's your email address for -- if the person is  
4 still listening?

5 DIRECTOR CLAYPOOL: It is  
6 Daniel.Claypool@CRC.Ca.gov.

7 CHAIR LE MONS: Great. Thank you.

8 DIRECTOR CLAYPOOL: Thank you.

9 CHAIR LE MONS: And just as a point, I am really  
10 paying attention to hands. And there's a cadence that I  
11 like to keep, and so I will recognize hands as I see  
12 them. If you don't think I see a hand, please send me a  
13 chat message, but I prefer not to be interrupted  
14 midstream to tell me about a hand.

15 So with that, I'd like to pass to number 11 to  
16 Commissioner Sinay and Commissioner Vazquez. Thank you.

17 COMMISSIONER SINAY: Angela, I saw that.  
18 Commissioner Vazquez, would you like to begin with the  
19 zones, and just for -- so that the public can follow  
20 along, the zone updates have been posted. My apologies.  
21 We kind of missed seeing it. It's under 8G Updated  
22 Outreach Regions. So you can find them there, and  
23 they're updated outreach zones.

24 And commissioners, we emailed it to all of you.

25 And Angela, you can walk everyone through it.



1 CHAIR LE MONS: Commissioner Akutagawa?

2 COMMISSIONER AKUTAGAWA: Just for clarification,  
3 there was a -- it looks like what was a PowerPoint type  
4 slide.

5 Commissioner Sinay, are you talking about the  
6 updated zones? Is that what was posted as part of the  
7 handouts previously, or is there a new handout? There's  
8 a new handout?

9 COMMISSIONER VAZQUEZ: There's a new handout, yeah.

10 COMMISSIONER AKUTAGAWA: Okay. And that was  
11 emailed?

12 COMMISSIONER VAZQUEZ: Just this morning.

13 COMMISSIONER SINAY: I may have missed someone. I  
14 hope I didn't. But it's also posted right now on our  
15 handouts, 8G Updated Outreach Regions.

16 And if we could just ask staff, if something's  
17 posted, can we also just trust that you will email it to  
18 all of us?

19 COMMISSIONER VAZQUEZ: All righty. I will not --  
20 would folks prefer me to share my screen, or should we  
21 just walk through? Is everyone good?

22 Can I see thumbs up for I am looking at the  
23 document? Great. Okay.

24 All righty. So proposed -- these proposed outreach  
25 zones, we have made an attempt based on our discussion

1 yesterday, and some additional comments and feedback from  
2 two of our commissioners to these new proposed zones.  
3 What you see in blue, highlighted in blue, in this  
4 handout are places where we have made adjustments from  
5 what was presented yesterday, or we have also, rather  
6 than -- rather than preserve the numbering system -- or  
7 rather than keeping the naming system from either the  
8 census or the previous Commission's nomenclature, we are  
9 using instead zone numbers. And we've also added to this  
10 what we believe are the existing team (indiscernible) in  
11 the regions. I don't believe that those have changed so  
12 much, but we do have an additional zone, too, which I  
13 will walk through, that needs a team assignment.

14 COMMISSIONER SINAY: And Commissioner Vazquez,  
15 sorry, there was one that there was some changes in the  
16 Central Valley and the Central Coast, and I didn't assign  
17 teams to them, because I wasn't sure how the teams wanted  
18 to split up with the kind of the changes there. So there  
19 is a gap there.

20 COMMISSIONER VAZQUEZ: Yes. So that will be part of  
21 the discussion as well.

22 So walking through the zones, we wanted to make sure  
23 that you saw that Nevada County and Sierra County -- I'm  
24 missing where these are coming from, so I'm just going to  
25 assume that folks are most interested in the actual

1 changes. So Zone 1 has had the addition of Nevada County  
2 and Sierra County. You'll see over to the left, what was  
3 originally Region 1 contained many, many, many, many  
4 counties. And so Zone 2, if you look down, has had the  
5 addition of Lassen, Modoc, and Plumas. I'm definitely  
6 saying that wrong. Zone 3 has the addition of Lake  
7 County and Trinity County.

8 We have not made any significant adjustments, other  
9 than if you look at Zone 5, you'll see that several  
10 counties San Joaquin, Stanislas in particular, have been  
11 removed from Zone 5, and those are up -- well, now my --  
12 oh, there we go. Sorry. My document froze on my  
13 computer. Those have been added to -- where'd those go?  
14 I am missing those.

15 CHAIR LE MONS: Zone 7.

16 COMMISSIONER VAZQUEZ: Zone 7. Thank you. And Zone  
17 7 also has the addition of Inyo County.

18 Lastly, most of note, I want to draw your attention  
19 to Zone 10. So we did hear the feedback, particularly  
20 about Long Beach, and have moved that back into Los  
21 Angeles County.

22 Also wanted to note for folks that there were  
23 several potential sort of makeups or divisions of Zone 9,  
24 which is Los Angeles County. So made our best attempt to  
25 denote a nonlimiting set of potential regions to look for

1 within Los Angeles County. So just wanted to note that  
2 addition as well.

3 Any questions about these proposed zones? And we  
4 can get to the team's part in a second.

5 CHAIR LE MONS: Commissioner Taylor, and then  
6 Commissioner Ahmad.

7 VICE-CHAIR TAYLOR: Yeah. Just looking at, sort of,  
8 how you broke up L.A. County. I probably, if you have  
9 that region broke up, I probably would have West L.A.,  
10 East L.A., and South L.A. as a distinction. Not that I'm  
11 breaking up, but just as a distinction. I would see that  
12 community seeing itself as separate or distinct unto  
13 itself.

14 COMMISSIONER VAZQUEZ: Thank you. We can make that  
15 change.

16 CHAIR LE MONS: Commissioner Ahmad?

17 COMMISSIONER AHMAD: Thank you, Chair. This is just  
18 a clarifying question, and hoping my L.A. folks can help  
19 me out. The breakdown in Zone 9 of Los Angeles County,  
20 those are not established communities, per se, right?  
21 Those are just anecdotal, I'm from West L.A. kind of  
22 thing? Okay.

23 COMMISSIONER VAZQUEZ: Yes. And honestly, happy to  
24 remove them if they feel like they limit our discussion.  
25 Again, this was just in acknowledgment of the



1 conversation yesterday, but not proposing that we break  
2 up L.A. according to this or any other strategy, or at  
3 least committing us to a particular strategy in L.A.  
4 Just wanted to document the conversation yesterday.

5 CHAIR LE MONS: Commissioner Akutagawa?

6 COMMISSIONER AKUTAGAWA: I don't know if it really  
7 matters or not, but I think East L.A. and the San Gabriel  
8 Valley probably could be combined into one, depending on  
9 how the distinction that you want to make on it. And I  
10 only say that because I grew up there, so  
11 (indiscernible) --

12 CHAIR LE MONS: I'd like to rec -- I'm sorry. Go  
13 ahead, Commissioner Akutagawa.

14 COMMISSIONER AKUTAGAWA: No, go ahead. No, go  
15 ahead.

16 CHAIR LE MONS: I was going -- I was going to  
17 recommend to the subcommittee to just remove those. I  
18 think is going to end up creating more discussion than  
19 necessary, and because we haven't done it for any of the  
20 other counties, and I know L.A. is the largest, but I  
21 think it'll just save us a lot of pain and agony.

22 COMMISSIONER VAZQUEZ: That makes sense.

23 CHAIR LE MONS: Any other comments on the new  
24 proposed zones?

25 Commissioner Andersen?

1           COMMISSIONER ANDERSEN: Thank you. I'm just looking  
2 at Zone 7. Inyo County has been added to Zone -- well,  
3 it was in Zone 7, but I thought, given the change of  
4 taking Merced from -- well, let's see. What used to be  
5 Zone 4 is now called Zone 5. What used to be called Zone  
6 6 is now called Zone 7. But so from now, the new Zone 5,  
7 it no longer includes Merced, San Joaquin, and  
8 Stanislaus, which is the Central Valley, and putting  
9 those together with the Central Valley ones in the south,  
10 now in Zone 7. But Inyo, I thought the idea, then, Zone  
11 5 is more of the -- essentially, the mountain,  
12 mountainous regions. So I thought that Inyo would also  
13 go up into Zone 5, not stay in Zone 7.

14           Can someone walk me through the why Inyo was left in  
15 Zone 7, and not moved to the Zone -- last time, it was in  
16 Zone 5, so that's a change.

17           COMMISSIONER VAZQUEZ: Would either Commissioners  
18 Sinay, Toledo, or Fernandez like to address that?

19           COMMISSIONER SINAY: I think Commissioner Turner was  
20 ready to address it.

21           COMMISSIONER ANDERSEN: Yeah. And I'm expecting to  
22 hear from Commissioner Turner on these zones, because it  
23 definitely involves --

24           COMMISSIONER TURNER: I'm not familiar with Inyo  
25 being a part of the Central Valley, so --

1 COMMISSIONER ANDERSEN: That's -- yeah. I'm sorry.  
2 Go ahead.

3 COMMISSIONER VAZQUEZ: That was the one that we were  
4 on the fence the most. We were trying to keep groups --  
5 we were asked to keep groups so that they were  
6 contiguous. And I think moving Inyo up to Zone 5 makes  
7 the same amount of sense as having it in Zone 7.

8 COMMISSIONER ANDERSEN: Yeah. Last time, it was,  
9 because it was -- the idea was the Eastern Sierras, like  
10 Inyo and Mono have, I believe, more in common than Inyo  
11 and Fresno, certainly.

12 COMMISSIONER SINAY: Remember, we're not looking at  
13 things in common and all that. We're just using this to  
14 help organize ourselves.

15 COMMISSIONER ANDERSEN: Well, yes, yes. But anyway,  
16 that was a question. I would think it would been in that  
17 one.

18 Did someone contact Inyo County and have input on  
19 that?

20 COMMISSIONER SINAY: No. We agreed yesterday that  
21 we weren't going to turn this more political than it  
22 needed to be, so we have moved it up. Right now, it's  
23 been moved up to Zone 5.

24 CHAIR LE MONS: Commissioner Akutagawa?

25 COMMISSIONER AKUTAGAWA: Is there -- I guess, I

1 don't see Commissioner Turner on this, and I just don't  
2 know if that would --

3 CHAIR LE MONS: She's here.

4 COMMISSIONER AKUTAGAWA: No, no, no. On the list,  
5 because I thought she --

6 CHAIR LE MONS: Oh, okay.

7 COMMISSIONER AKUTAGAWA: -- was -- I thought she was  
8 assigned to the Central Valley, one of the Central Valley  
9 ones, and I don't know if that was something that was  
10 left off or is that something --

11 COMMISSIONER SINAY: It was --

12 COMMISSIONER AKUTAGAWA: -- reassigned.

13 COMMISSIONER SINAY: As explained a little bit  
14 earlier, it was intentional. There's several teams that  
15 we did not want to assume that that's where they wanted  
16 to be. We knew that Commissioner Turner probably wanted  
17 the whole valley now, but we didn't want to assume that  
18 her team member number 2 did, and it just got -- we would  
19 have had to make assumptions versus allowing you all to  
20 self-identify.

21 CHAIR LE MONS: Commissioner Turner?

22 COMMISSIONER TURNER: When we're ready to talk about  
23 teams, that I would just confirm that that would be the  
24 right assumption for me. I definitely want Zone 7.

25 CHAIR LE MONS: Thank you, Commissioner Turner.



1 Other feedback, comments on the zones?

2 Okay, Commissioner Vazquez and Sinay, continue?

3 COMMISSIONER VAZQUEZ: If there are no feedback --  
4 no additional feedback on the zones compositions, we  
5 should move into that team discussion. So in keeping  
6 with our general practice, we can look at Zone 2, in  
7 trying to keep our bipartisan, multi-partisan approach.

8 Is there someone who feels very passionately about  
9 their connections to the counties in Zone 2 that would  
10 like to lead?

11 CHAIR LE MONS: Commissioner Sinay?

12 COMMISSIONER SINAY: I would take on leading that  
13 effort, just because I feel like the San Diego effort,  
14 we've got a good start on and it allows opportunity.

15 CHAIR LE MONS: Commissioner Yee?

16 COMMISSIONER YEE: I'm interested and available. I  
17 don't have a specific connection to the region, but I'd  
18 like to develop one.

19 COMMISSIONER VAZQUEZ: All right. So Commissioner  
20 Sinay and Commissioner Yee for Zone 2.

21 CHAIR LE MONS: I see you, Commissioner Fernandez.  
22 Commissioner Fernandez?

23 COMMISSIONER FERNÁNDEZ: I've already made contact  
24 with Butte County and Colusa County, so I have had a  
25 connection because that was my original region. I don't

1 mind passing it off, but anyway. Just whatever you want  
2 to do is great with me.

3 COMMISSIONER SINAY: I think passing it off works.  
4 I mean, I had contacts in Orange County, and I made the  
5 (indiscernible) just shared him with Commissioner  
6 Akutagawa and Commissioner Sadhwani. I think we'll all  
7 help each other out that way.

8 COMMISSIONER VAZQUEZ: Great. So moving down to  
9 Zone 5, which is now Alpine, Amador, Calaveras, Mariposa,  
10 Mono, and Tuolumne.

11 COMMISSIONER SINAY: And Inyo.

12 COMMISSIONER VAZQUEZ: Oh. And now Inyo. Yes.

13 CHAIR LE MONS: Commissioner Andersen?

14 COMMISSIONER ANDERSEN: That used to be Zone 4,  
15 which was Commissioner Turner and myself, and it's  
16 obviously rearranged. I would like to stay with Zone 5  
17 because I have a connection in Amador in that area. So  
18 although I (indiscernible) connections, but I would stay  
19 with Zone 5. And I think the teams that are being kind  
20 of divided up here maybe are 4 -- what used to be 4 and  
21 6, so I don't know if I'd be the first or second on that,  
22 but I would do Zone 5.

23 CHAIR LE MONS: Would you like to be the first on  
24 that, Commissioner Andersen?

25 COMMISSIONER ANDERSEN: Unless someone else would

1 like to be. I don't have any connection there, so if  
2 someone has -- I mean, I sort of have a connection,  
3 but --

4 CHAIR LE MONS: Okay.

5 COMMISSIONER ANDERSEN: -- I would be, unless  
6 someone else would like to be.

7 CHAIR LE MONS: Okay. So --

8 COMMISSIONER ANDERSEN: I don't have --

9 CHAIR LE MONS: So just so we frame this discussion  
10 a little bit, the activity that we did in the previous  
11 list that we used, and the regions that we used, which  
12 was a borrowing of the census map, was to do the initial  
13 footwork and establishing relationships, we're basically  
14 sunsetting that, passing information on to other  
15 commissioners who are taking on these new zones, so you  
16 don't have to worry about whatever zone you were in  
17 before, or whatever region you were in before. We have  
18 an opportunity to be fresh with our new zones, and if you  
19 want to raise your hand, the criteria that was used  
20 before does not have to be the criteria used for this.  
21 So if you'd like to be the one, you don't have to have  
22 connections there. You don't have to have - it's not  
23 that same criteria. So if you see a zone you like, just  
24 throw your hand up with a fervor, and we will make sure  
25 that that is your zone. Okay.

1           So with that, Commissioner Andersen is the first in  
2 Zone 5, and she can arm wrestle whoever joins her to  
3 decide who is going to be the lead.

4           Commissioner Vazquez?

5           COMMISSIONER VAZQUEZ: I didn't have anything  
6 additional to add. Was there (indiscernible) --

7           CHAIR LE MONS: Commissioner Sinay?

8           COMMISSIONER SINAY: And if you want to switch  
9 zones, you can switch zones, too. Just because we put  
10 you somewhere, if you feel like you've got enough of that  
11 zone and you're ready for something else, go for it.

12           So we just need a second for Zone 5.

13           All right. We'll come back to that then. And then  
14 -- yes, Commissioner Ahmad?

15           COMMISSIONER AHMAD: I can volunteer.

16           COMMISSIONER SINAY: For Zone 5?

17           COMMISSIONER AHMAD: Yes.

18           COMMISSIONER SINAY: Thank you.

19           And then we're at Zone 7, the Central Valley.

20 -- minus Inyo County.

21           COMMISSIONER TURNER: Minus Indio -- I mean, Inyo.

22           CHAIR LE MONS: Commissioner Turner.

23           COMMISSIONER TURNER: Got you.

24           COMMISSIONER AHMAD: That was my fervor excitement  
25 raging in my head.



1 CHAIR LE MONS: I love it.

2 COMMISSIONER SINAY: Commissioner Akutagawa?

3 COMMISSIONER AKUTAGAWA: I'm happy to be a second if  
4 nobody else wants to be.

5 COMMISSIONER VAZQUEZ: So that was formerly mine and  
6 Commissioner Fornaciari's zone. I am currently now  
7 teamless. It doesn't -- it's not a problem for me. I  
8 would love to work with Commissioner Turner and I have a  
9 small connection to the Central Valley. My dad grew up  
10 there. But we're of the same party. We have -- we have  
11 established it as a practice, not a policy, because  
12 Commissioner Sinay and I are both Democrats leading up  
13 the outreach committee. So if folks are comfortable, I  
14 would love to be part of the Central Valley team, but  
15 also happy to be assigned elsewhere.

16 CHAIR LE MONS: Commissioner Akutagawa?

17 COMMISSIONER AKUTAGAWA: Can I just make a comment  
18 that Commissioner Ahmad is on three teams right now.

19 CHAIR LE MONS: Okay. And your recommendation?

20 COMMISSIONER AKUTAGAWA: It's up to her.

21 CHAIR LE MONS: That's just an observation,  
22 Commissioner?

23 COMMISSIONER AKUTAGAWA: It's just an observation.  
24 I don't know if given the situation perhaps making space  
25 for someone else.

1 CHAIR LE MONS: Okay. Would you like one of her  
2 zones?

3 COMMISSIONER AKUTAGAWA: I don't know. I'm looking  
4 actually. I'm not going to -- I'm not going to go to the  
5 mat with Commissioner Vazquez on Fresno. My nephew works  
6 in the Visalia area, so that's why I just was interested  
7 in it. But I don't --

8 CHAIR LE MONS: So what I'd recommend, Commissioner  
9 Akutagawa, is to look at those and then make a  
10 proposition to Commissioner Ahmed. It sounds like you're  
11 yielding zone seven to Commissioner Vazquez?

12 COMMISSIONER AKUTAGAWA: Yeah, I'll go to zone five  
13 because then at least that way -- I think that was the  
14 one that she volunteered for. And then that way, at  
15 least with Commissioner Anderson, I think, has that one.  
16 So we'll be two different parties on that one.

17 CHAIR LE MONS: And you okay with that, Commissioner  
18 Ahmed?

19 COMMISSIONER AHMED: We are all zone California. I  
20 am totally okay with it.

21 CHAIR LE MONS: All right. Okay. It looks like we  
22 have zone five is now Commissioner Akutagawa and  
23 Commissioner Anderson, Zone seven is Commissioner Vazquez  
24 and Commissioner --

25 COMMISSIONER TURNER: Turner.



1 CHAIR LE MONS: -- Turner. All right. Continue.

2 COMMISSIONER SINAY: I believe we are all assigned.  
3 Are folks comfortable with their now current assignments?  
4 I'm seeing head nods. Okay. And we are comfortable --  
5 given the edits that we went through with the proposed  
6 zones, we are comfortable with that as well? I'm seeing  
7 head nods. All right. So we should hopefully -- next  
8 time we should be in a position where we can quickly  
9 adopt this, given that we can't take action this week on  
10 this particular item.

11 CHAIR LE MONS: Commissioner Sadhwani?

12 COMMISSIONER SADHWANI: Just one random thought and  
13 I know we're going to take out the designations in zone  
14 nine for LA County. But recognizing that LA County is  
15 extraordinarily populous and diverse and challenging in  
16 our efforts, might it make sense to add a third  
17 commissioner to do outreach there? And obviously that  
18 would be different from all of the other zones, excuse  
19 me, but just a thought.

20 CHAIR LE MONS: My -- and I'll take a stab at this.  
21 My understanding is we're keeping with our pairing model,  
22 but it doesn't preclude any commissioner from supporting  
23 any of the other zones in terms of being on the ground,  
24 doing outreach, sharing information, supporting one  
25 another. But in order to respect our (indiscernible) and

1 other limitations with communication and stuff like that,  
2 we tend to pair in twos. So that's --

3 COMMISSIONER SADHWANI: I wasn't even thinking about  
4 (indiscernible). Yes.

5 CHAIR LE MONS: Yeah, I live here, so I'll gladly  
6 support whoever's in that -- whoever has that zone --  
7 Taylor, Ahmad, yeah.

8 COMMISSIONER SINAY: And I'm happy to support as  
9 well.

10 Okay. So I think this item is ready for next week.

11 COMMISSIONER FERNANDEZ: Do we have to wait for next  
12 week or can we make a motion?

13 COMMISSIONER SINAY: I don't -- we have not noticed  
14 an action --

15 CHAIR LE MONS: We can.

16 COMMISSIONER SINAY: Can we? Okay.

17 CHAIR LE MONS: Well, we could. I mean, we need to  
18 take public comment on it. Well, let me check in with  
19 our council.

20 Commissioner Fernandez, before we go to council?

21 COMMISSIONER FERNANDEZ: I don't know if we actually  
22 have to take a motion on it. We can just agree to it,  
23 right? That this will be our new zones? I think it --

24 CHAIR LE MONS: Ms. Marshall?

25 MS. MARSHALL: Good morning.



1 CHAIR LE MONS: Good morning.

2 MS. MARSHALL: I believe you guys have to take a  
3 vote on it because you're making a change -- a  
4 significant change and --

5 CHAIR LE MONS: Well, we never adopted. So I think  
6 what it would be -- we've never adopted any  
7 representative layout of the state period. So we used  
8 different maps to do different tasks, but we've not  
9 adopted anything. So we're not changing something in  
10 that regard. That was a whole different step.

11 So we will be introducing and I guess that's my  
12 question for the subcommittee. Is your recommendation is  
13 that we're introducing this as our zone map to represent  
14 the entirety of our outreach? And if so, this will  
15 really be the first time we'll be adopting specific areas  
16 that we are planning to use to that end. Is that a fair  
17 assessment?

18 COMMISSIONER VAZQUEZ: Well, we actually did vote on  
19 the last -- starting with the census maps. I went back  
20 to listen to everything we did because there were  
21 different questions and we did adopt it with an actual  
22 vote.

23 CHAIR LE MONS: Correct. But my point was and help  
24 me understand this, but it was for a very specific task.  
25 It was not the outreach -- it was not the outreach map or

1 anything like that. It was a fact-finding map. So this  
2 is a completely different context. It's adopting  
3 something new. It's not changing the other one for this  
4 because this was not that. That's the point I'm making.  
5 Not whether we voted or not, but what it was that we  
6 voted on. So I'm just clarifying for counsel that this  
7 isn't a change to what we voted for before. This would  
8 be a new thing altogether.

9 MS. MARSHALL: You know, let me confer with other  
10 counsel and I'll get back to you just so we won't -- just  
11 so we can have some consistency.

12 CHAIR LE MONS: Okay. And then the other part of  
13 our question is we don't notice an action, we only notice  
14 discussion and whether or not -- because we didn't  
15 specifically notice an action, whether or not we can take  
16 an action if an action is indeed necessary.

17 MS. MARSHALL: Was that a comment or a question?  
18 And first, I just want to -- just want to let you -- I  
19 had to step away for a minute and I came back just in  
20 time for the question, so.

21 CHAIR LE MONS: Okay. So it was a second piece to  
22 the question. So the first one is can we just say -- can  
23 we just adopt it without a vote? Say yes, this is  
24 something we want to do? That's question one. And then  
25 question two is because we did not notice the action that

1 we're questioning, can we -- that we need to take in this  
2 particular meeting, can we take the action in this  
3 meeting? We only noticed a discussion and not an action.

4 MS. MARSHALL: Okay. Give me a few minutes and I'll  
5 be right back with you.

6 CHAIR LE MONS: Thank you.

7 Okay, subcommittee, would you like to continue  
8 with -- does anyone have any other comments on the zones  
9 or the partnerships for the zones before Commissioners  
10 Vazquez and Sinay move on to some of the other bullets in  
11 this particular item 11? Okay.

12 COMMISSIONER VAZQUEZ: Great. I will pass it off to  
13 Commissioner Sinay.

14 COMMISSIONER SINAY: Okay. So our goal today is to  
15 make sure that we get a lot of questions answered or  
16 clarity or we at least know how we're going to answer  
17 them. We sent out the PowerPoint that was just helpful  
18 to walk you through it. I mean, more than anything, it's  
19 just a design effort on -- you can follow it or you can  
20 just participate in the conversation. I'm going to have  
21 it up though because if the public -- well, Commissioner  
22 Le Mons, do you suggest that we have it displayed or just  
23 use it as a tool to walk through our conversation?

24 CHAIR LE MONS: I personally think it's always  
25 easier when it's on the screen and we can all see what

1 we're talking about at the same time. And if the public,  
2 for whatever reason, maybe couldn't download it or it  
3 doesn't have it accessible and they're watching in a way  
4 that doesn't give them access, they can see it, as well.  
5 I'd only ask just for sake of questions that if we could  
6 hold questions until after because the only challenge is  
7 being able to see everyone. Even with the participants  
8 lists, I still can't see the entirety of the participants  
9 list. So that would only be -- my only concern. But I'd  
10 suggest displaying it.

11 COMMISSIONER SINAY: Would you be -- would you be  
12 okay if I facilitated the full -- I have two screens so I  
13 can see everybody. And just facilitate the  
14 conversation --

15 CHAIR LE MONS: Oh, that would be fine.

16 COMMISSIONER SINAY: -- and all that?

17 CHAIR LE MONS: Yeah, please do. Not a problem at  
18 all.

19 COMMISSIONER SINAY: I finally figured out how to  
20 facilitate on Zoom.

21 CHAIR LE MONS: Yeah. Yeah, absolutely.

22 COMMISSIONER SINAY: All right. So let me -- let me  
23 get things started. Hold on. Sorry. I thought I was  
24 organized. I wasn't. I do ask for a little bit of  
25 patience with me as we do this just because we -- as we



1 said, a lot of work happened last night in the middle of  
2 the -- early this morning and last night to get all of us  
3 together so that we could get our thoughts together.

4 All right. So you all should be seeing my screen.  
5 Is that -- is that accurate? All right. So now I'm  
6 trying to get you all. There, I can see you all now.

7 All right. So basically we've been asked to  
8 finalize the outreach zones and teams, which we did.  
9 Yay. Clarify the vision for outreach and engagement.  
10 And I wanted to first say that we have not created an  
11 outreach plan. We've created, kind of, a strategy map  
12 because we were really waiting to have a full, robust  
13 outreach team.

14 And we want the purpose of today and all the  
15 conversations we've had up to now was to start making  
16 sure we knew our thoughts as commissioners and we were  
17 sharing our suggestions, our thoughts, our expertise with  
18 staff who had more time and bandwidth and expertise to  
19 actually put together a plan that they can bring back to  
20 us. So nothing has been finalized. It's been constantly  
21 just taking those steps to give better information and  
22 more clarity to staff. And I just wanted to confirm with  
23 Director Ceja and Director Alvez (ph.) -- I mean, sorry,  
24 Hernandez. Both of you are taking notes, right, in case  
25 I missed something? Thank you.



1 All right. And the last thing we were we were asked  
2 to do was, kind of, that cross subcommittee work. We  
3 kept feeling like there's questions that we really need  
4 to talk about, we need to address. We had talked about  
5 doing it in public just the subcommittee members. But by  
6 the time you pull out most of the subcommittee members,  
7 it's half of the commission and we all have a lot of  
8 ideas and thoughts. And so the idea, as we move forward  
9 today, I may call on a subcommittee to lead the  
10 conversation first and then -- and then the rest of us to  
11 add our thoughts.

12 This is just a visual because we haven't really  
13 talked about this and this will be a first to see how --  
14 if we agree or not. But when we think about  
15 redistricting, you have the Californians in the center,  
16 you know, the individual. That's where really -- that's,  
17 kind of, the focus. And there's concentric circles that  
18 move out and you end up being further away from the  
19 actual Californians. And in the past, redistricting was  
20 done at the outer ring, which was the legislature, and  
21 then with the Citizen Redistricting Commission coming to  
22 be and the Commission of 2010, they were able to, you  
23 know, move closer into the center. And this year, what  
24 I've heard from many of you and with the creation of the  
25 COI tool and other things, we are -- we are actually

1 getting even closer to the center.

2       And so the legislature's on the outside, the  
3 statewide groups, coalitions, may be regional and a  
4 regional may be, like, the Central Valley, which isn't  
5 one county, but it's a region. Or it may be county-wide  
6 like -- or another region would be the Inland Rise, or it  
7 might be a part of San Diego. A lot of the coalitions in  
8 San Diego are really just the city of San Diego or the  
9 South Bay part of San Diego.

10       And then we've heard a lot about the trusted  
11 messengers. And in talking to organizations that are the  
12 trusted messengers, many of them last time hadn't been  
13 engaged in this. They feel like this is a new  
14 opportunity for them. They were involved in  
15 redistricting and voter outreach efforts. And these are  
16 the groups that have come and spoken to us, the parent  
17 engagement groups, the voter advocacy groups at the local  
18 level, faith-based institutions, the -- and this, I'll be  
19 honest, for those of us who work in the community, we  
20 know that what I'm saying right now is political to a  
21 certain extent.

22       I mean, we're calling it out right now, and we did  
23 hear it yesterday in the public comments that, you know,  
24 we want to make sure that statewide groups are -- that  
25 you know, there's a lot of -- and we -- and we want to be

1 honest that we are seeing the differentiation at the  
2 different levels.

3 Another clarity I wanted to put on this was the  
4 statewide groups have received funding to do  
5 redistricting efforts and some of the coalitions have  
6 received, you know -- some of the coalitions have  
7 received funding, as well. And the grantmaking  
8 subcommittee has that information. We don't have a lot  
9 of details, but those have. That doesn't mean that they  
10 don't still need additional funding. People always need  
11 more funding to do more stuff. Any questions on this?  
12 No? Okay.

13 The outreach and engagement process, what I wanted  
14 to do before we start talking today was actually give you  
15 some time with yourselves to think through, envision what  
16 is the process in your mind? How have you been thinking  
17 through how we're going to engage people, you know,  
18 people, communities, regions? What are the different  
19 phases? Why, the who's, the what's, the when's, and the  
20 where's? And I want to give you about five minutes to  
21 actually just quietly think about that piece, because I  
22 think putting your thoughts down on paper will actually  
23 help us in having our conversation and we may go back and  
24 forth. But I just wanted to give you some time to do  
25 that. And staff, feel free to write down your thoughts

1 and ideas, too.

2 (Pause)

3 All right. Do folks need more time or -- at least  
4 you got your juice flowing? Okay. Great.

5 And I just want to confirm, Chair Le Mons, the first  
6 break is at 11, correct?

7 CHAIR LE MONS: That's correct.

8 COMMISSIONER SINAY: Thank you.

9 UNIDENTIFIED SPEAKER: You're on mute.

10 COMMISSIONER SINAY: I got the big sign. We'll go  
11 through each of these individually. So just don't worry.  
12 We are walking through it slowly.

13 So these are the types of convenings that have been  
14 discussed. And I put, kind of, the -- we put, kind of,  
15 the assumption of which of the subcommittees may be  
16 taking, you know, the lead or thinking through in more  
17 details and, kind of, where some of the overlaps lie.  
18 Obviously, the Access Subcommittee and the Data  
19 Subcommittee go across all of -- all of these, as well.  
20 And so I probably should have put you all in and I  
21 apologize.

22 We will go through one, two, three -- we'll go  
23 through all of these and actually confirm if this is --  
24 if we do or don't want this. What do we mean by this?  
25 Is this the right name? And so don't -- I don't want to

1 be stuck on that right now, but I just wanted to put all  
2 the different names that we've, kind of, seen -- types of  
3 different forms that have been -- that we've discussed.  
4 Is there any that might have been missed?

5 Yes. Commissioner Turner?

6 COMMISSIONER TURNER: Yeah. I'm not sure if we're  
7 asking questions or waiting for questions, but when you  
8 said if any has missed, it makes me need to ask to  
9 determine that. Public Education Forum and Community  
10 Forum -- I don't understand the difference of how you're  
11 describing those. Regardless of what you call them --

12 COMMISSIONER SINAY: Yeah.

13 COMMISSIONER TURNER: -- I keep seeing them as the  
14 same thing.

15 COMMISSIONER SINAY: All right. And that's a great  
16 point. The public education forums are the 101s just  
17 about redistricting. Short 15-minute presentations at  
18 the most. The community forums was where we actually  
19 start talking about the communities of interest and the  
20 tool and all the different ways community of interest can  
21 start submitting. For some groups, the community of  
22 interest -- the community forums will be ready to submit  
23 their maps. Others it will be -- they'll still need  
24 training and engagement.

25 And the public map forums is when the census data



1 finally arrives and taking the -- we'll still be  
2 collecting community of interest information. But we  
3 will have the VRA and racial polarizing voter information  
4 and start, kind of -- we won't have our maps but we'll be  
5 putting data and information together and getting more  
6 input.

7       The presentations of the maps from advocacy groups.  
8 This is where the advocacy groups -- and I'm making it  
9 very broad. I don't know if it was this broad last time,  
10 but voter rights, identity groups, sector groups, you  
11 know. The way it was set up last time was there was two  
12 days and groups could identify, you know -- plot  
13 themselves in a time when they wanted to share  
14 information. And you know, clarify -- there are some  
15 questions around that as well.

16       And then five is the actual our maps -- sending them  
17 out there, you know -- putting out the first draft, the  
18 second draft, and getting the input on those. That's how  
19 I understood it based on what different people have said.  
20 These weren't necessarily mine -- my thing. It was what  
21 we've heard at different times. I did forget to say that  
22 there was a document that we started putting questions in  
23 and I did go through all my notes from the beginning of  
24 time.

25       Yes, Sarah? I mean, Commissioner Sadhwani. Sorry.

1           COMMISSIONER SADHWANI: So my thought is that the  
2 community forums should include the line drawer, right?  
3 I mean, I think we talked about that last time and --

4           COMMISSIONER SINAY: Can we wait until we go through  
5 each of them individually?

6           COMMISSIONER SADHWANI: Oh, okay.

7           COMMISSIONER SINAY: Because if not, we won't be  
8 organized and we'll be back at questions.

9           COMMISSIONER SADHWANI: Okay. Got it. Okay. Gotcha.

10          COMMISSIONER SINAY: Sorry.

11          COMMISSIONER SADHWANI: No worries. No (audio  
12 skip).

13          COMMISSIONER SINAY: All right. We're ready just  
14 to, kind of -- I'll move us forward and everyone that we  
15 will be talking in detail about every single one.

16          All right. This was the time -- this is nothing --  
17 this is discussed -- this is totally -- nowhere is this  
18 official. So we don't need to get a lot of calls on  
19 this. What I was trying to do was try -- was looking at  
20 the Gantt chart and some of the different documents that  
21 have been put out there. I tried to look at the LOIs and  
22 I did try to reach out to Commissioner Sadhwani way early  
23 this morning to see if I could get her PowerPoint from  
24 last time to see dates. So this was just to, kind of,  
25 give us a feel. We did receive public comment about, you



1 know, expanding. You know, we don't, you know -- we're  
2 using August 15th as our submitting the maps timeline and  
3 that's where we have -- what we've all agreed to. And so  
4 this is, kind of, the steps towards there.

5 We are going to -- as we walk through each of the  
6 phase, we will talk about timelines and things so we can  
7 have things more specifically put into place. Oh, okay.  
8 Sorry. Someone sent a chat. And hopefully that we'll  
9 get it more finalized.

10 But I just wanted to share that so that you have it  
11 in your handouts in case you have to go back to wait --  
12 what did we say when and is there anything that I got  
13 wrong from looking at the Gantt charts and the  
14 information we had? Anything that we want to use  
15 differently? Trina (ph.), tell him we say hi. I see,  
16 Commissioner Anderson.

17 COMMISSIONER ANDERSON: I have issues with the  
18 dates. I think, you know, the first release of draft  
19 maps July 1st, we're trying to move that into June.  
20 Developing VRA districts that late, I'm pretty sure we're  
21 trying to do that earlier. The --

22 COMMISSIONER SINAY: Perfect. Let's talk about  
23 those when we go through each of them.

24 COMMISSIONER ANDERSON: Okay.

25 COMMISSIONER SINAY: But I just wanted to put out

1 there that that's the information that we have in the  
2 Gantt chart and stuff like that. So we can make sure --

3 COMMISSIONER ANDERSON: Yeah. A few of those, I  
4 would like to change. Thank you.

5 COMMISSIONER SINAY: So we need to make sure that we  
6 change them this time around. So the big question is how  
7 are we going to ensure access? You know, we keep -- it's  
8 been easy for us to, kind of, define what are some of the  
9 barriers, who are the communities that we want to make  
10 sure that we're, you know -- we've been able to talk  
11 about it at the high level, but there's been some  
12 recommendations that have been shared with us on how we  
13 might want to do this. We may want to have a staff  
14 person who's assigned to the access question. And so if  
15 we're doing an event or any type of effort, that person  
16 needs to be putting on all the different lens -- the  
17 disability lens, the senior lens, the ethnic lens,  
18 language lens. It's difficult for one person, but at  
19 least that person could be the one who pulls in the  
20 experts they need -- others to look at it. So that was  
21 one recommendation we received.

22 Another recommendation was to create advisory groups  
23 around the different -- that's a more formal way of doing  
24 the exact same thing, I think, of assigning it to a staff  
25 member.



1 But I wanted to ask Commissioner Akutagawa and  
2 Commissioner Fernandez what thoughts you had on how we  
3 would be ensuring -- identifying and -- identifying and  
4 addressing some of the different access issues as we were  
5 moving forward.

6 COMMISSIONER AKUTAGAWA: Commissioner Sinay, I think  
7 that's something that Commissioner Fernandez and I have  
8 yet -- have yet to meet about right now. We just haven't  
9 had a chance to and that's part of the reason why we  
10 asked to delay our final report. There's a lot of  
11 information that we received and so I think we just want  
12 to be thoughtful about it.

13 So is this something that you would need  
14 immediately? Our intent was to report at the January  
15 meeting.

16 COMMISSIONER SINAY: Well, these are some of the big  
17 questions that have, kind of, come up when we're looking  
18 across the different efforts and different things that  
19 we're doing. And so hopefully maybe what will be helpful  
20 is as we talk about that and ideas come up, if you can  
21 share some of the questions that you all have. And so  
22 that -- because we do need to start answering these  
23 questions, the community's asking us and we're asking  
24 ourselves and staff needs to know how we're going to do  
25 some of -- you know, how we're going to do some of these

1 pieces. And so we'll talk about it.

2 I think I have another slide on this just because  
3 these were some of the questions that came up, I think,  
4 when we were all talking is, yeah, what languages will we  
5 use for the COI tool? We need to finalize that. The  
6 community wants to know and we want to know. Do we have  
7 a date for when that's going to be finalized?

8 COMMISSIONER AKUTAGAWA: It's going to be at our  
9 full commission meeting in January and I'd have to look  
10 up the date right now.

11 COMMISSIONER SINAY: Is it -- I think we have a  
12 tentative meeting, I want to say January 6th, and then I  
13 think we have another that's a one-day meeting. And then  
14 I think we have a full meeting the following week.

15 COMMISSIONER AKUTAGAWA: Right, the 11th, 12th and  
16 13th.

17 COMMISSIONER SINAY: Do we have any updates on the  
18 languages right now and the cost? Any of that  
19 information?

20 COMMISSIONER AKUTAGAWA: No. So that would be  
21 Commissioner Kennedy and I, and we have not heard that  
22 part yet. But as of right now, I mean, there are 12 of  
23 the languages that were already finalized. I think it  
24 was the remaining two that are included as part of the  
25 California Secretary of State. I think that with the

1 inclusion of Thai and then we also asked to see what the  
2 cost of including Hmong just because of the amount of  
3 voting districts that needed that translation.

4 We have not gotten a confirmation just yet but at  
5 the very least, the 12 languages that were utilized by  
6 the Census Bureau are confirmed by the statewide database  
7 for the communities of interest tool.

8 COMMISSIONER SINAY: Okay. And then --

9 CHAIR LE MONS: Commissioner Sinay?

10 COMMISSIONER SINAY: Yes.

11 CHAIR LE MONS: Commissioner Sinay? I do want to  
12 ask you to focus the questions, et cetera. I think  
13 you're getting a little bit into the weeds on areas that  
14 these subcommittees have given their reports for this  
15 meeting and they projected when they would be providing  
16 things. So this is not an opportunity to get those  
17 questions answered. We really -- and I know there's an  
18 intersection between all of these things and education.  
19 But I really would like you to focus the -- focus of this  
20 presentation on the outreach and engagement pieces so we  
21 can make sure we get those questions answered and some of  
22 the access and language and hard to reach and all of that  
23 will come -- will come. Because I know that these  
24 subcommittees are really working on these things and I  
25 think we can focus this a little better, I hope.

1           COMMISSIONER SINAY: I hear what you're saying and  
2 maybe I misunderstood the request about looking at where  
3 the things are intercepting. So we can -- so if -- these  
4 are the questions then -- let me put it this way. If the  
5 language access can, kind of, think through some of  
6 these -- these are the questions that have come up for  
7 all of us at different times on thinking through, you  
8 know, how are we going to do the interpretations at the  
9 meetings, how are we going to manage the translation and  
10 the data and the --

11           CHAIR LE MONS: I understand. What I'm saying is,  
12 okay, if you want to submit these things to them  
13 privately for questions you think they should be thinking  
14 about. I think that we need to be very careful about  
15 making the assumption that they're not already thinking  
16 about these things. I'm sure if I were to ask them, they  
17 are. So it's not -- this is not about framing how they  
18 do their work. This is, to me -- if you want to just  
19 talk about intersections, then ask those subcommittees  
20 their perspective about the intersections and the  
21 questions they have rather than bringing pre-established  
22 questions that they need to answer. That's what I'm  
23 trying to say here.

24           So each of these subcommittees know -- they've been  
25 doing their work in their areas for quite some time now,

1 and they know what gaps lie for them. They know what  
2 questions they still need answered. So if you invite  
3 them to bring that forward on their own? Like, meaning  
4 in this discussion but saying Language Access  
5 Subcommittee, what questions do you have from security,  
6 from outreach, from et cetera to help you move forward  
7 what you want to do?

8       So I'm asking you not to frame their work for them.  
9 Focus on the outreach subcommittee's work and ask  
10 questions that inform how you move that part forward and  
11 then give them the opportunity -- each of the other  
12 subcommittees that are in this cross intersection like  
13 line drawing, et cetera to then ask their own questions.  
14 You're framing it and I'm asking you not to do that.

15       COMMISSIONER SINAY: Well, my apologies. The  
16 presentation is, you know -- I created -- I invited  
17 people to submit questions and then spent time creating  
18 it based on everything. So my apologies. There will  
19 probably be other times that I do it -- I must do it.

20       Commissioner Vazquez, I see your hand?

21       COMMISSIONER VAZQUEZ: Yeah. I just wanted to say  
22 that it's my understanding that these questions came from  
23 the groups themselves based on discussions we've had.  
24 And so this was -- this presentation is our attempt at  
25 coalescing all of the questions that have come from each

1 of these groups. And these are the questions that remain  
2 unanswered for this subcommittee that are constraining  
3 our ability to fully bake out much farther than the  
4 strategy map.

5 My understanding is that the strategy map was  
6 insufficient for this group, that they wanted something  
7 more robust in terms of a plan. And in my -- in our  
8 discussions, in our committee's discussions, we have --  
9 but every time we try to get something a bit more  
10 detailed, we hit on these questions that relate to the  
11 work of these other subcommittees.

12 And so without the details from those subcommittees  
13 related to those questions, we are -- we're stuck. We're  
14 sort of -- it's the limiting -- it's the limiting factor  
15 for our work. So we're all -- I think we all have to  
16 move in this -- at the same speed because we're only as  
17 fast as, sort of, any one of these committees can go.  
18 And this was our attempt to bring us all together to the  
19 next step.

20 CHAIR LE MONS: I understand. Thank you for that.  
21 I understand. I think that we have also staff in our  
22 deputy executive director who has only been with us now  
23 two days who wants to have some input into this, as well.  
24 So we know that there are a lot of moving parts to this  
25 that have to intersect at some point. I feel like if



1 you -- this subcommittee can focus what are the barrier  
2 questions? So you're saying that there are questions  
3 that you need answered. To me, whether it's 12 languages  
4 or 26 languages, I'm not really sure that that impacts so  
5 much the outreach plan per se. It might impact budget,  
6 it might impact some other things, but it doesn't  
7 necessarily change the globalness of how you would  
8 approach outreach.

9 I think that this will be a great opportunity for  
10 the full commission to fully understand your thoughts and  
11 ideas about how we move forward with -- toward an  
12 outreach plan. But I don't know that we're going to  
13 finalize one in this conversation because a big part of  
14 that is our new staff.

15 So if I'm wrong on that, if other commissioners feel  
16 differently about what our expectations are in this  
17 particular conversation, I'd like to invite those  
18 comments now. I can't see anybody, so.

19 COMMISSIONER SINAY: Commissioner Sadhwani?

20 COMMISSIONER SADHWANI: Yeah. You know, I think  
21 there's a happy medium here. I mean, I think it's  
22 helpful -- kind of, having this conversation, I think is  
23 a really helpful step because especially if we're talking  
24 about beginning to move out with the public outreach and  
25 the 101s -- and I forget the language that you used for

1 that -- I think the date you had had on there was January  
2 11th. If that's the timeline that we're going to agree  
3 to -- and maybe we still have to discuss that -- but then  
4 I think it helps inform the other piece. I'm not -- I  
5 hear you, Commissioner Le Mons. I don't think that we  
6 have to decide today exactly how many languages. And I  
7 certainly -- I leave that to the subcommittee to  
8 understand. But I see that there's a value, you know, to  
9 advancing this conversation in terms of if this isn't  
10 going to be our timeline, these are the questions that  
11 need to be answered.

12 CHAIR LE MONS: I agree. I -- whether it's going to  
13 be -- I think that the timeline is, well, let's face it,  
14 January 11th is unreasonable just based upon our meeting  
15 structure that we know exists between now and January 11.  
16 So we know that we won't be launching our outreach on the  
17 11th of January. There's no way we're going to -- we  
18 don't have any materials. We don't have anything put  
19 together. We have one meeting between now and  
20 potentially two between now and January 11.

21 So to think that we're going to be on the ground  
22 with our outreach -- I think that we should be figuring  
23 out our outreach as opposed to focusing so much on the  
24 timeline. And I think that's what I'm asking the  
25 committee to do is to really narrow this conversation

1 because this conversation has the potential to go in any  
2 number of directions with all of the specificity that is  
3 being asked for, which we already know is not available.  
4 I mean, we've been -- participated in these discussions  
5 with each other. So at least I feel pretty clear on  
6 where the subcommittees are because they all reported  
7 yesterday.

8       So if we get to having a very detailed conversation  
9 about what does the public education or community forum  
10 look like, maybe we could start there and see where that  
11 takes us and then see what questions get raised or  
12 obstacles get raised as a result and then spin-off from  
13 there. But this is a lot of topics and that's what I'm  
14 trying to refocus. This could go any number of ways. So  
15 the conversation is necessary and important, but it needs  
16 to give focus because this has the potential to get us  
17 not where we're really trying as a group and everyone's  
18 needs is what I'm concerned about.

19       COMMISSIONER SINAY: So Commissioner Turner, I saw  
20 your hand.

21       COMMISSIONER TURNER: Thank you. Thank you. Yeah,  
22 I think that I -- for me, I think what would be helpful  
23 is if we -- and I don't know if this was somewhere else,  
24 I think you said it just came. If we could just walk  
25 through the entire thing so that I know what's coming up

1 and be able to say, here's the recommendation or here's  
2 the questions that we want to have from the  
3 commissioners.

4 I'm in agreement that some of the things like the  
5 languages for the COI tool, all those kind of things we  
6 may not need right now. But there are piece parts of  
7 these questions that I think we do need since we're  
8 talking about a community plan. We can at least have  
9 conversation about how do we foresee translation, whether  
10 it's people will bring their own translation to the  
11 meeting to be able to speak with us or what. You know,  
12 we can at least say those kinds of things at a high  
13 level. I think there's piece parts here that we don't  
14 need right now.

15 And I'd like to just -- like what you initially  
16 started out one through five, this is how I'm defining  
17 this. This is what's here into whatever your other  
18 slides are all the way through the end so that we know  
19 this is what's here and this is the piece parts we need  
20 to talk about right now.

21 COMMISSIONER SINAY: So to answer your question,  
22 Commissioner Turner, it will be the five -- we'll walk  
23 through the four, take out the presentations of the maps.  
24 We'll discuss how we want to do number four. But it'll  
25 be these -- the four forums and, kind of, walking through

1 these pieces with the specific questions that have come  
2 up at different times.

3 Commissioner Fernandez?

4 COMMISSIONER FERNANDEZ: Yes. One thing that I just  
5 thought about right now is at some point we obviously  
6 will need translation services, whether they're done by  
7 us or the communities' organizations. I just want to ask  
8 our staff how long will that take to get a contract for  
9 someone to provide those services? I think that would be  
10 relevant to this discussion right now. And if it's  
11 something that we need to do an RFP or whatever the case  
12 may be, then maybe Commissioner Akutagawa and I could  
13 work on that ASAP.

14 COMMISSIONER SINAY: Staff? Commissioner Claypool,  
15 do you have an answer for them? Go ahead.

16 MR. CLAYPOOL: I'm going to check with Raul (ph.).  
17 I believe this is -- it would probably be a CMAS. It  
18 makes sense that there would be translation service  
19 through CMAS and it would be much more -- a quicker  
20 route. But let me ask him and I can come right back to  
21 you.

22 COMMISSIONER SINAY: And I'll be honest, the  
23 language access and the access questions I put in at the  
24 very last minute because I realized I hadn't put anything  
25 in, so I should have stuck to what my original plan was.

1 But as long as they're here, is there any other question  
2 from any of the other subcommittees or the -- that we  
3 feel we just want to put out there? We're not going to  
4 answer them now. We know that we're not hearing until  
5 January.

6 Yes, Commissioner Fernandez?

7 COMMISSIONER FERNANDEZ: I do want to mention that  
8 some of the conversations that we had, not necessarily  
9 just with language access, but with some of the different  
10 counties and the census. They did volunteer to translate  
11 some of the information for us. So I think that's  
12 something that we should really take into consideration.

13 There was one that said that everything they -- I  
14 think it was Calusa County, they said everything that  
15 they printed out -- materials, fliers, postcards, one  
16 side was English and the other side would be whatever  
17 other language they wanted interpreted. Because what  
18 they found was that, like the moms, would want -- I would  
19 want it in Spanish, yet my kids want it in English. So  
20 it was very helpful to have both languages. So that's  
21 maybe something that we -- as we move forward, we're  
22 thinking of something like that. So I just wanted to  
23 throw that out there.

24 COMMISSIONER SINAY: I also want to put out there to  
25 think through again, the advisory committees or one of

1 the recommendations that was shared with Commissioner  
2 Vazquez and I on one of our calls was just have a weekly  
3 call with staff similar to I think Commissioner --  
4 Director Ceja, you were mentioning this that on a weekly  
5 basis it's, like, these are our talking points for the  
6 week. This is what we're doing in social media. These  
7 are some of the outreach activities. We're still  
8 seeing -- we're having a hard time reaching these group  
9 who have some advice, you know, something like that. And  
10 so just thinking through different ways that we get that  
11 input, you know, as staff needs it and as things -- these  
12 things are created.

13 So staff, feel free to jump in with ideas like that  
14 as we're moving forward. So any other questions here?  
15 As I said, my apologies. I wasn't trying to create any  
16 questions. I just went through all my notes since the  
17 beginning of time and tried to pull out things that have  
18 come up.

19 So public education. We've also called public  
20 education Redistricting 101. We've called it just --  
21 we've called it all sorts of different things. But when  
22 you all were writing down your thoughts on what was the  
23 why? Why do we want to do public education?

24 Yes, Commissioner Anderson?

25 COMMISSIONER ANDERSON: It's like being in class.



1 That's easy because we want to get people involved. They  
2 aren't going to get involved if they don't know what  
3 we're doing.

4 COMMISSIONER SINAY: So we want to inform them so  
5 that they want to get involved.

6 COMMISSIONER ANDERSON: This is what is going on.  
7 This is what we mean. Please get involved.

8 COMMISSIONER SINAY: And I'm seeing Director Ceja  
9 wanting to say something. Go for it, dude.

10 DIRECTOR CEJA: Yes. Thank you. Can you hear me?

11 COMMISSIONER SINAY: Yes.

12 DIRECTOR CEJA: Yes. Okay. Perfect. Yes. Letting  
13 people know who we are, what we're doing, and what our  
14 whole purpose is. But I think more than anything,  
15 fundamentally, this whole past year was spent filling out  
16 the census. People know the census. People know that  
17 they took part in it. They filled out a form and that  
18 they counted somehow.

19 I think the next piece is educating them on why it  
20 was important to fill out the census and how that  
21 connects to our process and apportionment, how we take  
22 the numbers of people in certain districts and how we  
23 draw those lines and why their voice is important in  
24 drawing those lines.

25 It might be that with this census count, we might be



1 losing seats in Congress. People don't understand that.  
2 I think that's part of the education process. And what  
3 does it mean if we were to lose a seat? It means that  
4 other communities are going to be lumped together and  
5 your district now might not look the same across multiple  
6 levels of government.

7 FEMALE SPEAKER: You're on mute.

8 COMMISSIONER SINAY: Yes, Commissioner Akutagawa.

9 And I see you, Commissioner Turner.

10 COMMISSIONER AKUTAGAWA: I was just going to comment  
11 on the previous one. Are we focusing on the reasons why,  
12 if we're not involved in redistricting or if we are  
13 involved in redistricting, what it is? Because I guess I  
14 took a different, kind of, take on the why where I guess  
15 it's more -- less about the redistricting, more about the  
16 outreach is the way I read the question. And the way I  
17 put it is the why is we want broad, thorough, inclusive  
18 input.

19 COMMISSIONER SINAY: There's no -- there's -- that's  
20 helpful. So you're okay.

21 Commissioner Turner?

22 COMMISSIONER TURNER: Yes. Thank you. I really  
23 have appreciated the frame of Director Ceja as well  
24 because I think all of that is important to help people  
25 want to desire. So I answered it by saying we really

1 want to reach as many people as possible to ensure that  
2 those that are unengaged, disengaged, or unaware has the  
3 best opportunity to desire participation and then to  
4 participate. Because I think it's twofold. We need to  
5 create a desire in many people to the why get involved.  
6 So I think it ties in with all of what he was talking  
7 about as well. Thanks.

8 COMMISSIONER SINAY: Thank you. Anybody else have  
9 some input? This -- again, this is input for staff as  
10 they're thinking it through.

11 Yes, Commissioner Yee.

12 COMMISSIONER YEE: Well, yeah. And to get people  
13 motivated so that we can get the best information  
14 possible in considering communities of interest, you  
15 know, which is one of our statutory criteria for  
16 redistricting. And also even though we're not required  
17 to, we've all talked about, you know, when we're all  
18 said -- when it's all said and done, we will have left  
19 the state more educated, more motivated in the whole area  
20 of redistricting than we found it. And I think that was  
21 even one of Director Claypool's top priorities for what  
22 he would consider a success for his tenure with us.

23 So yeah, to raise the profile and level of awareness  
24 and level of skill the state generally has in using this  
25 process that it voted into existence.

1 COMMISSIONER SINAY: Great. Thank you.

2 The next question, kind of, for the outreach -- the  
3 general outreach and this is, kind of, the easier part, I  
4 think, of all of the public education. Who's our target?  
5 What were you thinking as you were -- you were drafting  
6 your thoughts on that? Or just as you're hearing what  
7 people are saying. And it feels like it's all  
8 Californians. But is there a specific target on who we  
9 would want to do -- where we would want to do these  
10 events, or who would want to do these? Just, kind of,  
11 the general. And these are just some of the questions  
12 that have come up in thinking through and questions that  
13 have been asked by the public.

14 I didn't know for the Voters Right Act and racial  
15 polarizing, but we had -- we talk about minority groups  
16 and I believe that those are defined as ethnic and racial  
17 groups. But I wanted to confirm if those are still being  
18 defined or how -- do we define those or are those  
19 defined? Because that helps for our outreach to  
20 understand that piece.

21 Yes. Go ahead, Sarah.

22 COMMISSIONER SADHWANI: Do you want me to respond to  
23 that?

24 COMMISSIONER SINAY: I'm sorry, Commissioner  
25 Sadhwani and then Commissioner Yee.



1           COMMISSIONER SADHWANI: No worries. So in general I  
2 think, yes, we would think about them as historically  
3 disenfranchised folks, which tend to be -- which are  
4 minority groups. I think the other piece here that often  
5 comes up, however, is that when we're thinking about it  
6 from a redistricting standpoint and vote dilution,  
7 they're also a part of -- in particular like Gingles v.  
8 Thornburg -- the Supreme Court's ruling on this is that  
9 you'll need to have enough of those minority group  
10 members within a district, right.

11           So there are a number of groups that we might want  
12 to think about in general as hard-to-reach groups, but  
13 who may or may not necessarily satisfy the requirements  
14 of the Voting Rights Act in terms of compliance, right.  
15 That we may not necessarily need to think about them from  
16 a VRA perspective, that they wouldn't satisfy those  
17 requirements under the (indiscernible).

18           COMMISSIONER SINAY: Go ahead, Commissioner Yee.

19           COMMISSIONER YEE: Yes. Add to that. So I think  
20 the language tends to refer to racial and language  
21 groups. But you know, there's no checklist. There's no,  
22 you know, the way the law is written, it's not, like,  
23 there's a list and you have to make sure these folks get  
24 special attention. It's rather for us to draw our  
25 districts such that, you know, motivated groups would see

1 that we paid attention to them if they satisfied the  
2 various VRA requirements. So it could be any groups, you  
3 know, that were motivated to challenge our maps,  
4 basically, you know, so.

5 Yeah, just to make clear, you know, there's not a  
6 list of the categories of census racial categories or  
7 whatever, you know, it's not written that way. It's  
8 written so that an existing or future group, you know,  
9 that satisfied various criteria would have grounds to  
10 challenge maps. Sorry, that wasn't super clear, but --

11 COMMISSIONER SINAY: Well and yesterday, I think you  
12 both mentioned your estimated time of when you would have  
13 some of the analysis done. You know, you're thinking  
14 through how you're going to do the analysis and when that  
15 would be done.

16 How does -- is that, kind of, where we would get  
17 some of the -- identify some of the areas that we need to  
18 be especially in tune to do the outreach and engagement?

19 COMMISSIONER YEE: Yes. So at this point -- so at  
20 first, we had talked about doing a stage one racially  
21 polarized voting report. We've since scaled that back  
22 and said, well, you know, we can probably do a  
23 demographic report that would really point out the areas  
24 that will almost certainly need special attention. But  
25 to do the detailed work and analysis, you know, we'll

1 need the census numbers. And also as people process the  
2 election from last month, you know, data from that. So  
3 you know, if you're looking for an actual month when that  
4 happens, it really depends on the census. You know, it  
5 depends on the census once again.

6 COMMISSIONER SINAY: And if I may just add to that.  
7 I think given the cost, I think what we have discussed  
8 and have not yet settled upon or proposed to the full  
9 commission is that we could wait until such time in which  
10 we're really beginning to hone in, right. So we identify  
11 communities of interest. We're thinking, okay, there's  
12 going to be a district here. That's when we could go in  
13 and have the analysis actually conducted for us for a  
14 proposed district.

15 So if we have a sense, okay, we think we're probably  
16 going to land in a district something like this, that's  
17 when someone might want to come in -- we might want to  
18 have an analyst come in and actually be taking a look at,  
19 okay, if this was what we drew, would it -- would it  
20 satisfy the requirements of the Voting Rights Act?  
21 Right. As opposed to coming in early, especially given  
22 the cost. While it would be nice to be able to do that,  
23 given the cost, I don't know that it will give us the  
24 level of information or the level of detail that we would  
25 ultimately need in any case.

1 CHAIR LE MONS: Excuse me, Commissioner Sinay, we're  
2 at 11:59 (sic) and probably some seconds. So we're going  
3 to be stopping here at this comment so that we can  
4 prepare to take our break and we'll be taking a fifteen-  
5 minute break and then we'll return back at 11:15 and pick  
6 up.

7 COMMISSIONER SINAY: Enjoy your break.

8 (Whereupon, a recess was held)

9 CHAIR LE MONS: Welcome back, everyone, from the  
10 break. I did want to just make a quick announcement  
11 before we get back into the discussion. We did hear back  
12 from our legal counsel, and we do need to take action on  
13 these zones in the form of a vote. Since we did announce  
14 -- or I announced earlier that we would not be taking  
15 action on Item Number 11, we're going to not take that  
16 official vote today and will table the vote for one of  
17 future -- the -- the next meeting that we can do it in  
18 and get it noticed. Any questions about the feedback?

19 (No audible response)

20 CHAIR LE MONS: Okay. With that, I'll turn it back  
21 over to Commissioners Vazquez and Sinay.

22 COMMISSIONER SINAY: All righty. I am going to  
23 encourage everyone to please look through the  
24 presentation, just because there was some time that was  
25 taken into putting -- thinking through some of the

1 questions that have come up. And also, in the email  
2 there is a shared Google document for everybody to  
3 please -- to add other questions as they come up. The --  
4 we tried to organize the questions by category, so  
5 hopefully it -- it'll be helpful.

6 And so what I wanted to do was if we could just --  
7 just think go -- going back to the different outreach  
8 efforts. If we start there, the types of convening. We  
9 had just five different types of convenings have come in  
10 different ways. And just for the outreach committee, the  
11 two that we've been really focusing on has been the  
12 public education forum, kind of, the 101.

13 And what we heard yesterday from staff was they're  
14 going to create, kind of, a deck that we can take on the  
15 road -- okay, sorry. Staff did not say that, but we hope  
16 you'll create a deck that we can take on the road, as  
17 well as a video in case groups want to have a short  
18 video, and -- and you know, a presentation, I think, to  
19 be 15 minutes, but a video would be -- would be shorter  
20 that that group can -- can use.

21 Since we wanted to start doing outreach in January  
22 and through February, and you know, outreach will be all  
23 the time, you know, the -- the some groups won't want a  
24 whole presentation, so it'll be on social media and  
25 stuff.



1           Commissioner -- not commissioner. Director Ceja and  
2 Director Hernandez, do you all have questions for us on  
3 the public education forum? I guess, the questions --  
4 the one question I had, and maybe it's better to survey,  
5 is -- are all commissioners interested in participating  
6 in outreach, and -- and -- well sorry, let me take a step  
7 back.

8           So the first question really is is the public  
9 education forum, in light of what we've discussed, do we  
10 all agree that that is the first step? Just thumbs up or  
11 thumbs down. Thumbs up. All right. Sounds great. And  
12 then we'll call them -- is -- we'll just call them public  
13 education forums just so that we're all on the same page,  
14 so from now on, we'll use that as -- as we're moving  
15 forward.

16           Yes, Commissioner Kennedy?

17           COMMISSIONER KENNEDY: I thought -- am I still muted  
18 or can you hear me?

19           COMMISSIONER SINAY: Nope, we hear you.

20           COMMISSIONER KENNEDY: Okay. I thought we were  
21 going to have a global discussion on the naming of all of  
22 these things. One of the things that I'm seeing on this,  
23 is that if we call everything a forum, the type of forum  
24 is going to get lost, and it's going to be confusing  
25 because people think, well, I just went to a forum,

1 what's this forum. So I would like to -- and I can send  
2 it in -- in a message or if we want to discuss it -- I  
3 just have a proposal of different nomenclature for these  
4 things, so that we're trying to be descriptive and -- and  
5 not confuse people in the process.

6 COMMISSIONER SINAY: Why don't you share them right  
7 now since people have been share -- people using all  
8 sorts of different nomenclature, and it would be nice for  
9 us to, kind of, start getting on the same page.

10 COMMISSIONER KENNEDY: Okay. So redistricting  
11 basics, you know, we -- the one-on-one might get lost,  
12 but if we just call it redistricting basics, and then  
13 community of interest input sessions, then envisioning  
14 districts, then group presentations, and district  
15 mapping.

16 COMMISSIONER TURNER: Sorry. Could just please say  
17 those again but a little more slowly?

18 COMMISSIONER KENNEDY: Does that help?

19 COMMISSIONER SINAY: Yeah, if I can suggest not  
20 calling it community of interest input sessions, that's a  
21 little long and -- and we've already discussed that  
22 communities don't know what communities of interest are  
23 and so if we just called it community sessions or  
24 community input sessions. But -- sorry. Other thoughts?  
25 Let me move.

1 Yes, Commissioner Turner?

2 COMMISSIONER TURNER: I just wanted to support that  
3 I do like the communities of interest input session, as  
4 opposed to just a community session of coming or  
5 community -- anything different you say sounds like a  
6 different type of meeting. This may pique interest, and  
7 it is different. It's not -- it is what we want to trend  
8 on, but I think we should, at some point, begin to create  
9 a normalcy with the terms.

10 COMMISSIONER SINAY: Sounds good. Okay. Others?

11 Commissioner Vazquez?

12 COMMISSIONER VAZQUEZ: Yeah, I just wanted to  
13 acknowledge that I'm also potentially hearing -- and this  
14 has been a -- a language, terminology barrier for me in  
15 terms of using forums for each of these; I think there is  
16 for me, when we talk -- when we have said -- and we have  
17 named, the subcommittee has named public education  
18 forums, we actually end up talking about meetings that we  
19 are not necessarily hosting, but rather are invited to,  
20 right? That is what the slide deck is for, our own  
21 roadshow, a virtual roadshow.

22 So perhaps, what we do need to do is preserve this  
23 sort of phase of like public education, that's a phase of  
24 outreach, and the different activities that fall under  
25 the public education phase includes a commissioner

1 roadshow, include -- perhaps we -- we hold meetings, we  
2 convene those meetings. We could call them something  
3 else, but there are at least two, right, where we're  
4 attend -- one where a commissioner is attending someone  
5 else's meeting that they're hosting; and another is we  
6 bring people to us, whether it's one or two commissioners  
7 or the full commission, so that we can then share that  
8 same redistricting 101 information.

9       So it may be that each of these phases contains  
10 within them different activities, so maybe it would  
11 helpful, if we named what we envision, at least, the  
12 broad activities to be.

13       COMMISSIONER SINAY: Thank you. Yes, Commissioner  
14 Le Mons?

15       CHAIR LE MONS: I just wanted to support the idea  
16 that Commissioner Vazquez just put forward -- yeah.  
17 Public education banner, what are the pieces under that  
18 particular banner, and then COI or communities of  
19 interest section. There's like what we want to gather  
20 that, right, whatever we call it you know, not naming it;  
21 I'm fine with Mr. Kennedy's naming. But that section  
22 where we want to invite a community of interest  
23 information feedback, whatever we're calling it; and then  
24 our maps, our draft maps, we are presenting for feedback;  
25 and then whatever that next step, if we're doing two

1 steps on that, you know, however many number that we're  
2 doing; but for the breaking it up into where we're  
3 broadcasting initially.

4       And then I think there could even be a ca -- a case  
5 to be made for a hybrid depending upon the readiness of  
6 the audience, because some will -- that are less ready  
7 would probably need more of that one-on-one that you're  
8 talk -- and maybe it's just combining steps one and two  
9 together in our actual meeting. So here's the one-on-one  
10 overview, and then maybe even gathering information in  
11 those same meetings.

12       I think that we have to talk about whether we are  
13 going to do those things always exclusively, or sometimes  
14 are we going to do them back-to-back based on the  
15 readiness of the audience. Because some audiences may  
16 not need one-on-one as the very, very basics, but they're  
17 more advanced, and so we're doing more of an overview.  
18 And then actually doing the extraction pieces while are  
19 getting the intel on their communities of interest.

20       So maybe if we could kind of put those types of, I  
21 guess you could call them, types of meetings or types of  
22 engagements out there, and kind of rank them -- I mean  
23 organize them, and then we can name them after the fact,  
24 kind of thing.

25       COMMISSIONER SINAY: So if you -- if you look at



1 the -- the -- the strategy map, the most updated version,  
2 and it was a -- a handout in last -- our last meeting, we  
3 did do a lot of -- of -- of breaking those out and -- and  
4 the -- the activities, so what we can do is -- is share  
5 what we -- what we have in that -- in that -- in that  
6 document. And then because I know we've -- we haven't  
7 gone into the document in the past. I think the  
8 community groups have, but we as a commission have not  
9 gone -- gone deep into it, so why don't -- why don't we  
10 stop -- or I can do that. Would you all like me to  
11 screenshare the document on where we are on that or just  
12 verbally? Can you all find it on your --

13 COMMISSIONER TURNER: I'd like you to screenshare.

14 COMMISSIONER SINAY: Okay. Let me -- and  
15 Commissioner Vazquez, do you have it in front of you?

16 COMMISSIONER VAZQUEZ: Not the most recent version,  
17 but I can pull it up. I can screenshare once I pull it  
18 up.

19 COMMISSIONER SINAY: Okay. So why don't I start  
20 just by walking us through it --

21 CHAIR LE MONS: Commissioner Turner.

22 COMMISSIONER SINAY: Oops, sorry.

23 COMMISSIONER TURNER: Thank you. As she's starting  
24 that, I wanted to -- just a thought I had -- on how we  
25 make -- Commissioner Le Mons a minute ago was just



1 talking. One of the things he said triggered something  
2 for me that different groups may need different levels,  
3 and we could probably streamline or change.

4 I just wanted to state that my perspective on that  
5 is many groups that we go into, there's always someone  
6 there that will leave uninformed because of the masses  
7 that do have the information, and so I'm hopeful that as  
8 we move to this, that we're consistent in whatever we  
9 provide.

10 And if we're advertising that we're coming to do a  
11 redistricting basics for those that feel like they don't  
12 need it, and perhaps they'll skip that one, but let's us  
13 be consistent with what we are providing so that we are  
14 providing forums where anyone in the audience will be  
15 able to access the information and kind of learn from it,  
16 right, and not be silenced by the smart people in the  
17 crowd that knows.

18 CHAIR LE MONS: I agree with that, absolutely.

19 COMMISSIONER VAZQUEZ: I am ready to share my  
20 screen.

21 CHAIR LE MONS: I think Commissioner Andersen had a  
22 comment she --

23 COMMISSIONER ANDERSEN: I do. I have just a --

24 CHAIR LE MONS: -- wanted to raise.

25 COMMISSIONER ANDERSEN: -- quick question. Would

1 you mind the latest version, where do we find that?

2 Is -- is that in a Google share, or was that in the last  
3 meeting notes, or could you -- or could you it to us?

4 COMMISSIONER VAZQUEZ: I can send it. I just -- I  
5 have it in an email to myself and last meeting's chair,  
6 but I will forward it to everyone right now.

7 COMMISSIONER SINAY: Okay. You're at -- you put --

8 COMMISSIONER VAZQUEZ: I'm emailing and cannot share  
9 my screen. Give me one second.

10 COMMISSIONER SINAY: Okay. I'll -- I'll just walk  
11 us through the phases while -- so the -- the -- we had  
12 created four phases or -- in that -- in that document  
13 where we -- where it was informed outreach and engagement  
14 activation and reflection -- yes, and they are very all  
15 community-organizing words. But the idea of the inform  
16 was public education and -- and what were the  
17 redistricting basics.

18 And what we -- the driving question for the  
19 redistricting basics is what is redistricting and why is  
20 it important to you? Keep it super simple,  
21 straightforward explanation. And the action was connect  
22 individuals to CRC by -- by -- and then we're hoping to  
23 capture followers. You know, capture emails, cell  
24 phones, and identify local partners because that's where  
25 the -- the -- the graphs would be coming in as well,



1 not -- not -- so I would go further down to the actual  
2 grid.

3       Okay. And then, Angela, do you want to take it from  
4 there?

5       COMMISSIONER VAZQUEZ: It's a little -- hold on.  
6 Sorry, where would you like me to start? It's hard for  
7 me to listen and also figure out this technology. You're  
8 on mute, yeah.

9       COMMISSIONER SINAY: Under informed, just start  
10 talking about those strategies, I think, and the  
11 potential tools.

12       COMMISSIONER VAZQUEZ: Right. So we have laid out  
13 here the strategies and potential partners that we could  
14 use in the public education phase. We're here today,  
15 right now, discussing these driving questions.  
16 There's -- there was also -- there have been some  
17 comments around this being the potential phase to  
18 differentiate -- begin to differentiate between the  
19 local, county, and state efforts. That's probably going  
20 to be an ongoing -- and ongoing need throughout this  
21 process is being able to differentiate between the  
22 different efforts.

23       We, really -- really our goal, our proposed goal, is  
24 that we ultimately want to connect people to the  
25 commission, and the tangible things that will result from

1 this phase are really our followers, whether it's social  
2 media, folks who are subscribing to our newsletter,  
3 potentially even cell phone numbers, so that we can start  
4 base-building a way to begin texting folks directly. I  
5 think many of our partners, especially the grass roots  
6 organizations, likely, many but not all, likely have that  
7 capacity, so we can also be tapping into their  
8 organizing, local organizing efforts as well.

9       And another goal for these -- for this phase is to  
10 really identify those local partners. So this weaves  
11 into what we were just discussing about the zones, that  
12 part of this effort is really each individual  
13 commissioner's outreach and engagement with their zones;  
14 again, talking about some particular deliverables here,  
15 we hope from staff, the presentation deck, and talking  
16 points, collateral material.

17       Again, I think we heard on the phone yesterday from  
18 a caller who asked us to be specific. I mean, really  
19 this is any -- this is anything that needs to be printed  
20 or developed that can support our outreach, so whether  
21 that's additional slide decks, whether that's brochures,  
22 that's social media content, et cetera.

23       There -- these are also just some ideas, again, just  
24 depending on our capacity and the -- the stated need, you  
25 know, potentially some programming to engage - to engage



1 our high school, government, and community colleges as an  
2 attempt -- as one way to engage young people.  
3 Specifically, well, we're already working on the website  
4 and developing a strong social media presence; and then  
5 again, here we have a suggestion for really the  
6 commissioners' roadshow.

7       Any comments? You can also see here in terms of the  
8 potential partners or strategies, press releases, again,  
9 we find -- we do have staff, and Director Ceja can help  
10 build this particular piece out more robustly. And then  
11 we have here a piece that obviously we are still working  
12 on, which is the RFP for a small -- small grant.

13       COMMISSIONER SINAY: So I think two pieces that we  
14 still need input from -- from you all, and I think we  
15 all, kind of, need kind of clarifications is, for the  
16 redistricting basics, we want to know, you know, are all  
17 commissioners -- if given the right tools and training,  
18 are all commissioners willing to do the -- the  
19 redistricting basics? And what -- how many do -- do  
20 commissioners feel that they can do? And my -- my -- and  
21 then which communities do you feel, you know, where your  
22 strengths come in?

23       And -- and that's where, my recommendation is we  
24 first -- us -- instead of us going around and saying  
25 that, if maybe staff can survey all the commissioners and

1 get that information, and so that would be help -- so --  
2 so that can be moved forward and staff can manage that.  
3 How -- does -- how do folks feel about that including  
4 staff? I see a couple of thumbs up. All right.

5 And then the other -- when it's -- when it comes to  
6 this, I think the public education is the easiest to  
7 understand what are the roles, but let's -- just to make  
8 sure that we know -- what is the role of staff?

9 And Director Ceja and -- and Director Hernandez, do  
10 you want to address where you see your role in -- in  
11 this -- the -- the public education piece?

12 Go ahead, Director Hernandez.

13 DIRECTOR HERNANDEZ: Thank you. Yeah, I do see my  
14 role as more facilitating and helping us get the word  
15 out. I -- I have some ideas on how we can do that more  
16 efficiently, and getting everyone that slide deck, and  
17 obviously, Director Ceja and I will be working on  
18 something so that you have the tools to -- to go out and  
19 do some of these if you -- if you so choose. But I also  
20 see us having possibly some staff doing some of these,  
21 the initial ones, if we need to. So those are just my  
22 thoughts.

23 COMMISSIONER SINAY: Yes. Yes, Director Ceja?

24 DIRECTOR CEJA: Yeah, I definitely see my role as  
25 helping with the tools to help -- help you do the

1 outreach, obviously through earn media, through the  
2 collateral material that will inform the masses. But the  
3 other point that I wanted to bring up is, yesterday I  
4 mentioned that we should do the actual training and post  
5 it online.

6 COMMISSIONER SINAY: Um-hum.

7 DIRECTOR CEJA: The City of Los Angeles has close to  
8 100 neighborhood councils. I can't imagine that we're  
9 going to be able to present to everyone. So if they can  
10 just tap into our website and get the training and show  
11 it at one of their meetings, I mean, if we can replicate  
12 that to all 100 neighborhood councils, I think that's the  
13 way to go because of the limits of people power trying to  
14 get to actual meetings around the state.

15 So a lot of this is going to be virtual, but  
16 nonetheless, we will provide the tools for you to do your  
17 jobs, and then help as much as we can at every meeting  
18 and be there as much as we can.

19 COMMISSIONER SINAY: Sounds good. And then for  
20 commissioners, is there any -- any role that you all see  
21 that we didn't mention?

22 Yes, Commissioner Andersen?

23 COMMISSIONER ANDERSEN: I've a very basic question.  
24 Who is writing the message? I mean, I -- I -- not -- not  
25 that I am not, certainly, not the person to say, oh,



1 sure, I'll help -- I mean I will help edit whatever, but  
2 someone needs to write the message that then we  
3 implement. I mean we're talking about lots of  
4 implementing, and -- and I don't realize, or I -- or  
5 maybe I've missed it, but who's actually writing up the  
6 message?

7 COMMISSIONER SINAY: The -- the idea is that staff  
8 will be doing -- doing a lot of -- that's why we hired  
9 that -- their expertise, and that they'll bring it to us,  
10 but that we are trusting on staff to do that.

11 COMMISSIONER ANDERSEN: Sorry. To further that, and  
12 so who's -- who's overseeing it though, to -- to declare  
13 if -- you know, like the intent, essentially? Is that --  
14 you know, I don't who -- who's -- rather than the full  
15 commission, are there -- are -- you know, some initial  
16 ideas -- who's -- who's that? Is that being run by the  
17 outreach committee or, I'm just not --

18 CHAIR LE MONS: Director Hernandez.

19 DIRECTOR HERNANDEZ: Yes, I was just going to  
20 suggest that the final product would, obviously go to the  
21 commission for approval. I will be reaching out to the  
22 different sub teams to work with them, get information as  
23 I move forward, and coordinate the effort to have that  
24 message ready for you all to take on the road.

25 COMMISSIONER SINAY: Commissioner Sadhwani.



1           COMMISSIONER SADHWANI: Yeah, I had offered this  
2 yesterday. I don't need to oversee anything, but you  
3 know, teaching reapportionment and redistricting, the  
4 basics of why it's important. It's a very common part of  
5 the curriculum of like an intro to American Politics,  
6 college-level class. I'm happy to share the materials  
7 that I use when teaching about it. Certainly, we'll want  
8 to change them for the -- the -- for the broader  
9 outreach, but just -- just to ensure that there is that,  
10 kind of, you know -- that we're using verified facts  
11 and -- and basing on research, and pedagogical tools that  
12 are that already exist. I'm happy to support Director  
13 Ceja and Director Hernandez to make sure that that  
14 happens.

15           I also just wanted to offer -- I love the idea that  
16 Director Ceja mentioned of those videos. I'm very  
17 willing to go out and do -- and do outreach meetings, but  
18 I agree that there so many folks. You know, for courses,  
19 I found VidGrid to be very helpful. It allows you to  
20 have like a little box and there's also some tools to  
21 both show us live show, as well as kind of enhance that a  
22 little bit. I'm sure there's many other programs out  
23 there, but I think also one of the things that would be  
24 helpful is having them have multiple commissioners or  
25 having them in multiple languages. I don't have a full

1 sense of the broad scope of languages that commissioners,  
2 ourselves, all speak, but you know doing them in multiple  
3 languages so that they can be ready for various  
4 communities, I think would be great if we can, but -- and  
5 also to avoid some expense so commissioners can get  
6 themselves, that'd be great.

7         DIRECTOR HERNANDEZ: I'd like to make a comment,  
8 here. Commissioner Sadhwani, would you be willing to be  
9 on a subcommittee for materials development?

10         COMMISSIONER SADHWANI: Sure.

11         DIRECTOR HERNANDEZ: Okay. I'm going to establish  
12 one, and we'll put Commissioner Sadhwani on it. It -- I  
13 can't see everyone, so is there anyone else who would  
14 like to volunteer? If not, I'll be on that committee,  
15 but if there's someone else that likes to volunteer,  
16 would like to volunteer, I invite them to, and I can  
17 always just support. And again, I can't see anyone so --  
18 I can only see Sinay, Andersen, Ceja, and Sadhwani.

19         COMMISSIONER FERNANDEZ: I could do it, Commissioner  
20 Hernandez. I'd be willing to do that as well.

21         DIRECTOR HERNANDEZ: Okay. So I'm going to appoint  
22 you to it as well. So the new committee is the materials  
23 development committee with Commissioner Sadhwani, and  
24 Commissioner Fernandez. And again, I am willing to, you  
25 know, support with -- as a seat.



1 COMMISSIONER SINAY: Director Ceja?

2 DIRECTOR CEJA: Yeah, I have a question. Earlier  
3 in -- in our discussions for outreach on materials,  
4 collateral materials, we talked about engaging various  
5 groups around the state to help us build a message, and  
6 to make sure that it was culturally appropriate and  
7 linguistically appropriate. Do we do that with this  
8 subcommittee, or present the materials after we have  
9 something tangible to show?

10 CHAIR LE MONS: Yes, please work with this  
11 subcommittee. And you guys -- you guys can work together  
12 on the division of labor, but I would like them to be  
13 involved from this point forward.

14 COMMISSIONER SINAY: Great. Why don't we go to the  
15 next group, Commissioner Vazquez -- I mean the next --  
16 the committee of -- well, we called it outreach and  
17 engagement -- and go ahead and present it.

18 COMMISSIONER VAZQUEZ: So for the outreach and  
19 engagement phase, we've documented what we believe is the  
20 primary purpose of this phase. Again, tentative launch  
21 dates were proposed. We really want to be able to put a  
22 face to the data, adding context to the information we  
23 receive, and also really be -- have our strategy be  
24 responsive to the realities, you know, COVID, the fact  
25 that folks are -- this is, at least right now, low on the

1 priority list of many folks. This has -- as we've heard,  
2 the Census was very much top of mind in in terms of  
3 folks' civic responsibilities and civic priorities. Then  
4 the election came, and sort of, now, what -- what is the  
5 next thing that we are grabbing people with in terms of  
6 their civic engagements?

7       There's also, here, you'll see a driving question.  
8 Who should participate? Really everyone, but we really  
9 want to make sure that this strategy is is where we're  
10 getting very close to communities of interest;  
11 particularly, racial and ethnic communities. Again,  
12 seeding -- seeding the work that we will need to do  
13 around the Voting Rights Act.

14       And this phase is really for us to go deeper than  
15 the restricting one-on-one. We may at this point have  
16 the community of interest tool from the statewide  
17 database, and you know, we'll need to develop some  
18 trainings around those different tools, including the COI  
19 tool.

20       This phase, we also anticipate, that some maybe  
21 ready to submit communities of interest maps, so we'll  
22 need to be ready to receive that. So again, that's --  
23 that's -- that's sort of where the data management folks  
24 come into play.

25       Again, here's where we see potential partners, as

1 well as field partners for some of these efforts, again,  
2 not exhaustive, just some ideas to get staff thinking in  
3 terms of developing the full plan. Again, still thinking  
4 that we will continue our roadshow with probably some  
5 more opportunities sharing our actions at the end of that  
6 roadshow are be -- will be to ask people for that deeper  
7 level of engagement, getting familiar with the COI tool,  
8 in particular.

9       So any questions? Again, these are not exhaustive  
10 ideas, but it is what we viewed as, options to be  
11 included in a formal plan.

12       COMMISSIONER SINAY: And like in the first section,  
13 if -- if we can just kind of think through, what is the  
14 role -- just so that we're -- we're clear on the role --  
15 the community of interest -- for the community interest  
16 input session.

17       There -- there's one piece about the community of  
18 interest input sessions that I feel is a question that  
19 has come up, but we haven't answered it, are, there's --  
20 there's going to be different events community of input  
21 sessions. There will be some that maybe -- that are  
22 hosted by us -- well, there's going to be sessions that  
23 are hosted by us to identify communities of interest.

24       There will be sessions that are hosted just by the  
25 community, that we may not know of, or we might know of,

1 and then there maybe -- and one of the recommendations  
2 was having cohost sessions, since we have -- it's  
3 virtual, and therefore gives us more opportunities.  
4 We've also talked about doing community of interest  
5 language-specific sessions, if need be, or community  
6 sessions.

7 And so, I think, one of the clarities we wanted is,  
8 if we have a community of interest input session, do we  
9 use that terminology when it's just us, you know, when  
10 it's hosted by -- by the commission? And if the -- and  
11 if we're doing them as a commission, do all of us need to  
12 attend, or just select individuals; therefore, allowing  
13 for -- to go to more.

14 So let's -- let's start with, do we feel at this  
15 level, at the community of interest input sessions, do  
16 all commissioners need to attend or not?

17 Commissioner Turner.

18 COMMISSIONER TURNER: Sure, I'll take a stab it at  
19 first. My initial preference would be that all  
20 commissioners attended, so that we are hearing the same  
21 things. I feel like, so far, when we hear information  
22 personally, we hold onto it a little bit tighter than if  
23 we get testimony through others. And so I just think  
24 that if we're all hearing the same thing -- I do  
25 appreciate the divide and conquer thought process to be

1 able to do more, but I just think that it may serve this  
2 commission better if we are hearing and responding to the  
3 same information.

4 COMMISSIONER SINAY: Any others?

5 Commissioner Le Mons.

6 CHAIR LE MONS: I have a question. So in this, what  
7 you're describing, what's happening at this particular  
8 meeting?

9 COMMISSIONER SINAY: Commissioner Vazquez, do you  
10 want to answer or -- they haven't been designed yet.  
11 That was part of the conversation, and we're - we're  
12 waiting for staff, but the high level would be -- this  
13 would be where we would talk even shorter -- you know,  
14 redistricting, kind of, an overview of redistricting  
15 really short because some may have heard it already. But  
16 it will be an opportunity to really go over the -- the  
17 tools, and how -- how do you -- what districts, what  
18 communities of interest are appropriate or not and at  
19 what level?

20 Like the example that the Delores Huerta Foundation  
21 used with the dog park, you know, how it helped people  
22 think through their communities of interest, and maybe  
23 walk them through the tool and then they input them.

24 DIRECTOR HERNANDEZ: So if they're going through the  
25 tool and inputting them, this isn't public testimony

1 forum where we're collecting line drawers et cetera.

2 This is utilizing the communities of interest tool?

3 COMMISSIONER SINAY: That was how we originally saw  
4 this (unintelligible) --

5 CHAIR LE MONS: No, no, that's fine. I'm --

6 COMMISSIONER SINAY: Yeah.

7 CHAIR LE MONS: -- that's fine. I just -- I got to  
8 answer the question from how you see it because that's --

9 COMMISSIONER SINAY: Right.

10 CHAIR LE MONS: -- how you're asking it. So --

11 COMMISSIONER SINAY: Some people may see  
12 (unintelligible) --

13 CHAIR LE MONS: Well, that's okay, Commissioner  
14 Sinay. Well, then they would use the tool. That -- this  
15 is really the distinguishing factor for me. If it is a  
16 event where we are simply, us or somebody else, is --  
17 well it's us because the question was to us -- we're  
18 there to explain the tool. And the tool is what's used  
19 to gather the information, then I would say that all  
20 commissioners don't need to be there, because it would be  
21 just like us receiving the information through somebody  
22 doing it at home.

23 If it is a public input meeting, where we're there  
24 to gather information where we have line drawers, and  
25 they're drawing the lines, and they're talking to us, and

1 it's a much more elaborate kind of engagement, then I  
2 would say that all commissioners should be there in  
3 spirit of what Commissioner Turner was saying, so we all  
4 hear it at the same time. So that would be my response  
5 to your question.

6 COMMISSIONER SINAY: Yeah, and I -- I would say that  
7 the envisioning the districts was the area where it was  
8 more engagement and conversation and -- and it was more  
9 robust in our vision; but -- but this is why we are  
10 coming to you all to say, you know, do we need these  
11 different pieces or -- or not.

12 CHAIR TAYLOR: Commissioner Kennedy.

13 COMMISSIONER SINAY: Commissioner Sadhwani.

14 COMMISSIONER SADHWANI: My -- it may not fit the  
15 original timeline, but my sense is a lot of the COI tool  
16 training could potentially be connected to the  
17 redistricting 101. So I can envision, right, like we go  
18 out we do that, hey, this is what reapportionment is,  
19 this is what redistricting is, this is a conversation  
20 about why it's important to you and your community. And  
21 by the way, we have this amazing tool that we want ya'll  
22 to -- to know about and -- and start to feel comfortable  
23 with.

24 So I feel like that could actually go together in a  
25 stage -- in that earlier stage, so that when we come

1 back, it's with a line drawer, and we're -- we're --  
2 we're all there collecting the testimony, you know, and  
3 we're really ready to take that on. That was kind of my  
4 gut -- the -- more of the separation that I was  
5 envisioning, only because I'm -- it -- it ends up  
6 becoming a lot of meetings, a lot of touch points, and  
7 I -- a lot of touch points is a good thing, but I'm  
8 also -- I also just want to make sure; (1), that we can  
9 clarify these different meetings, and (2), that we can  
10 also be realistic about a feasibility about how many  
11 touches we can actually get to.

12 COMMISSIONER SINAY: Director Ceja?

13 DIRECTOR CEJA: Thank you, so much, Commissioner  
14 Sadhwani. I think that at the beginning of this  
15 conversation you told us to envision how we thought of  
16 outreach in our own minds, and for me it was really three  
17 touchpoints.

18 The first one being the 101 with the COI tool  
19 introduction to say, hey, start thinking about your  
20 community and actually draw it out. The second time we  
21 would go out would be with the -- it'd be post-Census  
22 once we have the data, line drawer, get input, and the  
23 last time we'd go out is just to present the maps.

24 Not to say that that would be the entirety of our  
25 outreach, but it would be officially what we'd be



1 committing to, and then working with different partners  
2 would do extensive education as well.

3 COMMISSIONER SINAY: All right. I see Commissioner  
4 Le Mons, Commissioner Turner, and then Commissioner  
5 Andersen, Commissioner Fernandez.

6 CHAIR LE MONS: I -- I agree with Commissioner  
7 Sadhwani and Director Ceja. I think that's the basic,  
8 three-prong approach. I think we should definitely have  
9 an action step when we go out the first time, and not  
10 just be telling people what redistricting is about at the  
11 basic level, give them an opportunity to be connected to  
12 the tool.

13 But I would ask that we also do at that first  
14 meeting, is if we can identify who might not have access  
15 to the tools, and who are hard to reach members of this  
16 community who aren't here today, who aren't at the table  
17 today that -- that are hard to reach. So if we don't  
18 already have them on some other input that identified  
19 these particular groups, we begin to put that list  
20 together.

21 And then if technology and other barriers are  
22 realities, we know how to pivot; so we need to have both  
23 a technology-based approach, and we -- we need to have an  
24 analog-based approach, so that we are triggering the  
25 appropriate one.

1           And I can think we can learn, even as we're talking  
2 to folks with the intention of driving them to the tool,  
3 we can identify people who won't be able to utilize that  
4 tool for whatever reason. So -- yeah, those are my  
5 thoughts on that.

6           COMMISSIONER SINAY: Commissioner Turner?

7           COMMISSIONER TURNER: Yes, first of all, thank you  
8 again, Commissioner Sadhwani and Vazquez for leading us  
9 through this that we've been waiting to get to. I  
10 appreciate it. I'm in total agreement with the direction  
11 and the conversation that we're talking right now; but  
12 also wanted to name the other importance about trying to  
13 ensure that -- and -- and yes, Director Ceja -- the three  
14 meetings -- trying to ensure that we are limiting the  
15 meetings not from an our capacity perspective, but also  
16 keeping in mind that the communities just will not come  
17 to a whole bunch of meetings for the same thing for the  
18 communities that we are trying to engage and trying to  
19 ensure.

20           So typically that we have vibrant, wonderful,  
21 informational, engaging meetings, et cetera; they'll come  
22 to the first one to learn, and then for sure come back to  
23 participate because we set it up for just for that cause.  
24 And then we'll -- we'll want to come back and hear what  
25 and final outcome.



1           So yep, I think it's the right thing to do to limit  
2 it, and I think we'll have greater participation in the  
3 meeting.

4           COMMISSIONER SINAY: Commissioner Andersen.

5           COMMISSIONER ANDERSEN: Thank you. I also agree  
6 that the direction we're going with here I really like.  
7 Thank you for bringing all this forward. One thing I  
8 want to say, is we must be prepared for every single  
9 meeting we go to someone is going to be handing us COI's  
10 and information, you know, we can't -- the idea that, oh,  
11 we're only just teaching here -- someone is going to say,  
12 and here's my map, you know, this is what I want.

13           So we'll need to have some sort of way to capture  
14 that at every single meeting we go to, with the one  
15 exception when we say this is -- the public's just  
16 watching this.

17           And then on the resource -- Director Ceja, when he  
18 said the three types of meetings -- I agree with the  
19 education talking about the COI, (1); (2), however, is  
20 actually two meetings. We're collecting the COI input,  
21 getting all that input, our line drawing is a separate.  
22 When we actually -- we've -- we've gotten all the input.  
23 We've gotten all the input, and then we actually have a  
24 line drawing meeting in the public view, but that's where  
25 we build one line drawing and then we post it for the 14-

1 day; and then we've got all the input.

2 And then we start going the back and forth with all  
3 the input, but that -- that's not -- we're trying --  
4 those approved in 2010, which, I think, is everyone  
5 confusing in a same time period. But they were -- had  
6 public input meetings, and then some the business-type  
7 meeting. And so that's a little bit --

8 MALE SPEAKER: Yeah.

9 COMMISSIONER ANDERSEN: -- I'd -- I'd like to make  
10 sure that we separate those. So -- and the line drawing  
11 one is it -- it's not necessarily -- well, if you go --  
12 this is all virtual. The particulars of the how, I would  
13 love to get into. But anyway -- that's all.

14 COMMISSIONER SINAY: Yeah, Commissioner Andersen,  
15 we're still -- we're still focused on the first two.  
16 We're not -- we're not moving into the line drawing  
17 sessions yet, so if we can stay focused on -- on that  
18 that would be great.

19 COMMISSIONER ANDERSEN: I'm sorry. The point being,  
20 is we need to have a data -- you know, either a day  
21 manager or a line drawer whenever -- at -- at least out  
22 here, even if that's not the purpose of the meeting  
23 because we'll need to be collecting it.

24 COMMISSIONER SINAY: Commissioner Yee. Le Mons --  
25 oh sorry. Wait, Commissioner Yee. I'm sorry. There was

1 a bunch of people in front of you, yeah.

2 COMMISSIONER YEE: Okay.

3 COMMISSIONER SINAY: Commissioner Ander --  
4 Fernandez, and then Commissioner Le Mons, and then  
5 Commissioner Yee.

6 COMMISSIONER FERNANDEZ: Yes. I do agree with agree  
7 with Director Ceja and also Commissioner Sadhwani, where  
8 the -- ideally your initial education 101 redistricting  
9 and COI tool, are one in the same. You're not going out  
10 two separate times, but anyway, that was -- actually not  
11 my question.

12 I just wanted to confirm, last time we, kind of,  
13 kind of, brought this up in terms of the quorum. Does  
14 there need a quorum at -- at the redistricting 101-type  
15 meetings, and where we're just educating and then  
16 potentially getting some feedback? So that would,  
17 obviously, impact how we move forward. Because it  
18 would -- if we don't have to, that would be great because  
19 we could actually have, you know, more meetings  
20 simultaneously.

21 And, of course, I -- I visualize these meetings are  
22 going to be virtual. They're not going to be at a  
23 actual -- at least for the next three months they're not  
24 going to be in a actual community, so we'll obviously  
25 have to go through partners to try and organize that. So

1 I just want to make sure that we get feedback from chief  
2 counsel, that would be great, in terms of whether they  
3 have -- we have to have quorum for these meetings, these  
4 initial meetings.

5 COMMISSIONER SINAY: Do we have a response on  
6 that -- on that question, or -- or are we still look --  
7 looking into that? I know we asked it last time.

8 COMMISSIONER FERNANDEZ: Right. I asked it last  
9 time, and then I also sent the follow-up email to chief  
10 counsel, so before we -- we've done some research on  
11 that.

12 CHAIR LE MONS: I'll follow up with chief counsel.

13 COMMISSIONER SINAY: Okay. Thank you.

14 CHAIR LE MONS: Let's continue.

15 COMMISSIONER SINAY: Commissioner Le Mons, it's your  
16 turn.

17 CHAIR LE MONS: Yeah, I wanted to try to better  
18 understand what Commissioner Andersen was referring to,  
19 but it sounds like you will get that clarity as we move  
20 forward. It sounds -- it sounded like -- at this level  
21 when you put -- because I -- I think at her closing  
22 statement it was -- the point was that you need to have  
23 ways of capturing this information.

24 And so my question is, are you referring to in-  
25 person information, or are you referring -- so if we're

1 having a virtual one-on-one with the objective of  
2 directing people through the COI tool -- you envision --  
3 how do you envision people getting that information to us  
4 outside of that context? That was the question I wanted  
5 to -- to get some clarity on, is what she's envisioning  
6 there.

7 COMMISSIONER SINAY: Commissioner Andersen, do you  
8 want to respond?

9 COMMISSIONER ANDERSEN: I -- I would. Thank you.  
10 Yes, my under -- basically if it's staff or something, we  
11 do need to have someone also at these meetings, because  
12 someone will be presenting some information, would like  
13 to give us information whether it be, you know, here's my  
14 napkin, here's my drawing, I've already used the COI  
15 tool, which case, ooh, great, wonderful -- but here's  
16 more -- here's more information.

17 CHAIR LE MONS: Well how -- how are they doing that  
18 virtually is what I'm asking. Because what you're  
19 describing sounds like, to me, somebody handing me a  
20 napkin. So I'm trying to understand from you what are  
21 you envisioning? How is that happening in a -- a virtual  
22 setting?

23 COMMISSIONER ANDERSEN: The -- the -- what's  
24 questions that come in, say, hey, by the way, I have such  
25 and such, and those (unintelligible) try and tell it to

1 us. So in -- in terms, you know, whether it's for  
2 capturing the transcription and then going through it,  
3 it's information that the data -- data people, or staff,  
4 need to be paying attention to.

5 CHAIR LE MONS: Okay.

6 COMMISSIONER VAZQUEZ: Can I --

7 CHAIR LE MONS: Yes.

8 COMMISSIONER VAZQUEZ: I have some perspective on  
9 this. So -- and this is -- so a potential point of  
10 confusion for me, personally, but with the public  
11 education phase and everything that's happening in there,  
12 much of that, I think we have talked about is  
13 information. We are communicating information that, we,  
14 as a commission, have already approved, established  
15 talking points, slide deck, whatever. It is one-  
16 directional.

17 Those -- those can -- can happen without a quorum,  
18 you know? It's our roadshow. One of us is going to be  
19 presenting really at other meetings, and that's why I  
20 think we have to make a distinction between what are we  
21 hosting, because that is potentially where --  
22 Commissioner Andersen to your point -- we have -- there's  
23 a potential for us to receive information, at which  
24 point, my understanding is that there does have to be a  
25 quorum. It has to be noticed.



1           We have -- in order for us to receive any public  
2 comments on the maps aligned, anything that we want to  
3 consider, have to be delivered in a public meeting.  
4 Otherwise, we have to say -- like if a community member  
5 comes up to us and says, here's my map -- my  
6 understanding that that we have to go, please submit it,  
7 like, please email us, please submit it via, like formal  
8 public comment. Because that has to be, then, public.  
9 We can't -- someone can't come up to me in the grocery  
10 and say, here's my map. They have to do it via one of  
11 our approved public processes.

12           So in -- in -- during activities during this public  
13 education phase, unless we have a quorum and it's a  
14 noticed meeting, the data management piece of it is not  
15 necessarily applicable, because those meetings are going  
16 to be designed for one direction only, versus, again,  
17 and -- and I also need some distinction between if we  
18 have community of interest tool trainings that are hosted  
19 by community partners, what -- what is the linkage to our  
20 public input process.

21           So I'm a community member. My local church is  
22 hosting a local mapping training, right? So I go and I  
23 made my map, yay -- that's submitted through our process.  
24 Like, so we don't necessarily need to be there because  
25 they may have used our tool, they made a map, it's going

1 to go through our channels to be a public comment.

2       There are potentially, other forums, then that  
3 either we host, or this more grit -- in my eyes -- it's a  
4 more grey area of like a community group hosts the forum,  
5 where they're potentially doing -- using other tools --  
6 not the COI tool -- whether it's let's just draw a map,  
7 or let's talk about where our lines are as a community,  
8 and we're going to draw our own map. There is still an  
9 extra step in my understanding of them having to submit  
10 formally that map.

11       Either it's at the meeting, and that's because of  
12 the noticed meeting, we're all there, it's a quorum, and  
13 we seek public comment. Or like, you know what I mean?  
14 We could be there as like witnesses, but nothing official  
15 is happening unless there's a quorum and it's part of a  
16 noticed meeting.

17       Is everyone following me in terms of, like, the  
18 different types of meetings and what we need to have  
19 established? And I -- that -- I think that's not  
20 referenced in any documents, and we've not had that  
21 specific conversation about those -- at minimum, three  
22 types of meetings? Okay.

23       CHAIR LE MONS: That's what I'm hopeful will come  
24 out of this discussion. So you just summed it in terms  
25 of where I think we need to go and get some consensus on.

1 COMMISSIONER VAZQUEZ: Um-hum.

2 CHAIR LE MONS: So with that said, continue.

3 COMMISSIONER SINAY: Commissioner Yee.

4 COMMISSIONER YEE: Yes, thank you for all the  
5 discussion so far. Two comments. One, is, you know,  
6 with this public education phase, you mentioned social  
7 media kind of down on the list pretty far, I'm thinking,  
8 you know, maybe the most important public education and  
9 outreach. And that's how I think of things, you know,  
10 Facebook things, whatever, videos, YouTube.

11 The 2010 Commission made at least two fully produced  
12 PSA-type short videos, a two-minute one and a thirty-  
13 second one. I mean there's a lot of public education is  
14 going to happen, I think. Although, we also have to, of  
15 course, you know, reach out to reach out to organizations  
16 and so forth.

17 For the second comment, for the COI tool, you know,  
18 we talk about training and so forth, I think when we ask  
19 them about training it scares people because you know,  
20 it's like wow, is it that complicated? I have to get  
21 trained to do it? I think the challenge is motivating  
22 people to use it, and by design, it's designed to be  
23 pretty self-explanatory, right? I mean, you don't need  
24 an hour session to figure out how use it, hopefully, you  
25 know?

1           You know maybe -- maybe a little help, but, you  
2 know, by design it should be self-explanatory. So I mean  
3 the bigger challenge is simply to raise awareness about  
4 it. Here it is, please use it, you know, that's the  
5 bigger challenge, so I -- I would shy away from talking  
6 about needing to be trained to use it because that, I  
7 think, will discourage people from even trying. Because  
8 it's like, okay, well I'd have to set aside two hours to  
9 figure this out, or can I just do it in the -- in the  
10 next ten minutes before dinner, you know, that kind of  
11 thing. So -- yeah.

12           COMMISSIONER SINAY: Thank you. Commissioner  
13 Kennedy? I know you haven't raised your hand, but I did  
14 want to bring you into the conversation because you were  
15 one of the first ones to, kind of, talk about, we really  
16 want to do public education first, and then -- and then  
17 start implementing, you know, getting the tool out in  
18 mid-February. So I just didn't want to lose that, since  
19 I know your -- that was your -- your sense, and see if  
20 you had anything to add right now?

21           COMMISSIONER KENNEDY: Thank you. I mean, I -- I've  
22 had the opportunity in our introductory call to speak  
23 with Director Ceja about this, you know. I -- I still  
24 believe that it's important for us to go out with  
25 communications about what the commission is, who we are,

1 individually; and my understanding is, you know this is  
2 going to happen, so I'm -- I'm okay with things at that  
3 point.

4       COMMISSIONER SINAY: So if -- if I can just  
5 summarize what -- what -- what we've heard and then if  
6 Commissioner Vazquez, you can walk people through the  
7 three different types of meetings and get some input and  
8 agreement around those, that would be helpful. What I'm  
9 hearing, from most of us, what I'm hearing is there'll be  
10 an outreach effort, you know, that will be -- that  
11 doesn't necessarily need to be from us, the commissioners  
12 not necessarily need to be involved.

13       There will be a process of getting information out  
14 there and -- and raising awareness of what is  
15 redistricting. What is -- and if community groups are  
16 interesting in having a short presentation or whatnot, we  
17 won't -- we won't say no.

18       My, you know, as I said, I kind of tested this with  
19 my own audience, and some of them ended up just wanting  
20 that quick presentation, some people just want to know  
21 what's your experience like being a commissioner, and  
22 then others wanted a longer, more in-depth piece. And so  
23 there will be -- different people will be asking us for  
24 different things, so I think we should be, you know,  
25 ready.

1           There is this whole -- like, yes, as I shared  
2 earlier, someone invited me just to say hello last night.  
3 Unfortunately, I was at the end of the agenda, so I sat  
4 there from 6:30 to 8, but I was able to say hello, but  
5 that was just a way of people feeling connected to the  
6 process, and trusting the process. So there -- there's  
7 going to just be different -- different opportunities,  
8 and we have to weigh does it make sense or does it not  
9 make sense.

10           But where we actually start looking at how are we  
11 engaging as a -- a commission, or the phases, we've --  
12 we've talked about, basically the community -- the  
13 redistricting basics -- that again, will be kind of a  
14 one-way outreach, more of a campaign, versus we have to  
15 be individual, but people want to call us.

16           Communities of in -- input sessions, we will do a  
17 little bit of the basics, but really get into, hey, this  
18 is how you define communities of interest and these are  
19 the ways you can do it, and do it -- and do it there. My  
20 under -- what I'm hearing is if's it's more engaged and  
21 involved, that people were feeling that that we should be  
22 there, all the commissioners. If we're the ones hosting  
23 it then we should all be there.

24           And then the final -- then there's the district  
25 mapping that's -- that's -- we haven't even discussed

1 those, but I just wanted to, kind of, keep it in what we  
2 have discussed. So that -- so there's the phases we've  
3 discussed is public education and a community of interest  
4 input sessions and being present -- if we're hosting  
5 then, yes, the commissioners will be present. Is that  
6 correct -- well, let's walk through the three different  
7 sessions instead of me saying we're hosting it.

8 Go ahead, Commissioner Vazquez, since you had those  
9 clearer.

10 COMMISSIONER VAZQUEZ: All right. I'm writing  
11 things down as you're talking and also trying to  
12 consolidate what I had envisioned.

13 All right. I do think it actually will be helpful  
14 if I share my screen. Give me one second.

15 All right. Okay. Let me make this bigger so  
16 everyone can see it.

17 I'm assuming you all can read this. Yes? Great.  
18 Okay.

19 So here, we sort of have -- it's not quite outlined  
20 as the three. But here is what I have heard so far that  
21 we've discussed. We have public education activities.  
22 The types we have talked about are this road show.  
23 Again, we're going out to community partners, to their  
24 tables. We are guests at their tables.

25 Also thinking about these community of interest tool

1 demos. We sort of -- maybe we're hosting it, probably  
2 not. It's again, our community partners. Again, we are  
3 guests. We may be invited to say hello, hi, you know,  
4 please sign up to our website, please do these things.  
5 But again, we're not hosting. We're not the conveners.

6       The conveners in this phase are largely going to be  
7 and we will plan for community partners. So we can  
8 support them again, so this might require things like  
9 collateral. So they may require a brochure. It may  
10 require a slidedeck for the commissioners to present. It  
11 may require a video for the community partner to present.  
12 So there will be materials associated with that.

13       But the conveners for these types of initial public  
14 education activities, we will plan for them to be the  
15 community partners. In which case, receiving public  
16 input, we will not be receiving public input or public  
17 comment because we don't have a quorum; it's not a  
18 noticed meeting. We, the Commission, are not convening  
19 these groups. And so then we don't need a quorum.

20       Then we have these communities of interest  
21 establishing, refining. This is where we start to get  
22 information data. Again, this is I think where things  
23 have started to get squishier because we both -- I think  
24 I've heard at least two types where the Commission is the  
25 convener, and then also community partners are the



1 conveners.

2 I can envision a world where even when community  
3 partners are doing the convening, we want to be able to  
4 receive the results of those meetings right away. And I  
5 think that's also different than if a community partner  
6 hosts a meeting, maybe one of us attends -- one or two of  
7 us attend as a guest.

8 The results of that meeting, especially if they're,  
9 like -- if it's a demo of the COI tool, and then  
10 everyone's going to make a map, there either needs to  
11 be -- we can rely on the COI tool as, like, part of the  
12 process to get things in our official queue. Or if it's  
13 a community forum to talk about this is where we think  
14 our lines are. We're going to make a unity map. So  
15 we've gathered all of these coalitions of neighborhoods  
16 and we want to make a unity map.

17 So they are going to have to direct themselves and  
18 organize their information, their maps or their maps, or  
19 their information or their testimony and give it to some  
20 other -- or put it through some other official process,  
21 whether it's coming to one of our noticed meetings --  
22 that's what it would have to be. Like there would have  
23 to be connection between commission convenes, input  
24 meetings, and community partner, what I see as prework.  
25 They're doing prework.

1           So we could be guests and give, again, one-way  
2 information. Commission is giving information about how  
3 important this is and, you know, all the considerations  
4 about mapping. But we, at that meeting, unless we have a  
5 quorum or not, receiving anything official, we are  
6 witnessing a process.

7           So that's like -- so the answers to these last few  
8 questions about receiving input in a quorum really  
9 depends on both who is the convener and what is the  
10 purpose.

11           Commissioner Sinay, did you want to facilitate, or  
12 would like me to also facilitate?

13           COMMISSIONER SINAY: Go ahead. Sorry.

14           COMMISSIONER VAZQUEZ: Actually, could I ask you to  
15 do it because it's impossible to -- I'm only working on  
16 one small screen.

17           COMMISSIONER SINAY: You got it.

18           Commissioner Le Mons?

19           CHAIR LE MONS: I just have a couple questions. One  
20 of them is, is everything described here precensus data?

21           COMMISSIONER VAZQUEZ: I believe so, yes. Although,  
22 again, there will probably be in the -- in future phases,  
23 I think it's going to be just as squishy, right? So I  
24 didn't quite finish mapping out the rest.

25           CHAIR LE MONS: So what I'd like to do, because

1 what's difficult for me is when we don't define anything,  
2 right, like even for the sake of the conversation. So  
3 even if it's squishy post-census data, that's okay, but  
4 just this part that we're talking about, is this thought  
5 to be --

6 COMMISSIONER VAZQUEZ: Yeah.

7 CHAIR LE MONS: -- precensus data?

8 COMMISSIONER VAZQUEZ: Yes.

9 CHAIR LE MONS: And so my second question is -- and  
10 it's probably for Commissioner Sadhwani and/or Yee, what  
11 would be our intent -- what would be an important intent  
12 as it relates to information gathering in this phase, and  
13 does what we have laid out here capture that?

14 COMMISSIONER SADHWANI: Well, I'm not sure if I  
15 entirely understand your question, Commissioner Le Mons.  
16 Are you asking specifically regarding VRA data  
17 collection, or --

18 CHAIR LE MONS: That, line drawing preparing,  
19 getting information in preparation for line drawer, any  
20 number of, like, just from --

21 COMMISSIONER SADHWANI: Yeah.

22 CHAIR LE MONS: -- your lens.

23 COMMISSIONER SADHWANI: From a line drawer  
24 perspective, I think what Commissioner Andersen and I had  
25 discussed previously is that we would start collecting

1 COI information with a line drawer present, even if it's  
2 before census data is out.

3 Now, there are some challenges to that because there  
4 are some communities who will say, hey, this is where my  
5 community is, and then when census data comes out, not  
6 really, not so much, right? We might find that there's a  
7 disconnect between how people view their community and  
8 what the census data is.

9 However, we can at least begin to capture that in  
10 these public input sessions, whatever we want to call  
11 them. That was my understanding of our conversations  
12 from last time is that we want to use our time, capture  
13 this information so that once the census data is out,  
14 then we can really be moving in a more expedited way.

15 The VRA piece, while it would be nice also to have  
16 the census data, it's not completely necessary. And one  
17 of the things Commissioner Yee and I are continuing to  
18 work out -- we actually have a call during lunch to  
19 continue to talk about RPV, racially polarized voting,  
20 analysis -- is exactly when that can and should happen.  
21 It's not reliant upon census data necessarily, but it may  
22 not make sense to do it until their census data -- until  
23 we have a sense of where we, as a Commission, may want to  
24 draw a district.

25 I'm happy to elaborate more on that, but I don't

1 want to go too far into the weeds, as I know we're going  
2 to talk about it at the next meeting.

3 CHAIR LE MONS: Perfect.

4 COMMISSIONER SADHWANI: So --

5 CHAIR LE MONS: This was perfect. I was inviting  
6 that in service of -- because I know Commissioner Vazquez  
7 is laying this out and answering some of the questions,  
8 and I think that these are some of the considerations  
9 that impact type of meeting -- the shape and form of the  
10 meeting, I'll say rather than type, like what this looks  
11 like.

12 So I just wanted to lift that up to make sure that  
13 that's a part of this -- once we get the census data and  
14 start making maps in service of that, we're in a  
15 different ballgame. And so that's the only reason why  
16 I'm delineating it that way.

17 And so whatever considerations that we have to have  
18 for this opening section of engagement opportunities,  
19 we're clear about what it is we're wanting to do and  
20 where it is happening here in whatever we're trying to  
21 design here.

22 So that's why I was curious about that.

23 Did we lose Commissioner Vazquez?

24 COMMISSIONER VAZQUEZ: No, I'm still here.

25 CHAIR LE MONS: Oh, okay.

1 COMMISSIONER SINAY: Commissioner Yee?

2 COMMISSIONER YEE: Yes, just to amplify what  
3 Commissioner Sadhwani said. You can get community  
4 testimony which informs the VRA considerations, and that  
5 actually happened in 2010, 2011 in Los Angeles with the  
6 African-American community. The community testimony  
7 actually was more weighty than the actual late-arriving  
8 RPV quantitative analysis. So that was certainly  
9 important.

10 If I can comment two other things. One is first,  
11 the public outreach that -- yeah. Robust social media  
12 campaign, right? I mean, I think that would be a vital  
13 part of that case.

14 And then with the communities of interest meetings,  
15 I guess the question that arises in my mind and perhaps  
16 Director Claypool can help inform us -- you know, the  
17 thirty-four or so outreach meetings that the 2010  
18 commission did was all fourteen commissioners in  
19 attendance. Yeah. How many of those were just to get  
20 input, and how many of those were, you know, people  
21 drawing lines? And you know, it's going to bleed over  
22 into the district mapping phase, which comes up next.  
23 But I mean, I can't imagine that we -- the whole state  
24 was covered once just to get input, and the entire state  
25 was covered once again to draw lines.

1 So how was that divided up in the last effort?

2 COMMISSIONER SINAY: I don't think he's there.

3 COMMISSIONER YEE: Oh, okay. Well --

4 COMMISSIONER SINAY: I think that a really good  
5 question because that's one of the questions that we have  
6 outstanding is where does the sixty meetings begin. You  
7 know, does it begin at what level?

8 So let's hold onto that question and maybe ask it  
9 after lunch when he's back.

10 Commissioner Sadhwani?

11 COMMISSIONER SADHWANI: Well, just a couple  
12 thoughts. In terms of -- I can't answer the question  
13 that was 2010, but when did the sixty meetings begin.  
14 That number sixty was given specifically for line drawer  
15 RFP. So those began with those community of interest  
16 meetings, in which a line drawer is present, to map  
17 public input, right, in real time. So that's when they  
18 began.

19 And that, as we've discussed, doesn't necessarily  
20 need to wait for census data.

21 My other question is that I'm finding this so  
22 helpful, and I want to just kind of bring it back a  
23 little bit to our zones that we discussed this morning.  
24 I know Commissioner Akutagawa and I have had  
25 conversations with several folks in Orange County and we

1 have said we're going to come back in early January and  
2 let you know more about what our plan looks like. And I  
3 think we're seeing that plan here.

4 One of the questions that came up, however, was,  
5 like, when we talk about -- is it possible to go back up  
6 to -- so I can just see the language that was used  
7 earlier on? Yeah. Under public. Thank you so much.

8 When we talk about the conveners being community  
9 partners, when we go out and talk with folks in our  
10 zones, are we asking them to convene something? Are we  
11 asking them to utilize these materials? And is that  
12 strategy of outreach -- is the expectation that it's a  
13 one-size-fits-all plan that we're saying, hey, this is  
14 the plan of the Commission, go with it. Or you know, in  
15 our zones where we're doing this outreach, is the idea  
16 that we can work with the folks that we've been  
17 connecting with to create what that might look like for  
18 them and be available, so if they want to show videos,  
19 but want one or two of us to be there, we would do that.

20 Is that -- because that was what I was kind of  
21 envisioning, but then obviously, it's going to look very  
22 different from one zone to another. You know, Orange  
23 County is one county. It's a very diverse county, but  
24 that's of course, very different from some of the other  
25 zones with multiple counties.



1           So just wanted to kind of bring that back into the  
2 conversation and see where folks were thinking about  
3 that.

4           COMMISSIONER SINAY: I see you, Commissioner Le  
5 Mons, but I wanted to -- well, go ahead, Commissioner Le  
6 Mons, and then we'll go back to Commissioner Sadhwani  
7 because I think --

8           CHAIR LE MONS: Well, I have an opinion on that. I  
9 would say it's both, that we have a formula, if you will,  
10 that is the Commission's outreach strategy, but it has  
11 built in it the flexibility to tailor it as necessary for  
12 the zones that we're in because you're going to find out  
13 different information.

14           But this is where a robust toolkit and flexible  
15 materials and all of those things come into play so that  
16 they're adaptable, they're changeable, et cetera. So I  
17 think it's got to be both, you know?

18           So that's my thought about that.

19           COMMISSIONER SINAY: That was going to be my  
20 response as well that some places, they're probably going  
21 to want us to tell them, and then other places, they're  
22 going to want to work with us. But the robust toolkit,  
23 and we can -- what staff will create to help us be able  
24 to engage will be helpful.

25           And then sometimes the community will lead, and

1 other times, we'll lead. You know, it'll be a down.

2 Others -- oh, the -- Director Claypool is back.

3 Commissioner Lee, do you want to -- Yee, I'm sorry.

4 Do you want to ask a question?

5 COMMISSIONER YEE: Sure. So Director Claypool,  
6 thinking about the outreach meetings in 2011, thirty-four  
7 or so with all the commissioners attending, I'm trying to  
8 figure out the balance of time that was spent simply  
9 getting community of interest input versus time that was  
10 spent mapping. And you know, as we're thinking of our  
11 plan, you know, in an ideal world, I suppose we, you  
12 know, go to every part of the state twice, you know, once  
13 before we start making maps to just get input, and once  
14 again, when we start drawing lines. You know, and that  
15 doesn't seem feasible.

16 So just wondering how that was split up -- how those  
17 tasks were split up last time.

18 DIRECTOR CLAYPOOL: So the meetings were put -- to  
19 start with, the meetings were pretty open ended and one  
20 went as long as nine hours. You could typically get --  
21 in each hour, you could get about fifty people to the  
22 podium and off the podium for two-minute periods. And  
23 the extra ten minutes was taken in transition.

24 We usually worked on a theory that you could have  
25 110 commoners in the whole five hours because there would

1 be give and take and questions from the commissioners.

2       The actual line drawing and the COI was synthesized.  
3 So the person would stand at the podium and if they  
4 wanted to show a map, the line drawer would draw it on  
5 the spot. And when it was finished, it would be  
6 captured. And then that would be paired with the  
7 person's name, because we would take their name and we  
8 would take their location and address. So we would have  
9 a physical document that said the time the person  
10 actually gave their testimony, and then the time that  
11 their testimony -- and then the -- and that would be  
12 paired against the iteration, if you will.

13       The line drawing was -- if you're talking about the  
14 actual line drawing away from the public meetings, that  
15 occurred just for hours and hours with the line drawer  
16 bringing up iterations from the direction of the  
17 Commission. And then each one would be captured. And  
18 then if there was a change, then that would be captured,  
19 and then that change would be captured. And those could  
20 all be -- as I remembered it, they could all almost be  
21 overlaid to see how the different changes were occurring.

22       But that's a way we captured the information then,  
23 and it was also publicly noticed and it was videoed. So  
24 we could go back and we could pick up particularly  
25 qualitative changes where we had testimony that didn't go

1 with a map. And then we could separate that out and put  
2 it into our database that we had at the time.

3 Does that answer your question, Commissioner Yee?

4 COMMISSIONER YEE: Yes. So there weren't actually  
5 meetings out in the field live commenting on draft maps,  
6 and we didn't go out through the whole state, you know,  
7 with the draft maps and have community meetings to tinker  
8 with those maps?

9 DIRECTOR CLAYPOOL: Okay. So there were -- so we  
10 started with the twenty meetings, or roughly, I think  
11 eighteen meetings, where we went to the different  
12 regions, and we strung the meetings across then.

13 So there were actual meetings in the field where the  
14 line drawer accompanied us and we'd set up everything.  
15 And we would hold the five-hour meeting, and they would  
16 collect that data. Then we would break everything down  
17 and we would meet at the next location. We usually had  
18 four meetings in a week. And we would string these  
19 meetings along up and down through the regions. And you  
20 can follow that through those documents that I sent you  
21 that showed the actual calendar of it.

22 And then it -- at those meetings, then we would --  
23 the process would be as I described. We would have  
24 people give their testimony, and then we would link that  
25 testimony to the actual data. And that's differentiated

1 from the actual line drawing meetings where people might  
2 come to the line drawer meetings and give you public  
3 testimony there. That's not unheard of.

4 But the bulk of the information that was pulled in  
5 from the public and were pulled in from those first  
6 eighteen, then the two, north, south big group meetings  
7 where they received a lot more time, and then the second  
8 set. So fourteen meetings, those meetings concentrated  
9 on the large urban areas, particularly Los Angeles, the  
10 Inland Empire, and north in San Francisco, and in San  
11 Diego concentrated on those areas because they were, as  
12 you have all noted, just more complex.

13 COMMISSIONER YEE: Thank you. So it sounds like  
14 we're trying to add more opportunities for more public  
15 settings for more input, which is all good. I'm just  
16 trying to get a sense of the overview of how that looks.  
17 Thanks.

18 COMMISSIONER SINAY: Any questions? Any follow-up  
19 questions for Director Claypool?

20 Yes, Commissioner Fornaciari?

21 COMMISSIONER FORNACIARI: Yeah. So I mean, I think  
22 the succinct answer to Commissioner Yee's question is the  
23 road trip was all public input meetings and the map  
24 drawings all took place at public meetings in Sacramento.

25 DIRECTOR CLAYPOOL: Okay. So --

1 COMMISSIONER FORNACIARI: Isn't that correct?

2 DIRECTOR CLAYPOOL: If I understand, the thirty-four  
3 meetings were all road trip meetings.

4 COMMISSIONER FORNACIARI: Right. But the thirty-  
5 four meetings were getting public input, COI input.

6 DIRECTOR CLAYPOOL: Exactly.

7 COMMISSIONER FORNACIARI: Right. And then the map  
8 drawing was all done in meetings in Sacramento?

9 DIRECTOR CLAYPOOL: At McGeorge Law School. But  
10 remember, because it's a public meeting and because you  
11 will take public comment from time to time at those  
12 meetings, there will be people who will attend those  
13 meetings and give you input about the maps you're drawing  
14 real time, as you're doing it.

15 So you will still be taking in public input. It'll  
16 just be far less than in a public meeting -- at a  
17 standard public meeting.

18 COMMISSIONER FORNACIARI: And then one more thing,  
19 Director Claypool. Those public input meetings all took  
20 place after the census data came out?

21 DIRECTOR CLAYPOOL: Yes. So we had -- there were no  
22 meetings ahead of it because that commission started in  
23 January. And so you can imagine the scramble just to put  
24 together the infrastructure that we put together in five  
25 months. We only had two months to put together and then

1 a third month to get ready to go on the road. And so  
2 everything was after census.

3 CHAIR LE MONS: We have about three minutes before  
4 our lunch break. So I just want to do a --

5 COMMISSIONER SINAY: Commissioner Sadhwani, did you  
6 have a comment?

7 COMMISSIONER SADHWANI: Very small. I would just  
8 say perhaps the use of the term road show under public  
9 education should actually be under the communities of  
10 interest.

11 COMMISSIONER SINAY: Yes. Commissioner Andersen  
12 will be the last comment.

13 COMMISSIONER ANDERSEN: Just a quick one for  
14 Director Claypool. Could you say in terms of when  
15 meetings were when, about how many public meetings did  
16 you have last time between the draft lines, you know, the  
17 draft districts, put on pause, then you met with the  
18 public to get input before the final maps?

19 DIRECTOR CLAYPOOL: So for the mandatory draft maps  
20 that you're required to do, we held all thirty-four  
21 meetings ahead of those mandatory draft maps. We did  
22 have what I called a backout period between the first, if  
23 you will, sweep through the state, which was the first  
24 eighteen meetings, and actually the two north, south  
25 group meetings. After we had those twenty meetings, the

1 Commission stopped, and for five days, they let their  
2 maps, as they understood them, at that point, sit so  
3 people could see the direction they were headed in.

4 Then we received all the public comment for that,  
5 and then they went back out for another fourteen meetings  
6 where they refined those maps following those fourteen  
7 meetings. Then they published the true draft maps that  
8 they're required to put out for public display.

9 And then from there, they -- and that was also part  
10 of the line drawing process too. Marian could probably  
11 remember that with me better than I am. But all of those  
12 public meetings were ahead of the mandatory requirement  
13 for draft maps.

14 COMMISSIONER ANDERSEN: I'm sorry. So you're  
15 saying --

16 DIRECTOR CLAYPOOL: Marian? Oh.

17 COMMISSIONER ANDERSEN: -- did you have public  
18 meetings between? Where did you get the input? Just  
19 from people mailing it in between the maps?

20 DIRECTOR CLAYPOOL: Okay. So Marian raised her  
21 hand. I just -- can you clarify --

22 MS. JOHNSTON: Well, I just wanted to clarify one  
23 point. When you have these public meetings, they do have  
24 to be public notice meetings, but you can receive input,  
25 even if you don't have a quorum. You just can't take



1 action on any of it.

2 So when you're doing these meetings and people want  
3 to either give you a hand-drawn map or if they want to  
4 use the COI tool, that's perfectly fine because the COI  
5 tool then comes back to you once it's released by the  
6 statewide database.

7 And if you go to an individual -- a meeting held by  
8 someone else, they can still make use of the COI tool  
9 during that meeting because again, that information comes  
10 to the Commission through the releases of the COI tool  
11 batches.

12 So I think you're getting a little bit confused by  
13 talking about what'd have to be a noticed public meeting  
14 and what has to have a quorum. Some of your meetings  
15 where you go out to the public, you will not have a  
16 quorum, but it's perfectly fine for you to receive  
17 information. It's called a meeting of the committee of  
18 the whole.

19 CHAIR LE MONS: Thank you for that, Marian.

20 MS. JOHNSTON: Any questions on that?

21 CHAIR LE MONS: Thank you for that, Marian.

22 It's 12:45. At this time, I'd like to recess for  
23 lunch, and we'll be back at 1:45.

24 (Whereupon, a recess was held)

25 CHAIR LE MONS: Welcome back, everyone, from lunch.



1 I hope you had an enjoyable lunch.

2 Mr. Hopkins, if you could read the instructions for  
3 public comment, please.

4 MR. HOPKINS: Yes, no problem.

5 In order to maximize transparency and public  
6 participation in our process, the commissioners will be  
7 taking public comment by phone.

8 To call in, dial the telephone number provided on  
9 the livestream feed. The telephone number is 877-853-  
10 5247. When prompted, enter the meeting ID number  
11 provided on the livestream feed. It is 93989466294 for  
12 this week's meeting.

13 When prompted to enter a participant ID number,  
14 simply press pound. Once you've dialed in, you will be  
15 placed in a queue from which a moderator will begin  
16 unmuting callers to submit their comment. You will also  
17 hear an automatic message to press 9. Please do this to  
18 raise your hand indicating you wish to comment. I'm  
19 sorry, star nine.

20 When it is your turn to speak, the moderator will  
21 unmute you and you will hear an automatic message that  
22 says the host would like you to talk and press star 6 to  
23 speak. Please make sure to mute your computer or  
24 livestream audio to prevent any feedback or distortion  
25 during your call.



1           Once you are waiting in the queue, be alert for when  
2 it is your turn to speak again, and please turn down the  
3 livestream volume.

4           These instructions are located on the website. The  
5 Commission is taking public comment at this time.

6           There is nobody currently in the queue.

7           CHAIR LE MONS: Okay. Thank you. We'll wait our  
8 customary two minutes to give people a chance to dial in.

9           MR. HOPKINS: And we have one in the queue.

10          CHAIR LE MONS: Please invite them in.

11          MR. HOPKINS: Go ahead, caller. You're in.

12          MS. MARKS: Hi. My name is Julia Marks. That's  
13 J-U-L-I-A M-A-R-K-S. I'm calling from Asian Americans  
14 Advancing Justice, Asian Law Caucus. And I just have two  
15 very small suggestions that are procedural in nature  
16 because I understand you guys will be discussing the  
17 agenda for next week soon.

18                 So thank you for your robust substantive discussion  
19 today. And as we look to future meetings, I just wanted  
20 to suggest that the agendas that you post in advance of  
21 those meetings include a bit more detail, if possible,  
22 about what will be discussed.

23                 Specifically, if you plan to discuss documents that  
24 were previously posted per meeting in the past, if you  
25 could note them again in the agenda, and either repost



1 them or direct the public to the date and title of the  
2 documents being discussed. That would be really helpful.  
3 You know, for organizations that are very closely  
4 tracking the proceedings, we have a pretty good sense  
5 what your discussions will refer to. But as folks come  
6 into the process, they might not have that past  
7 knowledge. So reposting is very useful and would be much  
8 appreciated.

9       Additionally, for next week's agenda, I understand  
10 that there will be discussion of the line drawer RFP, and  
11 our organization and some others who have been involved  
12 in redistricting would really like to review that draft  
13 ahead of that meeting. And there is some boilerplate  
14 language that we were hoping you could post this week so  
15 that we can look through that as well.

16       So we'd love an update on the status of that and we  
17 really appreciate your transparency and openness and  
18 would like to, you know, see that continue because it's  
19 been helpful so far. Thank you.

20       CHAIR LE MONS: Commissioner Sadhwani?

21       COMMISSIONER SADHWANI: Yes. If I may just respond.  
22 Thank you so much, Ms. Marks, for calling in and for your  
23 comment. I think we certainly all hear you on agendas  
24 and you know, we've had a -- we're working on it and I  
25 think we're doing the best we can here.

1 In terms of the line drawer RFP, it is our intention  
2 to have a full document completed -- a full draft  
3 document for public review hopefully posted by Saturday.  
4 That is our intention. But we --

5 MS. MARKS: Thank you.

6 COMMISSIONER SADHWANI: -- do have a process  
7 internally to get that done, and we certainly prioritize  
8 getting that out to everybody.

9 MS. MARKS: Okay. Thank you for that.

10 Yeah. And we understand that's difficult with the  
11 agendas, but all the information that is out there is  
12 helpful and is being reviewed by us and others of the  
13 community.

14 CHAIR LE MONS: Thank you, caller.

15 Mr. Hopkins?

16 MR. HOPKINS: There's nobody else in the queue at  
17 this time.

18 CHAIR LE MONS: Okay. We'll close public comment  
19 and return to our agenda item number 11.

20 Before we jump right in, I wanted to kind of set,  
21 hopefully, a frame for moving forward.

22 So with respect to time, Commissioner Sinay, how  
23 much additional time do you feel like you need to address  
24 the items you wanted to address within this agenda item,  
25 not counting the cross-subcommittee portion of the

1 discussion?

2           COMMISSIONER SINAY: I'm kind of at a loss on how to  
3 answer that. I feel like -- I don't know if Commissioner  
4 Vazquez is there. I feel like we -- both of us discussed  
5 at lunch and kind of came to this realization that our  
6 committee work kind of ends where our conversation was  
7 just ending on the community of interest input sessions.  
8 And then from there, as we had highlighted, it really  
9 goes to the design, goes to the groups -- I mean, goes to  
10 the line drawer in the VRA.

11           Also, we wanted to reiterate that we really -- from  
12 the beginning, the strategy map was to give ideas and  
13 stuff to staff so staff could take it on and create the  
14 more detailed plan.

15           So the two pieces that we really wanted was, do all  
16 commissioners need to be engaged. And we got that  
17 response for the -- I mean, I think we got all the  
18 clarity that we needed at this point.

19           CHAIR LE MONS: Okay. So with that, do  
20 commissioners still have questions specifically about  
21 items that we discussed as it relates to some of the  
22 information that Commissioner Vazquez shared in terms of  
23 the types of meetings and sort of our approach? Is there  
24 any clarity necessary around that piece? Are people  
25 feeling comfortable with us moving forward to the cross-

1 subcommittee discussion?

2 Before I move there, I want to make sure that if  
3 there's any sort of lingering questions that people took  
4 to lunch or thoughts or things they want to share about  
5 the focus of the conversation prior to lunch, that we do  
6 that.

7 Commissioner Yee? You're muted. Yeah. There you  
8 go.

9 COMMISSIONER SADHWANI: No, I do not have a comment.  
10 No, I'm fine.

11 CHAIR LE MONS: Oh, I'm sorry. I'm sorry.

12 Commissioner Fernandez?

13 COMMISSIONER FERNANDEZ: I just wanted to note that  
14 early on where we talked about what we felt staff's  
15 responsibilities were and we directed it to Mr. Hernandez  
16 and Mr. Ceja. And I just wanted to remind everyone that  
17 we do have other staff that are, you know -- Director  
18 Claypool as well as under Raul that will also be involved  
19 in this process.

20 So I don't want -- I didn't want Mr. Hernandez and  
21 Mr. Ceja to feel like all of it was going to fall on  
22 them. There's other staff that are also available to  
23 help and will be there, obviously, for this effort  
24 because that's really why we're here.

25 CHAIR LE MONS: Thank you for that, Commissioner

1 Fernandez.

2 Any other commissioners have any -- Commissioner  
3 Andersen?

4 COMMISSIONER ANDERSEN: Yes. I really appreciated  
5 Commissioner Vazquez laying out sort of the -- what she  
6 saw as solid understanding and squishy items. And I just  
7 want to make sure that all the squishy part has been  
8 resolved.

9 COMMISSIONER VAZQUEZ: If I can --

10 CHAIR LE MONS: Yeah. Great. There you are. Yes,  
11 please.

12 COMMISSIONER VAZQUEZ: I think somewhat. I've  
13 appreciated this conversation and feel like we're getting  
14 some, I think, more concrete pieces about what these  
15 meetings look like and should look like. Yeah. I think  
16 there's still some discrepancies about what each of our  
17 visions are and what we, as a Commission, as a whole,  
18 will ultimately shape these points of engagement, however  
19 they look like.

20 So yeah. I guess that's not really an answer, but  
21 some parts are more defined, others to be defined.

22 CHAIR LE MONS: Let me ask this to the subcommittee,  
23 Commissioners Vazquez and Sinay. Do you feel like enough  
24 of the content came out in those previous discussions to  
25 help staff put together the plan that we're anticipating,



1 and would that be a better tool for Commissioner -- I  
2 would follow this up with a question to staff, whomever  
3 would -- you know, among staff who have clarity  
4 questions. If they have enough information to move  
5 forward and would us then, as a Commission, reacting to  
6 that plan be sort of a natural next step?

7 Since it sounds like there were some things that you  
8 all wanted to get to be able to make sure that along with  
9 your documents, staff has some insight into  
10 commissioners' desires as they put this plan together.  
11 Is that a fair assessment on my part? And would I  
12 describe work for the two of you?

13 COMMISSIONER VAZQUEZ: Yeah. Well, I mean, I'll be  
14 honest. I don't think all of our questions, in terms of  
15 the cross-cutting pieces have been answered. We didn't  
16 really get to a lot of that. So --

17 CHAIR LE MONS: That's next.

18 COMMISSIONER VAZQUEZ: -- I would just --

19 CHAIR LE MONS: We're going to do that. We're about  
20 to do that.

21 COMMISSIONER VAZQUEZ: Well, you asked if we had  
22 everything we -- you asked if we had everything we needed  
23 to give to staff, and so my answer to that is no.

24 CHAIR LE MONS: Okay. Commissioner Sinay -- I'm  
25 sorry -- Sadhwani?

1           COMMISSIONER SADHWANI: Mine was not exactly germane  
2 to what was just being discussed, so it's okay if you  
3 want to come back.

4           But if I have the floor, I'll use it.

5           CHAIR LE MONS: Yeah.

6           COMMISSIONER SADHWANI: You know, one of the things  
7 that I -- I think one of the challenges of this  
8 conversation is that there's some really, like, tough  
9 nuts and bolts. There's time frames, there's, like --  
10 when will the line drawers be there. There's some  
11 concrete pieces, and then there's also this opportunity  
12 to brainstorm and think outside the box and think about,  
13 like, what do we want -- or you know, we had all these  
14 conversations earlier about, like, what does community  
15 engagement look like, what does it mean to us.

16           So I just wanted to -- before we move on, just I've  
17 had this thought in my head for a while. So I just want  
18 to throw it out there. You know, if we open this  
19 conversation with, like, five minutes of thinking about  
20 what this process might look like, to me -- I know that  
21 it's COVID, I know we're in Zoom land and all of that.  
22 But for me personally, if it's still possible, even if  
23 we're collecting community input through Zoom, I'd still  
24 love to be able to, like -- if we're doing whatever zone  
25 covers northern California or the central valley or

1 something, like if we're spending one evening doing Zooms  
2 from that region, for me personally, I'd still love the  
3 chance to go and maybe the next day go and visit some of  
4 these neighborhoods that communities come and talk with  
5 us about or visit some of the transportation ways that  
6 might be the basis of some of these communities of  
7 interest.

8       So when we're thinking about -- you know, when staff  
9 is moving this forward and thinking about what this might  
10 look like, I would love to still have some flexibility,  
11 even if that's not necessarily like person-to-person  
12 community engagement, to at least be there and see. And  
13 I just would feel better about drawing lines about areas  
14 where I've actually gone and like, seen the neighborhoods  
15 that people are -- people are not going to come tell us  
16 about them, but for me personally, I think I just want to  
17 kind of make that connection.

18       And so I just wanted to offer that towards the  
19 brainstorming side of that session because I thought that  
20 that was really helpful, and I feel like we ended up  
21 getting caught in some of the nuts and bolts pieces of  
22 it. But you know, I think there's still room for a lot  
23 of that creativity to come in.

24       And I'm guessing that this now might be about the  
25 last stage for that. So I just wanted to talk --

1 CHAIR LE MONS: And with that said, what I want to  
2 recommend is a two-prong approach. Is one, I'd like to  
3 give -- commissioners are amiable to just go around and  
4 give each commissioner an opportunity to share their  
5 thoughts, how they envision, whatever it is they want to  
6 share that will inform the outreach plan that is to come.  
7 And that way, staff get to hear it from you firsthand.  
8 Even if you shared it before and you want to reiterate or  
9 emphasize certain things.

10 While that's happening, the subcommittees, which  
11 are -- primarily what I'm referring to are the cyber  
12 security, the access language, the global -- so I should  
13 probably be reading these and not trying to do them from  
14 memory, but any of the subcommittees that then are  
15 thinking I needed to get this particular issue, question,  
16 concern resolved from one of the other subcommittees, now  
17 is my chance to do that.

18 So that could be triggered by what's being shared in  
19 this outreach component where there's an intersection  
20 with your subcommittee in some kind of way. Or it could  
21 be not triggered by, but an opportunity now when we move  
22 into this cross-sectional discussion across the  
23 subcommittees that you're formulating -- read your main,  
24 questions, concerns, three to five that you really would  
25 like to get resolved today in service of moving your work

1 forward.

2 So that's how I'd like to approach the afternoon,  
3 unless commissioners have objections or would like me to  
4 expand that out a little bit in a different way.

5 Any thoughts about this as a process?

6 So for a thumbs up or down to proceeding with this  
7 approach?

8 COMMISSIONER ANDERSEN: I'd like to give it a try.

9 CHAIR LE MONS: Okay. Okay. So I'm just looking at  
10 the screen.

11 How about Commissioner Sadhwani? Did you have  
12 anything you wanted to add to how you were envisioning  
13 before we go on to another commissioner?

14 COMMISSIONER SADHWANI: No, I mean, certainly I have  
15 lots of thoughts about, like, the VRA and all of those  
16 pieces. I'm happy to add all of that input. But I think  
17 for me, like if we did, you know -- if Tuesday we're  
18 doing outreach meetings with the line drawer, receiving  
19 community input in a region, I'd love to be there. And  
20 then the next day, go and actually see those places and  
21 you know, just visualize a little bit more concretely.

22 My one concern is that the 2010 commission spent a  
23 lot of time on the road and really, I think a very, you  
24 know, true attempt to understand the people of California  
25 that -- and I don't -- I understand all of our

1 restrictions, but wherever possible, I'd still like to  
2 honor that commitment, rather than, you know, me sitting  
3 here in L.A. County, and you know, drawing up the  
4 districts of the state without really seeing what it is  
5 people are sharing with us. So yeah.

6 CHAIR LE MONS: Okay. Thank you.

7 Commissioner Fernandez?

8 COMMISSIONER FERNANDEZ: I think I'm pretty similar  
9 to Commissioner Sadhwani. It's like I want to be  
10 involved and be there as much as I can, and it's  
11 interesting that she brought up, you know, going to the  
12 communities, which is -- when I came onto the school  
13 board, that's what I did, and it's actually amazing when  
14 you actually go out to the communities because no one  
15 ever does it, right? And they're just so happy that  
16 you're there, regardless of what you say, what you do,  
17 but -- what is it, a picture says a thousand words.

18 So I think it just reinforces our dedication to this  
19 process. So I am going to try to be at every meeting,  
20 try to visit the communities, put a lot of miles on my  
21 car.

22 So that's just what my focus is going to be starting  
23 January for (indiscernible).

24 CHAIR LE MONS: Commissioner -- I'm sorry. Thank  
25 you, Commissioner Fernandez.

1 Commissioner Ahmad?

2 COMMISSIONER AHMAD: Thank you, Chair. I really  
3 like this model of just sharing our vision.

4 Granted, when I first applied, I imagined something  
5 completely different. But given that we are in this  
6 situation and, knock on wood, the direction that we are  
7 going, I think it would be really helpful if we had some  
8 sort of hybrid model that incorporates both in-person and  
9 Zoom to helpfully take advantage of communicating with as  
10 many people as possible.

11 My mind goes back to, you know, if we are on Zoom  
12 majority of the time, there's still communities out there  
13 who don't have access to this platform who we would not  
14 be able to reach.

15 And so you know, widespread vaccine or not, I still  
16 imagined that there would have to be some sort of safe  
17 way to engage with these communities who have no other  
18 way of communicating with us and our chosen mode of  
19 electronic means.

20 So I'm hoping that our outreach plan can be robust  
21 enough to incorporate multiple modes of communication so  
22 that we can reach as many people as possible.

23 CHAIR LE MONS: Thank you, Commissioner Ahmad.

24 Commissioner Fornaciari?

25 COMMISSIONER FORNACIARI: Yeah. I agree with what's



1 been said. I like the idea of going on road trips as  
2 much as we can. I think that'd be interesting and fun.

3 You know, one thing's that's rattling around in the  
4 back of my mind is a lot of our discussions about  
5 outreach have been focused on reaching hard to reach  
6 communities.

7 But I'll just offer that I don't think any of the  
8 ways we've talked about reaching out would reach me. And  
9 so I just want to keep in mind that we're not just trying  
10 to reach hard to reach communities. We're trying to  
11 reach all Californians.

12 But if you look at the nuts and the bolts of the  
13 details, we're focused on hard-to-reach communities, and  
14 we need to reach out to hard-to-reach communities. But I  
15 would expect to see our plan, you know, include how we  
16 are going to reach everyone.

17 And I'll just offer, I would've had no idea about  
18 this redistricting commission if there had not been  
19 advertisements on the one radio station that I get in my  
20 garage when I'm working in my garage. And so I just  
21 heard an ad and I thought it sounded cool.

22 So you know, I just want to offer that perspective.

23 CHAIR LE MONS: Thank you for that, Commissioner  
24 Fornaciari.

25 Commissioner Turner?



1           COMMISSIONER TURNER: Thank you so much. I'd love  
2 to visit -- I wrote down a few things to make sure  
3 everyone here -- I'd love to visit areas with the full  
4 commission, to the extent possible. I want to create an  
5 educational video as a first step with this commission  
6 made available on our website that explains redistricting  
7 and why it's important, and the coming opportunity to  
8 participate via the COI tool or other methods. So that's  
9 a video that anyone can access up front.

10           I want then the commissioners in groups of three to  
11 four, whatever is permissible, to divide and present to  
12 various zones and answer their questions, and not accept  
13 maps at that time. When it is time to accept maps, I'd  
14 like the full commission to hear from the community and  
15 receive the maps.

16           CHAIR LE MONS: Thank you, Commissioner Turner.  
17 Commissioner Yee?

18           COMMISSIONER YEE: Yes. I'd like a very multi-  
19 pronged approached because you reach different people  
20 different ways, some listening to the radio in the  
21 garage, others you know, all different ways.

22           Robust social media outreach, including, you know, a  
23 whole set of cool videos, fun videos, who knows, TikTok,  
24 whatever, things that might go viral, you know? I mean,  
25 that would get us so much outreach that we would never

1 get otherwise, you know, at a pretty modest cost.

2 I love to travel, if we can do it safely. You know,  
3 now we have a vaccine rolling out, but probably not until  
4 late spring, early summer, optimistically before you  
5 know, we're really past all the lockdowns and stuff. I  
6 don't know. It remains to be seen how safe that will be,  
7 but I would love to travel throughout the state and  
8 really see places. I agree with Commissioner Sadhwani.  
9 Nothing can substitute for actually seeing things with  
10 your own eyes.

11 I think in our plan, I'd like to see a systematic  
12 focus that goes from zone to zone. You know, with the  
13 census, it's all based on one day, right? April 1st,  
14 where were you living. And so you know, we have the  
15 luxury of spreading things out more, right? So make good  
16 use of that.

17 You know, publicize widely what the schedule is.  
18 Off course we're getting input all along from all over  
19 the state, especially of the COI tools out there get  
20 going viral. But you know, so that people will have more  
21 motivation based on our calendar as to when to specially  
22 focus our attention on, their part of the state.

23 And then last thing, full and balanced engagement  
24 with community-based organizations. I really like the  
25 way the last commission set aside special time for more

1 extended presentations by, you know, those most -- you  
2 know, people who have staff members, you know, who work  
3 on redistricting on behalf of their communities.

4 So giving those folks the time they need to present  
5 to us. And balancing that, of course, with time and  
6 attention to just individuals, you know, nonorganized,  
7 but just as important voices that are out there.

8 Just after we've heard from them, to have a good --  
9 to be happy about the sense we have that we had a balance  
10 of opportunities for everyone to be heard.

11 That's it. Thanks.

12 CHAIR LE MONS: Thank you, Commissioner Yee.

13 Commissioner Toledo?

14 COMMISSIONER TOLEDO: I like a lot of the things  
15 that have been said, especially Commissioner Fornaciari's  
16 point about reaching as many Californians as possible,  
17 including those who may not be as hard to reach.

18 But certainly having an emphasis on those folks who  
19 are hard to reach and who have language access issues,  
20 transportation, where translation may need --  
21 transportation needs or where they may need some  
22 transportation support or whatnot.

23 Certainly, an educational campaign is something that  
24 I think would be important, whether it's online or  
25 through the radio or other means, however people get

1 their information and having a strong campaign around  
2 what it means to do redistricting, and why it's important  
3 to the community, to the residents of California.

4 And most importantly, it's really to make whatever  
5 we do fun and interesting to the folks who will  
6 participate, so that they can be meaningfully engaged and  
7 want to participate in this process.

8 So whatever we do, if we can make it interesting to  
9 the communities that we're targeting, I think that will  
10 increase participation and hopefully also just their  
11 interest and knowledge about the redistricting process.  
12 Thank you.

13 CHAIR LE MONS: Thank you, Commissioner Toledo.  
14 Commissioner Sinay?

15 COMMISSIONER SINAY: Thank you. Obviously a lot of  
16 my thinking has already been shared. But I think there's  
17 two pieces I shared yesterday that for me, the why is  
18 really not only to be better connected to the  
19 redistricting process, but to feel better -- for  
20 individuals, Californians to feel better connected to  
21 their government and their government is representing  
22 them.

23 And for that reason, for me, the more input we get  
24 from individuals -- the closer we can be to the inside of  
25 the concentric circles, the better.

1           And I agree with the traveling and getting to know  
2 the communities and just seeing it, because that's where  
3 it's going to trigger our memories as well. We had  
4 talked about the Zoom and how Zoom, every meeting looks  
5 the same.

6           And finally, I really liked what Commissioner Toledo  
7 said about the fun and interesting piece. I think that  
8 is critical.

9           And to Commissioner Fornaciari's point, we  
10 definitely have been looking at the hard to reach, but we  
11 also try as much as possible to expand it to talk about  
12 all groups as well as we have one more panel of  
13 communities of economic interests and others.

14           So we are looking in that direction as well. And  
15 that's always on my -- for me, it's about all  
16 Californians as well. So I'd love to sit down and get  
17 some more thoughts from you. Thanks, everybody.

18           CHAIR LE MONS: Thank you, Commissioner Sinay.  
19           Commissioner Kennedy?

20           COMMISSIONER KENNEDY: Two things. One, I think,  
21 you know, at all points moving forward, we need to have  
22 clearly in our minds what our plan is to transition to  
23 face-to-face events if and when it happens. But we don't  
24 want to find ourselves in a position where the governor's  
25 orders regarding virtual meetings are rescinded and we

1 don't have a transition plan.

2       So at all points, I think we need to be prepared,  
3 even if it may look like it's months away. I think we  
4 just always need to be prepared.

5       And second of all, I think the communities of  
6 interest tool is a lot of ways, an amazing gift to this  
7 commission, and I would like to see us make as much use  
8 of it as possible. I think that even when someone  
9 presents something verbally, you know, if they describe  
10 the boundaries of their community of interest, it should  
11 be possible for someone to take down what they're saying  
12 as far as boundaries and what their community is and why  
13 they consider it a community, and have it in the  
14 communities of interest tool because that way, you know  
15 everything is standardized, systematized, and it's going  
16 to be that much easier to deal with it. The anecdotal,  
17 the input that comes in without a map or something like  
18 that -- yes, that can be handled with Airtable or any  
19 other tool. But I really believe that the communities of  
20 interest tool is a fundamentally important and wonderful  
21 gift to us and we need to make the best possible use of  
22 it. Thank you.

23       CHAIR LE MONS: Thank you, Commissioner Kennedy.  
24 Commissioner Vazquez?

25       COMMISSIONER VAZQUEZ: A lot of my thinking has also



1 gone into the strategy map. I think overall they  
2 picture -- I would very much like to ensure that hard-to-  
3 reach communities are meaningfully engaged. I think also  
4 that there is -- there are a lot of broad outreach tools  
5 that I am hopeful with the expertise of our staff that we  
6 will reach all Californians. And so for me, it's just  
7 important that we're intentional and explicit about the  
8 hard-to-reach communities, because without being explicit  
9 it is easy to lose sight of them.

10 CHAIR LE MONS: Thank you, Commissioner Vazquez.  
11 Commissioner Akutagawa?

12 COMMISSIONER AKUTAGAWA: Thank you. First, I just  
13 want to say, I mean, I appreciate everything everyone has  
14 said. I do want to just affirm -- much of what has been  
15 said about trying to safely find ways to go to all of the  
16 regions, and I think having all of us go together would  
17 be important in terms of the conversations. I think the  
18 thinking -- I find that when we all put our heads  
19 together we all have such interesting and different  
20 perspectives on some things, sometimes similar, but it  
21 makes for a really rich kind of consideration of both  
22 the -- kind of the ideas and the solutions and the  
23 challenges that we're all facing.

24 I do want to just say something about what  
25 Commissioner Fornaciari said, and this struck me earlier



1 when we were talking about hard-to-reach, and that's this  
2 idea that anyone is going to be hard to reach if we don't  
3 do proper outreach, regardless of what their background  
4 or their language abilities or their other accessibility  
5 kind of modes will be. And I think it is important that  
6 we do keep that in mind that, you know, if we're not  
7 reaching out, then nobody is going to know about it. And  
8 how we're reaching out to them could end up  
9 unintentionally leaving out people who -- because we  
10 assumed that they would, you know, just find out in other  
11 ways, may not end up finding out at all. So I just -- I  
12 think that that's important for all of us to keep in mind  
13 as well, too. And this isn't necessarily limited by, I  
14 would say, race or ethnicity or gender or any other kind  
15 of abilities. So I think that that's something else that  
16 I want to say, too.

17       And lastly, I think -- I do wonder if there's  
18 different modalities that we can utilize. I understand  
19 the technology limitations for some, but technology for  
20 others may be the easiest and only way that they can  
21 access us. So I don't want to exclude technology -- and  
22 it's not necessarily Zoom, but I -- you know, I know that  
23 there are other tools out there that maybe this is  
24 something that the staff can also help us research to  
25 understand. Are there other modalities within the



1 technology tools that would enable us to include other  
2 people who may not necessarily be able to travel to a  
3 face-to-face meeting? That's the other thing.

4       And then lastly, I just want to just say for us to  
5 keep in mind that instead of -- I know the conversations  
6 around events or forums or meetings, presentations hosted  
7 by us versus, you know, at the invitation of another  
8 organization -- one of the things that I feel like I  
9 heard from one of the conversations that we had with the  
10 census folks is to keep in mind, you know, instead of  
11 making up our own events to think about where there  
12 already is going to be existing events and how can we try  
13 to move, you know, to partner with them. Because they're  
14 already going to bring folks together. So that's perhaps  
15 one last thing.

16       And then this one may be directed to Director Ceja.  
17 You know, podcasts -- social media's not the only way.  
18 Video's not the only way. But podcasts may be a way in  
19 which we can maybe build a limited series of  
20 conversations around redistricting. And I only say this  
21 because people that I think should be interested are not  
22 necessarily always interested in redistricting. As  
23 someone had said, it's not a sexy -- you know, it's a  
24 underappreciated kind of task. And so whatever we need  
25 to do to people, I just want to just throw that out there

1 as well to maybe put on our list of things to consider.

2 Thank you.

3 CHAIR LE MONS: Thank you, Commissioner Akutagawa.

4 Commissioner Taylor?

5 VICE-CHAIR TAYLOR: Good afternoon. I was  
6 particularly fond of Commissioner Sinay's concentric  
7 circles. So I always envisioned being inside of that  
8 circle and that we can touch as many Californians as  
9 possible. And I think to do so like everyone else has  
10 reiterated, it's going to take a hybrid, multi-pronged  
11 approach. I'm in support of Commissioner Yee's thoughts  
12 in that we should have a strong and robust social media  
13 campaign that would help us touch all those different  
14 corners. I was particularly impressed in our  
15 conversations with text messaging and to go to the other  
16 extreme with some of our community partners' use of  
17 handouts at food banks. And I think that covers the  
18 entire gamut. So I think those are some of the methods  
19 that we should be employing. I agree with Commissioner  
20 Turner, we should have fun and interesting methods. I'm  
21 waiting to use my skateboard to the benefit of the  
22 Commission. I'm ready to roll, so. I think that we  
23 should be touching as many folks as possible, and I'm  
24 looking forward to doing some work now.

25 CHAIR LE MONS: Thank you, Commissioner Taylor.



1 Commissioner Andersen?

2           COMMISSIONER ANDERSEN: Well, you know, yes, yes,  
3 yes, yes, and yes. I love what everyone said. The only  
4 thing I think I'd like to but a little bit more emphasis  
5 on was Commissioner Ahmad who really said how do we need  
6 the multi-prong approach for people who do not have  
7 access to the internet? Those creativity -- that's where  
8 I'm looking for the outreach, particularly if I'm doing  
9 the eastern Sierra -- you know, areas where they do not  
10 have -- a lot of areas don't have good -- you know, if  
11 you don't have -- what is it -- satellite, you're in  
12 trouble. But other than that -- and I would love to get  
13 out and see the whole state. That would be wonderful. I  
14 just don't know if we're going to be blessed to have that  
15 opportunity. So that's all I have to say.

16           CHAIR LE MONS: Thank you, Commissioner Andersen.  
17 And for myself, like Commissioner Fornaciari, I learned  
18 about this on the radio. And I'm someone who sets  
19 intentions. And I remember being almost about -- it was  
20 almost exactly a year prior -- setting an intention, that  
21 I wanted to do something civic. I wanted it to be a  
22 high-impact civic contribution. That was what I launched  
23 as my rocket of desire. And about a year later I heard  
24 this radio ad, and it just showed up to me like, that's  
25 the thing. And so here I am. And as it relates to the



1 outreach, I want this Commission -- the 2020  
2 Commission -- to make redistricting sexy. I think we can  
3 do it.

4       So that's the number one -- let's make it sexy.  
5 Why? Because what I'd like to see is more and more  
6 Californians inspired to be engaged civically. And what  
7 better way than through our process? So that's what I'd  
8 like our outcomes to be, to inspire greater civic  
9 engagement. And that ties to our reaching people who  
10 aren't customarily reached or reaching people who aren't  
11 talked to about these things, like some other communities  
12 are. And I can envision us doing car caravans. We could  
13 do CRC-2020 car caravans with the drive-thru concept. So  
14 I do think that there are ways for us to get out there  
15 and be on the road and do it safely. And I'm excited to  
16 participate in that. And I want to be a part of that as  
17 well.

18       I do feel like we have to make sure that we do have  
19 an analog and a high-tech approach. And someone  
20 mentioned the flyers at the food bank. Phone banking.  
21 Just like all of those things that we've heard. And I'm  
22 only lifting up just a few of them. And I'm hoping that  
23 this round-robin has given the staff and each of us an  
24 opportunity to really just get a little peek into how we  
25 are envisioning it and collectively, based on everything

1 we heard, is how we are currently, as a Commission,  
2 envisioning this. And to be quite frank, having listened  
3 very attentively to each of you, I think what we're  
4 envisioning is quite innovative and quite interesting and  
5 quite intentional and quite respectful. And I think it  
6 has the potential to be quite sexy.

7       So with that, I'd like to see if anyone else was  
8 triggered by something that they wanted to have an  
9 opportunity to add something. I'd like you to do that.  
10 If not, then we'll go to staff and give them an  
11 opportunity to query us on anything that they heard so  
12 that they can -- we can make sure that they are crystal-  
13 clear as they move forward to producing a draft plan to  
14 bring back to us for our consideration. Commissioner  
15 Kennedy?

16       COMMISSIONER KENNEDY: Thank you, Chair. I was  
17 having a conversation last week with folks who had been  
18 involved in census outreach, and I was asking  
19 particularly about, you know, far eastern Riverside  
20 County, far eastern or northeastern San Bernardino  
21 County, and this, you know, takes off a bit from what  
22 Commissioner Akutagawa was saying. I mean, we've got  
23 communities out there that are tiny, that may not have  
24 any CBOs. You know, it's too far. I mean, San  
25 Bernardino County is larger than the smallest four states

1 in this country put together, and it's larger than any of  
2 the eight smallest states in the country. I mean, it's  
3 massive. But there are parts of the state that are just  
4 so, I guess, disconnected from anywhere else that, you  
5 know, yeah. Community radio and some of those things and  
6 SMS, you know, those very low-tech approaches are going  
7 to be fundamentally important for reaching some of those  
8 areas. They weren't able to find local partners. So  
9 you're talking about, okay, how do I reach individual  
10 households where there aren't intermediate groups that  
11 are out there to help us? Thank you.

12 CHAIR LE MONS: Thank you, Commissioner Kennedy. Is  
13 there any other Commissioners that wanted to add any  
14 additional content prior to my querying -- or giving  
15 the -- Commissioner Fornaciari?

16 COMMISSIONER FORNACIARI: Yeah. I just want to echo  
17 Commissioner Kennedy's comment about basically scenario  
18 planning, right? I mean, thinking about, you know, how  
19 we would handle changes. I think that's important. And  
20 I just wanted to reiterate that point.

21 CHAIR LE MONS: Thank you. Any other Commissioners?  
22 Commissioner Ahmad?

23 COMMISSIONER AHMAD: Thank you. This just sparked  
24 something based off of what Commissioner Kennedy was  
25 sharing in our conversation earlier with the Lessons

1 Learned Committee. We don't have to start from scratch.  
2 We do have an entity that conducted a whole outreach plan  
3 regarding recruiting people for this application process  
4 to even serve on our Commission. So there's something  
5 that exists. I don't know how to get an ad on the radio.  
6 I, too, heard it on the radio, but I don't know how that  
7 process works. So someone did it somewhere, so we don't  
8 have to start from scratch either.

9 CHAIR LE MONS: Thank you, Commissioner Ahmad.  
10 Commissioners? Commissioner Akutagawa?

11 COMMISSIONER AKUTAGAWA: I think just given the  
12 moment that we're in, something that Commissioner  
13 Fornaciari said and I realized Commissioner Kennedy  
14 pointed out earlier too, is in terms of as a state  
15 Commission we obviously have to follow whatever the  
16 governor is going to declare, and right now we could not  
17 travel even if we wanted to. So I think the caution for  
18 scenario planning is something that I think we should  
19 also take into account that, you know, with or without  
20 the vaccine, I mean, it's estimated that you know, we're  
21 not all going to be fully vaccinated -- if you're going  
22 to be even willing to take the vaccine in the first  
23 round, so I think we also need to take into account that  
24 if it goes in these waves and we're in the midst of a,  
25 you know, kind of a almost literal lockdown, then that

1 may have to, you know, be taken into account in terms of  
2 what-ifs.

3 CHAIR LE MONS: Thank you, Commissioner Akutagawa.  
4 Commissioner Sadhwani?

5 COMMISSIONER SADHWANI: In response to that, my  
6 understanding is that we have been designated essential  
7 workers. And so while I would certainly not recommend at  
8 this point right now since the L.A. County numbers are  
9 through the roof, doing public meetings. I think if we  
10 need to travel, my understanding is that that would be  
11 permissible. So I would just offer that. And I  
12 absolutely agree we need to be -- you know, we need to be  
13 following whatever the guidance is of the governor, but I  
14 do think that we're in kind of a -- a bit of a gray area.

15 CHAIR LE MONS: Commissioner Vazquez?

16 COMMISSIONER VAZQUEZ: Yeah. Just also wanted to  
17 acknowledge that we all have different health status and  
18 family needs as well and home situations, and just  
19 because we can travel does not mean it's in the best  
20 interest of our families or communities for us to be  
21 traveling. So I wanted to also keep that in mind that  
22 we're probably going to step into the summer in a very  
23 complicated gray area where we may have, again, the  
24 technical ability and capacity to move about the state,  
25 but that's going to look different for each of us, and



1 it's certainly going to look different for the  
2 communities that we'll be cross-populating whether we get  
3 there through cars or by air travel.

4 CHAIR LE MONS: Thank you, Commissioner Vazquez.  
5 Any other comments, Commissioners? Okay. I'd like to  
6 open the floor to staff who have questions for clarity or  
7 otherwise of the Commissioners based on the topic that  
8 we're discussing, outreach.

9 So what I'll do, I'll call on each of you and you  
10 can say "yes" or "no". Director Hernandez?

11 DIRECTOR HERNANDEZ: No questions at this time.  
12 Thank you.

13 CHAIR LE MONS: Thank you. Director Ceja?

14 DIRECTOR CEJA: No questions. Just excited that  
15 everyone's excited. So we'll put something before you  
16 soon.

17 CHAIR LE MONS: Great. And Director Claypool?

18 DIRECTOR CLAYPOOL: So I've listened to the  
19 excitement about getting out, and I appreciate the last  
20 comment that was made about us having to -- Commissioner  
21 Vazquez -- about having to be respectful of the  
22 communities we're going to. That's going to be the  
23 biggest driver, whether we all get -- you all get  
24 vaccines or not -- and whether your staff gets vaccines  
25 or not, it's going to be what the situation is where

1 we're going out to. And we all agreed ahead of time that  
2 we were going to observe the governor's orders. And I'm  
3 sure we're going to. We're a respectful Commission and  
4 we don't want to leave a bunch of COVID hot spots around  
5 the state wherever we meet.

6 Having said that, having worked through this problem  
7 with the State Auditor's Office, transitions to going out  
8 into the field -- or for you to attend meetings --  
9 whether you do it in total or just as some of you --  
10 should be a relatively easy transition if we accept some  
11 type of model where you're going to have satellite  
12 meetings anyway. And so you're going to have to put a  
13 video team there to bring people in by big screen. So  
14 the possibility will be easier than it may seem right  
15 now. It won't be as daunting. But the first criteria  
16 has to be your health. Second criteria, your staff.  
17 Third criteria, the public. So your staff will be ready  
18 to make that transition for you and you will be very  
19 excited to meet with the Californians. If you get the  
20 opportunity, go out and meet them. I guarantee, I saw 14  
21 Commissioners ahead of you and how much excitement it  
22 generated in them. So I'm looking forward. I hope we  
23 have that opportunity with you. That's all.

24 CHAIR LE MONS: Thank you, Director Claypool. I'd  
25 also like to just check in with Ms. Sheffield and see if



1 she has any questions. You're on mute. There you go.

2 MS. SHEFFIELD: (Indiscernible). I do not. Thank  
3 you.

4 CHAIR LE MONS: Okay. Thank you. And Ms. Johnston?  
5 You're on mute, Ms. Johnston.

6 MS. JOHNSTON: I keep wanting to go up there the  
7 other way. I'm inspired by you all. I can't wait to see  
8 you all get sexy. I hope we can meet in person and do  
9 some of this because it really will be exciting and I  
10 think beneficial to all of you as well as for California.

11 CHAIR LE MONS: Thank you so much. And Ms.  
12 Marshall?

13 MS. MARSHALL: Go team.

14 CHAIR LE MONS: A lady of few direct words. Thank  
15 you, Ms. Marshall. Commissioner Kennedy?

16 COMMISSIONER KENNEDY: Thank you, Chair. You know,  
17 the comments about being sexy brought to mind an  
18 advertising campaign that I saw for municipal elections  
19 in Colombia back in the mid '90s. And they had probably  
20 like a half page advertisement in the newspaper. And in  
21 huge print all the way across the top of the ad, it said,  
22 (Spanish, not translated) -- "Only for 18 years old and  
23 above", which was just an amazing attention-grabber. And  
24 then they went into all the "boring stuff" about how to  
25 participate in the election. So you know, we can get

1 creative; we can grab people's attention. There are  
2 many, many ways to do this. So yeah, I'm excited by  
3 working together to get this done.

4 CHAIR LE MONS: Thank you, Commissioner Kennedy.  
5 Commissioner Taylor?

6 VICE-CHAIR TAYLOR: Yeah. I was waiting for someone  
7 to send me some Ocean Spray and a favorite song.

8 CHAIR LE MONS: Thank you for that, Commissioner  
9 Taylor. So staff, hopefully, you've gotten from our  
10 feedback and our sharing, the information you need to put  
11 together that draft plan to present to us. We'll be  
12 looking forward to receiving that.

13 One of the other things that was supposed to be part  
14 of this Agenda Item Number 11, which is also a really  
15 important piece, is we have multiple subcommittees that  
16 intersect around not only outreach, but all of those  
17 things that flow through and are influenced by --

18 DIRECTOR CLAYPOOL: You've frozen, Chair.

19 COMMISSIONER FERNANDEZ: I thought it was me.

20 VICE-CHAIR TAYLOR: No. I think we have lost our  
21 Chair for -- oh, he's back.

22 CHAIR LE MONS: There we go. You guys were all  
23 frozen. Like, all of you were frozen in these different  
24 facial expressions. You can hear me okay now? So I'm  
25 not sure where I left off, but my point simply being that

1 there is an intersection across our subcommittees, and  
2 I'd like to use the rest of our time this afternoon to  
3 have each of the subcommittees that are impacted in one  
4 way or another or influenced, leveraged, whatever the  
5 case may be -- in order to move your agendas forward that  
6 you're working on -- now would be the time to ask those  
7 questions that are showing up, like obstacles or needs to  
8 be clarified, et cetera, in order for you to move your  
9 work forward.

10       So I think the -- I'm going to suggest that I just  
11 go subcommittee -- we'll start just going by subcommittee  
12 by subcommittee, and then a discussion can ensue. But  
13 I'm hoping that you were thinking about sort of the top  
14 three to five things that you want to get some clarity on  
15 or get answered, so when I come to your subcommittee you  
16 can pose that. And Commissioners, whoever has the  
17 answers to those questions or a theory on how it ought to  
18 be answered, feel free to offer your perspective. So is  
19 everyone okay with moving forward with that approach?  
20 Thumbs up? Thumbs down? Okay. So we'll give it a try.  
21 All right, so why don't we start with the Line Drawer  
22 Subcommittee, which is Commissioners Andersen and  
23 Sadhwani. I know we -- we had some discussion about this  
24 previously, but if there are other outstanding questions  
25 or things, now would be the time to ask, like, the other

1 subcommittees, things you need to know from them that  
2 will support your work. Anything.

3 COMMISSIONER ANDERSEN: I might jump in. The only  
4 thing that we have basically, all our answers -- the only  
5 things --

6 CHAIR LE MONS: Okay.

7 COMMISSIONER ANDERSEN: -- that I see that could  
8 come up is the cybersecurity. We would like to have the  
9 cybersecurity review -- the RFP to make sure, you know,  
10 if there are any items. And then as it unfolds, the  
11 dates, which would be the Gantt chart. You know,  
12 outreach, because it's a double-outreach. That's all I  
13 see.

14 CHAIR LE MONS: Commissioner Sadhwani?

15 COMMISSIONER SADHWANI: Nothing in particular. I  
16 mean, I feel like there's -- yeah. I mean, it touches so  
17 many different pieces, but we've talked about those  
18 pieces. I don't see anything particularly left to  
19 discuss at this point in time. But we're trying to move  
20 forward as expeditiously as possible to get the RFP out  
21 for --

22 CHAIR LE MONS: Okay. Great. Thank you. I picked  
23 you guys first because I knew you'd be easy. So why  
24 don't we go to cybersecurity. Commissioner Fornaciari  
25 and Commissioner Taylor.

1 COMMISSIONER FORNACIARI: I mean, I don't have  
2 anything other than, when are you going to get us the RFP  
3 and how quick of a turnaround do you need?

4 CHAIR LE MONS: Jump right in, Commissioners  
5 Andersen and Sadhwani.

6 COMMISSIONER ANDERSEN: We'll probably get it  
7 Wednesday night. We can forward it over to you for --  
8 it's a draft that we'll be reviewing, see if there's any  
9 sections that you need to address.

10 COMMISSIONER FORNACIARI: Okay. Wednesday night.

11 COMMISSIONER ANDERSEN: And then we need it back  
12 Friday. It goes live Friday.

13 COMMISSIONER FORNACIARI: Oh, yeah. Okay.

14 COMMISSIONER SADHWANI: Yeah. We're planning on  
15 having a discussion about it Friday morning.

16 COMMISSIONER FORNACIARI: Okay.

17 COMMISSIONER SADHWANI: Making it final.

18 CHAIR LE MONS: And just to be clear -- excuse me  
19 one second, Commissioner Taylor. Commissioner Sadhwani,  
20 did I hear you guys confirm earlier that it was actually  
21 going to be posted on Saturday for the public?

22 COMMISSIONER SADHWANI: That is the plan. That's  
23 the goal. We're meeting Friday morning to finalize any  
24 details, so that Saturday morning that -- fingers  
25 crossed --

1 CHAIR LE MONS: Okay.

2 COMMISSIONER SADHWANI: -- we can go live. Yeah.

3 CHAIR LE MONS: Thank you. Commissioner Taylor?

4 VICE-CHAIR TAYLOR: And just a reminder that I  
5 guess, from the line drawer to the data management to  
6 cybersecurity, that the method by which that data is  
7 collected or how it is managed, along with data  
8 authentication becomes an issue for this cybersecurity  
9 team. So we stand in that gap, and yep, I think that's  
10 about it, unless Neal has something -- Commissioner  
11 Fornaciari has --

12 CHAIR LE MONS: Okay. So with that, why don't we go  
13 to the Data Management Subcommittee. Commissioner Ahmad  
14 and Commissioner Turner.

15 COMMISSIONER TURNER: We don't have any other  
16 questions at this time. We do have meetings planned, but  
17 I think we're clear on direction from the last meeting.

18 CHAIR LE MONS: Okay. Thank you. And then let's go  
19 to Language Access. Commissioners Akutagawa and  
20 Fernandez.

21 COMMISSIONER FERNANDEZ: Yeah, I think at this time,  
22 like as we mentioned earlier, we're planning to bring our  
23 recommendations forward in January, so we don't require  
24 anything else right now out of the other subcommittees.  
25 Thank you.



1 CHAIR LE MONS: Thank you. Outreach and Engagement  
2 Subcommittee?

3 COMMISSIONER SINAY: I think the main question  
4 that's out there is how we're accepting data. And I know  
5 that the Data Subcommittee is still working through that,  
6 but just we had a discussion about it regarding we would  
7 be accepting through the COI tool website, written,  
8 verbal, but just more, you know, the exact information  
9 that we need so then we -- that we can work on what tools  
10 we need to create.

11 CHAIR LE MONS: Commissioner Turner, Ahmad, do you  
12 have any responses?

13 COMMISSIONER TURNER: I guess I would need to know  
14 what more specificity is required. Tell me more about  
15 your question that you have.

16 COMMISSIONER SINAY: I felt like that we still  
17 didn't know if we were accepting all-written, all-verbal,  
18 all-digital, you know, that we had kind of discussed what  
19 form, but that we still weren't sure if we were going to  
20 be able to interpret, translate, whatever the right word  
21 is, from whatever comes to us into the right material so  
22 that we can have it at our disposal.

23 COMMISSIONER TURNER: I guess the only thing that  
24 that prompts me to respond is that translation would be  
25 handled by the language team, and so we have not done any

1 work on translation for the tools. The tools does not --  
2 will not interpret for us, which means that translation  
3 will have to happened before it's entered into a system.  
4 And so right now, the COI tool is available for all of  
5 the community to use and they'll be inputting information  
6 in the described format for the COI tool. As people call  
7 in and there is -- verbal is verbal, so whether it's over  
8 the phone or email, et cetera, that information will be  
9 input into a table. We're looking strongly at Airtable,  
10 or it'll be something similar, so that information will  
11 be received. If it's a video, someone will then -- one  
12 of the data management team will also input that  
13 information into whatever the Airtable equivalent will  
14 be.

15 COMMISSIONER SINAY: Okay. All right. That's very  
16 helpful.

17 CHAIR LE MONS: That's it, Outreach and Engagement  
18 Subcommittee in terms of questions or clarifications in  
19 order to move your work forward?

20 COMMISSIONER SINAY: Yes. Because I think most of  
21 the work to move forward is really happening on the staff  
22 side. So if the staff has other questions, which they  
23 said they didn't.

24 CHAIR LE MONS: Okay. Thank you. Let's go to VRA  
25 Compliance. Commissioner Sadhwani and Yee.

1           COMMISSIONER SADHWANI: I don't have any specific  
2 questions. Commissioner Yee and I are continuing to  
3 think about -- well -- and come up with a proposal for  
4 you all -- of early stage analysis. We actually just had  
5 another call at lunch, so we will continue to work on  
6 that and be sure to be bringing something to you by next  
7 week's meeting. I suppose if there are any -- and I've  
8 reached out to many folks individually -- if there are  
9 specific kinds of VRA training needs that anyone feels  
10 like they need, we still have yet to work on -- I think  
11 we've had a lot of other pieces, so that's kind of gotten  
12 pushed off, but that is still definitely on our radar.  
13 So if anyone has thoughts or specific pieces that they  
14 would like to request, we can certainly work on that.  
15 Commissioner Yee, any other thoughts?

16           COMMISSIONER YEE: No. We'll be presenting some  
17 things next week. And really just trying to catch up to  
18 the work that has been promised you, you know. So and  
19 apologies for my background. I don't know why it keeps  
20 flicking in and out.

21           CHAIR LE MONS: Thank you, Commissioners Sadhwani  
22 and Yee. Community of Interest Tool Subcommittee?  
23 Commissioner Akutagawa and Commissioner Kennedy.

24           COMMISSIONER KENNEDY: Commissioner Akutagawa, do  
25 you have anything to start with?

1 COMMISSIONER AKUTAGAWA: No, I don't have anything.

2 COMMISSIONER KENNEDY: I have mentioned on one or  
3 more occasions that in our discussions with Statewide  
4 Database, when we brought up the issue of reporting or  
5 output they said they needed to focus, at this point, on  
6 the input side. But I do want to have a discussion with  
7 them about the reporting and output side of the tool so  
8 that if Data Management or anyone else has anything  
9 specific that they want to see coming from the tool on  
10 the output and reporting side, please let me know so that  
11 I can better prepare for that discussion with the  
12 Statewide Database.

13 CHAIR LE MONS: Thank you, Commissioner Kennedy and  
14 Akutagawa. Okay. I have gotten through all of the  
15 intersecting subcommittees with the exception of some  
16 more of our administrative ones, so that I leave no one  
17 out, I'll do a check-in. The Gantt Chart Subcommittee,  
18 Commissioners Taylor and Kennedy, is there any questions  
19 or clarity around what other folks are doing that impacts  
20 the Gantt chart that you'd like to address?

21 COMMISSIONER KENNEDY: I would love to have more  
22 detail from the other subcommittees as to what their  
23 internal time lines are on things that we can add.  
24 Because I feel like the Gantt chart has been useful in  
25 helping people see some of the dependencies and the

1 bigger picture of the time line, but I think it's also  
2 there to help us keep track of some of these smaller  
3 interim deadlines. So I would welcome more input from  
4 the other subcommittees so that we can build this out in  
5 greater detail.

6 CHAIR LE MONS: Thank you for that, Commissioner  
7 Kennedy. Do you have anything to add, Commissioner  
8 Taylor?

9 VICE-CHAIR TAYLOR: No. That's correct.

10 CHAIR LE MONS: Okay. Finance and Administration.  
11 Commissioners Fernandez and Fornaciari? No? Okay. And  
12 just to make sure I'm doing parity here, Lessons Learned  
13 Committee? I think you guys are probably pretty set,  
14 right? You have anything to add, Commissioner Kennedy?

15 COMMISSIONER KENNEDY: Just keep them coming.

16 CHAIR LE MONS: All right. So thank you, everyone.  
17 I think that we have successfully completed Agenda Item  
18 Number 11. And we're prepared to move forward to -- as I  
19 mentioned yesterday that we're tabling Agenda Item 12 as  
20 our new executive director has just joined us as of  
21 yesterday. We congratulate him on his second day with  
22 us. And this'll be forthcoming. Commissioner Akutagawa?

23 COMMISSIONER AKUTAGAWA: Just a quick question  
24 because Commissioner Turner's comment got me thinking. I  
25 have a question. And perhaps this is back --

1 CHAIR LE MONS: Absolutely.

2 COMMISSIONER AKUTAGAWA: -- back to the Data  
3 Management Subcommittee. The inputs will be translated,  
4 and I know we discussed that, but I just asked  
5 Commissioner Fernandez. I don't think we discussed this.  
6 The nontranslated inputs that we receive, was there, I  
7 guess, you know, what thought -- has there been any  
8 thought, if any, about what we do with the nontranslated  
9 inputs. Because I'm assuming that we would need to keep  
10 them even after they're translated. Does it just go into  
11 like, some kind of server, onto some kind of like, is it  
12 like onto Dropbox or -- I don't know. And I just  
13 realized that maybe we shouldn't make an assumption of  
14 where we store the nontranslated inputs after they're  
15 translated.

16 CHAIR LE MONS: Before you answer that, someone has  
17 taken over screenshare accidentally, probably --

18 COMMISSIONER AHMAD: That's Marian's desktop.

19 CHAIR LE MONS: Marian, can you unshare your screen?  
20 Maybe Kristian can help Marian with that? Go on --

21 MS. JOHNSTON: I don't know how it got shared. So  
22 I'm sorry.

23 CHAIR LE MONS: That's okay.

24 MS. JOHNSTON: I'm trying to figure it out.

25 CHAIR LE MONS: We'll go on while you're doing that.



1 MS. JOHNSTON: And I did it.

2 CHAIR LE MONS: There you go.

3 MS. JOHNSTON: Yay.

4 CHAIR LE MONS: Look there. Congratulations,  
5 Marian.

6 MS. JOHNSTON: I'm learning.

7 CHAIR LE MONS: I think Commissioner Akutagawa was  
8 waiting on a response. Director Claypool? You know  
9 what's funny? All you guys are pointing in different  
10 directions. It's driving me mad. I'm looking -- some  
11 are pointing up; some are pointing down. Some --

12 DIRECTOR CLAYPOOL: In 2010 --

13 CHAIR LE MONS: I love it.

14 DIRECTOR CLAYPOOL: In 2010 they linked the  
15 translated copy with the original so that they could both  
16 be held and people could see the translation with that.  
17 And I would hope that we would be able to continue that.  
18 I really don't anticipate a lot of translation, but where  
19 we do have it I think it's very important that we  
20 don't -- the original resides with the translation. So  
21 hopefully, that's something that we can incorporate into  
22 Airtable.

23 CHAIR LE MONS: Thank you. Were there any other  
24 things, triggers, lightly triggered, tickled, that you  
25 want to ask before we move forward? Okay. So with that,



1 we're going to move into Agenda Item Number 15, which is  
2 discussion of future meeting dates and agenda items. As  
3 you all are aware, we have our agenda up for our December  
4 22nd meeting, and we have a pending possible meeting  
5 scheduled for January 6th if needed. We have not noticed  
6 that meeting yet. And then we have also in our plan, a  
7 meeting for January 11th through the 13th. So that's as  
8 far as we have forecast it so far. Let me see, I did ask  
9 counsel whether or not we could -- and I can just ask it  
10 here verbally -- Chief Counsel Marshall, I'd like to  
11 know -- and I know Marian has clarified this many times  
12 for us before, but we noticed our 22nd meeting with an  
13 agenda posted -- if we wanted to update that agenda, what  
14 are our options to be able to do so, if at all?

15 MS. MARSHALL: We're able to amend the agenda at any  
16 point as long as it's an amendment to an already listed  
17 agenda item. So if it's a agenda item that's already  
18 been listed, you can amend the agenda at any point.

19 CHAIR LE MONS: Okay. So there isn't -- so I'm  
20 going to interpret that -- and correct me if I'm wrong --  
21 to mean that we can't add new agenda items at this point?  
22 Is that correct?

23 MS. MARSHALL: Yeah. If it's not --

24 CHAIR LE MONS: Okay.

25 MS. MARSHALL: If it's not listed.





1 CHAIR LE MONS: Okay. Fantastic. So that is a  
2 pretty condensed and very slim agenda with some very  
3 specific intentions because we were utilizing what we  
4 were calling a space-holder meeting to handle business as  
5 listed in that agenda. So we'll continue to proceed  
6 accordingly. I know there are a couple items that could  
7 potentially be put forward through our executive director  
8 as a part of his report if he needs to have certain  
9 things addressed. So we'll talk about this -- since I'll  
10 be chairing that meeting, I'll talk about that with him  
11 and of course, confer with our counsel to make sure that  
12 if there is any space for us to be able to move some  
13 things forward within the context of the 22nd meeting,  
14 we'll do so. If not, we'll have to turn our attention to  
15 January 6.

16 So at this point, we are discussing agenda items  
17 potentially for our January 6 meeting. I don't know if  
18 you're prepared -- you've come prepared to put those  
19 forward. We do have the Google doc where you can  
20 actually post those, and we will be, of course, drafting  
21 that agenda. What date do we need to have it by if we  
22 back into it? I know it's probably getting close.  
23 Probably around -- let's see here. The 6th is on a  
24 Wednesday. So by the 23rd. So we have about a week out.  
25 So we could confirm on the 22nd meeting items that you

1 want to have for the 6th. We'll have time, so I don't  
2 want you to wait until the 22nd. Think about it. As I  
3 said, post them in the Google doc, and then what we will  
4 do is do a last review of that agenda on the 22nd for the  
5 6th because we'll have until that next day to post it.  
6 And then we'll be in good shape. And I think that'll  
7 also give us an opportunity to -- any outcomes of the  
8 22nd to be able to manage for those in our upcoming  
9 meeting on the 6th. Because I know there are some votes  
10 we're going to want to take. For example, one to  
11 solidify the zones we discussed today. We'll make sure  
12 that we agendize that for the 6th and any other pertinent  
13 business moving forward.

14       If we find that we don't have a robust enough agenda  
15 for the 6th, because again, the 6th is a space-holder  
16 date for important business, if you will, then anticipate  
17 that those items would be handled on the 11th, in that  
18 11th through 13th meeting. But again, we have until the  
19 22nd to make that decision. So if there are items that  
20 people want to raise right now, please, raise them.  
21 Agenda items, that is. No one. Okay. Commissioner  
22 Sinay?

23       COMMISSIONER SINAY: Sorry. You almost got to close  
24 it down. I know I've said it, but I just -- and I have  
25 put it on the forum, but I just wanted to make it public

1 again that we will be doing more of interest panels,  
2 economic and other interest as well as creating a panel  
3 around incarcerated individuals and what that means for  
4 our redistricting efforts. So if anybody would like to  
5 work on that panel with me, I would love to work on that  
6 with another Commissioner. But the goal of that panel is  
7 really, I think, to have better understanding of how we  
8 will be looking at the changes that the legislature asked  
9 us to look at.

10 CHAIR LE MONS: Do we have a volunteer to work  
11 with -- Fernandez? Turner? Hands are going up. Okay.  
12 We got to arm wrestle. Oh, Yee. So we have three  
13 volunteers. Can they all support you? Who are you  
14 pointing to, Commissioner Yee? Just say the name. I  
15 have no idea who you're pointing to.

16 COMMISSIONER YEE: I'm doing rock, paper, scissors.

17 CHAIR LE MONS: Ah. I love it. So we have three  
18 volunteers. We have Commissioner Fernandez. We have  
19 Commissioner Turner. And we have Commissioner Yee. Yes,  
20 Commissioner Fernandez?

21 COMMISSIONER FERNANDEZ: Was this for the -- I just  
22 wanted clarification -- for the incarcerated individuals,  
23 Commissioner Sinay? So I'm just thinking, because I do  
24 work for the Department of Corrections, I might have a  
25 little bit of information in that area.

1 COMMISSIONER YEE: Absolutely.

2 COMMISSIONER TURNER: I'll certainly stand down. Go  
3 for it.

4 COMMISSIONER FERNANDEZ: But if the rest of you want  
5 to do it, that's cool.

6 CHAIR LE MONS: Okay.

7 COMMISSIONER TURNER: Carry on.

8 CHAIR LE MONS: We have Commissioner Turner standing  
9 down. Commissioner Yee giving the thumbs up. So  
10 Commissioner Sinay and Commissioner Fernandez. Okay.  
11 Any other questions or comments before we go to public  
12 comment?

13 Ms. MARSHALL: This is Chief Counsel --

14 CHAIR LE MONS: Commissioner Fornaciari.

15 MS. MARSHALL: Oh.

16 CHAIR LE MONS: Sorry. Hold on, Commissioner  
17 Fornaciari. Chief Counsel?

18 MS. MARSHALL: Yeah. This is Chief Counsel. I just  
19 want to remind everybody in terms of the subcommittees,  
20 you know, I know there's a lot of crossover, a lot of  
21 overlap, but to keep in mind to keep the limit of the  
22 persons involved to seven. Because we don't want to you  
23 know, get involved in with serial meetings. So just  
24 wanted to serve a little reminder. I was trying to  
25 figure out when can I interject, but I just do best just

1 interjecting.

2 CHAIR LE MONS: Yes. Yes, Your Honor. Thank you  
3 for that. Commissioner Fornaciari?

4 COMMISSIONER FORNACIARI: So as mentioned in  
5 Director Claypool's update that there were some  
6 candidates who were being looked at for various jobs and  
7 the chief counsel has brought forward a candidate for the  
8 senior legal analyst opening that she has. She's  
9 interviewed them and sent the Finance and Administration  
10 Subcommittee the resume, the job description. We've  
11 looked it over and we've given -- we support the hire, so  
12 we'd like to suggest that we could go back to Agenda Item  
13 5 and vote on this hire for senior legal analyst to  
14 support our chief counsel and assistant counsel.

15 CHAIR LE MONS: Absolutely. Do we need any more --  
16 do Commissioners need any more feedback or clarity on  
17 what we're going to be voting on? Because what I'd like  
18 to do is if we do get that, and then go to public  
19 comment, because we'll need to do that before the vote.  
20 And that can be -- I'd like to combine those public  
21 comments to vote for general as well as any feedback on  
22 the hire that we're about to do. So let's first start  
23 with is everyone clear? Commissioner Fornaciari?

24 COMMISSIONER FORNACIARI: Yeah. Let me just give  
25 you a little bit of background on this person.



1 CHAIR LE MONS: Absolutely.

2 COMMISSIONER FORNACIARI: And I think that will  
3 answer the questions that you might you have. So the  
4 role is a senior legal analyst to support our legal team  
5 with a variety of duties. And so that the candidate  
6 that's been selected has been with the state for over  
7 four years, three years as a senior legal analyst. So  
8 she's done the job in a couple of different state  
9 agencies. So she's familiar with the state. She's  
10 familiar with the job that she's doing. And prior to  
11 that she was a paralegal for 11 plus years with the  
12 Sacramento County District Attorney's Office. So I mean,  
13 it appears to us that she's eminently qualified to do the  
14 job and our chief counsel's interviewed her and selected  
15 her as the candidate to go forward with.

16 CHAIR LE MONS: Okay. Does any Commissioners have  
17 any questions? Commissioner Ahmad?

18 COMMISSIONER AHMAD: Thank you. Just want to  
19 confirm. This is a full-time hire, correct?

20 COMMISSIONER FORNACIARI: Yeah.

21 COMMISSIONER AHMAD: Okay.

22 CHAIR LE MONS: Any other questions? Commissioner  
23 Yee?

24 COMMISSIONER YEE: Yeah. Can we hear a little bit  
25 more just about the division of labor between this role



1 and the (indiscernible) counsel and chief counsel?

2 COMMISSIONER FORNACIARI: Okay. We'll have to ask  
3 chief counsel to answer that one.

4 MS. MARSHALL: Hi. This is chief counsel. In  
5 regards to the particular position, it's basically a  
6 paralegal. And it would be assisting me and/or the legal  
7 division in a number of tasks that normally that we  
8 couldn't address. They'll do research. They'll do  
9 writing. You know, a lot of analyzing of things. A lot  
10 of administrative things that attorneys, you know, that  
11 we would do, but it would take those things off our  
12 hands. So basically, to help manage our office and do  
13 things that we don't necessarily have time to do.  
14 Especially, with the research. Does that --

15 CHAIR LE MONS: Thank you. Does that answer your  
16 question, Commissioner Yee?

17 COMMISSIONER YEE: Yes. Thank you.

18 CHAIR LE MONS: Thank you. Any additional  
19 questions? Okay. Mr. Hopkins, if you could read -- oh,  
20 wait a minute. No, we need a motion. I need an official  
21 motion. Well, I would expect somebody from the  
22 subcommittee to do it. But if they are just too shy. Go  
23 ahead, Commissioner Fornaciari.

24 COMMISSIONER FORNACIARI: I make a motion that we  
25 approve the hire of the senior legal analyst.

1 COMMISSIONER ANDERSEN: I second it.

2 CHAIR LE MONS: All right. So now we'll go get  
3 public comment. Ah, we have a -- we have a comment.

4 Ms. JOHNSTON: I think we should have --

5 CHAIR LE MONS: Ms. Johnston.

6 MS. JOHNSTON: I think we should have the name of  
7 the person.

8 CHAIR LE MONS: Okay.

9 COMMISSIONER FORNACIARI: Tina Keller.

10 CHAIR LE MONS: Tina Keller.

11 COMMISSIONER FORNACIARI: Correct.

12 CHAIR LE MONS: Okay. I'm thinking we have seven  
13 minutes until break. And I'm wondering, should we go to  
14 public -- maybe we should not. Maybe we should go to  
15 break and then come back. Commissioner Kennedy?

16 COMMISSIONER KENNEDY: Thank you, Chair. Also to  
17 remind that we wanted to go back to Agenda Item 8-J,  
18 Communities of Interest Subcommittee, to come forward  
19 with our recommendation for the URL. So Commissioner  
20 Akutagawa and I have discussed and we have a  
21 recommendation.

22 CHAIR LE MONS: Well, let's do that. Let's do that  
23 right now.

24 COMMISSIONER KENNEDY: Okay. The --

25 CHAIR LE MONS: Take it away.



1           COMMISSIONER KENNEDY: The Communities of Interest  
2 Subcommittee hereby recommends as the URL for the  
3 communities of interest tool, drawmycommunity.ca.gov.  
4 And that would also mean that we would need staff to  
5 request that .ca.gov high-level domain, because that is  
6 not something that the Statewide Database is able to do  
7 for us.

8           CHAIR LE MONS: Okay. Any comments? Reactions?  
9 Questions? Commissioner Akutagawa?

10          COMMISSIONER AKUTAGAWA: I just wanted to also just  
11 add that we liked it because it does also align or  
12 compliments the branding that Director Ceja has forwarded  
13 to us.

14          CHAIR LE MONS: Awesome. Any other comments,  
15 Commissioners? Commissioner Andersen?

16          COMMISSIONER ANDERSEN: Can we reserve this -- also  
17 the misspellings of community? And so we gather anybody  
18 who happens to not know how to spell it?

19          CHAIR LE MONS: Thank you for that, Commissioner  
20 Andersen. Any other comments? Okay. I think we might  
21 need a motion for adopting this URL. Commissioner  
22 Fernandez?

23          COMMISSIONER FERNANDEZ: I'll make a motion, and I  
24 think it's going towards the sexy side of our Commission.

25          CHAIR LE MONS: I like that.



1 COMMISSIONER FERNANDEZ: Right?

2 CHAIR LE MONS: I like that. Yes. Absolutely. I  
3 do have a clarifying point for counsel. Counsel  
4 Marshall, when we go to break shortly, can we come  
5 back -- can we take public comment on both the motions  
6 that are on the floor? Or do we need to segregate them?

7 MS. MARSHALL: You could do both.

8 CHAIR LE MONS: Okay. So with that, we have two  
9 motions on the floor. One is to adopt the  
10 drawmycommunity.ca.gov as the URL. And the other one is  
11 to approve the new hire who will be supporting our chief  
12 counsel. So when we come back, we will go to -- I'm  
13 going to get you, Commissioner Fernandez. When we come  
14 back -- we're going to go to break. I'm going to hear  
15 from Commissioner Fernandez first. We're going to go to  
16 break. We're going to come back. We're going to take  
17 public comment. And then we'll do those two votes.  
18 Commissioner Fernandez?

19 COMMISSIONER FERNANDEZ: Did someone second it? Oh,  
20 okay. Commissioner Yee.

21 CHAIR LE MONS: Oh, okay.

22 COMMISSIONER FERNANDEZ: Commissioner Yee, I guess,  
23 is seconding.

24 CHAIR LE MONS: Okay. Commissioner Yee has  
25 seconded. Okay. It's 3:11. Let's go to break. And



1 let's be back in 15 minutes, which puts us at 3:26. See  
2 you shortly.

3 (Whereupon, a recess was held from 3:11 p.m.  
4 until 3:26 p.m.)

5 CHAIR LE MONS: Okay. Welcome back from the break.  
6 Before we left for the break, we had two motions on the  
7 floor that we want to get public comment on. One is the  
8 acceptance of the URL, which is drawmycommunity.ca.gov.  
9 And the other is to approve a new hire. This is also an  
10 opportunity for the public to make comment on any other  
11 items that we've addressed through the course of the  
12 meeting today. So if Mr. Hopkins could read the  
13 instructions for public comment, please.

14 PUBLIC COMMENT MODERATOR: In order to maximize  
15 transparency and public participation in our process, the  
16 commissioners will be taking public comment by phone. To  
17 call in, dial the telephone number provided on the  
18 livestream feed. The telephone number is (877) 853-5247.  
19 When prompted, enter the meeting ID number provided on  
20 the livestream feed, it is 93989466294, for this week's  
21 meeting. When prompted to enter a participant ID, simply  
22 press pound. Once you have dialed in, you will be placed  
23 in a queue from which a moderator will begin unmuting  
24 calls to submit -- unmuting callers to submit their  
25 comment. You'll also hear an automatic message to press



1 star nine. Please do this to raise your hand, indicating  
2 you wish to comment. When it is your turn to speak, the  
3 moderator will unmute you and you will hear an automatic  
4 message that says, the host would like you to talk, and  
5 to press star six to speak. Please make sure to mute  
6 your computer or livestream audio to prevent any feedback  
7 or distortion during your call. Once you are waiting in  
8 the queue, be alert for when it is your turn to speak,  
9 and again, please turn down the livestream volume. These  
10 instructions are also located on the website. The  
11 Commission is taking public comment at this time.  
12 There's currently nobody in the queue. Oh, there's one  
13 person in the queue.

14 COMMISSIONER ANDERSEN: Chair, you're on mute.

15 CHAIR LE MONS: Oh, I'm so sorry. Would you invite  
16 them in, please? Thank you, Commissioner Andersen.

17 MS. WESTA-LUSK: My name's Renee, R-E-N-E-E. And  
18 the last name is W-E-S-T-A -- and then there's a hyphen,  
19 and then it's Lusk, L-U-S-K. I just have some questions  
20 regarding things during today's meeting. One is about  
21 your outreach. I didn't hear anything about outreaching  
22 to the rural areas of California. And I live in rural  
23 California. Redistricting is important to me and my  
24 surrounding area. I don't know what your plans are to  
25 reach out to rural California, because a lot of rural

1 California is hard to reach.

2 The other thing I wanted to ask was what is your  
3 plans for when you will start the community input through  
4 the communities of interest testimony? Because I saw a  
5 chart on outreach, and it talked about that you had dates  
6 written on, but I couldn't write them down quick enough.  
7 I was wondering are the plans to start actually taking  
8 testimony from communities in February or will that be  
9 delayed because of the COVID situation?

10 CHAIR LE MONS: Thank you for your questions, Ms.  
11 Westa-Lusk. As far as our outreach plan, today what you  
12 heard was a brainstorming and visioning, and our staff  
13 will be drafting based on not only today's brainstorming  
14 and visioning, but previous meetings and outreach  
15 strategy map and various other tools to put together our  
16 actual outreach plan, which will then have our time lines  
17 attached. We do not have firm dates for being in the  
18 community to take COI testimony at this time. So those  
19 were all projections to inform what will eventually be  
20 the plan that will be laid out and have the associated  
21 dates with them. And that will be forthcoming, probably  
22 a first look of that will be after the first of the year.  
23 So stay tuned, and we will be sorting that out a little  
24 bit further. I hope that answers your question. Are you  
25 still there?



1 MS. WESTA-LUSK: Yes, yes.

2 CHAIR LE MONS: Did that answer your question?

3 MS. WESTA-LUSK: Yeah. And then as --

4 CHAIR LE MONS: Thank you so much.

5 MS. WESTA-LUSK: -- as far as like outreaching to  
6 rural California --

7 CHAIR LE MONS: Oh, yes. We plan to reach out to  
8 every corner of California, we absolutely do.

9 MS. WESTA-LUSK: Okay. That's good to hear. I -- I  
10 have been worried about that because for some reason, a  
11 lot of rural California doesn't know about districting,  
12 so anyway.

13 CHAIR LE MONS: I understand. We thank you for your  
14 call, and if there's any recommendations that you have  
15 for us, feel free to send those to us as well. As you  
16 have ideas about how we might best reach out to that  
17 area, we invite you to either in future public comment or  
18 you can email it to us also.

19 MS. WESTA-LUSK: Okay. Thank you.

20 CHAIR LE MONS: You're welcome.

21 Are there any other callers, Mr. Hopkins?

22 PUBLIC COMMENT MODERATOR: There are no more callers  
23 at this time.

24 CHAIR LE MONS: Okay. So we will close public  
25 comment, and we will come in back to our vote.



1 DIRECTOR CLAYPOOL: Okay. Are you ready, Chair?

2 CHAIR LE MONS: Uh-huh. Yes, I'm ready.

3 DIRECTOR CLAYPOOL: So the first motion is by  
4 Commissioner Fornaciari. It's to approve the hire of  
5 Tina Keller as the senior legal analyst. It was seconded  
6 by Commissioner Andersen, and I will take the vote.

7 Commissioner Sadhwani.

8 COMMISSIONER SADHWANI: Yes.

9 DIRECTOR CLAYPOOL: Commissioner Taylor.

10 VICE-CHAIR TAYLOR: Yes.

11 DIRECTOR CLAYPOOL: Commissioner Toledo.

12 COMMISSIONER TOLEDO: Yes.

13 DIRECTOR CLAYPOOL: Commissioner Turner.

14 COMMISSIONER TURNER: Yes.

15 DIRECTOR CLAYPOOL: Commissioner Sinay.

16 COMMISSIONER SINAY: Yes.

17 DIRECTOR CLAYPOOL: Commissioner Vazquez.

18 CHAIR LE MONS: She had to step off.

19 DIRECTOR CLAYPOOL: Commissioner Yee.

20 COMMISSIONER YEE: Yes.

21 DIRECTOR CLAYPOOL: Commissioner Ahmad.

22 COMMISSIONER AHMAD: Yes.

23 DIRECTOR CLAYPOOL: Commissioner Akutagawa.

24 COMMISSIONER AKUTAGAWA: Yes.

25 DIRECTOR CLAYPOOL: Commissioner Andersen.



1 COMMISSIONER ANDERSEN: Yes.

2 DIRECTOR CLAYPOOL: Commissioner Fernandez.

3 COMMISSIONER FERNANDEZ: Yes.

4 DIRECTOR CLAYPOOL: Commissioner Fornaciari.

5 COMMISSIONER FORNACIARI: Yes.

6 DIRECTOR CLAYPOOL: Commissioner Kennedy.

7 COMMISSIONER KENNEDY: Yes.

8 DIRECTOR CLAYPOOL: And Commissioner Le Mons.

9 CHAIR LE MONS: Yes.

10 DIRECTOR CLAYPOOL: The motion passes.

11 The second motion was made by Commissioner

12 Fernandez. It's to adopt the URL

13 drawmycommunity.crc.ca.gov. It was seconded by

14 Commissioner Yee.

15 Commissioner Sadhwani.

16 COMMISSIONER SADHWANI: Yes.

17 COMMISSIONER KENNEDY: Director? Director Claypool?

18 DIRECTOR CLAYPOOL: Yes.

19 COMMISSIONER KENNEDY: Sorry.

20 DIRECTOR CLAYPOOL: Yes, Commissioner.

21 COMMISSIONER KENNEDY: It's drawmycommunity.ca.gov.

22 There's no crc in there.

23 DIRECTOR CLAYPOOL: Oh. I've amended to

24 drawmycommunity.ca.gov.

25 Commissioner Sadhwani, does that change your vote?





1 COMMISSIONER SADHWANI: Still the same, yes.

2 DIRECTOR CLAYPOOL: Commissioner Taylor.

3 VICE-CHAIR TAYLOR: Yes.

4 DIRECTOR CLAYPOOL: Commissioner Toledo.

5 COMMISSIONER TOLEDO: Yes.

6 DIRECTOR CLAYPOOL: Commissioner Turner.

7 COMMISSIONER TURNER: Yes.

8 DIRECTOR CLAYPOOL: Commissioner Sinay.

9 COMMISSIONER SINAY: Yes.

10 DIRECTOR CLAYPOOL: Commissioner Vazquez.

11 Commissioner Yee.

12 COMMISSIONER YEE: Yes.

13 DIRECTOR CLAYPOOL: Commissioner Ahmad.

14 COMMISSIONER AHMAD: Yes.

15 DIRECTOR CLAYPOOL: Commissioner Akutagawa.

16 COMMISSIONER AKUTAGAWA: Yes.

17 DIRECTOR CLAYPOOL: Commissioner Andersen.

18 COMMISSIONER ANDERSEN: Yes.

19 DIRECTOR CLAYPOOL: Commissioner Fernandez.

20 COMMISSIONER FERNANDEZ: Yes.

21 DIRECTOR CLAYPOOL: Commissioner Fornaciari.

22 COMMISSIONER FORNACIARI: Yes.

23 DIRECTOR CLAYPOOL: Commissioner Kennedy.

24 COMMISSIONER KENNEDY: Yes.

25 DIRECTOR CLAYPOOL: Commissioner Le Mons.

1 CHAIR LE MONS: Yes.

2 DIRECTOR CLAYPOOL: The motion passes.

3 CHAIR LE MONS: Thank you. So we have one more --  
4 Commissioner Kennedy.

5 COMMISSIONER KENNEDY: Sorry. So Director Claypool,  
6 if you can direct staff to make the formal request to the  
7 Office of Technology or whoever it is that hands out  
8 ca.gov because that is not something that the statewide  
9 database can do. Our staff have to do that.

10 DIRECTOR CLAYPOOL: I will do so.

11 COMMISSIONER KENNEDY: Thank you.

12 CHAIR LE MONS: Commissioner Andersen.

13 COMMISSIONER ANDERSEN: And could you please ensure  
14 we get all the misspellings of community as ca.gov as  
15 well?

16 DIRECTOR CLAYPOOL: Would you repeat that, please?

17 COMMISSIONER ANDERSEN: So -- we've could you -- you  
18 the staff please also reserve the draw my community  
19 how -- like with one M, with two Ns, possibly two Ts,  
20 have all those misspellings so anyone who misspells it  
21 will still end up with us as ca.gov.

22 DIRECTOR CLAYPOOL: Okay. So we would make a  
23 request for all of the -- all those as well.

24 COMMISSIONER ANDERSEN: Thank you.

25 CHAIR LE MONS: I'd like to ask that staff bring



1 back to the commission the laundry list of misspellings  
2 just so we know how many we're talking about and  
3 everybody's on the same page with that. Thanks. I got a  
4 request to create a data subcommittee, and so I wanted to  
5 briefly discuss that.

6 So Commissioner Yee, could you share with us the  
7 data subcommittee as envisioned?

8 COMMISSIONER YEE: Yes. Thank you. So in our  
9 conversations with Karin MacDonald, she shared that she  
10 was requested by the US Census folks, who think of her as  
11 the California redistricting contact since she did work  
12 with the 2010 commission, to identify a commissioner to  
13 receive the census data when it's released. It is a  
14 physical package, probably DVDs or such, and we said,  
15 well, why can't you just send to the chair -- I mean,  
16 send to the executive director or just to the office?  
17 She said, no. They insist they need a named commissioner  
18 on a data committee or some such official body within the  
19 commission.

20 So we said we'd ask, and we said the VRA  
21 subcommittee's certainly willing to serve in this role.  
22 I don't think it has a material effect on our work since  
23 our data will be identical from the statewide database,  
24 and that's the body that we receive the data from for our  
25 work. So it will -- it will duplicate that, but they

1 need somewhere to send it to and someone connected to  
2 something like a data subcommittee. So we said we'd  
3 inquire whether we would be appointed as such or if  
4 there's some other subcommittee that makes more sense or  
5 however would make this easy.

6 CHAIR LE MONS: And I have no personal objection to  
7 the VRA subcommittee serving in that function. I think  
8 because we have a data management subcommittee, it just  
9 feels more like the natural place to me in that they're  
10 already kind of dealing with -- I know the mechanism of  
11 how we're going to take in data, but if this transforms,  
12 there may be other data management responsibilities that  
13 this subcommittee could take on.

14 So I'd like to first ask the data management  
15 subcommittee if they have any objections to broadening  
16 their scope in the short term to be identified as such  
17 and to be thinking about how the subcommittee's focus  
18 might evolve once we've established which actual, you  
19 know, systems we're going to use. So I'd like to hear  
20 from the subcommittee.

21 COMMISSIONER AHMAD: Yeah, I'll jump in. I have no  
22 objection to that first part of taking on that  
23 administrative role, and I am definitely interested and  
24 open to seeing how we can expand our responsibilities  
25 throughout the tenure of our commitments when it comes to

1 data management.

2 CHAIR LE MONS: Commissioner Turner, do you have  
3 anything to add?

4 COMMISSIONER TURNER: No. We speak as one.

5 CHAIR LE MONS: All right.

6 COMMISSIONER AHMAD: Can I just ask a clarifying  
7 question?

8 CHAIR LE MONS: Yes.

9 COMMISSIONER AHMAD: And this would be to  
10 Commissioner Yee about this package. So it's a -- the  
11 census data in a physical package, not electronically  
12 transmitted?

13 COMMISSIONER YEE: Karin is not -- said she's not  
14 sure. It could end up being a link, but she says at that  
15 stage of the process, it tends to be a very formal  
16 process, and they will most likely deliver a physical  
17 package of DVDs. I believe Director Claypool has --

18 CHAIR LE MONS: Yeah.

19 COMMISSIONER YEE: -- some further thoughts on this  
20 too.

21 CHAIR LE MONS: Yes, he does. Director Claypool.

22 DIRECTOR CLAYPOOL: So as I said to the Chair  
23 earlier, in 2010, they delivered it in CDs in a nice  
24 package to the commission. However, they were never  
25 used. There -- you're going to work off what's sent to

1 the statewide database electronically, and that will be  
2 the main source.

3 I'd also like to say as far as the data subcommittee  
4 that another very important function that you will have  
5 will be resolving issues between our line drawer and  
6 our -- and whoever is our data manager and so forth  
7 almost acting as an arbitration between them as we get  
8 into the situation where we're trying to very rapidly  
9 transfer information, but they're not getting it as  
10 quickly as possible.

11 So it's really helpful to have a two-commission  
12 group to kind of hear the -- I don't want to call them  
13 complaints because they're valid concerns, but when  
14 somebody says we're not getting this information by 6:00,  
15 and therefore we can't give it to you by the next  
16 morning, then you will be working to kind of resolve it  
17 between staff and them, and it's a useful buffer. So I  
18 just wanted you know that that is also a task that should  
19 be attached to this data management position.

20 CHAIR LE MONS: Okay. Does that still fit within  
21 your vision for the subcommittee, Commissioners Ahmad and  
22 Turner?

23 So I want to thank you, Commissioner Yee and  
24 Commissioner Sadhwani, for volunteering to take on that  
25 additional task. Are you still on that committee, or am

1 I mixing Yee up --

2 COMMISSIONER YEE: That's right.

3 CHAIR LE MONS: -- with -- that's correct, right? I  
4 want to thank you for your volunteering to take that on,  
5 but what I'd like to do is assign that task to the data  
6 management committee. So if that means we just need to  
7 forward Commissioner Turner and Commissioner Ahmad's  
8 names to those individuals, let's do that.

9 COMMISSIONER YEE: Thank you. I will do that. All  
10 good.

11 CHAIR LE MONS: Thank you so much. So this brings  
12 us to the close of our meeting. So I'd like to just see  
13 if there's any closing comments, thoughts, questions  
14 people would like to address before we adjourn.

15 Commissioner Turner.

16 COMMISSIONER TURNER: I'd just like to acknowledge,  
17 Chair, that you run a tight ship, and I --

18 CHAIR LE MONS: Thank you. I'll take that as a  
19 compliment.

20 COMMISSIONER TURNER: I said, and I appreciate it,  
21 yes.

22 CHAIR LE MONS: Oh, thank you so much, Commissioner  
23 Turner.

24 MS. MARSHALL: This is Chief Counsel --

25 CHAIR LE MONS: Okay.



1 MS. MARSHALL: -- Marshall. I second that.

2 CHAIR LE MONS: Oh, thank you. All right. It's  
3 been a pleasure. I look forward to reconnecting with  
4 everyone next week. Again, I remind you to -- if you  
5 have agenda items that you'd like to put forward, to  
6 please add them to the Google doc, and we'll begin to  
7 build that January 6th meeting provided there's enough  
8 business to handle to do so.

9 So enjoy the rest of your afternoon, and see you  
10 soon. This meeting is now adjourned.

11 (Whereupon, the CRC Business Meeting adjourned  
12 at 4:23 p.m.)

13

14

15

16

17

18

19

20

21

22

23

24

25





1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

CERTIFICATE OF TRANSCRIBER

I certify that the foregoing is a correct transcript, to the best of my ability, of the videoconference recording of the proceedings provided by the California Citizens Redistricting Commission.

*Brittani Rolf*

BRITTANI ROLF

JUNE 6, 2022

DATE

