

STATE OF CALIFORNIA  
CITIZENS REDISTRICTING COMMISSION (CRC)

In the matter of:

CRC BUSINESS MEETING

TUESDAY, FEBRUARY 9, 2021

9:32 a.m.

Transcription by:

eScribers, LLC



APPEARANCESCOMMISSIONERS

Derric H. Taylor, Chair  
Pedro Toledo, Vice-Chair  
Isra Ahmad, Commissioner  
Linda Akutagawa, Commissioner  
Jane Andersen, Commissioner  
Alicia Fernandez, Commissioner  
Neal Fornaciari, Commissioner  
J. Ray Kennedy, Commissioner  
Antonio Le Mons, Commissioner  
Sara Sadhwani, Commissioner  
Patricia Sinay, Commissioner  
Trena Turner, Commissioner  
Angela Vazquez, Commissioner  
Russell Yee, Commissioner

STAFF

Daniel Claypool, Executive Director  
Alvaro E. Hernandez, Deputy Executive Director  
Kary Marshall, Chief Counsel  
Marian Johnston, CRC Staff Counsel  
Tina Keller, Paralegal  
Fredy Ceja, Communications Director  
Cecilia Gomez Reyes, Communications Manager  
Marcy Kaplan, Director of Outreach

TECHNICAL CONTRACTORS

Kristian Manoff, AV Technical Director/Comment Moderator

PRESENTERS

Samuel P. Sukaton, Redistricting Coordinator at League of Conservation Voters  
Caitrin Phillips Chappelle, Associate Center Director, PPIC Water Policy Center

**Also Present**PUBLIC COMMENT

Julia Marks, Advancing Justice Asian Law Caucus  
Rosalind Gold, NALEO Educational Fund  
Renee Westa-Lusk  
Deborah Howard, California Senior Advocates League  
Jaime Clark, Statewide Database

INDEX

	<u>PAGE</u>
Call to Order and Roll Call	4
Public comment	7
VRA Compliance	16
Materials Development	19
Environment and Infrastructure Panel	59
Presentation by Samuel Sukaton	62
Presentation by Caitrin Chappelle	78
Public Comment	117
Grants Committee	121
Public Comment	128
Data Management Commission	131
Future meeting dates and agenda items	188

P R O C E E D I N G S

February 9, 2021

9:32 a.m.

CHAIR TAYLOR: Good morning. It is 9:32, February 9th, day 2 of the meeting of the California Citizen's Redistricting Commission. I am your rotating Chair, Derric Taylor, along with my Vice Chair, our Vice Chair, Pedro Toledo. Pedro, give a wave please. Thank you.

We will begin the meeting with a roll call.

Director Claypool, can you call the roll, please?

DIRECTOR CLAYPOOL: Certainly Chair. Commissioner Toledo?

VICE CHAIR TOLEDO: Here.

DIRECTOR CLAYPOOL: Commissioner Turner?

COMMISSIONER TURNER: Here.

DIRECTOR CLAYPOOL: Commissioner Vazquez?

COMMISSIONER VAZQUEZ: Here.

DIRECTOR CLAYPOOL: Commissioner Yee?

COMMISSIONER YEE: Here.

DIRECTOR CLAYPOOL: Commissioner Ahmad?

COMMISSIONER AHMAD: Here.

DIRECTOR CLAYPOOL: Commissioner Akutagawa.

COMMISSIONER AKUTAGAWA: Here.

DIRECTOR CLAYPOOL: Commissioner Andersen.

COMMISSIONER ANDERSEN: Here.

DIRECTOR CLAYPOOL: Commissioner Fernandez.



1 COMMISSIONER FERNANDEZ: Here.

2 DIRECTOR CLAYPOOL: Commissioner Fornaciari.

3 COMMISSIONER FORNACIARI: Here.

4 DIRECTOR CLAYPOOL: Commissioner Kennedy.

5 COMMISSIONER KENNEDY: Here.

6 DIRECTOR CLAYPOOL: Commissioner Le Mons.

7 COMMISSIONER LE MONS: Here.

8 DIRECTOR CLAYPOOL: Commissioner Sadhwani.

9 COMMISSIONER SADHWANI: Here.

10 DIRECTOR CLAYPOOL: Commissioner Sinay.

11 COMMISSIONER SINAY: Here.

12 DIRECTOR CLAYPOOL: And Commissioner Taylor.

13 CHAIR TAYLOR: Present.

14 DIRECTOR CLAYPOOL: All are present, and you have a  
15 Quorum.

16 CHAIR TAYLOR: Thank you.

17 Prior to beginning and taking public comment, I will  
18 review where we are on our agenda. The agenda has been  
19 posted at [wedrawthelines.ca.gov](http://wedrawthelines.ca.gov). You can follow along  
20 with us. We are -- we have two subcommittee reports  
21 remaining regarding our VRA compliance and legal affairs,  
22 material development. We will transition to conversation  
23 regarding grants, data management, and at 11:15 we have  
24 Environmental Infrastructure panel. We will close out  
25 with discussion about future meetings. And as always, we

1 will take public comment. We will accept public comment  
2 in the morning, our return of lunch, and before  
3 adjournment of the meeting.

4 So at this moment, Kristian, can you invite in  
5 public comment, please?

6 PUBLIC COMMENT MODERATOR: Certainly, Chair.

7 In order to maximum transparency and public  
8 participation in our process, the Commissioners will be  
9 taking public comment by phone.

10 To dial in, the telephone number provided on the  
11 live stream feed is 877-853-5247. When prompted, enter  
12 the meeting ID number that is provided on the live stream  
13 feed. It is 957-6586-8432, for this week's meeting.  
14 When prompted to enter a participant ID, simply press  
15 pound.

16 Once you've dialed in you'll be placed in a queue.  
17 To indicate that you wish to comment. Please press star  
18 9. This will raise your hand for the moderator. When it  
19 is your turn to speak, you will hear a message that says  
20 the host would like you to talk, press star 6 to speak.

21 If you'd like to give your name, please state and  
22 spell it for the record. You are not required to provide  
23 your name to give public comment.

24 Please make sure to mute your computer or live  
25 stream audio to prevent any feedback or distortion during

1 your call.

2       Once you are waiting in the queue, be alert for when  
3 it is your turn to speak. And again, please turn down  
4 the live stream volume.

5       The Commission is taking general public comment at  
6 this time.

7       We do have some people in the queue, Chair. As a  
8 reminder, if you would like to give a comment, please  
9 press star 9.

10       CHAIR TAYLOR: Thank you. Invite them in, please.

11       (Pause)

12       PUBLIC COMMENT MODERATOR: Caller, you have the  
13 floor.

14       MS. CLARK: Good morning. Thank you. Good morning,  
15 Commissioners. This is Jaime Clark from the Statewide  
16 Database. Again, Jaime Clark; J-A-I-M-E,

17       C-L-A-R-K. And I understand there were a couple  
18 issues raised during yesterday's COI tool subcommittee  
19 report, and rather than sending an email, I just wanted  
20 to call in so in case there are any follow-up questions,  
21 we can get them answered right away.

22       First, as we emailed the subcommittee back in early  
23 January the tool had actually been live for about a month  
24 as part of its soft launch and for internal testing as we  
25 moved over to its permanent server. The only recent

1 change that we've deployed was to switch out the  
2 underlying geography from the Census prototype geography  
3 to the final 2020 geography. That was a big step as the  
4 Commission previously decided it did not want to do a  
5 hard launch until that was complete. And that being  
6 said, there was absolutely nothing done yesterday by the  
7 Statewide Database to promote or to launch the site. We  
8 didn't even know about the Redistricting Network tweet  
9 until the Commission started talking about it in  
10 yesterday's meeting. Not sure exactly what prompted that  
11 tweet. Possibly it was triggered because the site had  
12 been down as part of the geography update and they saw it  
13 come back up, but regardless, we've been following your  
14 lead on when to take the next step of the launch.

15       And second, during the soft launch and beyond, we  
16 will be capturing anything that comes in from the public  
17 and hold it until the Commission is ready to receive  
18 input. We've been in communication with CRC staff about  
19 options should you decide that you want to start  
20 collecting input before the data portal is launched. We  
21 are also, of course, going to continue to work with you  
22 as to how we transmit the data to marry it the portal  
23 once that is developed and ready to go. And of course,  
24 again it's indecision whether to tie the data portal  
25 timeline to the timeline for promoting the tool.





1           Third, as was said in your meeting in late January,  
2 right now the tool is only available in English. I can  
3 update you that we have gotten the translations for the  
4 additional languages back and we've plugged them into the  
5 tool, and they are going through a final round of  
6 proofing with translation service provider. We intend to  
7 roll them out in the tool as they are finalized, but of  
8 course, we don't want to have in the tool if there are  
9 any issues with text wrapping or however anything gets  
10 copied over in the additional languages. To have the top  
11 twelve languages live in the tool in the next few weeks  
12 and again, this a CRC decision, whether to wait on those  
13 to start promoting the tool or to start promoting the  
14 tool when not all of the languages are implemented quite  
15 yet.

16           And fourth, speaking of proofing, we've also been  
17 going through continued and extensive multi-layer  
18 proofing process for all of the techs in the tool. That  
19 said, Director Ceja and I are in communication around  
20 where he was seeing text issues. There was one page in  
21 our tutorial that still had a test label. While other  
22 changes are ballistic, but we're addressing them. We've  
23 been addressing them since last night and this morning,  
24 and the test label will be updated shortly, if it's not  
25 currently updated. That might be happening right now. I



1 haven't spoken with our developers for the last half hour  
2 or so, but that change is imminent and this -- regarding  
3 groups who want to submit multiple COIs, this came up in  
4 a recent meeting with the Data Management Subcommittee,  
5 and it actually is something previously raised by our  
6 user group community.

7       Just to clarify, we're not adding a new feature to  
8 the tool, but in talking to groups about sort of  
9 administrative procedures they can employ to have the  
10 existing tool best meet their needs. And that procedure  
11 is pretty simple and straightforward. Such groups could  
12 create sort of an organization-wide account that  
13 everybody associated with the group could log into and  
14 submit their testimony through that account so then all  
15 of the submissions can be easily accessed by  
16 organizational leaders or anybody within the groups that  
17 want to sort of track all of the submissions that  
18 community members have submitted. Excuse me.

19       So again, apologies for any confusion. If it felt  
20 like a messy launch that's because, as I've said, we  
21 weren't actually launching anything, didn't intend to  
22 launch anything, as we're still waiting on a thumbs up  
23 from the Commission and we've been planning to coordinate  
24 the public launch to fit your timeline. And with that,  
25 those are my updates. Thanks so much for your time, and

1 of course, I'm happy to answer any questions should you  
2 have any.

3 CHAIR TAYLOR: Thank you, Ms. Clark. That's  
4 extremely informative. I'm sure the subcommittee is  
5 working alongside you to give us the best tool possible.  
6 Are there any questions or comments from the  
7 Commissioners, really quickly, as we continue with public  
8 comment?

9 Commissioner Akutagawa.

10 COMMISSIONER AKUTAGAWA: Yes. Real quick, Jaime,  
11 thank you so much for calling in and clearing up a lot of  
12 the questions. It's -- actually I feel better that you  
13 were just as surprised as we were.

14 You know on the languages, is there a possibility  
15 that you could send us some type of timeline of when you  
16 expect the, you know, the additional twelve languages to  
17 be ready and when that launch will be? And then as well  
18 as, I don't know if the timeline will be the same for  
19 the, you know the video and written tutorials for the  
20 cultural, in those twelve languages. Is that something  
21 that you can send or is that still squishy?

22 MS. CLARK: Yes. I can send that, of course some of  
23 it depends on the external group, which is of course the  
24 translation services and more than happy to send you our  
25 best guess based on what we know from our communications

1 with them.

2 COMMISSIONER AKUTAGAWA: And that would be for all  
3 twelve, or is there going to be -- if you know --

4 MS. CLARK: Yes. Yes.

5 COMMISSIONER AKUTAGAWA: -- different timelines for  
6 different languages.

7 MS. CLARK: And that would --

8 CHAIR TAYLOR: Thank you. I think we might have  
9 lost the connection with Ms. Clark.

10 Kristian, can we move to the next caller, please.

11 MS. CLARK: Oh, hello.

12 CHAIR TAYLOR: Oh. Commissioner Turner.

13 MS. CLARK: Can you hear me? This is Jaime.

14 COMMISSIONER TURNER: Yeah. Oh. Oh, good. Jaime's  
15 still on. Yes, thank you, Chair. I wanted to just ask,  
16 Jaime, on the multiple COI submissions, the  
17 administration need -- administrative need, I am very  
18 intrigued and excited about the opportunity for  
19 organizations to create an organization wide account that  
20 everyone can log into. And not to take time this  
21 morning, but if the details on how that's accomplished  
22 can be either shared with the COI Subcommittee or just  
23 something sent in so that we're able to get instructions,  
24 I'd appreciate that. Thank you.

25 MS. CLARK: Certainly. So just it would be the same

1 as creating an individual account. So the organization  
2 could create their own account, share the login  
3 information with their community members and then  
4 community members can just log into that account and  
5 submit as they would if they were using a personal  
6 account. That way all of the submissions will be, you  
7 know, listed in the tool, captured in the tool. And then  
8 additionally, whatever email address is used will receive  
9 the confirmation email with all of the files associated  
10 with the submission and the organization would have  
11 direct access to them that way.

12 CHAIR TAYLOR: Thank you again, Ms. Clark. I  
13 appreciate the updates, and again the subcommittees will  
14 remain in contact with you so you can give us the best  
15 tool possible. Appreciate it.

16 MS. CLARK: Thank you so much.

17 CHAIR TAYLOR: Thank you.

18 All right Kristian, can we move on to the next  
19 caller please?

20 PUBLIC COMMENT MODERATOR: Caller, if you'd like to,  
21 please state and spell your name for the record. The  
22 floor is yours.

23 MS. MARKS: Thank you. Hi, my name is Julia Marks;  
24 J-U-L-I-A M-A-R-K-S and I am calling from Advancing  
25 Justice Asian Law Caucus. Good morning, Commissioners

1 and Staff. Thank you, again, for your thoughtful work  
2 and your leadership in this process. I understand that  
3 Data Management is on the agenda today and I just wanted  
4 to raise some questions and concerns for discussion.  
5 Specifically about the intersection of language access  
6 and data management.

7       So we appreciate your commitment to consider  
8 testimony and COI submissions that are submitted in  
9 languages other than English. And just looking at the  
10 complexity of this process, it would be really helpful,  
11 at this stage, to have more details set out about the  
12 workflow and responsibilities for translation. You know,  
13 as you recognized, there are many moving pieces and we  
14 just want to be sure that the translation components are  
15 set out clearly from the beginning.

16       So a few questions we were hoping you could discuss  
17 and address today are the following: who is primarily  
18 responsible for translating the COI tool text into -- COI  
19 tool -- text tool submissions into English if they're  
20 submitted in other languages; who is responsible for  
21 translating other forms of submissions, such as email or  
22 maybe a pdf of a map with handwritten content and  
23 comments in a language other than English, how will that  
24 be incorporated into the flow and at what stage will  
25 translation occur?

1           We also want to be sure that the budget accounts for  
2 the costs related to translation of incoming comments and  
3 I wasn't quite sure, from looking at the documents you  
4 posted, whether the data management contracts will  
5 include the actual translation contracting costs or if  
6 that is funded elsewhere.

7           We are also wondering if the staff at US Digital  
8 Response has experience with processing non-English  
9 submissions and working with translators.

10           And then finally we, you know, strongly recommend  
11 that you're looking at data analysts to hire and work  
12 with on making sure that you ask and look into their  
13 experience working with multi-lingual submissions and  
14 translation processes.

15           So those are kind of our high-level questions and we  
16 really look forward to getting more information on those  
17 items and listening to your discussion later today.

18 Thank you.

19           CHAIR TAYLOR: Thank you, Ms. Marks. We appreciate  
20 your comments. Those will be incorporated into our  
21 discussion and I hope that you can stick around, and  
22 someone in your party can stick around and listen to our  
23 discussion later on today.

24           MS. MARKS: Yes. Thank you.

25           CHAIR TAYLOR: Next caller please, Kristian.



1 PUBLIC COMMENT MODERATOR: There are no more callers  
2 in the queue, Chair.

3 CHAIR TAYLOR: Thank you. I think we've given ample  
4 time for people to listen in, catch up and call in, so at  
5 this time, we'll close public comment and continue with  
6 our agenda.

7 And we will begin with number agenda item 9E, the  
8 VRA compliance with Commissioners Sadhwani and Yee.

9 COMMISSIONER SADHWANI: Thank you so much, Chair.  
10 So our apologies. We didn't realize that the newly  
11 formed Legal Affairs Committee didn't make it onto the  
12 agenda for this week. So you know, we include  
13 Commissioner Toledo in this update, to the extent  
14 possible, as well.

15 We were very pleased to receive a number of  
16 applicants for both the VRA Counsel position, as well as  
17 the outside litigation. We will, of course, begin the  
18 process of reviewing those applications tomorrow during  
19 the Legal Affairs Committee meeting and ultimately making  
20 decisions about who will be receiving interviews. We  
21 anticipate that that process will move quite quickly. As  
22 you will see in the handouts for this week's meeting,  
23 Chief Counsel Marshall put together a very helpful sheet  
24 of legal parameters for that hire and we'll be working  
25 closely with her and the legal team to ensure that as we



1 advance this process that we are in compliance with State  
2 hiring procedures. So please keep an eye out for that.

3 In addition, as the Legal Affairs Committee moves  
4 on, we will similarly use a Chair rotation policy.

5 Commissioner Yee very kindly put that together for us and  
6 about on a monthly basis we will be rotating the Chair  
7 position for that. Please stay tuned for more info.

8 We definitely are thinking through, in terms of this  
9 process, ways to solicit the input and feedback from the  
10 full Commission. Of course our intention is to do a  
11 thorough review of all of the applicants and bring forth  
12 to the full Commission our recommendation for hires, but  
13 that doesn't mean that you can't, you know, review the  
14 applicants yourselves and weigh in in this process. And  
15 we're going to work out exactly what the best way of  
16 doing that will be.

17 When we kind of did the test run last  
18 week -- last week or two weeks ago, I guess. The  
19 weeks are going fast here. You know, we worked out  
20 having everybody log off and watch the live streaming  
21 call in. We're going to continue to figure out if that's  
22 the most efficient way of doing things or if there might  
23 be other options to ensure Commissioners have -- have a  
24 chance to weigh in on this process as well. That's both  
25 figuring out like logistics and as well as technical how

1 all of these pieces can come together.

2 Commissioner Yee or Commissioner Toledo, did I  
3 forget anything pertinent?

4 COMMISSIONER YEE: So the Chair rotation is in your  
5 meeting handouts. There's also a note about a decision  
6 we made about voting. As you know, the full Commission,  
7 when it takes major votes requires a super majority. So  
8 a majority of each, not only all of us, but of each of  
9 the three political affiliation categories. And so we  
10 decided to apply that to ourselves as well, and since the  
11 three of us represent those three categories, votes will  
12 need to be unanimous. So that was our decision.

13 COMMISSIONER SADHWANI: Thank you.

14 VICE CHAIR TOLEDO: We also talked about bringing  
15 the interview questions, and I think you touched on those  
16 Commissioner Sadhwani. Just bringing interview questions  
17 or having the Commission -- giving the Commission an  
18 opportunity to get feedback. And on the interview  
19 questions, potentially in closed session, and working  
20 through that as well.

21 COMMISSIONER SADHWANI: Yeah. And so more to come  
22 on all of those logistics as we finalize that process  
23 with Ms. Marshall.

24 And actually, I should ask Ms. Marshall, if you have  
25 anything else that you want to chime in or add as well,

1 as we're working closely with you on this.

2 MS. MARSHALL: No, not at this time. Thank you.

3 COMMISSIONER SADHWANI: Thank you.

4 And I think that's it. Thank you so much, Chair,  
5 for bringing it back to us.

6 COMMISSIONER YEE: By the way, there was some back  
7 and forth about the interviews being in person versus on  
8 Zoom, and we have decided to just do them all on Zoom.

9 CHAIR TAYLOR: Thank you for that update from the  
10 VRA/Legal Affairs Committee. As a reminder, that meeting  
11 will happen tomorrow beginning at 9:30 a.m. That's  
12 February 10th, 9:30 a.m., Chaired by Commissioner  
13 Sadhwani.

14 So we move onto agenda item number 9H, the Data  
15 Management subcommittee with Commissioners Kennedy -- not  
16 Data Management, the Materials Development with  
17 Commissioners Kennedy and Fernandez. Thank you.

18 COMMISSIONER FERNANDEZ: Thank you, Chair.

19 Okay, so we -- we've met quite a few times and quite  
20 a few emails between fellow Commissioner Kennedy and I  
21 and we did have a couple meetings with Communications  
22 Director, Fredy and I think Cecilia was also in that and  
23 so was Deputy Executive Director Hernandez.

24 So what -- we posted all of the information  
25 yesterday and we're hoping that everyone had a chance to

1 review. The PowerPoint presentation has changed  
2 slightly. We've moved some of the slides, the order of  
3 them. So it's not a dramatic change, but what we also  
4 opted to do was instead of having a short presentation  
5 and a long presentation, we left it as a long  
6 presentation. And then we left it up, you know, we leave  
7 it up to all the Commissioners in terms of what they want  
8 to exclude if they don't have as much time. We felt that  
9 they can just tailor it to their audience.

10       And so what you should have received was the  
11 PowerPoint presentation, as well as the script. Also,  
12 the frequently asked questions document, our fact sheet,  
13 and our flyer. And I do want to do a special thanks to  
14 Fredy for quite a few changes that we had. And it wasn't  
15 major changes, it was just constant, so thank you for  
16 being patient with us. And then I would be very remiss  
17 in not thanking Commissioner Sadhwani. It's almost like  
18 she carried it forward until the last baton, you know,  
19 the handoff. So thank you very much for your -- all of  
20 your work on this, but we completely understand  
21 wanting -- just being overwhelmed and too much.

22       So with that, I suppose the best course will be to  
23 go through the PowerPoint one last time. And I do want  
24 to thank those that have submitted their comments, so  
25 thank you very much. And as we go through it, just

1 remember we're going through it for content. If there's  
2 any like specific like grammar, small grammar type stuff,  
3 feel free to send that to us. We're just -- we're hoping  
4 and -- we're hoping that this will be the last time we  
5 present it to the Commission. If there's any changes in  
6 the future we can always adapt that and make changes. So  
7 it's almost like a fluid document. And also, as you go  
8 out and you use the presentation, if you have feedback,  
9 that would be great too, so we could, you know, tweak it  
10 a little if we need to.

11 Commissioner Kennedy, did you have anything?

12 COMMISSIONER KENNEDY: Not at this point.

13 DIRECTOR CEJA: Am I going through it? I'm sorry.

14 COMMISSIONER FERNANDEZ: It's really small right  
15 now.

16 DIRECTOR CEJA: Is it?

17 COMMISSIONER FERNANDEZ: It's not -- it's not a full  
18 screen.

19 DIRECTOR CEJA: Okay.

20 COMMISSIONER FERNANDEZ: I think you almost had it.

21 DIRECTOR CEJA: Yeah, hold on. Is that better?  
22 Yes. Okay.

23 COMMISSIONER FERNANDEZ: Yes.

24 DIRECTOR CEJA: So we did make changes. We took  
25 into consideration some of the comments and concerns from

1 fellow Commissioners. So the first page still remains  
2 the same. We did change the web address here to reflect  
3 the new website, but that's on hold until further  
4 discussion.

5 If you move to slide 2, we put in here that reminder  
6 that we will not be taking public comment at these  
7 educational sessions because of Government Code, Section  
8 8253(3), which does not allow us to take public comment  
9 outside of a public hearing, so we made that very clear.

10 And we also point people to the website in order to  
11 fill out a public input message to send to the  
12 Commission, or to fill out the COI tool where they will  
13 be able to give us direct input immediately.

14 Number 3 remains the same, What is Redistricting?  
15 We do have that amazing drawing by Commissioner Taylor.

16 Number 4 still remains Your Voice.

17 Number 5, Why We Redraw District Maps? We just  
18 reshuffled some of the points there, but they're still  
19 the same contents, they're still the same.

20 Redistricting Elements, this remained fairly the  
21 same. So it's going over the Census reapportionment and  
22 the concept of fair representation.

23 Why Independent Redistricting Matters remain the  
24 same. We did include different colors here, so it's not  
25 indicative of Republican or Democrat because we wanted to

1 be more educational than political here. We did include  
2 the percentages here. If Gold were to win, they get one  
3 hundred percent of the five districts, and in the second  
4 iteration here, purple gets sixty percent and they win  
5 the five districts, as an example of what can happen when  
6 you redistrict a certain way.

7 Here in the Different Redistricting Efforts, this is  
8 more to let people know that we're not the only show on  
9 the road. I did get a public comment via email saying  
10 that not every county, city, and school district has  
11 their own process, so I changed it to some have their own  
12 process. Because some districts are at large, and they  
13 don't have districts. So I made that change there.

14 As far as the History's concerned, that remained the  
15 same. We go over the Voter's First Act. The fact that  
16 congress -- congressional districts were added in 2010.  
17 And then Other States with Independent Commissions, that  
18 list is growing.

19 Commissioner Selection. We made very few tweaks to  
20 this slide, but it just goes through the process that you  
21 all went through to get selected from the lottery to the  
22 selection of the final six.

23 Who We Are. We reshuffled the pictures so that they  
24 coincide with the alphabetical names of the  
25 Commissioners. And we swapped out Commissioner Kennedy's

1 picture. We have a nice one there.

2 Commissioner Duties remain the same. We reshuffled  
3 the order of the map. So it's Congress, Senate,  
4 Assembly, and Board of Equalization. But again, the  
5 information remains the same. Just letting people know  
6 what a district looks like and the fact that we're  
7 drawing for four different maps.

8 The Outreach Zones remain the same. Color coded to  
9 go along with the Outreach Zones A through K, and who the  
10 Commissioners that are assigned to those zones are.

11 Line Drawing Criteria. So what are we taking into  
12 account. There is a weighted system that we're using,  
13 and we want to let people know that. So number 1 is  
14 Equal Population; number 2 is Voting Rights Act; 3 is  
15 Contiguity; 4 is Communities of Interest; 5 is  
16 Geographically Compact Districts; and then 6 is Nesting  
17 Districts. So we just changed the graphic a little more  
18 to make it a little more visible.

19 Communities of interest remains the same. We added  
20 Joshua trees here, not other forms of cactus, per  
21 Commissioner Kennedy's request. We did add some farmland  
22 here to represent the central region of the state to give  
23 people an idea of how to describe their communities when  
24 it comes to that point.

25 Participating in the Process. We did change the



1 text here for Define Your Community or Someone Else Will.  
2 Some of our community partners felt that it was too  
3 militant. And if and when we do translate this into  
4 Spanish or other languages, we will make sure to change  
5 that language because it was brought to our attention  
6 that it might come off as too -- as an instructional  
7 bullet instead of inviting people to participate in the  
8 process. But that will be taken into consideration once  
9 translate these materials so that they're culturally and  
10 linguistically appropriate.

11 Now, Draw My Community Tool -- or Draw My California  
12 Community Tool, I did see that the website was live. I  
13 took some still shots of their website, which is amazing.  
14 Jaime, if you're on the call, thank you for all your  
15 work. This looks really, really good. We do give the  
16 web address for folks to login and go directly, and I put  
17 on here that the website is live now. I hope that  
18 remains the same. If not, we will change that. We'll  
19 say -- we will say it's -- it will be live soon.

20 Then we included a new slide here, the California  
21 Supreme Court ruling that extended our timeline for doing  
22 our work to December 15th, 2021. And then also makes  
23 reference to the fact that if we receive Census results  
24 after July 31st, we will be changing or adjusting our  
25 timeline accordingly.

1           And then we give you're the timeline, of course.  
2 That was edited or updated. So from February to May  
3 we'll be doing educational presentations. From June  
4 through September we will be doing public input meetings  
5 where we will be receiving input from the community.  
6 July 31st we expect Census data to be handed over to the  
7 State. Hopefully, July -- or August 31st, we expect the  
8 Commission to get that data. September through October,  
9 we would be doing line drawing sessions for the pre-maps.  
10 And then in October, release the draft maps. November we  
11 would continue with public input meetings and line  
12 drawing sessions to refine the maps. And then December,  
13 release the final maps, continue getting input. And then  
14 December 15th, finalizing those maps and sending them off  
15 to the Secretary of State.

16           Then the Contact Us remains the same. Marcy Kaplan,  
17 for now, is the head person for scheduling these  
18 educational sessions. We also included on here social  
19 media handle so that folks can get ahold of us, and just  
20 stay abreast of all the updates that are going on because  
21 things could change from one week to the next.

22           And that's the presentation we have for -- for the  
23 Commission. And in the script, we actually did include  
24 the fact that we do have interpreter services. If  
25 community members or community groups request it five

1 days in advance, five business days in advance of our  
2 meetings, we will make sure to get an interpreter there  
3 so that we can expand the reach of our meetings to all  
4 communities in California.

5 And then, Commissioner Turner asked me to include  
6 that and most documents, or all documents if possible.  
7 So I'll be checking in with the subcommittee to do that.  
8 It's very important.

9 COMMISSIONER FERNANDEZ: Are there any questions?  
10 I -- Chair Taylor, did you -- did you want to handle that  
11 piece of it?

12 CHAIR TAYLOR: Sure. Not a -- not a problem.

13 Any questions or comments? We will start with  
14 Commissioner Andersen and then Commissioner Turner.

15 COMMISSIONER ANDERSEN: First of all, great. Thank  
16 you very much. Great job here. Sorry, I got a -- I'm  
17 also getting miscellaneous background noise. I do have  
18 several comments and things I'd like to do. And I  
19 thought -- I didn't know if you wanted to go through each  
20 document at a time or how you wanted to do that. I  
21 thought we should -- I was going to comment right away on  
22 the slides because then a couple comments continue --  
23 it's a similar thing through the other documents. So I  
24 just thought, but I didn't want to know -- I don't want  
25 to -- I don't want to jump if you have another plan.

1 CHAIR TAYLOR: Let's -- let's take care of this  
2 slideshow first and we can handle each document  
3 accordingly.

4 COMMISSIONER ANDERSEN: Okay. If we could go to  
5 slide -- slide 14. It's the one about the line drawing  
6 criteria by order. Number -- number 5 is the  
7 Geographically Compact. I love the way you put the  
8 actual definition in. What I'd like to make sure we put  
9 in a note, or somehow say it's -- everyone's still, in  
10 their mind, they see geographically compact and they  
11 think it deals with the shape of the district. It does  
12 not. And I -- what I -- so I don't know if we could just  
13 add a note, this does not refer to the shape of the  
14 district, or it refers to the population compactness, or  
15 population density. Something like that, but I'd like us  
16 to put a little note in there and I'd like every single  
17 Commissioner, when you make this presentation, please  
18 say, now remember this does not deal with the shape of  
19 the district, because everyone thinks that and it's  
20 the -- you know, they ignore everything else. Oh, it's  
21 gerrymandering because the shape looks like that, and  
22 that's not what geographically compact means. It's  
23 only -- it talks about population compactness. So I  
24 don't quite know about the wording on that.

25 And then that, I'd like that same note to go through

1 the script, et cetera, et cetera. Just to -- oh, then on  
2 the next, the Community of Interest, the next slide 15, I  
3 think after our presentation this morning, we might want  
4 to increase wording in our Community of Interest  
5 description. But that will be after our presentation  
6 this morning.

7       If you could go to slide 16. It's a subtle thing  
8 here, but we have been talking about, from our -- from  
9 the get-go, the Commission, we want the public to get  
10 involved right now and submit their comments to us.  
11 Whether it be directly to the CRC or to the community  
12 using the COI tool, and then there will also be public  
13 meetings where they can also put input. I don't want  
14 people to wait for the public input meetings to submit  
15 anything. And so I'd like on this the fourth line, it  
16 says provide public meetings or submit your comments with  
17 the Commission. I'd like that to be submit your comments  
18 to the Commission. You know, even if, you know, through  
19 the COI tool, you know, or directly, and then provide  
20 public input at meetings. And that emphasis needs to  
21 happen in the other documents as well, the order of it.

22       So then, one last one, and it's very important.  
23 It's on slide number 19. This -- the wording here is a  
24 little tricky. The timing is a bit off and it has to do  
25 with the Line Drawing Public Input Meeting again. So the

1 definitions here. The way this reads, it looks a little  
2 bit like, September, October, we're doing line drawing  
3 sessions, pre-maps, and then we're drafting -- we're  
4 sending out the draft maps, and it doesn't say public  
5 input before those draft maps. And that's not -- that's  
6 just not correct. And that's not the way it should be.  
7 I'd like to actually work with the subcommittee here on  
8 just which one gets rearranged and which months get a bit  
9 modified because the Public Input meeting, COI, with some  
10 line drawing, is actually pre-maps, as well as after the  
11 maps. So it needs to be just a little rearranging and I  
12 have ideas that I can submit on this.

13 But I want to bring everyone's attention,  
14 particularly the public, we are not drafting any maps  
15 without public input first. So don't look at this slide  
16 and -- that's -- that's just a mis -- it's just rearranged  
17 the wrong way. It's not correct. We are absolutely  
18 getting public input before we draw any draft maps.

19 And that's -- those are my comments. And great  
20 work. Oh, one silly one though. The blue -- the purple  
21 and gold, those are Lakers colors, you know. I don't  
22 know if anyone likes that. You know, there's an issue  
23 with going with colors. I don't know why, you know,  
24 we're talking about Democrats, Republicans. I don't know  
25 why we couldn't go red and blue, but one thought was,

1 because people are color blind, do we want to go hatch  
2 one direction, dots on another, just for shape? But  
3 that's -- that's minutia.

4 So thank you very much.

5 CHAIR TAYLOR: Thank you, Commissioner Andersen. I  
6 don't think Southern California has a problem with the  
7 purple and gold.

8 Onto Commissioner Sadhwani, then Commissioner  
9 Turner.

10 COMMISSIONER SADHWANI: Sure I, you know I, first of  
11 all, awesome. Congratulations. Thank you. This is  
12 amazing. I just wanted to share, I had a really great  
13 conversation with a representative from Santa Ana College  
14 when I was doing Orange County outreach this past week.  
15 And she had just reminded me, you know, she's like, we  
16 would love to have someone come and speak. Can you just  
17 make sure to say, you know, tell people why  
18 representation matters. So not just redistricting, but  
19 like why should we care about who our representative is,  
20 right. And she said, you know, for our community, it's  
21 really important to talk about like your representative  
22 is going to make decisions about access to educational  
23 funding or access to education, right. And that will be  
24 different for whom -- whichever group we're talking to,  
25 right.

1           So if it's a business group it might have to do with  
2 like, you want your voice heard when it comes to like  
3 business regulations, and such things. So I don't know  
4 if there's a way just maybe to create a space early on.  
5 And maybe it's just a slide with like pictures of  
6 Californians, you know, a diverse set of Californians and  
7 depending on what group we're talking to, that we can  
8 just make that pitch, right. Like here's why you should  
9 care because there are issues that impact you, right,  
10 whatever group you're a part of, that a representative  
11 is -- is going to be making decision on and you want to  
12 make sure that the representative is reflective of your  
13 values. Something kind of simple like that, but that  
14 could be tailored to whomever -- whomever we're speaking  
15 to.

16           So just one thought, but it looks beautiful. So  
17 thank you for all your hard work.

18           CHAIR TAYLOR: Thank you.

19           Commissioner Turner, then Commissioner Akutagawa.

20           COMMISSIONER TURNER: Thank you, Chair.

21           Commissioner Sadhwani, I agree. After one of the  
22 presentations, one of the individuals that was very  
23 familiar with redistricting kept talking about, yeah  
24 we've got to talk about this in terms of why don't we  
25 care because it lives in your heart and your belly. You



1 know, what does this mean to the people, you know. And  
2 so yeah, I'll try to think of some words too, but it  
3 seems like this could live a little bit more in the heart  
4 and the belly. Just one little paragraph or explanation  
5 of why people care about the redistricting.

6 What I wanted to add was on slide earlier, and thank  
7 you, I love the slide, the script. I think you all have  
8 done phenomenal work, and it's very user friendly. On  
9 slide 16, when we were talking earlier about  
10 interpretation, et cetera, and thank you, I had submitted  
11 some questions earlier. But I'm wondering if that can  
12 live out on slide 16, in participating in the process  
13 where we're actually, you know, encouraging people yes,  
14 to familiarize themselves with criteria. Everything  
15 that's there.

16 And then for a lot of our Californians it's going to  
17 say, okay, so now what does that mean for me? How do I  
18 do that? I'm coming from my frame, coming from my  
19 language, and so I'm wondering if there could be a place  
20 where we explain how they can participate. That this  
21 information will be translated in, you know, however the  
22 many languages are and wherever the places are. And what  
23 to do indeed if they need interpretation. So as we're  
24 training about the process and how to get involved,  
25 people can share our message in advance, talking to all

1 Californians about how they also can participate in this  
2 process.

3 So maybe we can build that out here in 16 or a  
4 subsequent slide to 16 so that it's not overcrowded,  
5 explaining the specifics of that process. Thank you.

6 CHAIR TAYLOR: Thank you.

7 Commissioner Akutagawa and then Commissioner Le  
8 Mons.

9 COMMISSIONER AKUTAGAWA: Thank you. I have to say,  
10 Commissioner Andersen, that was just really funny that  
11 you noticed the Laker colors. I -- I didn't even notice  
12 it myself, actually.

13 I just wanted to -- this is very ticky-tacky, but  
14 maybe it was subliminal. Anyway, this is very ticky-  
15 tacky, but I just wanted to note on slide 11, Huntington  
16 Beach is spelled incorrectly. There's an extra "g". It  
17 says Hung and it should be Hunt.

18 CHAIR TAYLOR: Thank you.

19 Commissioner Akutagawa if that's all, then we'll  
20 move from Commissioner Le Mons to Chief Counsel Marshall.

21 MS. MARSHALL: I just have a quick comment regarding  
22 the ADA compliance. If you guys can make sure we run  
23 that through legal to make sure that we are ADA  
24 compliant, that would be great.

25 CHAIR TAYLOR: Thank you.

1 Commissioner Le Mons, Commissioner Fernandez,  
2 Commissioner Sinay.

3 COMMISSIONER LE MONS: Thanks for all the hard work.  
4 I wanted to follow up on Commissioner Turner's point on,  
5 I think it was slide 16, which is How to Participate.  
6 And my question is, is there a way to create maybe a  
7 brief visual journey where there's intersection points  
8 where you can see. So it's not -- in addition to the  
9 additional bullets, but to really depict the entry points  
10 of the process visually so that people kind of see the  
11 journey and say oh, okay. That might be another way to  
12 bring that forward without a lot of words.

13 So that's all. I wanted to suggest that as maybe a  
14 way to help people understand because I think you can see  
15 the -- those bullets, and they make intellectual sense,  
16 but not operational sense. If that makes sense. Thank  
17 you.

18 CHAIR TAYLOR: Thank you.

19 Commissioner Fernandez, Commissioner Sinay, and then  
20 Commissioner Andersen.

21 COMMISSIONER FERNANDEZ: I just wanted to respond to  
22 Chief Counsel Marshall. I believe we did. Fredy, did we  
23 forward those documents to legal? We did. Yeah.

24 COMMISSIONER FERNANDEZ: Yeah, so if you could  
25 please review them, that would be great if you could

1 review them and then provide input. That'd be wonderful.

2 Thank you.

3 CHAIR TAYLOR: Thank you.

4 Commissioner Sinay.

5 COMMISSIONER SINAY: Just a couple of -- first of  
6 all, this is awesome. Thank you for listening to a lot  
7 of our comment. The purple and gold is not the Laker  
8 purple and gold, so I think we're okay. It's more pink  
9 and gold.

10 But I did want to say, just if it's helpful for  
11 other people, on slide number 6, I usually -- I don't  
12 know -- I'm always kind of confused when we say  
13 redistricting elements. I'm not sure what that means,  
14 but what I kind of -- what I've -- how I've internalized  
15 it is, we need three pieces of data, or we need three  
16 inputs to create good -- to create the redistricting  
17 maps. We need the data of the census data, the  
18 reapportionment data, and then we need to hear from you  
19 the community so that we can do fair representation. And  
20 that seems to help people understand. Understand okay,  
21 you know, you can't do it. We -- and right now we're  
22 starting with a barer presentation because we don't have  
23 the other two pieces of data. And that really gets  
24 people engaged and realizes that that piece is important  
25 for them. But I feel like we kind of missed, you know,

1 you need x plus x plus x to get y.

2       There was something else. Oh, it's just a simple  
3 thing to help us all. I really like the mapping, as you  
4 were saying, Commissioner Le Mons, and we might be able  
5 to do a drawing like that. Just say these are the three  
6 pieces of data we need, just so that people kind of see,  
7 you know, we need the numbers, and then we need -- but  
8 anyway.

9       And I also use a lot we counted you as individuals  
10 and now we want to hear from you as communities. You  
11 know, so connecting the Census piece to now the community  
12 piece, and that -- and that's been helpful and has gotten  
13 people kind of excited.

14       And the final thing is when this is all done and  
15 we've approved it, and I know we're going to change  
16 things all along the way, but if we could actually put  
17 the scripts in the note section so we don't have to have  
18 two different documents. It's easier when you're doing  
19 the PowerPoint if you have two screens, obviously. But  
20 when the -- when it's just down below in the notes  
21 section.

22       But thank you, this is looking -- this looks really  
23 good. Oh sorry, one final thing. The light blue is  
24 really, really hard to read, and so things like Marcy's  
25 name, if we can put that in the orange, as well as every

1 time we use our website. You know or draw my California  
2 community in orange. If we could put that in the orange,  
3 so it really pops out and people can see it easily.

4 Awesome job.

5 CHAIR TAYLOR: Thank you.

6 Commissioner Andersen.

7 COMMISSIONER ANDERSEN: I love -- I'm jumping on  
8 what Commissioner Turner and Commissioner Le Mons said,  
9 in that slide 16. These sort of list like almost  
10 creating like another slide to match the verbiage of it,  
11 but particularly what Commissioner Le Mons said is the --  
12 these are the actual ways that people could get involved  
13 because this is the one area where we -- so we generally  
14 talk about maps and we sort of throw maps around. And  
15 this is the one area where we could say no, you don't  
16 have to draw your full redistricting map. You can draw  
17 your community and that's what we really have to have.  
18 The rest is nice, and we can work with, but we can't do  
19 our work without your community of interest.

20 And on -- and the way Commissioner Le Mons mentioned  
21 that is I had that aha moment of, there we go. We can  
22 visually put in here's your community -- this is the way  
23 to put in. You can also do redistricting map, you know,  
24 you can do all these different things, but you don't have  
25 to do all of them. And I think all too often people are

1 okay, public input, I've got to come up with a full map.  
2 And in their mind it's a redistricting map. And no, they  
3 don't have to do that much. They have to tell us who  
4 they are. Now, if they want to do all those other steps  
5 they certainly may, and that nice little diagram there  
6 would bring all of it -- bring some clarity for, I think,  
7 us as a Commission, as well as the public.

8       You know, it's another way to put it all together  
9 and I really, really appreciate both of those comments.  
10 I think that's very clear. Thank you.

11       CHAIR TAYLOR: Commissioner Akutagawa.

12       COMMISSIONER AKUTAGAWA: Thank you, I should have  
13 said this earlier. Wonderful work and I appreciate also  
14 all the comments that the Commissioners who have spoken  
15 have also given. It's gotten me thinking about some of  
16 the points that were brought up. And I guess I'll start  
17 with slide 16 since that's where Commissioner Andersen  
18 just left off.

19       You know, I try to put myself in the -- in the shoes  
20 of just everyday citizen, you know. And one that may not  
21 all be fully engaged in this kind of process and just,  
22 you know, what would I be thinking if I'm reading these  
23 words. You know, what -- I like the idea of what  
24 Commissioner Le Mons said about, you know, making it more  
25 visual. I think whether it's visual or whether it's, you

1 know, through the words that we use when we present this.  
2 Or maybe even just putting it in writing, but I think it  
3 would be helpful if we give a couple different examples.  
4 Some are going to be a little bit more maybe self-  
5 explanatory, but you know, some of it I just realized,  
6 what does this really mean? Like, clarify your goals.  
7 Like what does that really mean? Provide public input at  
8 meetings or submit your comments to the Commission. You  
9 know that one seems super self-explanatory. It's like  
10 okay, you know, you call in, you write, but I also  
11 realized that that could be really intimidating. Like,  
12 you know, what if I just want to put one line or do I  
13 have to write this long letter. You know those are the  
14 kind of thoughts that go through my mind when -- when I'm  
15 asked to provide input too.

16 And I think it might be helpful if we can even  
17 visually show an example. Hey, if you want to send a  
18 one-line email, that is public input and that's  
19 okay. If you want to send this like longer, more formal  
20 letter, that is okay. And I think it might also be nice  
21 to show that an individual, you don't have to be like  
22 affiliated with an organization. You could just be an  
23 individual who has an interest in this, you know, calling  
24 in or writing in. And that is as okay as someone who's  
25 calling in saying I'm representing this, you know, this



1 organization or these long lists of organizations. I  
2 think that's what I realized can be intimidating and I  
3 will say that my participation on this has gotten me more  
4 aware in what I've been telling people is look, public  
5 input is really important, and it could be just us  
6 calling in.

7       So I think maybe some examples might be helpful.  
8 And the same for all of the other, you know, areas. You  
9 know, organizing your community or advocating. If  
10 there's, you know, just some examples to give people a  
11 place to start from, then that might be also helpful.

12       There was also one other area that I wanted to --  
13 and it's up at the top. It's slide number 6. And I have  
14 a question. I think, you know, this is listed as  
15 Redistricting Elements and I was thinking, I forgot  
16 whether it was Commissioner Andersen, or Sinay maybe. It  
17 was Commissioner Sinay, you're the one that brought it up  
18 about fair representation. I was actually thinking that  
19 fair representation is actually the end goal of all of  
20 these pieces. It's actually census and reapportionment  
21 and then redistricting, which then leads to fair  
22 representation. And I think, I don't know, I guess in my  
23 mind that's how I was looking at it. It could be, you  
24 know, kind of one way or the other, but I just wanted to  
25 note that, you know, ultimately, these pieces, the

1 reasons for these elements or activities, Census,  
2 reapportionment, and redistricting is so that we can  
3 enable and ensure fair representation. You know as per  
4 our democracy. So I think that's it. That's what I just  
5 wanted to note on these items. Thank you.

6 CHAIR TAYLOR: Commissioner Le Mons and  
7 Commissioners I just wanted to state, that we have about  
8 twenty minutes before I want to take public comment on  
9 this issue.

10 Commissioner Le Mons.

11 COMMISSIONER LE MONS: Yes, thank you for that,  
12 Commissioner Akutagawa, on slide 6. And Commissioner  
13 Sinay as well. I think that what I took away from that  
14 feedback was that there might -- it might be necessary to  
15 rethink the intention of six. Not whether it's how  
16 intentional we can get with that slide. Because I think  
17 two very key points were brought out in that.

18 Additionally, for me the success of this deck rises  
19 and falls on two things. One, that Commissioner Sadhwani  
20 raised earlier in the discussion around why does it  
21 matter. Why does this matter to me and why should I  
22 care? I think that is crucial. If we don't nail that,  
23 the rest of it is just information about a process. So I  
24 think that that's going to be really important. I think  
25 right now that's kind of missing. So that's really got

1 to be there I think.

2           And then the other element is the discussion around  
3 slide 16. I think those are the two most important. One  
4 is why does it matter that gives me the internal  
5 evaluation of me taking some kind of action. And then  
6 being very clear on what actions I can take, and the  
7 impacts of those actions. So if this -- the decks  
8 success is how that gets conveyed to the recipient of the  
9 information that helps address those two issues because  
10 fundamentally what we need at the end of the day, and I  
11 think why we're doing this, is for Californians  
12 involvement to help make sure that we create, ultimately,  
13 maps that reflect their representation, communities of  
14 interest, et cetera, et cetera.

15           So awesome, awesome, awesome deck. I can't say that  
16 enough, but I do feel like those two points really need  
17 to get beefed up a little bit, and at your discretion.  
18 Thank you.

19           CHAIR TAYLOR: Thank you. Appreciate all the input,  
20 Commissioners.

21           Commissioner Fernandez, back in your -- in your  
22 hands.

23           COMMISSIONER FERNANDEZ: Okay. Thank you all for  
24 the input and feedback. I'm just wondering at this  
25 point, we do have all of this information. We'll go back

1 and regroup, but do you feel it's necessary for us to  
2 bring it back to you again or is it okay to incorporate  
3 everything and then just send it back out and so that you  
4 can use it for your presentations. Would that be okay if  
5 we do that? Or is that maybe, I don't know. Okay.

6 Thank you very much.

7       And I just wanted to make one clarification  
8 regarding the interpreter services. I just want to make  
9 sure that we'll go ahead and put something in the  
10 PowerPoint presentation, but just for clarification, we  
11 do have interpreter services. We will have it at least  
12 for the English plus the twelve, and we will try to get  
13 the interpreter services for beyond the twelve. I don't  
14 want there to be this false expectation that whatever  
15 language you request we'll provide, we're going to --  
16 we're going to try the best that we can, and that's what  
17 we -- what I explained last time at the last meeting.  
18 We'll work, Raul will work with I'm thinking Fredy  
19 probably, or Alvaro to try to find someone, or Marcy, I  
20 think it was Marcy. And if not, we'll reach out to our  
21 community partners. So I just want to make sure that  
22 when we're out there and we're talking about the  
23 interpreter services, we're going to try our best to do  
24 it and we were able to do it last time, which was great.  
25 That's just the only caveat, we can't promise it a

1 hundred percent but we're going to get pretty darn close.  
2 As close as we can get.

3 And I've got that --

4 CHAIR TAYLOR: Commissioner Kennedy. Sorry.  
5 Commissioner Kennedy and then Commissioner Turner. I  
6 didn't mean to cut you off, Commissioner Fernandez.

7 COMMISSIONER KENNEDY: Thank you, Chair. And I just  
8 want to clarify, and I hope I'm not overstepping,  
9 Commissioner Fernandez, but I do see all of these as  
10 living documents. We want to quote unquote finalize  
11 these and get them out, but even once they're out we, the  
12 subcommittee, want input from you, from the public, on  
13 how we can continually improve these materials. We  
14 don't -- we don't anticipate that, you know, the way they  
15 are after this next round of changes, based on today's  
16 discussions, will be the last changes that are ever made  
17 to them. So please, you know, as you use them, as you  
18 hear form your networks, and for the public, as you -- as  
19 thoughts occur to you on how we can improve our  
20 information products, please let us know. Thank you.

21 CHAIR TAYLOR: Commissioner Turner.

22 COMMISSIONER TURNER: Thank you, and Commissioner  
23 Fernandez, thank you. I just want us to be able to set  
24 expectation. I appreciate your comments. Definitely we  
25 want to be accurate in anything we're saying, but as far

1 as when we're doing the presentation and while we're  
2 doing it, I wanted to be really clear in setting the  
3 expectation for the public of what they can count on, as  
4 they're also helping to share this message that we have.

5 This

6 is -- this is the certain -- these are the languages  
7 that it will -- that it is translated in. These are the  
8 languages that may be translated, you know, whatever the  
9 case -- whatever the right wording is, I just want us to  
10 have that right wording so that we're telling people in  
11 advance what they can expect for their community as they  
12 participate in the process.

13 CHAIR TAYLOR: Thank you.

14 Commissioner Fernandez, the floor is yours.

15 COMMISSIONER FERNANDEZ: Okay, and with the  
16 presentation, or with the PowerPoint, we also have the  
17 script. Obviously, the script will change whenever the  
18 presentation changes. I don't necessarily think we need  
19 to go through the script unless -- and maybe just open it  
20 up for public comments. I'm hoping that you've had a  
21 chance, but if not, if you want to go through the script,  
22 we can. That's just going to be a longer conversation.

23 If you have feedback in terms of wordsmithing or  
24 maybe adding some. But also, at this point like with the  
25 script, it is a script, but I also feel that as

1 Commissioners we can also adapt it to our audience or  
2 bring examples from -- bring our own examples if we want.  
3 You know it's not something that you've got to follow,  
4 you know, line by line, but it is something that  
5 obviously, is providing information to help you go  
6 through the PowerPoint.

7       So if you want, I'm not sure. I know Commissioner  
8 Kennedy, do you have a suggestion if we want to go  
9 through it or maybe just get feedback.

10       CHAIR TAYLOR: Commissioner Kennedy.

11       COMMISSIONER KENNEDY: I'd say -- I'd say, you know,  
12 let's take any feedback that people have. You know I  
13 also see the script as, you know, whenever the  
14 presentation changes the script will change, but the  
15 script can be added to without changing the presentation.  
16 The presentation is meant to, you know, highlight key  
17 points, but the script can go beyond just the words that  
18 are on the screen with the presentation. So let's look  
19 at the script as something that can be, and probably  
20 should be, longer and more comprehensive and can, you  
21 know, include suggested examples and those sorts of  
22 things.

23       COMMISSIONER FERNANDEZ: And so I --

24       CHAIR TAYLOR: Commissioners Kennedy. Commissioners  
25 Kennedy and Fernandez, are you guys open to feedback for

1 the script and the flyer at this time, from  
2 Commissioners?

3           COMMISSIONER FERNANDEZ: Well, we've got the flyer  
4 and we've got the fax sheet and we have the FAQs, the  
5 Frequently Asked Questions. And I'm just wondering is it  
6 better to get feedback now, from the Commissioners on  
7 those documents, or would you prefer that they forward  
8 it, let's say by Thursday, if you can forward any  
9 comments you have. I think that might be a better use of  
10 our time. So if we could just give a deadline by  
11 Thursday, if you could -- if we can have an agreement to  
12 just review that and provide any feedback.

13           And then -- because what we want to do is then turn  
14 around and translate some of these. Have these documents  
15 translated in the twelve languages and have them  
16 available on our website. So if we could have feedback  
17 by Thursday, and then maybe by next week we could  
18 actually forward that for translation.

19           CHAIR TAYLOR: Any Commissioners have any material  
20 feedback regarding those items right now? Commissioner  
21 Akutagawa.

22           COMMISSIONER AKUTAGAWA: Actually, I guess, I was  
23 just checking the script and I guess I'll go back to the  
24 PowerPoint, if you don't mind. I may be opening up a can  
25 of worms, but I just wanted to ask in terms of, going



1 back to what Commissioner Le Mons left off with in terms  
2 of like why. Why should people feel this is important.  
3 In slide number 3, around What is Redistricting, I like  
4 that graphic, but it says vote, and then in the  
5 definition it says determine, you know, which voters are  
6 represented by each electoral district. I mean, I know  
7 that this is what the definition of what redistricting  
8 is, but for me, I think, there is a little bit of a  
9 disconnect between we're just asking all people to give  
10 input on redistricting and what their communities of  
11 interest are, versus now what we're also seeing is that  
12 redistricting is going to impact as people who can vote.  
13 When in reality, you know whether you're a voter or not,  
14 you're going to be impacted by who's representing you and  
15 I think that that is, you know, at least that's what I'm  
16 going to see.

17 And I looked through the script to see if there was  
18 any kind of way that that is going to be kind of, I don't  
19 know, kind of tight rope walked, I guess maybe or  
20 something. I don't know, how are we going to balance  
21 that. But I wanted to just bring that kind of quandary  
22 up. And so that I guess would be just the one thing that  
23 I would say that's both related to the script but also  
24 related then to the PowerPoint. One other last questions  
25 on the FAQ sheet, I was just wondering if we could put

1 some graphics in there so that it's not just so text  
2 heavy. And maybe a little bit easier to read, so that  
3 would be my only other thing that I would say.

4 CHAIR TAYLOR: Any additional questions or comments.  
5 Commissioner Sinay.

6 COMMISSIONER SINAY: This is just an aha moment I  
7 had while speaking to, you know, community  
8 representatives. And Commissioner Ahmad and I asked, you  
9 know, do you all want to do the translation yourself, you  
10 know, we have a good document, and you all do the  
11 translation, or would your community rather that the  
12 translation be done by us. And most of the time we've  
13 heard, yeah we'd rather do the translation. But what we  
14 did hear, from the refugee community in San Diego was we  
15 want you all to do the translation because there's a lot  
16 of words, jargon, that we want to make sure that we get  
17 it right. And you all, you know, there's things in here  
18 that, you know, we don't -- we wouldn't know how to  
19 translate. And I just thought that that was interesting  
20 because we are trying to keep things as simple as  
21 possible, but that -- there is that feeling of words like  
22 redistricting, you know. How do you say that in all the  
23 different languages and things like that, so they wanted  
24 to make sure that they had the basics and then they could  
25 from there take it and massage it, but they wanted just

1 some critical work, you know, that piece.

2 CHAIR TAYLOR: Thank you.

3 Commissioner Kennedy.

4 COMMISSIONER KENNEDY: Thanks, Chair. My  
5 understanding of our translation, or our intent with  
6 translations is that we would translate and run things by  
7 the community. I mean, electoral translations are  
8 tricky. I was in a meeting with election officials in DC  
9 twenty-five years ago or so and we were talking about the  
10 Federal Election Commissions glossary of Spanish language  
11 election terms and, you know, the differences between  
12 terminology in Mexico, and Peru, and Cuba, and this that  
13 then, the Dominican Republic, and so forth and so on. So  
14 I would -- I would say that I would like, once we have  
15 translations, I'd like to share them out with community  
16 partners to get their reaction to them before we maybe  
17 start, you know, using them live. Just to make sure that  
18 they are understandable. And this may be an example of a  
19 time where, you know, we have to go with a term that may  
20 not be everyone's favorite term for a certain thing, but  
21 it's at least understandable across all of the different  
22 variations of different languages. Thank you.

23 CHAIR TAYLOR: Thank you, Commissioner Kennedy. Is  
24 that -- is that all from our Materials Development  
25 Subcommittee? Great.

1           So I would like to open up this agenda item for  
2 public comment.

3           Kristian, can you invite in the public regarding  
4 Agenda Item 9H, the Material Development. Thank you.

5           PUBLIC COMMENT MODERATOR: Yes, Chair.

6           In order to maximize transparency and public  
7 participation in our process, the Commissioners will be  
8 taking public comment by phone. To dial in, dial the  
9 telephone number provided on the live stream feed. It is  
10 877-853-5247. When prompted, enter the meeting ID number  
11 that is provided on the live stream feed. It is 957-  
12 6586-8432 for this week's meetings. When prompted to  
13 enter a participant ID, simply press pound.

14           Once you've dialed in, you'll be placed in a queue.  
15 To indicate you wish to comment, please press star 9.  
16 This will raise your hand for the moderator. When it's  
17 your turn to speak, you'll hear a message that says the  
18 host would like you to talk. Press star 6 to speak.

19           If you'd like to give your name, please state and  
20 spell it for the record. You are not required to provide  
21 your name to give public comment.

22           Please make sure to mute your computer or live  
23 stream audio to prevent any feedback or distortion during  
24 your call.

25           Once you are waiting in the queue, be alert for when



1 it is your turn to speak. And again, please turn down  
2 the live stream volume.

3 The Commission is taking public comment on Agenda  
4 Item 9H at this time. And we do have someone in the  
5 queue.

6 CHAIR TAYLOR: Thank you. Please invite them in.

7 PUBLIC COMMENT MODERATOR: And caller, if you would  
8 like to give your name, please state and spell it for the  
9 record.

10 MS. GOLD: Yes. This is Rosalind Gold.

11 R-O-S-A-L-I-N-D, and the last name is Gold; G-O-L-D.

12 And I am with the NALEO Educational Fund. I'm chief  
13 public policy officer. I wanted to make a comment on a  
14 couple of components of the very nicely, graphically  
15 designed and comprehensive materials that the Commission  
16 has presented.

17 My first comment goes to slide 7 of the PowerPoint,  
18 which addresses why independent redistricting matters.  
19 On that slide I would like to strongly recommend that the  
20 bulleted examples be removed, or particularly the first  
21 two. The first two bulleted examples which talk about  
22 redistricting where there is not a partisan alignment  
23 between the number of votes that the candidates receive  
24 for congress and the number of people who won  
25 congressional seats in the same -- with the second

1 bullet, suggests that the point of the independent  
2 redistricting is to achieve something called partisan  
3 fairness. Okay, an idea that somehow, you know, you  
4 should provide some kind of partisan parody between the  
5 votes that people make for congress and the -- and the  
6 number of people from a particular party that win a seat.  
7 That is actually not a criterion. Partisan fairness or  
8 competitiveness are not criteria in the redistricting  
9 criteria for the Commission.

10       And while some people may support the California  
11 Citizens Redistricting Commission and hope that that is  
12 an outcome, that is -- this -- those two bullets suggest  
13 that that is an outcome that the Commission is going to  
14 be looking at, when in fact the Commission is really not  
15 going to be able to look at, or should not be looking at,  
16 partisan outcomes and partisan fairness or  
17 competitiveness as an outcome for its maps.

18       Similarly, in the Frequently Asked Questions there  
19 is a question that deals with these examples as well.  
20 It's in the Frequently Asked Questions that also talk  
21 about, you know, again this idea to -- let me just get  
22 the question up here. I'm sorry. We're running through  
23 this, but that talks about those examples and also  
24 suggests that there's some connection between independent  
25 redistricting and packing and cracking. Well, packing

1 and cracking are prohibited by the Voting Rights Act.  
2 Okay. And if you're going to talk about packing and  
3 cracking it should be in the context of the Voting Rights  
4 Act and not in the context of why you would have an  
5 Independent Redistricting Commission. Compliance with  
6 the Voting Rights Act is required whether you're a  
7 Commission, or whoever is doing the redistricting. And,  
8 you know, an Independent Redistricting Commission, you  
9 know, to achieve better compliance with the Voting Rights  
10 Act, again that's helpful, but it's not something that  
11 is -- well let me try it again. I'm sorry I'm not being  
12 clear. It should be put in the context of compliance  
13 with the Voting Rights Act and not why it is that we want  
14 an Independent Commission.

15 So I would be happy to maybe submit in writing some  
16 suggested revisions, if that would help, but I did want  
17 to make these points and I want to find out if there's  
18 any questions.

19 CHAIR TAYLOR: Thank you, Ms. Gold, for your  
20 comment. We appreciate your input, as always. If you  
21 would like to submit that in writing, we would appreciate  
22 it, but again, thank you for your comment. It will be  
23 taken into consideration.

24 MS. GOLD. Thank you so much.

25 CHAIR TAYLOR: Any other comments, Kristian?

1 PUBLIC COMMENT MODERATOR: Yes. As a reminder to  
2 our callers, if you would like to make a comment, please  
3 press star 9 to raise your hand.

4 And we do have a caller in the queue. Just a  
5 moment.

6 CHAIR TAYLOR: Thank you. Thank you.

7 PUBLIC COMMENT MODERATOR: Just a moment, Chair. As  
8 a reminder if the caller could please press star six to  
9 unmute themselves. And caller, if you'd like to give  
10 your name, please state and sell it for the record.

11 MS. WESTA-LUSK: Yes. Renee Westa-Lusk,  
12 R-E-N-E-E, and the last name is W-E-S-T-A, and then  
13 there's a hyphen, and then it's Lusk, L-U-S-K.

14 My comment has to do with slide number 14, the sixth  
15 line drawing criteria by order. I have trouble with  
16 putting community of interest at number 4. It is located  
17 in the bottom half of the six criteria, so that means  
18 it's less important than the top three have in drawing  
19 the lines, but yet most of the Commission's work is going  
20 to heavily involve communities of interest. And I think  
21 it should be moved to number 3 and put contiguous at  
22 number 4. I just think the meaning communities of  
23 interest to number 4 means well, maybe they're really not  
24 that important and then people might get the idea well,  
25 maybe it's not so important. It's the fourth criteria in



1 which the districts are drawn.

2 It -- it just for all the efforts and the work the  
3 Commission's going to be putting in to get public input  
4 and communities of interest represented, I don't think  
5 it's fair that it's number 4, and that's my comment.

6 Thank you.

7 CHAIR TAYLOR: Thank you for your comment, Ms.  
8 Westa-Lusk. Appreciate it. Some of our requirements are  
9 outlined in legislation.

10 Commissioner Sadhwani.

11 COMMISSIONER SADHWANI: I was just going to say  
12 that. That that is the order that it appears in the --  
13 in California State law and so that is the reason for it  
14 being in that order. That being said, I think it's  
15 important to note that communities of interest are the  
16 most difficult type of data to capture and why we spend  
17 so much time on it. So while it is the fourth criteria,  
18 and I think it's appropriate for it to stay in the order  
19 as written in law, we will spend so much time because it  
20 is so difficult to capture and it is so important.

21 CHAIR TAYLOR: Thank you.

22 MS. WESTA-LUSK: Okay. Thank you.

23 CHAIR TAYLOR: Thank you Commissioner Sadhwani for  
24 your response. Thank you for your call.

25 CHAIR TAYLOR: And Kristian, I don't see anyone else

1 in the queue.

2 PUBLIC COMMENT MODERATOR: That's correct. There's  
3 no further callers at this time.

4 CHAIR TAYLOR: Thank you, so we will conclude public  
5 comment.

6 Any other questions or comments from the  
7 Commissioners?

8 That being the case -- Commissioner Andersen,  
9 quickly please.

10 COMMISSIONER ANDERSEN: Yeah, just because this --  
11 for this last public comment, items that -- this is the  
12 criteria, this is the order in the law, one through six,  
13 but one and two are federal issues. Three, five, and six  
14 are kind of the easy ones, contiguous. You know for us,  
15 it's all one piece. Four is -- it's not lesser because  
16 it's number 4. It's the first and huge group, like  
17 Commissioner Sadhwani just said, first meaning that we're  
18 doing all our work with that is strictly California. I  
19 mean it's all local, but this is us and what we really  
20 have -- the bulk of what we're dealing with. Three,  
21 five, and six are kind of easier ones to describe and one  
22 and two are -- it's not lesser. I don't want her to  
23 think that that's a lesser issue and that oh all these  
24 others take so much time. It is huge. It's just a quick  
25 order thing. So I don't know if that helps, if it helps

1 any of the public.

2 CHAIR TAYLOR: Commissioner Andersen, thank you for  
3 your comments.

4 Any other questions or comments? All right

5 Then that will conclude Agenda Item 9H, the Data  
6 Development Subcommittee. That will also conclude all of  
7 our subcommittee reports.

8 We have Agenda Item 13, after break, 11:15,  
9 Environmental Infrastructure panel. So then we will take  
10 our mandatory break right now and Commissioners, please  
11 return at 11:13. Yes, I said, 11:13. Thank you.

12 (Whereupon, a recess was held from 10:58 a.m.  
13 until 11:14 a.m.)

14 CHAIR TAYLOR: Good morning. It is 11:14 a.m.,  
15 February 9th, day 2 of the meeting of the California  
16 Citizens Redistricting Commission.

17 At this time, we're going to move to agenda item 13,  
18 our Environmental Infrastructure Panel. And I'll turn  
19 over the floor to Commissioners Fornaciari and Sinay.

20 COMMISSIONER FORNACIARI: Well, welcome. This is  
21 the next in a series of panels, informative panels for --  
22 for the Commission. Today we have a couple of speakers  
23 who are focusing on infrastructure environment in this  
24 panel. And as Commissioner Sinay mentioned yesterday,  
25 we -- we had change in plans with our transportation

1 organization was going to come speak with us, so we are  
2 going to revisit transportation at a later time. But in  
3 this -- so we have -- we're going to discuss water issues  
4 and environment issues and we have Caitrin Chappelle and  
5 Samuel Sukaton.

6 COMMISSIONER FORNACIARI: I'm sorry, Samuel, I  
7 should've checked.

8 MR. SUKATON: Sukaton.

9 COMMISSIONER FORNACIARI: Sukaton.

10 MR. SUKATON: Sukaton. Yes, Sir.

11 COMMISSIONER FORNACIARI: Sukaton. Yes.

12 So Caitrin is Associate Director at PPIC Water  
13 Policy Center, where she manages Research and Operations  
14 and Research Fellow at the Public Policy Institute of  
15 California. Her own research focuses on natural resource  
16 management and California water policy. She's coauthored  
17 work on the state-wide draught, funding apps in water  
18 management, and multiple eco-system stressors in the  
19 Sacramento San Joaquin Delta. Previously she worked for  
20 the U.S. Geological Survey. She holds an MPP from the  
21 Goldman School of Public Policy at the University of  
22 California, Berkeley. And a BS in ecology from Cal Poly  
23 San Louis Obispo.

24 Samuel is the Redistricting Coordinator for the  
25 California League of Conservation Voters and the CLCB

1 Education Fund. The CLCB believes that clean air and  
2 water, and healthy people depend on a clean government  
3 and a healthy democracy. I really got to say I like  
4 that, that is pretty interesting. I like that. And  
5 Samuel organizes CLCB's work before the California  
6 Citizen's Redistricting Commission, and county and  
7 municipal bodies. He worked previously at Pico -- at the  
8 Pico California Action Fund and Woman Empowerment and  
9 with Senator Bernie Sanders. He was raised in San  
10 Bernardino, based in Los Angeles, and has a BA in history  
11 from UCLA.

12 So I want to welcome our two presenters. We  
13 didn't -- I don't think we decided who would go first.  
14 How about Caitrin.

15 COMMISSIONER FERNANDEZ: We said Samuel would go  
16 first because he has the big picture.

17 COMMISSIONER FORNACIARI: Oh.

18 MS. CHAPPELLE: And then we'd go into water.

19 COMMISSIONER FORNACIARI: Okay. Sorry. I forgot.  
20 Okay, Samuel.

21 MR. SUKATON: Commissioner, let me just make sure --  
22 I got it right too, Commissioner Fornaciari, thank you so  
23 much for that kind introduction. Commissioner Sinay,  
24 Vasquez, thank you for -- thank you for bringing me to  
25 this space. It's an honor to present before the

1 Commission. And you know, CLCB's really proud that we're  
2 I think the environmental organization with the longest  
3 track record before the Commission. We actually  
4 presented with the 2011 process and we're glad to be  
5 engaging with you again.

6 I do want to check, I can't see if my slides are up.  
7 Do you want me to present them from mine? From my  
8 laptop?

9 COMMISSIONER FERNANDEZ: Go ahead. Yeah. Go ahead  
10 and use yours.

11 COMMISSIONER FORNACIARI: Go ahead and share your  
12 screen.

13 MR. SUKATON: Understood. Thank you. Make sure I  
14 have that right. There we go.

15 Just want to get a check from the Commission once  
16 this is -- it should be sharing now. Can you see it yet?  
17 No.

18 COMMISSIONER FERNANDEZ: Not yet.

19 MR. SUKATON: Perfect. Should be sharing right  
20 about now. Okay.

21 COMMISSIONER FERNANDEZ: Yes.

22 MR. SUKATON: Want to make sure everyone can see.  
23 Perfect. Thank you.

24 You know, just a quick introduction. My name's Sam  
25 Sukaton. My pronouns are he and him. I've been with

1 the -- been with the League of Conservation Voters for,  
2 God, October. So this will be my fourth month. Very  
3 excited. Again, I've spoken before the -- I've called in  
4 before and I want to thank the Commission for their  
5 attention to this issue.

6 Just a quick agenda because I am the Lorax and I  
7 speak for the trees, the Joshua tree. Just, you may be  
8 wondering why we're taking part in this, so a quick  
9 explanation of that. Kind of broader thinking about the  
10 environment and COIs. Some examples of kind of what the  
11 Commission did last time and questions to consider. For  
12 those of you who are on staff or with the Commission, and  
13 those who are listening in, just a caveat auditor, this  
14 will not be comprehensive. To use the old Chinese poet,  
15 I am not the moon. I am not even a finger pointing at a  
16 moon. I am the finger pointing out of an observatory, so  
17 we all go to the telescope and look at the moon together.

18 California has a rich environmental justice public  
19 lands conservation history going back to beyond John  
20 Muir. People talk about John Muir and the Sierra Club  
21 but even native peoples in this lands have been --  
22 there's a long and rich history of that. And I don't  
23 want to suggest that I am -- this is at all  
24 comprehensive. It is an introduction to an introduction  
25 and you're going to be hearing from these folks as the

1 process goes on.

2 To make sure that we know that there is other time,  
3 for this process, to talk about specific lines moving  
4 forward. So we're not advocating specific lines right  
5 now. Though you'll probably be hearing from me as the  
6 year goes on and I am going to be using examples from the  
7 2011 process. You can see I use an example of that in  
8 one of the pictures. We'll be looking back at 2011 maps  
9 pretty frequently. With that in mind, let's proceed.

10 As I said, you may wonder why is an environmental  
11 group doing this work. I'll quote Heather McGhee for the  
12 most kind of in quality and climate change are the twin  
13 challenges of our time. And as Commissioner Fornaciari  
14 mentioned, you know, we don't believe in clean air and  
15 clean water without clean politics. We don't believe in  
16 a healthy democracy without healthy people. And so  
17 expanding the franchise, expanding public participation,  
18 civic engagement, is not -- we don't just do this because  
19 it's necessary for -- to deal with the climate crisis but  
20 because this is -- this is generally healthy. Like we  
21 want a planet, an environment in which people live, work,  
22 and play, and a whole people. Which means for us, racial  
23 justice, access to -- access to civil society, and  
24 expanding civil society. So that's why we're supporting  
25 in transit, like particularly here in California we took



1 part in the CRC selection process. We've been present  
2 since, I believe April, commenting regularly and then  
3 specifically, operating in our wheelhouse. Talking about  
4 environmental conservation of public space.

5 And as other people that have presented we're very  
6 happy to be supporting the Commission in any way  
7 necessary as a thought partner, as a resource, and as  
8 introductions for environmental justice and public lands  
9 advocates across our state. I do want to note as part of  
10 that -- actually no. I'm getting ahead of myself about  
11 geographic location.

12 So that's why we're doing -- that's why an  
13 environmental group's here and because we're  
14 Californians, there may be an understanding of what  
15 constitutes environment. Like people think of beaches,  
16 people think of the desert, people think of public lands.  
17 Yes. Absolutely. But there's an old environmental  
18 justice slogan that the environment is wherever we live,  
19 work, and play, right.

20 And with that in mind, environmental justice, public  
21 lands, conservation, these aren't COIs because we know,  
22 under the state constitution, COIs are compact. COIs are  
23 contiguous. This is a statewide frame. Think of me as  
24 an optician asking, you know, can you see better through  
25 number 1 or number 2. You are in the environment right

1 now, in your room, listening to me. Like you are in the  
2 environment. That said, we can divide kind of how we  
3 engage with the environment with natural and human built  
4 features. They create, they divide, they define  
5 communities of interest.

6 I think the most important thing is that people know  
7 and are actively learning their communities right now.  
8 Like our environmental justice organizations, people who  
9 are doing trail maintenance, people who are doing fire  
10 prevention, like this knowledge lives and is like  
11 increasing in an iterative way. So you will hear more  
12 about this from me. You will hear more about this -- I  
13 know this Commission has emphasized individual testimony,  
14 individual experience. We have a lot of that. We are  
15 very practiced at that and you are going to hear from  
16 people that are oriented towards the environment.  
17 Towards lands, towards conservation, towards habitats,  
18 and towards environmental justice throughout this  
19 process. And we're very glad to make introductions if  
20 those folks are looking for you or if you're looking for  
21 those people.

22 And another piece. So a lot of people juxtapose  
23 environment and urban. I don't think it's useful. City  
24 dwellers use green space, use public space. I live in  
25 Korea town where we have no parks. So I am very much on

1 the other side of varying degrees of success. That is  
2 also -- like access to green space is also kind of a  
3 unifying or defining feature. Rural communities, cities  
4 close to big national parks, forests, monuments, they  
5 travel. I was talking to somebody in Mono Lake last  
6 week. They shop in Fresno. If it's snowed out, they  
7 shop in Carson City. Major urban centers are connected  
8 to these places. I grew up in San Bernardino. Grew up  
9 going out to Joshua Tree. So the idea that there is a  
10 clear split, I would suggest that there is more that  
11 unites us around these things than divides us.

12         With those kind of like glasses on, let's move  
13 forward.

14         I wanted to put this up for the -- I know the  
15 Commission's edification and for folks who are looking.  
16 When I say communities of interest, I'm using Section  
17 2(d)(4) of Article XXI of the Constitution with important  
18 parts blue. Contiguous populations, common social  
19 economic interests, and common areas where people share  
20 living standards, transportation facilities, work  
21 opportunities for the same media of communication  
22 elements in the process. So when I'm saying COI and how  
23 the environment's not one, there are many COIs that are  
24 caught up in an environmental and environmental justice  
25 frame.

1 I'm just going to leave that up for a second if  
2 folks want to take that down or a screen shot. I know  
3 the Commission is very familiar with this at this point  
4 but I want to just flag that for our viewers as well.

5 So again, you can divide, kind of thinking about the  
6 environment spatially. Naturally features and man-made  
7 features. So natural spaces. We know that geography  
8 creates communities. I live in the South Coast Air  
9 District, which is informed by the South Coast air basin  
10 and the inland valley, right. Those are natural features  
11 that happen to catch air pollution and that unite all of  
12 L.A. County, all of Orange County, and large parts of San  
13 Bernardino, and Riverside. Right. Especially here in  
14 California, kind of pre-industrial capacity to cross  
15 landscapes; your deserts, your mountains, and form  
16 similar patterns. One thinks of gold country. The  
17 inland valley versus the high desert and the Cajon Pass  
18 that divides them.

19 Economic, racial, and historical political  
20 boundaries are informed by natural features because here  
21 in California, our settlement's been informed by what  
22 lands been desirable, what's not. Going all the way back  
23 to the gold rush. Marriage in ranchos, like again, I use  
24 San Bernardino and L.A. as my reference because that's  
25 where I grew up. Like these places kind of still live in

1 our terminology. Rancho Cucamonga, right. Rancho  
2 Cordova. And then as we get closer into cities we know  
3 that redlining land use and land and air features create  
4 compounding health impacts that also define communities.  
5 And we'll go into that as we actually move forward.

6 So natural spaces, whether they are federally  
7 protected public lands or just the untouched, or  
8 unconsidered natural land itself, create, define, and  
9 divide communities of interest. Here are some examples.

10 From the 2011 process you'll notice that the entire  
11 Central Coast from the North Coast, from the Oregon  
12 border down to Marin. You can see in those top three  
13 maps the Assembly, Senate, and Congressional districts  
14 are almost identical, only varying at the bottom end,  
15 because the North Coast defines that community, right.  
16 Both as a federally protected habitat and just as the  
17 major economic feature of the region. So you'll see  
18 those counties that are united all the way down to the  
19 San Francisco Bay.

20 Very similarly in 2011, Assembly Districts 36 and  
21 37, Senate District 17 and 19, and then the 24th  
22 Congressional District. So that's the Central Coast from  
23 about Ventura and encompassing up to Santa Cruz and San  
24 Luis Obispo. I also want to note those also, specific --  
25 we had to take a look at those early, around -- some

1 coastal districts had be drawn -- redrawn early around  
2 Article 5 of the VRA preclearance. Shelby v. Holder  
3 means that we may be able to look at those on a different  
4 timeline, but want to recognize again here, the Central  
5 Coast kind of articulates a very clear community of  
6 interest in that people who are living nearby, people who  
7 are dependent on tourism, dependent on agriculture in  
8 this area. So even economic kind of communities of  
9 interest kind of overlay and the existing kind of natural  
10 feature that is the Central Coast on these.

11 I put a question mark there by the word "compact"  
12 because I know that there's a conversation about like  
13 what constitutes compact. I mean Oregon to Marin is  
14 not -- might not initially be seen as compact, but again,  
15 like the overriding feature here is an economic and  
16 environmental community of interest defined by the North  
17 Coast.

18 So flagging that as your beginning to kind of  
19 consider your process, this is something that has been  
20 done, may be done again. But again, I'm not here to  
21 prescribe lines, I'm here to offer questions.

22 Moving forward. Built spaces. Two things come to  
23 mind immediately. Pollution sources and refineries. As  
24 an example, so the -- these three Assembly Districts; 70,  
25 66, and 15 are defined in large part by major pollution

1 sources. So 70 and 66 are also Coastal Districts. But  
2 also, both Long Beach and Torrance, not only have a long  
3 history of petroleum -- in the petroleum industry, but  
4 the petroleum industry's affects. These are communities  
5 that are -- that have refineries in their cities. And  
6 particularly the last one, AD 15, the large Chevron  
7 refinery, defines the economic and environmental life of  
8 the City of Richmond. So you'll see in that second map.  
9 So D 15 you have Berkeley, you've got El Cerrito, but the  
10 largest single city by size there is Richmond.

11       Transportation Corridors. I was sorry to hear that  
12 our transportation partners couldn't join us because  
13 we're familiar already with how districts can be defined  
14 by already existing highways. So District 40 where I  
15 grew up, and 47 next door, those two lines, 47 is  
16 partially outlined by the I-15 and the I-215. I-215 has  
17 historically divided the City of San Bernardino into west  
18 and east. The west side is generally drawn in with  
19 Congressional, Assembly, and Senate districts that are  
20 dominated by Fontana and Ontario. And the eastern side,  
21 as you can see, all of Highland, all of Redlands and Loma  
22 Linda, and then big portions of the San Bernardino  
23 mountains and Rancho Cucamonga are drawn in with San  
24 Bernardino east of the 215.

25       So 215 historically has divided the City of San

1 Bernardino, but I-15 can unite the High Desert and the  
2 Inland Valley. Folks that live in Victorville, Adelanto,  
3 Hesperia will go down the hill for work. Or have family  
4 in Fontana, have family in San Bernardin and Rancho. So  
5 I-15 not only acts as a barrier in Salinas, but as a  
6 bridge.

7       And then you'll see more about California 8, which I  
8 think is the single largest non at-large Congressional  
9 District in the 48. Where I-15 and I-395 are two of the  
10 major built features in California 8, which runs from  
11 Highland in the south to Mono Lake in the north.

12       Continuing to built spaces, like a very specific  
13 example. I remember in December you were mentioning, the  
14 Commission was talking about outreach regions in Long  
15 Beach to be included into Orange County and I had to call  
16 in about that. Because I-710 and the Port of Long Beach  
17 are defined by -- so 40 percent of American trade comes  
18 in through the ports and that is put on trucks, put on  
19 trains and then goes up the 710, goes out into the world.  
20 So this is very much like America's closet. And this  
21 District, defined by the port, defined by the 710, has no  
22 overlap, almost no overlap of Orange County at all. I  
23 had to call in about that, but because this community is  
24 defined by the last Commission, that was a really clear  
25 economic and transportation and environmental feature.



1           And I'll lay this down to start, that we firmly  
2 believe that an environmental, environmental justice, and  
3 public lands COI will overlap substantially. Not exactly  
4 and not neatly, but substantially with a number of the  
5 other factors that the Commission's already considering.  
6 Because again, if you'll see this map, so you've Long  
7 Beach, you've got East Long Beach, and you're going up  
8 into the Southeast. So the 710 articulates a community  
9 that's historically disenfranchised. High Latino  
10 population, high monolingual Spanish population, really  
11 similar economically as well. So we do feel that this  
12 isn't one community of interest that's another set of  
13 lenses as you're considering the entire state. And we  
14 do, again, feel that it's going to overlap substantially  
15 with a number of the other factors that the Commission's  
16 called to consider.

17           I've already intimated a bit about how built and  
18 natural features interact. I want to use Assembly  
19 District 56 as an example. So the Salton Sea overlaps  
20 Imperial and Riverside Counties. But this district's  
21 defined by the Imperial and Coachella Valleys, which  
22 because of their topographical nature, are deeply  
23 affected by the air pollution from the Salton Sea, right.  
24 So you have a natural feature, the Salton Sea; man made  
25 features, kind of the drying up of the Salton Sea; and

1 another natural feature, the valleys themselves, which  
2 again, are articulating and overlapping substantially  
3 with a historically Latino and historically agricultural  
4 community of interest, right.

5       You could draw this district in a number of ways.  
6 So like the Congressional District only includes  
7 Riverside. And then Imperial's drawn in with I think 52,  
8 Vargas. But there is a case to be made here, that  
9 there's an environmental, again, that there's an  
10 environmental community of interest, and a public lands  
11 community of interest that overlaps substantially with  
12 historically disenfranchised community and economic  
13 community. Moving on.

14       Continuing to how these interact. I'll use a couple  
15 210 examples, specifically around public lands, right.  
16 So the Angeles National Forest. If you can see in  
17 District 27, there are a number of communities that are  
18 tied to it through active use. So you've got folks in  
19 Glendora, in Upland, in Pasadena, that their economies,  
20 the lives of those communities are very tied to the  
21 Angeles National Forest. So we have those drawn  
22 together. There's a number of other communities it  
23 touches. So you can see CD 8 there, but down in the  
24 south -- down in the southeast you've got 31, in the west  
25 you've got 28. So these -- but all of these communities

1 are tied to this public land who use and rely on it.

2 Another bigger example is what I like to call the  
3 National Parks District. As if California could only  
4 have one. Again, California 8 overlaps in the North, the  
5 Mono Lake, and the Eastern Sierra and the Inyo National  
6 Forest. In the south, the Desert National Monuments,  
7 Joshua National Park, Death Valley. So CD 8 has, despite  
8 again, like I drew of it once, it was I think it was  
9 about a day and a night. This community encompassing all  
10 of these counties also encompasses communities that are  
11 dependent on tourism from Mono Lake, right, active  
12 recreation in the Eastern Sierra, visiting Joshua Tree  
13 National Park in Death Valley. So you have, with a  
14 public land designation, not only an environmental  
15 feature, but an economic one.

16 And again, going back to the question of compact and  
17 contiguous, I think people would generally say that  
18 Victorville and Mono Lake are contiguous only in a very  
19 attenuated way, but again, feeling that the last  
20 Commission felt that that might be -- that uniting these  
21 broader national parks and national recreation areas,  
22 felt -- that they felt that it would articulate a  
23 community of interest.

24 It is up to this Commission to decide whether this  
25 still works because as population changes, as recreation

1 changes, and as communities' views of themselves change,  
2 these districts may be the same, they may be different.  
3 We still don't have the Census data as we often discuss  
4 in these meetings. But again, want to just emphasize,  
5 this is some of the thinking that has gone on prior to  
6 this Commission sitting.

7       Moving forward, and I mentioned this, I kind of  
8 spoiled, I jumped the gun on myself, we have  
9 environmental public lands and environmental justice.  
10 That frame will create COIs that overlap. Not exactly,  
11 not neatly, but very substantially with other COIs  
12 articulated around historically hard to reach and  
13 historically hard to count populations.

14       Again I'll emphasize, and I have the Carson refinery  
15 here, that environmental justice communities build and  
16 hold deep knowledge of their own communities. Like you  
17 shouldn't hear about Richmond from me, you should hear  
18 about it from the Asian Pacific Environmental Network.  
19 You're not going to hear about warehouse country in San  
20 Bernardino from me, you're going to hear about it from  
21 the People's Collective for Environmental Justice in the  
22 CCAJ. San Diego's Lagune, San Diego's Coast,  
23 Environmental Health Coalition and Agua Hedionda  
24 Foundation are going to have really substantive  
25 conversations with you about that.

1 I do want to note, and I know that the Commission's  
2 doing very good work in splitting up the state and  
3 getting Commissioners to multiple places. Many public  
4 lands and EJ communities currently lack representation on  
5 this body. So as a San Bernardino person I recognize our  
6 Commissioner Kennedy and Morongo Basin, but the Eastern  
7 Sierra, the Shasta Cascades and Gold Country don't  
8 currently have representation on the CRC and I know that  
9 the CRC's going to everything that they can to make sure  
10 that having those conversations with folks in those  
11 regions as well as the North Coast. And we're very glad  
12 to support you in that.

13 Some of the natural features here, some of the  
14 pictures, you can see Mono Lake, Death Valley, the North  
15 Coast, the Carson Refinery. And I wanted to use that  
16 last picture, so bottom right, that's the L.A. Cornfields  
17 Park near historic China Town. It's beautiful. You can  
18 have the gold line goes over it, you can walk around with  
19 your dog. I use it because it's an example of enormous  
20 ambition and not enough public input. China Town's a  
21 young community. A lot of kids play basketball at the  
22 Alpine Rec Center. The Cornfield doesn't have -- it's  
23 exclusively passive use. You can walk your dog there,  
24 you can walk around, you can do exercise, like you can  
25 run, but there's no equipment. No sports fields. And so

1 I wanted to emphasize that in that this Commission, and  
2 the process itself in California, Independent Citizens  
3 Redistricting Commission is the height, is incredibly  
4 ambitious. And it's going to work when you trust people  
5 and ask for questions -- and ask questions from people  
6 that live directly next to their own -- directly next to  
7 the issues. People know their own neighborhoods and I  
8 want to commend this Commission on their emphasis on  
9 individual and grass roots testimony and will encourage  
10 that going forward.

11 And I do believe that is my time and leave some  
12 space for questions afterwards, but I want to yield the  
13 remainder to Caitrin and her expertise on water.

14 COMMISSIONER FORNACIARI: Thanks, Samuel. Well  
15 done. Appreciate it.

16 MS. CHAPPELLE: Hi everyone. My name is Caitrin  
17 Chappelle. I'm the Associate Director of the Water  
18 Policy Center at PPIC. PPIC is the Public Policy  
19 Institute of California. We're an independent  
20 nonpartisan research think tank that works on a range of  
21 California Water issues. So I am not here at all in any  
22 capacity as somebody who knows a lot about redistricting  
23 or anything, or plan to make any recommendations on the  
24 job that you guys have to do. Instead, I am here as a  
25 resource on a specific topic that is very big, which is

1 California water.

2       So I forwarded a couple of materials that I hope you  
3 all got that just gave an overview of California Water  
4 issues. And I don't have a presentation. Instead I was  
5 just going to talk for a few minutes on kind of the water  
6 system in California and how it impacts Californians and  
7 then hopefully be able to answer any of your questions  
8 that you need to have in mind when it comes to California  
9 water. And if I can't answer them, maybe get somebody  
10 who can for you in the future or recommend some  
11 organizations that you might want to work with on these  
12 issues.

13       I at first really had a hard time thinking about how  
14 my work intersected with the big effort you all have  
15 ahead of you as the Redistricting Commission. But after  
16 thinking about it, putting on my thinking cap I came up  
17 with a few things that I thought might be helpful to talk  
18 about.

19       And the first one kind of really builds on Samuels  
20 presentation on, you know, how do we interact with our  
21 natural environment. And so I'm just going to lay out  
22 how Californians interact with the water system and talk  
23 about who is at play there. And maybe then build on that  
24 to talk a little bit about some of the challenges and  
25 tensions that we face in the water sector in providing

1 safe and affordable drinking water for all Californians  
2 and also protecting our natural resources.

3       So first and foremost, you know, when I'm going to  
4 talk about California water, I'm talking about the water  
5 that we all drink, the water that we waste, the water  
6 that we see in our rivers and in our streams, but also  
7 the water we try to control. So flood management, storm  
8 water, all of those things. So California water is a  
9 very big issue, and I don't think I can cover it  
10 succinctly in five to ten minutes, but I'll try to give a  
11 little bit.

12       I also want to just talk a little bit about how  
13 their sheer number of water systems and water agencies  
14 that exist in California to do things like water supply,  
15 management, wastewater management, flood management,  
16 storm water management, are in the thousands. We're  
17 talking about thousands of local cities, counties, and  
18 special districts that work on these issues.

19       So the boundaries of these local entities vary from  
20 one service area to another. And I really think it would  
21 be quite actually possible to align any electoral  
22 districts directly with some of the services -- service  
23 areas, but I think it's important to keep in mind that  
24 any Californian sitting in, you know, standing where they  
25 are, interacts with some of -- with these agencies in a



1 lot of different ways.

2       So everyone, you know, if they are in a home,  
3 they're interacting with the water supply agency to get  
4 water to drink and to use and to cook with. They have  
5 either the same agency or a different one who does their  
6 sewer and their wastewater. If they're in a flood zone  
7 they also might have another agency or their county  
8 working on protecting their homes from floods. If they  
9 are in most built environments, in urban areas, there's  
10 also people who work on storm water, which is where they  
11 capture to either clean or reuse the water that's rolling  
12 off of our streets to use for other reasons. And that is  
13 all just on the water on how humans are interacting with  
14 water.

15       The other way that we think about California water  
16 is through our natural environment. So we have, in  
17 California, hundreds and thousands of rivers and streams  
18 that are in various levels of protection and restoration.  
19 And so all of our water supply agencies and wastewater  
20 agencies interact with those natural -- the natural  
21 ecosystem as well. And there are some special agencies  
22 and districts that are responsible for managing those  
23 ecosystems. And then we of course, you know, have  
24 statewide agencies that do the same thing.

25       So when I think about California water issues and

1 like what it means for the Redistricting Commission, I  
2 wanted to highlight that there are a few things to keep  
3 in mind. One is the issue of safe and affordable  
4 drinking water. So not all Californians have access to  
5 safe and affordable drinking water. There are  
6 Californians from around this state, but mainly in rural  
7 areas where reliable water supplies are not available,  
8 either because of long term contamination of their water  
9 supplies, usually ground water. They're relying on wells  
10 that have contaminated the water. Or because they have  
11 not been able to keep up with the expenses to maintain  
12 their systems to keep their water safe to drink. So  
13 we've got hundreds of water systems. My last count, the  
14 last time did the data, ran the data was around 250  
15 systems in California that currently, it's unsafe to  
16 drink and use the water.

17 The other thing is water affordability. So the  
18 issue of being able to afford your water bill, is  
19 something that's become more and more apparent over the  
20 last ten years or so but became really obvious last year  
21 during the pandemic when there was actually a statewide  
22 moratorium on water shutoffs so that folks would not have  
23 their water turned off due to unemployment or lack of  
24 income during the pandemic. That moratorium is still in  
25 place and because of that there's a lot of conversations

1 around this data about how we want to move forward from  
2 here to make sure that people have access to water when  
3 they need it. But they also, to encourage bill payment  
4 from people who can afford it because water agencies rely  
5 almost entirely on rates in order to, you know, pay for  
6 their infrastructure.

7 And then the other thing I just want to flag as  
8 might be important to think about for this Commission is  
9 back to the issue of kind of the water that we try to  
10 control or manage with flood management.

11 Another issue on the minds of anyone working with  
12 California water issues is climate change, of course.  
13 And some of the ways that climate change interacts with  
14 our water system is through floods, but also draughts,  
15 and thirdly wildfires. So a lot of California's water  
16 supply actually comes from our head water forests and  
17 they're being significantly impacted by larger and more  
18 severe wildfires.

19 And so lastly, let me just look at my notes because  
20 I've been talking without looking at them. Lastly I just  
21 want to flag that, back to this idea that there are lots  
22 of agencies that are, you know, tackling water issues,  
23 small to large agencies. They vary significantly in  
24 size. They also vary significantly in their resources  
25 and in their governance structures and their ability to

1 affect change for the communities that rely on them.

2       So we've got larger urban water systems that have a  
3 huge rate base, and their rate base consists of  
4 Californians who are able to afford rate increases in  
5 order to make investments into their systems, but there  
6 are other systems that don't have that same rate base and  
7 aren't able to make the same investments, which has led  
8 to inequities around the state on the systems that people  
9 rely on to deliver their water.

10       But also to prepare for climate change, one specific  
11 example to flag, building on some of the things that  
12 Samuel brought up is the, you know, the communities that  
13 live around San Francisco Bay have been able to come  
14 together in various capacities, including passing raising  
15 local funding to start investing in adapting to sea level  
16 rise. Mainly because that was something that as a  
17 community they agreed on being able to afford. Whereas  
18 there's communities up and down the state of California  
19 that that's not something that they necessarily might be  
20 able to do.

21       So that's just the last point I wanted to bring up  
22 which is just financing and the role that, you know, our  
23 political boundaries play in being able to raise local  
24 funds but also get funding from the state and federal  
25 government has a huge impact on the water system.

1           And that's all I wanted to say. It was a lot, and  
2 it was fast, but I mainly just wanted to be here to  
3 answer any questions that folks might have about  
4 California water so I can pause.

5           COMMISSIONER FORNACIARI: Great. Thank you. Thank  
6 you so much, both of you for joining us and we'll turn it  
7 over to the Commission for questions. Chair Taylor, do  
8 you want to handle the questions, or would you like me to  
9 do it?

10          CHAIR TAYLOR: I'll take it.

11          Any questions or comments from the Commissioners?  
12          Commissioner Sinay.

13          COMMISSIONER SINAY: I've had longer time to think a  
14 little bit about this as we were trying to think through  
15 what are the intersection between environment and water.  
16 And I appreciated, Samuel what you said is, we need to  
17 ask the question because I kept thinking well, how will  
18 we know when communities are united or when they're  
19 divided by the built or the natural environment. And you  
20 showed us examples of both on being united and divided.  
21 And then you answered it by saying well you've got to ask  
22 the questions. Are there questions that we should be  
23 asking that we might not be asking. You know, what would  
24 be some of the questions around environment and water to  
25 make sure that, you know, we're hearing from the

1 communities that we should be on these issues?

2 MR. SUKATON: I appreciate it. Again, I don't think  
3 any of my answers are comprehensive. And I think one of  
4 them that I would -- I would suggest would be like asking  
5 for the natural boundaries of the community, right. Like  
6 I use the I-15. I have to use the I-15 because the 215  
7 is very clearly in San Bernardino like west side, east  
8 side. Like west side is things on the other side of --  
9 of the freeway.

10 I would say on the one hand, the yes, no. Like does  
11 15, does 10, does the 710 divide your community. And  
12 then the open-ended question so like where does your --  
13 where does your neighborhood end. Where does your city  
14 end. Like where do you go and not go. Sometimes the  
15 line is very clear. Like when I was working on a  
16 campaign we talked about the Coachella Valley, and I was  
17 like, people say the Coachella Valley, the East Valley.  
18 I was like, where does the East Valley start. And  
19 somebody said very bluntly, Jackson Street. Jackson  
20 Street in Inyo. That's the line.

21 Sometimes the line is not right. I think when -- in  
22 the aggregate, I think it will be. You're going to hear  
23 folks say no. Like for me, my neighborhood growing up in  
24 San Bernardino, ended at the 210. I live north of 210.  
25 I would walk as far -- like I was on 46th Street, I'd

1 walked as far as 30th. Because 30th is kind of the on  
2 ramp. Mostly just because walking past 210 is just too  
3 far in a day. I just got exhausted. And I'd go north.  
4 So my community's Cal State University, the neighborhoods  
5 around there and like the bottom of my world would be  
6 210, right. If you asked a bunch of other people in San  
7 Bernardino, they might say it's -- they might say it's  
8 40th Street. Major economic engine. They live between  
9 48th -- they live -- they live near Parkside Elementary  
10 between 40th and 210.

11 That varies. I also walk really far. Like, you  
12 know, I'll walk five miles in the morning. And so the  
13 more times you ask that question, I think, where does  
14 your community begin and where does your community end,  
15 and then just the yes, no. Like, is 210 a walk line for  
16 you. I was like no, I go past the 210 all the time. Is  
17 710 a line for you? No, no, I cross 710 all the time.

18 I think transportation will open this up a bit more  
19 because somebody who bikes, versus somebody who drives,  
20 versus somebody who walks, I think is going to have a  
21 very -- or those folks can have very different answers  
22 because somebody who walks underneath a freeway to get to  
23 school, or walks across train tracks to get to school, is  
24 going to have a very different answer than me, who I  
25 didn't have to, right. Like I didn't have to walk. I

1 didn't have to cross 210 to get to school.

2       And so that question, I think. Asking were folks --  
3 what people have to cross to go shopping. What people --  
4 what do people have to cross to go -- to go to school.  
5 What do people have to cross to grab water. To Caitrin's  
6 point about, like a lot of folks just don't have access  
7 to clean water or have to go far distances for it. What  
8 are the major challenges to get resources, spatially.

9       What's your commute look like, I think, are also  
10 questions. I would love actually -- I'm going to sit in  
11 once you reschedule transportation because I think those  
12 are like, particularly as commuters as Californians, like  
13 where do you have to go, how long does it take, and what  
14 are the difficulties because sometimes a commute is  
15 uniting. People talk about the Inland Empire like  
16 they're bedroom communities. Or the East Bay, in that  
17 instance. So like folks who lived in San Francisco got  
18 pushed out to Oakland, got pushed out to Hayward, but  
19 they still work in the City. People who lived in Los  
20 Angeles, and then lived in Santa Clarita, and then now  
21 live in Palmdale, but still commute into the city. So  
22 kind of questions about commute. Walk us through a day.  
23 Where do you go. Where are the pain points. What makes  
24 sense.

25       COMMISSIONER SINAY: Caitlin, do you -- I'm sorry,



1 Caitrin, do you have anything to add?

2 MS. CHAPPELLE: I think I would just add that when  
3 comes to, especially for utilities, water supply,  
4 wastewater, flood management, they actually pride  
5 themselves on people not knowing much about them. Like  
6 they think they're doing their job right if they don't  
7 get a lot of press, right. So I think pain points around  
8 water issues is a really good question to ask. Are you  
9 interacting with your utility a lot. If so why. Are you  
10 getting the help you need, the resources you need. If  
11 not, why. That'll get to kind of, you know, the  
12 boundaries of these service areas that may be working and  
13 may not be.

14 One of the really big things to kind of consider  
15 that, you know, wouldn't be a direct -- necessarily a  
16 direct result of redistricting, but it's something that's  
17 on the mind of a lot of a lot of people who work in  
18 California wateries, should there be so many tiny  
19 systems. Should we start thinking about combining some  
20 of these into larger service areas to provide better  
21 services to some of the smaller communities. And there  
22 are pluses and minuses to that conversation, but you  
23 often find the smaller systems, the ones having the  
24 better issues. So you may find that three small systems  
25 all really close together, for example, may have the same

1 problems if you are talking to communities kind of in the  
2 same region.

3       So I think that usually when it comes to water, the  
4 people who are interacting with the utilities a lot are  
5 not the ones who are, I think with most things, you know,  
6 you're not interacting with somebody who -- or with a  
7 agency if you feel like they're doing a great job. So  
8 usually I would just ask about pain points with that.

9       And then lastly you know, I think another thing is,  
10 this is just a pet peeve question, but some people have a  
11 really close connection to where their water supply comes  
12 from and some people don't, and some communities don't.  
13 That's a result of, to my initial point, of water  
14 utilities kind of sometimes keep that to themselves.  
15 It's not public knowledge. And usually they have a  
16 really closer connection to their water source if a, it's  
17 polluted or b, they are really protecting it for, you  
18 know, either their own recreational use or, in the case  
19 of some Californians and especially in -- for tribal  
20 communities, because of a strong connection to it for  
21 cultural and community reasons.

22       So I think those are some good questions to ask.

23       CHAIR TAYLOR: Thank you.

24       Commissioner Andersen.

25       COMMISSIONER ANDERSEN: Thank you both for this

1 really good presentation. And what's really nice about,  
2 first the subcommittee, thank you. What you're bringing  
3 forth is something very different from -- we've all been  
4 looking at very specific localized communities that have  
5 also -- clear across the state, but you're looking at  
6 larger issues which are across different zones. And it's  
7 a whole different perspective. So I essentially have two  
8 questions.

9       One is, tips to get -- when we go into our  
10 communities, to say what is your community. Some  
11 questions about how do we get people to think about  
12 outside of their immediate one, but recognize in their  
13 same neighborhood, that there are these larger areas. So  
14 that's a question. How would you propose we might do  
15 that.

16       And then two is really specific. You know the water  
17 communities, is there a -- can you give us essentially a  
18 breakdown of what communities are where? We sort of  
19 divided up the state in essentially zones. And if each  
20 of our zones knew hey, you know, you are dealing with,  
21 particularly I know in the Inland Valley, this -- that's  
22 where most of the little, tiny, small communities of  
23 water are. Where, you know, the Owens -- the Owens  
24 Valley, et cetera. That's one great thing, sort of,  
25 funnel.

1           So if you could have that list that could -- you  
2 could send us -- to the Commission, that would be  
3 extremely helpful. Or other sort of ideas. If you have,  
4 you know, this is an area in each of the different zones  
5 in our state that you could help us with, so.

6           MS. CHAPPELLE: I'll jump in and then I'll let  
7 Samuel.

8           On that second question, it would, I mean, there are  
9 like 400 water agencies across the entire state, and  
10 that's just the ones that serve more than 300 customers.  
11 Once we go under 300 customers, we're talking thousands  
12 of systems. Either very small systems or people who just  
13 rely on wells. So I couldn't give you a list of systems  
14 by zone. What I could do if somebody follow-upped with  
15 me on zones and questions, I could give a sense of like  
16 this is an area that these are the challenges related to  
17 water in those areas that I could kind of come up with.  
18 I could definitely do a little work on that. Especially  
19 because, like you mentioned, there are some regions of  
20 the State where small water systems are more prevalent,  
21 or more likely to have contaminant issues. And then  
22 there are other regions in the State, for example, the  
23 North Coast, there are smaller water systems up there,  
24 but the bigger issue up there is really related to the  
25 interaction between the water and the rivers up there.

1 There's a lot going on with dam removal and things like  
2 that.

3       So if I got the zones, I think I could do a little.  
4 These are some good things to keep in mind on water for  
5 those zones. So if, Patricia, I don't know if someone  
6 wants to follow-up with me I can put that on my to-do  
7 list.

8       And then to your second question about tips about,  
9 you know, what to ask these communities. I, you know --  
10 you know, besides the pain point question, I would just,  
11 you know, think about asking them, you know, what do they  
12 consider, you know. So I'm thinking about like big  
13 disaster stuff. Because that's a lot of -- like floods,  
14 and fires, and climate change, and sea level rise, and  
15 stuff like that. And that's where sometimes a single  
16 person -- when do they see their neighbors impacted by  
17 some of these natural disaster issues. Even if they're  
18 not personally. Even if, for example, where I live in  
19 the East Bay, I was not personally impacted by any of the  
20 wildfires myself, with my home, but obviously my  
21 neighborhood -- neighbors and I were with power outages  
22 and things like that. So when are they seeing themselves  
23 or their neighbors impacted by some of these -- these  
24 bigger national disaster issues.

25       And that could give you a sense of kind of where --

1 where they're defining their community when it comes to  
2 water, especially beyond just their own tap, you know,  
3 when they're thinking broadly. Unfortunately, I don't  
4 think a lot of us are good about thinking about water  
5 issues beyond our own tap, so that is something that I  
6 think conversations like this help to illuminate. But  
7 the -- that's a -- that's just a quick thought.

8 I mean if you even asked people if they knew where  
9 their water came from, most of the time the answer is no,  
10 so.

11 MR. SUKATON: Caitrin answered those questions much  
12 better than I could've, but I also, very similarly around  
13 water, we're doing something around major environmental  
14 features. So like EnviroScreen sheds as well. And  
15 definitely glad to provide that once we have a bit more  
16 data in there.

17 Around the questions, around -- to your first  
18 question. I think, like I said, I use the old slogan,  
19 like it's everywhere we live, work, and play. So I think  
20 the questions, like the questions you're asking on that  
21 are like, where do you live. Like where do you live and  
22 not live. Like what are your limits to that. Where do  
23 work and not work. Like what are your limits for that.  
24 And then where do you play and not play.

25 Like to concretize this, my sister lives in the

1 Banning Pass. Actually, she lives in Banning. And so  
2 Liv is very clear, like the boundaries of her world  
3 around Liv are Banning, Beaumont, very possibly have San  
4 Jacinto. Work. My brother-in-law's a construction  
5 worker and so his world goes from Orange County to  
6 Brawley. And then play, you know, they'll have mom up.  
7 Before the pandemic, mom would come over and they'd all  
8 go to Morongo together. And so kind of like thinking  
9 about the questions about like walk me through your life,  
10 walk me through your work, and walk me through kind of  
11 what you do when you're not working. And ask that in a  
12 number of different ways to kind of start to inform okay,  
13 people in Banning, like this is their -- these are the  
14 borders of kind of what they think of their community and  
15 then what's a long trip. And I think the what's a long  
16 trip is a useful one, in addition to disaster.

17 Like who's touched by fire or when you're out of  
18 town, or when you're, like for me, when the last fire  
19 happened. The big one in 2000 I think '02, '03. San  
20 Bernardino is definitely my community. I had to  
21 evacuate. My grandmother's in Grand Terrace. And so for  
22 me, Grand Terrace, Colton, is a little more distant  
23 because it's far enough away from the mountains. Like  
24 okay, the natural disaster, the fire, won't affect me  
25 there. And so I think that question like, where do you

1 go when a disaster happens. Like how do you react  
2 spatially. When you're leaving your -- when you're  
3 leaving your world when things are difficult. Like what  
4 constitutes a long trip. What constitutes a far trip.  
5 What constitutes stepping away from your home and like, I  
6 think, the old saying, you don't know what you've got  
7 till it's gone. Like when people think about that, like  
8 when something's wrong, where do I go. That very clearly  
9 defines that's not home. Like when I have to leave home  
10 and then defining yourself in opposition to it.

11 So those questions. Like where do you live, work,  
12 and play. And when things go wrong, where do you go.  
13 Where do you leave.

14 CHAIR TAYLOR: Thank you very much for your answers.

15 Any other questions or comments from Commissioners?  
16 Commissioner Yee, then Commissioner Fernandez.

17 COMMISSIONER YEE: Thank you. Thank you to our  
18 presenters.

19 I think I'd like to hear a little bit more about how  
20 to weight competing interests. You know, where thinking  
21 about the environment is kind of as it is, but of course  
22 it's always changing. And the classic example, I  
23 suppose, is development, right. It changes the  
24 environment in ways that are often -- involve competing  
25 interests, and so, you know, how to think about that.



1 And how to receive input from those competing interests  
2 and weigh them. I mean where do you see the role of the  
3 Commission? You know we're not here to adjudicate those  
4 competing interests, but we do end up drawing lines that  
5 may affect them in different ways, so how to weigh those.

6 MR. SUKATON: That's a -- that's a broad question,  
7 Commissioner Yee. I think my immediate answer would be  
8 like what are those interests. I think you weigh that  
9 question with a question. I can only speak for -- to  
10 return to the question, I think -- I think 710 is a  
11 really interesting -- offers some interesting light to  
12 answer that question in that logistics development has  
13 definitely been one of the great drivers of the last 20  
14 years in Southern California, right. It's like this  
15 transition to kind of being America's closet for e-  
16 commerce and then -- and broader global trade. I think  
17 in that instance, development. That is, we've got the  
18 ports. We've got trucking. That's an interest.

19 You've got environmental justice communities who are  
20 dealing with health and welfare and increases in air  
21 pollution along 710. That's an interest. I don't -- and  
22 while those interests are very often conflicting, I think  
23 that they both -- there was an understanding that that  
24 conflict, their conflict, their work in general was  
25 driven by the 710 itself, right. And so the Commission

1 there didn't adjudicate. There's no -- there's no  
2 decision there about who's right and who's wrong, but  
3 they did articulate like listen, like all of these  
4 interests are specifically oriented around this spatial  
5 feature, which -- and this spatial feature thereby,  
6 probably needs to be very closely, like considered.

7       And so obviously there's not a 710 Congressional  
8 District, and there's not a 710 Assembly District. So  
9 you've got AD 70, you've got AD 63, and I think that runs  
10 up the 53 in Huntington Park. But, very specifically,  
11 they recognized that the 710 articulates a number of  
12 communities of interest, whether -- regardless of what  
13 the Commission's decision on that -- on what those -- on  
14 the validity of those interests. On how you feel about  
15 those interest. But the 710 itself, economically,  
16 environmentally, air pollution wise, regardless of how  
17 you feel, like unites something. Creates a conflict.  
18 Creates a thing that needs to be immediate -- that needs  
19 to be considered.

20       And so I think, on development, I don't think it's a  
21 question of like we need to draw a warehouse district.  
22 We need to draw -- or a district that is good for  
23 development or bad for development. We just need to  
24 recognize, there's a lot of warehouse here. There's a  
25 lot of people that live here that work in these

1 warehouses. And so that might be a community of  
2 interest.

3       Again, I don't mean to prescribe lines, but kind of  
4 recognizing that -- to paraphrase from an old Hamilton  
5 mixed tape, like I don't know the answer, but the  
6 question is real. And I think that's the -- that's the  
7 piece to consider. Like -- and I think that your  
8 concern, like we're not here to answer questions. That's  
9 healthy. But asking like, what is -- what is the natural  
10 feature that creates these questions.

11       COMMISSIONER YEE: That's helpful. Thank you.

12       CHAIR TAYLOR: Thank you.

13       Commissioner Fernandez and then Commissioner  
14 Kennedy.

15       COMMISSIONER FERNANDEZ: Thank you, Chair.  
16 Actually, I just wanted to thank both Samuel and Caitrin.  
17 Commissioner Sinay is always asking for aha moments, and  
18 so as you were both speaking, I was thinking wow, there's  
19 four in my household and I think we would each draw  
20 different lines. Based on environmental, I've got my  
21 boys that are very environmentally aware more globally  
22 than locally. And then, I'm in the Delta area, so  
23 Caitrin, you know I'm well aware of water issues. And I  
24 have a well, so --

25       MS. CHAPPELLE: It's a requirement there.

1 COMMISSIONER FERNANDEZ: Yes, it is.

2 MS. CHAPPELLE: You're -- I'm not talking about you  
3 when I say you don't know where you are.

4 COMMISSIONER FERNANDEZ: Oh, I know.

5 MR. SUKATON: She's talking about me.

6 COMMISSIONER FERNANDEZ: No, because I have a well,  
7 so I know where I come from.

8 MR. SUKATON: She's talking about me. I learned a  
9 couple years ago that San Bernardino has its own aquifer  
10 and then Los Angeles. And I drove up to Mono Lake for  
11 work and I just was given an earful about, forget it Jim,  
12 it's China Town and the whole conversation about the  
13 Owens Valley. So no, Caitrin was very specifically  
14 referring to me not knowing where my water comes from.

15 COMMISSIONER FERNANDEZ: So anyway, I just wanted to  
16 thank you both for just like my little aha moment where I  
17 think when we go out there I just want to make sure that  
18 families, you know, not just one of you draw a line. All  
19 of you draw a line because it can be different. And I'm  
20 just thinking of the different phases in my life. You  
21 know, in my twenties when my kids were young versus now,  
22 I have different communities, obviously. So I just have  
23 to -- my mind set is no, all of you draw a community, not  
24 just one for the whole household. So thank you very much  
25 for my aha moment.

1 MS. CHAPPELLE: And I'll take this moment to say I  
2 think one thing to -- that I haven't mentioned that is a  
3 boundary that we don't talk about very much, but is  
4 really important, is water shed boundaries. So the  
5 broader water sheds around our rivers and our streams  
6 that they'll -- these, you know, and I don't think that  
7 you guys, you know, I'm not saying you guys should do  
8 your boundaries on water shed boundaries, but that might  
9 actually be an interesting map to see too, the water  
10 sheds across California. That's just a thought.

11 If I was to draw the boundaries, I'd probably start  
12 there. So I was saying that that might be a map that you  
13 guys might want to just see, just for information on  
14 that.

15 MR. SUKATON: Absolutely. Water sheds and, somebody  
16 used the word air sheds, which I don't think is actually  
17 the word. But water sheds and air sheds.

18 MS. CHAPPELLE: Yeah.

19 CHAIR TAYLOR: Thank you.

20 Commissioner Kennedy.

21 COMMISSIONER KENNEDY: Thank you, Chair.

22 Mostly for Samuel, but not exclusively. I wanted to  
23 get a sense from you if there are environmental issues or  
24 water issues that you would see as predominately federal  
25 in nature versus state in nature. I mean it -- we're

1 going to be drawing different sets of districts and it  
2 occurs to me that, you know, one of the things that we  
3 need to be looking at is okay, what's the purpose of this  
4 district and if one district is to advocate in Washington  
5 and a different one is to advocate in Sacramento, are  
6 there -- are there environmental issues that are more  
7 appropriate to take to Washington than to Sacramento, and  
8 vice versa?

9 MR. SUKATON: So I want to quote James Woodson,  
10 actually, from the Black Census and Redistricting Hub  
11 actually said this when I initially came on. He  
12 mentioned that, you know, a COI is a COI is a COI. So no  
13 matter how you draw the lines around them right. So I  
14 think the focus is on the built-in blocks. So  
15 articulating one, the lens and two, the -- the existing  
16 communities.

17 So actually, I'll use the Salton Sea on this one.  
18 So like it's very clear, the Salton Sea itself, like the  
19 natural features, the Coachella and Imperial Valleys,  
20 right. We've cut that up in a lot of different ways in  
21 that the Congressional District, it's two. So Vargas, I  
22 think gets fifty-two and Dr. Ruiz is thirty, I don't  
23 remember them. But San Bernardino and -- so it's like,  
24 so the Riverside District and the Imperial District are  
25 both -- are separate Congressional Districts. They are,

1 however, they are also separate Senate Districts. So you  
2 have Senator Melendez, and Senator Hueso. But they're  
3 one Assembly District. And that is Assembly Member  
4 Garcia.

5 And I don't know that those were drawn with  
6 specifically okay, like we need two people in Congress to  
7 talk about the Salton Sea. We need two people in the  
8 Senate, and we need one person in the Assembly. Like I  
9 don't think that was the equation, but I think there is a  
10 recognition that you can, rather than looking at it  
11 purposefully, like we need to draw these lines to  
12 advocate for the Salton Sea. I think we draw the lines  
13 around people. And ask what is -- what are the  
14 combinations by which these communities define and are  
15 already advocating for themselves, right.

16 In that, but in all of those situations though, in  
17 all of those Districts, Imperial County is in one, right.  
18 So Imperial County is clearly in one Congressional  
19 District, is clearly in one Senate District, and is very  
20 clearly in one Assembly District. So in that case you  
21 have the environmental issue overlapping with the idea  
22 that a community of interest is a contiguous, and  
23 existing community that needs to remain united. In this  
24 case, Imperial County.

25 And that part of Riverside County, that -- I think

1 it's the 5th District, either the 5th or the 1st, where  
2 that encompasses Palm Springs to Blythe. So in all of  
3 those situations, that single Supervisorial District in  
4 Riverside, and that entire county in Imperial, remain  
5 contiguous. Maybe they're -- maybe they're together and  
6 maybe they're not, in the cases of the Congressional and  
7 Senate seats, but they themselves remain as whole as  
8 possible. And so in that case I think you have the happy  
9 accident of having consistent representation at the  
10 county, state, and federal levels, even though it looks  
11 and feels a little bit different.

12 But to answer your question directly, I do believe  
13 there are some issues that -- where federal precedent --  
14 where federal takes precedence over state government.  
15 I'm not sure that that is -- that should be an  
16 overarching consideration for lines. It is a  
17 consideration. And I would say --

18 COMMISSIONER SINAY: You know, okay, I'm just going  
19 to interrupt one second, just because I know Caitrin has  
20 to leave.

21 MR. SUKATON: Absolutely. I'm terribly sorry for  
22 rambling.

23 COMMISSIONER SINAY: I just -- I didn't want her  
24 just to have to leave without people just saying thank  
25 you, Caitrin, so much for our briefing.



1 MR. SUKATON: No, absolutely.

2 COMMISSIONER SINAY: And if people have additional  
3 questions for Caitrin, you do have her email address and  
4 link, or you can send them to us, and we'll get them to  
5 her. But thank you so much for your time today, Caitrin.

6 MS. CHAPPELLE: Thank you, and just know that the  
7 PPIC website has a lot of great information for a lot of  
8 issues you guys might be working with. So when you are  
9 tackling -- I think one of my colleagues, Eric McGhee,  
10 might be presenting to you, or has already. But if  
11 there's anything else that we can help with, let me know.

12 COMMISSIONER SINAY: Okay. Thanks. Samuel, sorry  
13 to -- sorry to interrupt.

14 MR. SUKATON: No apology necessary. Thank you.

15 But to your point -- to your point, Commissioner  
16 Kennedy, I think there are certain issues in that  
17 California, the State of California, has more emphasis,  
18 like clean air kind of occupies both. And I think land  
19 use runs more state and county. But also, things are so  
20 tangled that I don't necessarily think that it's either  
21 necessary or, "appropriate" is a strong word. But I  
22 don't know if -- if we should be -- if that is as  
23 critical a question on drawing lines. I think -- I  
24 think, again, the substantive, but not -- the substantive  
25 of the not meet overlap, I think is going to create that

1 kind of -- those opportunities for federal and state  
2 coordination and advocacy without us intentionally  
3 thinking about it on the front end if that makes sense.

4 COMMISSIONER KENNEDY: I will say that I was at the  
5 hearing in Palm Springs in May of 2011 and I remember  
6 very clearly that there were people advocating for two  
7 Congressional seats to represent the Salton Sea area.  
8 Now, whether that was their whole purpose in advocating  
9 for that or if they had some other motive in advocating  
10 that and were just using the Salton Sea as a convenient  
11 excuse, I'm not going to go there, but I do remember that  
12 discussion very clearly at the hearing in May of 2011.

13 CHAIR TAYLOR: Thank you.

14 Commissioner Fornaciari.

15 COMMISSIONER FORNACIARI: Yeah, it's unfortunate  
16 that Caitrin had to go because she gave me an aha moment  
17 that I want to share with everyone.

18 There are thousands of special districts in  
19 California. Thousands of them that manage our water  
20 supply, flood control, you know, a wide variety of  
21 things. They're managed by Boards and have very, very  
22 little oversight, but a huge impact on our lives. And  
23 they manage billions and billions of our tax dollars. So  
24 it's probably worth our while to make a bit of an effort  
25 to try to somehow gauge special districts and understand

1 from the special districts what, you know, what the  
2 issues they may have and from their perspective what we  
3 should think about because, you know, there -- a lot of  
4 special district that are really ineffective because  
5 they're so small, as Caitrin said.

6 So just something to think about.

7 CHAIR TAYLOR: Thank you.

8 Any other questions or comments? Commissioner  
9 Andersen.

10 COMMISSIONER ANDERSEN: I actually similarly had a  
11 couple things for Ms. Caitrin. But along the lines of  
12 what Commissioner Fornaciari also said is in water, it's  
13 not just where it's coming from in your tap, but it's  
14 where is the water ultimately coming from. And there's a  
15 lot of connection, which people don't know. I  
16 actually -- I was a civil engineer. I will -- not only  
17 do I know exactly where my water's coming from, I can  
18 draw the lines from what, you know, in the Sierra  
19 Nevadas, where it's coming from, what tunnels it's going  
20 through, how it's getting through the hills, where my  
21 pumping stations are, where my water treatment plant is,  
22 and where my sewage treatment plant is. So you know, I'd  
23 have to draw all of these pieces and I'm so appreciative  
24 of talking about that these are terms and terminology  
25 that I'm day in, day out. You know, your water shed,

1 your -- let's see, the water shed, your built  
2 environment. All of these considerations and I'm so  
3 please to bring this to the -- that you bring this to the  
4 whole group.

5 But getting in touch with our Boards in our local  
6 areas is absolutely crucial because not all of them work  
7 together, and some of them would really, really like to.  
8 And I think if we reach out, they would be so  
9 appreciative of that and would really have good ideas  
10 about what is ultimately good for their entire area, but  
11 they just don't have a voice. So I really appreciate  
12 these items being brought up and the thoughtful questions  
13 by the Commission. So thank you, everybody.

14 CHAIR TAYLOR: Thank you.

15 Any other questions or comments?

16 Samuel, I hope that you don't have to run. I would  
17 like to open this up for public comment. Are you able to  
18 stay on for about fifteen more minutes or so?

19 MR. SUKATON: As I was told that this would run  
20 until 12:30 and I'll, you know, I'm in front of the  
21 Commission all day, so this is -- I just happen to -- I  
22 just happen to have my camera on today. So yes,  
23 absolutely. I am here -- I am here to participate.

24 CHAIR TAYLOR: Thank you. I appreciate it.

25 Kristian, could you invite in public comment as it

1 relates to agenda item number 13, the Environment and  
2 Infrastructure Panel, please.

3 PUBLIC COMMENT MODERATOR: Yes, Chair. And  
4 actually, Katy's with us now and Katy will be helping you  
5 out with that.

6 PUBLIC COMMENT MODERATOR: Hello, Commission. Yes,  
7 absolutely.

8 In order to maximize transparency and public  
9 participation in our process, the Commissioners will be  
10 taking public comment by phone. To call in, dial the  
11 telephone number provided on the live stream feed. It is  
12 877-853-5247. When prompted, enter the meeting ID number  
13 provided on the live stream feed. It is 957-6586-8432  
14 for this week's meeting.

15 Once you have dialed in, you will be placed in the  
16 queue. To indicate you wish to comment, please press  
17 star 9. This will raise your hand for the moderator.  
18 When it is your turn to speak, you will hear a message  
19 that says the host would like you to talk. Press star 6  
20 to speak.

21 If you would like to give your name, please state  
22 and spell it for the record. You are not required to  
23 provide your name to give public comment.

24 Please make sure to mute your computer or live  
25 stream audio to prevent any feedback or distortion during

1 your call.

2       Once you are waiting in the queue, be alert for when  
3 it is your turn to speak. And again, please turn down  
4 the live stream volume.

5       And Chair, we do not have anybody in the queue at  
6 this time.

7       CHAIR TAYLOR: Thank you. We'll give it pause for  
8 two minutes.

9       (Pause)

10       PUBLIC COMMENT MODERATOR: And we still do not have  
11 anyone in the queue, Chair.

12       CHAIR TAYLOR: Thank you.

13       And Katy, I'm seeing no one in the queue, correct?

14       PUBLIC COMMENT MODERATOR: Yes, Chair.

15       CHAIR TAYLOR: Thank you.

16       All right, any final questions or comments from the  
17 Commissioners?

18       Samuel, as a graduate of John Muir High School, you  
19 made me feel like a 16-year-old kid. So many references  
20 to John Muir. His treks through our -- through our  
21 national forests. We might be kindred spirits. I  
22 appreciate you and Caitrin, coming to help shape our  
23 perspective and our -- and informing the public on this  
24 matter.

25       So if there's no further comment, that will conclude

1 agenda item number 13, our conversation on Environmental  
2 Infrastructure. Although we know that the consideration  
3 will continue as we go throughout our deliberation  
4 process. Thank you very much.

5 MR. SUKATON: Thank you, Chair Taylor. Looking  
6 forward to continuing working with you. Appreciate it.

7 CHAIR TAYLOR: Thank you.

8 All right, Commissioners, we are at 12:25 p.m.  
9 Before we break for lunch, a couple of small house  
10 keeping issues. A small point of clarification, which we  
11 can lean on Director Hernandez to explain, as outlined in  
12 his Outreach Strategy. Again, as a point of  
13 clarification, we do not -- It's not required that we  
14 record a public education meeting. Is that correct?

15 COMMISSIONER HERNANDEZ: That is correct. We're not  
16 requiring to record, but we're going to ask if we can  
17 record, to then post, and also for use of some of  
18 those -- the content for media purposes.

19 CHAIR TAYLOR: Thank you. And that's just as a  
20 point of clarification. It's not required. If we're  
21 able to record we can then relay that to staff. It can  
22 be posted or used for our reference, correct?

23 Go ahead, Commissioner Andersen.

24 COMMISSIONER ANDERSEN: Can we at least document  
25 those groups that are not allowing us to record so we can

1 make sure that we're not giving them grant money? So  
2 there's no conflict there.

3 CHAIR TAYLOR: Commissioner Andersen, can you  
4 further clarify what you -- what you said. The grant  
5 money and the recording, I think are -- I'm --

6 COMMISSIONER ANDERSEN: Well, it's -- it's --

7 CHAIR TAYLOR: Can you please clarify?

8 COMMISSIONER ANDERSEN: Any meeting that we're not  
9 recording, that we are going to be in there, could be  
10 considered a secret meeting because people can't look at  
11 it and don't know what's being said. So if we're also --  
12 that particular group, we're also giving them grant  
13 money, that's obviously a serious conflict, so we -- I  
14 think

15 we -- that's maybe a separate issue, but something  
16 has to  
17 be -- should be brought up about that.

18 CHAIR TAYLOR: Yeah. As it stands right now, I am,  
19 and I welcome any reply from Commissioner, granting  
20 and -- it's separate from -- separate issues that I  
21 see.

22 Commissioner Turner, I welcome.

23 COMMISSIONER TURNER: Thank you. Yes, I appreciate  
24 the clarification and the perspective. I'm just wanting  
25 to state that I'm seeing that as punitive behavior,



1 almost, if we were to deny or refuse a grant based on  
2 the -- whether we do or do not have opportunity to  
3 record the meeting. And so I'm hoping that we're  
4 separating those and understanding that again, based on  
5 the integrity of the Commissioners, and us conducting an  
6 education meeting based on the amazing guidelines and  
7 script, and PowerPoint that we have that that would be  
8 the record of what was covered and discussed in the  
9 meetings. And to allow Californians the opportunity to  
10 conduct or to have a meeting that, for whatever their  
11 reasons are, that they are not having comfort in having  
12 it recorded. Let that be -- let that stand as is and as  
13 a separate issue than whether or not we would provide  
14 them grant money.

15 CHAIR TAYLOR: Thank you, Commissioner Turner. I  
16 think you helped to --

17 COMMISSIONER ANDERSEN: Can you just bring it up at  
18 a later point because it's obviously something that --  
19 yeah. It's about perception.

20 CHAIR TAYLOR: Yeah. Thank you, Commissioner  
21 Turner. Thank you, Commissioner Turner. I think you  
22 helped to get me where I was.

23 Our educational outreach is not contingent on a  
24 grant and that would be better served under the granting  
25 framework. If that's a stipulation that we want to talk

1 about in that context.

2 Commissioner Sinay.

3 COMMISSIONER SINAY: I completely agree with what  
4 Commissioner Turner has said, sorry. I don't want it to  
5 be punitive or not punitive. If we do go in that  
6 direction, we also have to -- and this may be something  
7 we want to do anyway, is we're all doing outreach and  
8 talking to groups individually, which is even more --  
9 could raise more eyebrows. So should we have a list  
10 that's running on our website of which organizations we  
11 talk to as Commissioners. But, you know, I don't think  
12 that the public education sessions would be a place to,  
13 you know -- we can't ask a group, help us do outreach and  
14 help us raise the awareness, and then say oh, since you  
15 won't do it our way, you can't get any funding. Since  
16 these are some of the groups that are the most  
17 vulnerable.

18 CHAIR TAYLOR: Thank you.

19 Any further questions or comments regarding  
20 clarification?

21 And our last bit of housekeeping. It has been --  
22 it's been recommended that we refrain from using the chat  
23 feature until we have a formal policy or procedure in  
24 place. So once again, we're putting something else on  
25 the Finance Committee, Finance and -- Commissioner

1 Fornaciari, Finance and Administration Committee to help  
2 to shape and develop.

3 Thank you.

4 So with that, any other questions or comments from  
5 Commissioners?

6 We will break for lunch. We will take -- let's give  
7 ourselves an hour, ten. Let's come back at 1:40. 1:40  
8 for lunch. Thank you.

9 (Whereupon, a recess was held from 12:32 p.m.  
10 until 1:40 p.m.)

11 CHAIR TAYLOR: Good afternoon, California. Good  
12 afternoon, those that are following and watching. It is  
13 1:40 p.m. February 9th, day 2 of the California Citizens  
14 Redistricting Commission Meeting.

15 Before we get into our last few agenda items, I  
16 would like to open up our meeting to public comment,  
17 general public comment.

18 So Katy, can you invite in the public, please.

19 PUBLIC COMMENT MODERATOR: Yes. In order to  
20 maximize transparency and public participation in our  
21 process, the Commissioners will be taking public comment  
22 by phone. To call in, dial the telephone number provided  
23 on the livestream feed. It is 877-853-5247. When  
24 prompted, enter the meeting ID number provided on the  
25 livestream feed. It is 95765868432 for this week's

1 meeting. When prompted to enter a participant ID, simply  
2 press the pound key.

3       Once you have dialed in, you'll be placed into a  
4 queue. To indicate you wish to comment, please press  
5 star 9, this will raise your hand for the moderator.  
6 When it is your turn to speak, you'll hear a message that  
7 says the host would like you to talk, press star 6 to  
8 speak.

9       If you would like to give your name, please state  
10 and spell it for the record. You are not required to  
11 provide your name to give public comment.

12       Please make sure to mute your computer or livestream  
13 audio to prevent any feedback or distortion during your  
14 call. Once you are waiting in the queue, be alert for  
15 when it is your turn to speak and again, please turn down  
16 the livestream volume. And again if you are in the queue  
17 for public comment and you would like to make a comment,  
18 please press star 9 to raise your hand indicating you  
19 would wish to speak.

20       And we do have someone in the queue.

21       CHAIR TAYLOR: Thank you. Invite them in, please.

22       PUBLIC COMMENT MODERATOR: And the floor is yours.

23 Hello caller? Hello caller?

24       MS. HOWARD: Can you hear -- okay, I think I got  
25 muted again.



1 PUBLIC COMMENT MODERATOR: Oh, no, no, no.

2 MS. HOWARD: Can you hear me now?

3 PUBLIC COMMENT MODERATOR: You're live, I can hear  
4 you. You're not muted.

5 MS. HOWARD: Okay.

6 PUBLIC COMMENT MODERATOR: Don't hang up. The floor  
7 is yours.

8 MS. HOWARD: Okay, thanks.

9 PUBLIC COMMENT MODERATOR: If you would like to  
10 state your name, you can.

11 MS. HOWARD: My name is Deborah Howard,

12 D-E-B-O-R-A-H. My -- last name is H-O-W-A-R-D. And  
13 I'm calling on behalf of the California Senior Advocates  
14 League.

15 And I have two questions. I'm going to ask them  
16 actually -- well, my first question is regarding the  
17 polarized voting analysis that was conducted for the 2010  
18 Commission. And I think there have been previous voting  
19 rights serving public records requests for this. But I'm  
20 not ever sure that it has been answered publicly whether  
21 you're going to be release it or if it has been released.  
22 So I would like to add that to the conversation. And the  
23 on the record that I think one, it should be public and  
24 would like it to be made available.

25 And then my second question has to do with the

1 public outreach meeting. Commissioners have been very  
2 active in their zones and reaching out to organizations  
3 and trying to really be available to the community and  
4 let the community know what will be available. I agree  
5 with many of the callers last week who weighed in on this  
6 and was really glad to hear that Deputy Director Alvarez  
7 had indicated that there would be a list of meetings  
8 posted. But I can't find that. I know that you're  
9 having -- I know you're working on all of this but I'm  
10 just looking for help in getting in the meantime while  
11 we're still working the system.

12         And then I do want to raise a little bit of a glitch  
13 and that is that even with that -- there's been a lot of  
14 discussion about having those meetings recorded. And I  
15 think that might jump the gun a little bit because on the  
16 one hand, you're trying to be very open and transparent  
17 and respectful of the community. On the other hand,  
18 there's not even a complete list of those meetings.

19         And so I mean, I think just getting the basics down  
20 would be really helpful. And -- it would be helpful.  
21 And I took these contacts -- I really don't want to sound  
22 grumpy because I do really appreciate the work that  
23 you're doing and recognize how hard it is to do that. As  
24 a team that never hardly met each other in person, you're  
25 doing it all over video, you're having to do it in

1 public. There's all of these things that make it extra  
2 difficult, but this is the world that we're in and I  
3 would very much like to be able to access both of these  
4 tools for tracking the work of the Commission and its  
5 work in California.

6 So I thank you for the opportunity in commenting.

7 CHAIR TAYLOR: Thank you, Ms. Howard, we'll take all  
8 your comments under consideration.

9 Director Claypool, I am unsure if we can take action  
10 on the 2010 public records request. Do you have any  
11 insight as it relates to that matter?

12 DIRECTOR CLAYPOOL: I'm going to defer to counsel  
13 for that.

14 MS. MARSHALL: Is there a request for a public  
15 record from 2010?

16 CHAIR TAYLOR: Yeah. I believe it's related to the  
17 Racial Polarized Voting Analysis --

18 MS. MARSHALL: I --

19 CHAIR TAYLOR: -- and --

20 MS. MARSHALL: No, go ahead.

21 CHAIR TAYLOR: Go ahead. I'm sorry, I didn't mean  
22 to cut you off.

23 MS. MARSHALL: One second.

24 COMMISSIONER ANDERSEN: While we're waiting, what  
25 group did Ms. Howard represent?

1 MS. MARSHALL: Okay. I'm back. Thank you. In  
2 regards to a request for 2010 information, whatever's  
3 assessable, it can be provided but there are some things  
4 that are still under attorney-client privilege. But I  
5 would take a look at it.

6 CHAIR TAYLOR: Thank you.

7 And Commissioner Andersen, I believe it's the  
8 California Seniors Advocate League.

9 COMMISSIONER ANDERSEN: Thank you.

10 CHAIR TAYLOR: Thank you. Katy, do we have anyone  
11 else in the queue?

12 PUBLIC COMMENT MODERATOR: We do not, Chair.

13 CHAIR TAYLOR: Director Claypool.

14 DIRECTOR CLAYPOOL: Chair, we received good news  
15 just a little while ago. As of February 9th, the chair  
16 of the Joint Legislative Budget Committee has released  
17 your funds for outreach. So it's going back through  
18 finance and that \$2,065,000 is now available for us to  
19 use it for outreach.

20 CHAIR TAYLOR: Thank you. And that is indeed good  
21 news.

22 Any other questions or comments from the  
23 Commissioners?

24 Without anyone else or any additional callers in the  
25 queue, we will close public comment at this time.



1           And we'll move on to agenda item number 11, the  
2 Grants Committee with Commissioner Akutagawa and  
3 Commissioner Le Mons.

4           I'm not seeing -- there's Commissioner Le Mons.  
5 Right on time, sir.

6           COMMISSIONER LE MONS: I was listening but I was  
7 having a little difficulty with my camera.

8           So what we needed to do last session -- excuse me,  
9 last sessions of meetings we introduced a couple options  
10 in terms of a path forward to making grants available to  
11 the community. And hopefully everyone had an opportunity  
12 to review it. Again, we did discuss it in the last  
13 meeting and we wanted to give both ample time for  
14 Commissioners to review and think about as well as the  
15 public.

16           So we don't have anything additional to add. We can  
17 entertain any questions that may have come up between our  
18 last -- excuse me, our last meeting on this matter. And  
19 then of course we could hear from the public, Chair. And  
20 then -- I guess before moving to the public, we make a  
21 motion to have a vote on which option Commissioners are  
22 desiring to go with. So that's what we want to  
23 accomplish in this agenda item today.

24           CHAIR TAYLOR: So if there's -- does -- any  
25 questions or comments from Commissioners? And if not, we

1 can entertain a motion.

2 Commissioner Andersen.

3 COMMISSIONER ANDERSEN: Just a question. I  
4 believe -- I'm flipping back for the materials themselves  
5 and was there like an option A or option B?

6 COMMISSIONER LE MONS: It was 1 and 2, and the  
7 distinction is option 1 is we go with the third party.  
8 And option 2 is we facilitate it in house.

9 COMMISSIONER ANDERSEN: Thank you.

10 COMMISSIONER LE MONS: You're welcome.

11 CHAIR TAYLOR: Commissioner Le Mons, if you wouldn't  
12 mind, can you give a very high level, possibly a plus or  
13 minus for each option, the option 1 and 2 --

14 COMMISSIONER LE MONS: Sure.

15 CHAIR TAYLOR: -- to sort of refresh the --

16 COMMISSIONER LE MONS: Sure. The -- we didn't  
17 approach it from a pros/cons perspective so I'll start  
18 with that and we did that intentionally. What we did was  
19 align the process flow for each and what the implications  
20 were.

21 So some of the distinctions are if we go with  
22 option 2 which was the direct approach where we the  
23 Commissioners will facilitate that process, we would have  
24 the responsibility of reviewing multiple applications who  
25 have the administrative responsibilities of disbursing

1 the resources. We would have to increase staff in order  
2 to carry the load for those administrative  
3 responsibilities because of the number of potential  
4 grantees that would be entered into the disbursement  
5 system. So those were some of the considerations for  
6 option 2. And then we would also be directly connected  
7 to the release of the resources to the recipients  
8 themselves.

9       In option 1, we would venture to have less  
10 applications to review because we would be issuing an RFA  
11 for a third party to take on the administrative task of  
12 dispensing those resources for us in accordance with the  
13 parameters that we as the Commission set forward. They  
14 would have the responsibility of not only disbursing the  
15 resources but also managing any reporting directly with  
16 the recipients and then providing us with an appropriate  
17 final report at the end of that process. So they would  
18 take on all of the administrative responsibility.

19       And we would be open to in option 1, because there  
20 was some concern, that we would be open to multiple  
21 awardees in the option 1 category as well. So we would  
22 make that determination based upon the applicants and  
23 their scope in terms of reach and able to disburse  
24 resources throughout the state. Not meaning they have to  
25 be able to do it throughout the state but we want to make

1 sure that the state was covered, if that could be covered  
2 by one entity that might require more than one entity.  
3 So that was the point there.

4 CHAIR TAYLOR: Thank you.

5 Commissioner Turner, then Commissioner Toledo.

6 COMMISSIONER TURNER: Thank you. I'm ready to make  
7 a motion. The motion that I'd have is that this  
8 Commission move forward with option 1 to issue an RFA for  
9 a third party to dispense the resources and the further  
10 explanation of option 1.

11 COMMISSIONER YEE: And I was just going to --

12 CHAIR TAYLOR: I think Commissioner Toledo stole  
13 your thunder, Commissioner Yee. The motion has been  
14 properly moved and seconded. Any need for further  
15 discussion?

16 Commissioner Fernandez.

17 COMMISSIONER FERNANDEZ: Yes, I would -- I would --  
18 as you know, last time I was against this option. But if  
19 it is going to be the choice of the Commission, I would  
20 ask that maybe our staff have a little bit more oversight  
21 just to ensure that it is an out -- you know, outreaching  
22 and inclusive as possible. That was my concern last  
23 time. I just want to make sure it gets out to as many  
24 community partners, big, small, known, unknown, as  
25 possible. That was really my concern. So thank you.

1           COMMISSIONER LE MONS: We agree with that,  
2 Commissioner Fernandez, and that's going to come down to  
3 our making sure that what we put in the RFA as a  
4 requirement for whoever is the awardee, that they're able  
5 to deliver on our needs, including reach. So we are  
6 going to manage for that.

7           But we do want to separate the Commission and the  
8 Commission's staff from the oversight responsibility as  
9 it relates to the administration of the grants  
10 themselves. But we will of course have our criteria and  
11 parameters in the RFA as it relates to the awardee  
12 carrying out the actions on our behalf.

13          CHAIR TAYLOR: Commissioner Sinay.

14          COMMISSIONER SINAY: Does the administration -- does  
15 that also mean that we can't use our infrastructure to  
16 promote the grant once the grants are available?

17          COMMISSIONER LE MONS: No.

18          COMMISSIONER SINAY: Okay. So -- so I think, I  
19 mean, good. Because we've been building up a database  
20 and stuff to do --

21          COMMISSIONER LE MONS: Yeah. No, no.

22          COMMISSIONER SINAY: -- exactly that but I just want  
23 to make sure that I've been communicating properly.

24          COMMISSIONER LE MONS: Yeah.

25          CHAIR TAYLOR: Commissioner Fernandez.

1           COMMISSIONER FERNANDEZ: Just quickly. Just so when  
2 you draft the RFA language, I would recommend that you --  
3 it would be something where if we do find additional  
4 funds for outreach, that we can just add it to that  
5 contract instead of having to go through the whole  
6 process again. So I forgot to mention that earlier.  
7 Thank you.

8           COMMISSIONER LE MONS: And our goal -- may I  
9 continue, Chair?

10          CHAIR TAYLOR: Absolutely.

11          COMMISSIONER LE MONS: Our goal was to -- as  
12 mentioned in the previous -- I do want to address this,  
13 in the previous sessions, we had mentioned that we wanted  
14 to have a draft RFA by this set of meetings.  
15 Unfortunately, we don't have that draft yet so the draft  
16 is forthcoming and our goal would be to get on the next  
17 slate of meetings so there'll be still plenty of time to  
18 get feedback on the draft RFA before we move forward.

19          So I just wanted to -- since we did say that in the  
20 last meeting, I wanted to address that. So we'll keep  
21 you posted on a delivery date on the -- I don't know if  
22 Deputy Director Hernandez has a projected date on when a  
23 draft might be available.

24          DIRECTOR HERNANDEZ: Looks like probably early next  
25 week.

1 COMMISSIONER LE MONS: Awesome.

2 CHAIR TAYLOR: Any other questions or comments?

3 Katy, can you invite in public comment as it relates  
4 to agenda item number 11 and our votes on option 1 for a  
5 grant structure?

6 PUBLIC COMMENT MODERATOR: In order to maximize  
7 transparency and public participation in our process, the  
8 Commissioners will be taking public comment by phone. To  
9 call in, dial the telephone number provided on the  
10 livestream feed. It is 877-853-5247. When prompted to  
11 enter the meeting ID number provided on the livestream  
12 feed, it is 95765868432 for this week's meeting. When  
13 prompted to enter a participant ID, simply press the  
14 pound key.

15 Once you have dialed in, you'll be placed in a  
16 queue. To indicate you wish to comment, please press  
17 star 9, this will raise your hand for the moderator.  
18 When it is your turn to speak, you will hear a message  
19 that says the host would like you to talk and to press  
20 star 6 to speak.

21 If you would like to give your name, please state  
22 and spell it for the record. You are not required to  
23 provide your name to give public comment.

24 Please make sure to mute your computer or livestream  
25 audio to prevent any feedback or distortion during your



1 call. Once you are waiting in the queue, be alert for  
2 when it is your turn to speak. And again, please turn  
3 down the livestream volume.

4 The Commission is taking public comment on agenda  
5 item number 11, option 1 on voting about grant  
6 distribution.

7 There is not anyone in the queue at this time.

8 CHAIR TAYLOR: Thank you. We'll pause for two  
9 minutes.

10 (Pause)

11 PUBLIC COMMENT MODERATOR: The instructions are  
12 complete on the stream, Chair.

13 CHAIR TAYLOR: Thank you. And I'm seeing no one in  
14 the queue; is that correct?

15 PUBLIC COMMENT MODERATOR: Yes, Chair, that's  
16 correct.

17 Oh, wait, someone just popped in.

18 CHAIR TAYLOR: Invite them in, please.

19 PUBLIC COMMENT MODERATOR: Yes, Chair.

20 And the floor is yours.

21 MS. WESTA-LUSK: Yes, this is Renee Westa-Lusk.  
22 Just asking a question.

23 PUBLIC COMMENT MODERATOR: Yes, Ms. Lusk.

24 MS. WESTA-LUSK: Hello?

25 PUBLIC COMMENT MODERATOR: Yes, the floor is yours.



1 MS. WESTA-LUSK: Yeah. Yeah, this is Renee Westa-  
2 Lusk. I just -- I have some quick questions regarding  
3 this. The third party would be responsible for  
4 advertising to the community-based organizations  
5 throughout the state that this grant money would be  
6 available. Is that part of their, the third-party  
7 responsibility for administrating the grant?

8 CHAIR TAYLOR: That is correct.

9 MS. WESTA-LUSK: Okay. So there would be some  
10 notification on the wedrawthelines.ca.org website about  
11 this application for the grant program and how to get in  
12 touch with the third party?

13 CHAIR TAYLOR: That is correct.

14 MS. WESTA-LUSK: Okay. I see no problem with a  
15 third party administering the program. I think it's a  
16 good idea. I don't see how the Commissioners are going  
17 to have time to run a grant program on top of all their  
18 other tasks. Thank you.

19 CHAIR TAYLOR: Thank you, as always, for your  
20 comments.

21 Do we have any other callers in the queue?

22 PUBLIC COMMENT MODERATOR: No, Chair, that was it.

23 CHAIR TAYLOR: All right. So that we will close  
24 public comment at this time.

25 Executive Director Claypool, can you call the roll

1 for a vote, please?

2 DIRECTOR CLAYPOOL: Yes, Chair.

3 Commissioner Toledo.

4 VICE CHAIR TOLEDO: Yes.

5 DIRECTOR CLAYPOOL: Commissioner Turner.

6 COMMISSIONER TURNER: Yes.

7 DIRECTOR CLAYPOOL: Commissioner Sinay.

8 COMMISSIONER SINAY: Yes.

9 DIRECTOR CLAYPOOL: Commissioner Vasquez.

10 COMMISSIONER VAZQUEZ: Yes.

11 DIRECTOR CLAYPOOL: Commissioner Yee.

12 COMMISSIONER YEE: Yes.

13 DIRECTOR CLAYPOOL: Commissioner Ahmad.

14 COMMISSIONER AHMAD: Yes.

15 DIRECTOR CLAYPOOL: Commissioner Akutagawa.

16 COMMISSIONER AKUTAGAWA: Yes.

17 DIRECTOR CLAYPOOL: Commissioner Andersen.

18 COMMISSIONER ANDERSEN: Yes.

19 DIRECTOR CLAYPOOL: Commissioner Fernandez.

20 COMMISSIONER FERNANDEZ: No.

21 DIRECTOR CLAYPOOL: Commissioner Fornaciari.

22 COMMISSIONER FORNACIARI: Yes.

23 DIRECTOR CLAYPOOL: Commissioner Kennedy.

24 COMMISSIONER KENNEDY: Yes.

25 DIRECTOR CLAYPOOL: Commissioner Le Mons.

1 COMMISSIONER LE MONS: Yes.

2 DIRECTOR CLAYPOOL: Commissioner Sadhwani.

3 COMMISSIONER SADHWANI: Yes.

4 DIRECTOR CLAYPOOL: Commissioner Taylor.

5 CHAIR TAYLOR: Yes.

6 DIRECTOR CLAYPOOL: The motion passes.

7 CHAIR TAYLOR: Thank you. Commissioner Akutagawa,  
8 Commissioner Le Mons, any other issues before us?

9 All right. So I think for this meeting, we can move  
10 from the Grants Subcommittee on to agenda item number 12  
11 and the Data Management Commissioner Ahmad, Commissioner  
12 Turner.

13 COMMISSIONER TURNER: Thank you, Chair.

14 On behalf of Commissioner Ahmad, myself, and on the  
15 Data Management Subcommittee. So we've had a series of  
16 meetings over the last couple of weeks. And first of  
17 all, I just want to say we're really grateful for the  
18 responsiveness and the thoroughness of the U.S. Digital  
19 Response Team, USDR, Jamie, also Karin, also our data  
20 line drawing subcommittees and all the public comments  
21 that we've received. And a host of others, really,  
22 that's supporting us in attempting to have the best  
23 product and process that's possible. This is not an easy  
24 process. So Commissioners, there are three things.  
25 But first a quick update from yesterday.

1 Commissioner Ahmad sent an email to USDR to see if there  
2 were any flags with NationBuilder in hosting a table or  
3 any system interaction. Anyway, and they're going to  
4 continue researching that and they'll get back to us but  
5 it won't be in time for the close of this meeting today.

6 So the three things that we'd really like your input  
7 on I'll name them and then we'll kind of go through them.  
8 Number 1, we do want input in regards to the specifics of  
9 translations as it relates to dataflow. We'll talk today  
10 about role differentiation and clarification between a  
11 line drawer and a data analyst. And then we'll like to  
12 gather types of questions that we hope an analyst can  
13 answer for us.

14 So we're going to start with the language  
15 translation piece. Okay? How will language translation  
16 be embedded in the dataflow process? So we shared on, I  
17 think it was our January 26 meeting, the dataflow chart.  
18 We looked at it, asked a lot of questions. And then we  
19 had a caller, public comment, grateful as always from  
20 Julia Marks today from Asian-American Advancing Justice,  
21 that's asking who is primarily responsible?

22 So we want to know a couple of things. Number 1, we  
23 see where language translation is on there. We're  
24 wanting to determine from the Commission who actually is  
25 going to do that translation? Who's primarily

1 responsible for translating it to English from the other  
2 languages? Who's responsible for translating the maps,  
3 the PDF -- let me get into that part later, that was  
4 another one. I captured all of Ms. Marks's questions on  
5 who's responsible for translating maps, PDF into the flow  
6 and will the budget account for the cost of translations?  
7 And then did the staff of USDR have experience in  
8 multilingual translations? And then to make sure our  
9 data analyst is used to working with multilingual  
10 translations.

11 But the piece that we want to start with here is is  
12 the actual translation embedded in the dataflow process,  
13 are, we know where it should happen but we want to have  
14 it named who's responsible for that. Who's going to take  
15 care of that?

16 So what I'd like, Chair, is to kind of break these  
17 out, so and to have some discussion here about this  
18 translation flow process and get some response from the  
19 Commission, and then I'll move to the other pieces.

20 CHAIR TAYLOR: Commissioner --

21 COMMISSIONER TURNER: Commissioner Ahmad.

22 CHAIR TAYLOR: -- I would like -- yes. Yes, I'd  
23 like to hear from Commissioner Ahmad and then  
24 Commissioner Sinay.

25 COMMISSIONER AHMAD: Thank you, Chair.

1           And thanks, Commissioner Turner, for that overview.  
2           And just to add a little bit more context to help guide  
3           our conversation, we've talked about translations. We  
4           have a language access process in place. My question  
5           is -- or our question is that we've been bouncing back  
6           and forth, does that process include translations of  
7           public testimony or is that something we want to consider  
8           separately? And I'm seeing nods.

9           But I don't know, Commissioner -- Chair Taylor how  
10          you want to field questions or guide this conversation.

11          CHAIR TAYLOR: We'll run it like we run it.  
12          Commissioner Sinay.

13          COMMISSIONER SINAY: I think my question was kind of  
14          along -- along those lines, so I'm not -- I'm not that  
15          helpful.

16          And so is it -- does the person who translate this  
17          need two -- two different expertise that interpreter  
18          translation as well as understanding the data piece?

19          CHAIR TAYLOR: Commissioner Turner, Commissioner  
20          Ahmad, do you have a replay to that?

21          COMMISSIONER TURNER: Yeah, so I'll defer to  
22          Commissioner Ahmad but I'm thinking if they're  
23          interpreting, if they're interpreting the information --  
24          I -- well, I don't know how I feel about that. I  
25          think -- I think as long as they interpret it as it was

1 given.

2 COMMISSIONER AHMAD: Yeah. And I don't think the  
3 person translating needs any content or data expertise in  
4 this area. It's just literally taking, you know, I ate  
5 spaghetti for lunch in one language and translating it to  
6 another language. We don't want to get into  
7 interpretation and all the different things that that  
8 brings up. But for the specific role in terms of getting  
9 information from a non-English language to an English  
10 language, you wouldn't need that additional understanding  
11 of the data.

12 I hope that answers your question.

13 CHAIR TAYLOR: Commissioner Akutagawa, then  
14 Commissioner Kennedy, and Commissioner Fernandez.

15 COMMISSIONER AKUTAGAWA: I guess I will just -- I  
16 think what you're saying is correct. I will, however,  
17 just add a caution that depending on who is making the  
18 translation -- or doing the translation, we should just  
19 be mindful that there may be words that may not be easily  
20 translated from a language into English and then try to  
21 explain the context of what is trying to be communicated  
22 from the person is -- I don't know if there's an easy way  
23 to solve for it short of just finding a second person,  
24 maybe, to check to make sure that this is correct.

25 I just wanted to just add that in there. And I

1 don't know if -- I was trying to remember -- go back -- I  
2 know that it's optional for people to provide their  
3 contact information through the Communities of Interest  
4 tool. But they could choose to anonymously also submit  
5 something. And so in the cases where someone who chooses  
6 to be anonymous submits it in a language other than  
7 English, we may not be able to fully -- I'm not -- I  
8 think the one challenge that I do see is how do we  
9 clarify intent? You know, what they're trying to --  
10 their intention in terms of what they're communicating.  
11 So I do just want to put that out there in terms of the  
12 translation.

13 COMMISSIONER AHMAD: I think that is the question on  
14 the table is who is doing that translating? Whether it  
15 be for this dataflow process or for, you know,  
16 informational flyers, presentations, et cetera. So that  
17 question, I think, is valid across all of the different  
18 translation pieces for process.

19 CHAIR TAYLOR: And to further the discussion, when  
20 we say who, are we asking do we contract out for that  
21 service? Can we define who or that question what are the  
22 different options of who that we have in front of us?

23 COMMISSIONER TURNER: Yeah, I think it's all of  
24 that. So we on the flow and since we've been talking  
25 about this, we've been saying, you know, and at this



1 point interpretation or this is translation or this is  
2 what -- but we've not slowed down enough as a Commission  
3 to talk about are who we desire to have that done by.

4 And so I think this open conversation now and a  
5 subcommittee we talk about it. And as we're talking,  
6 some of the data elements and pieces with USDR, they're  
7 asking the questions. And what Commissioner Ahmad and I  
8 don't want to do is be in a subcommittee meeting trying  
9 to make decisions on behalf of the whole team as far who.

10 So I think, Chair Taylor, what is this Commission's  
11 desire to have happen for that process?

12 CHAIR TAYLOR: All right. It seems that that's one  
13 of the questions that we have in front of us is the who.  
14 Who is the who? Who is the who?

15 Commissioner Kennedy, Commissioner Fernandez,  
16 Commissioner Sinay.

17 COMMISSIONER KENNEDY: Thank you, Chair.

18 As colleagues might imagine, I've had occasion to  
19 manage -- or not manage, not manage directly, oversee the  
20 management of language services units supporting my work  
21 and the work of my teams oversee. So just a couple of  
22 thoughts as we go into this.

23 One is there will be a significant level of  
24 specialized vocabulary. And it's not intended to set up  
25 any sort of barrier to anyone but we do need to be

1 thinking in terms of developing or finding glossaries of  
2 this specialized language in the other languages so that  
3 that will help ensure the consistency of both  
4 translations and interpretation.

5       Second of all, we're dealing with unknown  
6 quantities. And I think Director Claypool has been very  
7 consistent in that throughout our discussions on this.  
8 We simply don't have any knowledge at this point of how  
9 much of a workflow we're looking at. It could be small,  
10 it could be enormous. So we need a significant amount of  
11 flexibility as we go into this.

12       I think we're realizing as a result of the  
13 conversation so far today but also on other occasions,  
14 we're looking at translation needs and interpretation  
15 needs coming from various sources in our overall  
16 Commission work. So there is translation -- there are  
17 translation requirements for items coming out of the  
18 materials developed in subcommittee. There will be  
19 translation requirements coming out of the Communities of  
20 Interest tool. There will be interpretation requirements  
21 coming out of meetings. There will be interpretation  
22 requirements coming out of community hearings and so  
23 forth.

24       To me, all of this says we need someone managing all  
25 of these distinct elements to ensure smooth and timely

1 workflow. Now, you know, do we need a dedicated manager  
2 at this point? That goes back to the issue of unknown  
3 quantities. We can try managing it with the staff that  
4 we have but if we see that we made the facing significant  
5 quantities of inputs from these various sources, I would  
6 say that we are going to need a dedicated manager to  
7 ensure smooth and timely workflow in all of our language  
8 support services.

9 So that's what I have at this point. Thank you.

10 CHAIR TAYLOR: Thank you very much, Commissioner  
11 Kennedy.

12 Commissioner Fernandez.

13 COMMISSIONER FERNANDEZ: I actually just wanted to  
14 answer Commissioner Ahmad's question from the beginning.

15 You were asking about translation and interpreter  
16 services. So at our last meeting, we did approve  
17 translation services for the fourteen quests. Anything  
18 that's in writing, we will translate. So if it's from  
19 the COI tool or if it's from a written testimony or an  
20 email, they will all be translated. And that's the  
21 contracts that we currently have in the process.

22 And then in terms of interpreters, what we have said  
23 is that we will provide interpreters as long as we were  
24 provided five working days' notice, or business days'  
25 notice, advance notice for the twelve languages.

1 However, we may be able to find someone for the languages  
2 beyond the twelve. And when they give us the five  
3 business days' advance notice, we will try our best to  
4 try to find someone.

5 So I was getting back to you. I'm hoping that  
6 answered your question for both Commissioner Turner and  
7 Commissioner Ahmad.

8 CHAIR TAYLOR: Thank you, Commissioner Fernandez.  
9 Commissioner Sinay.

10 COMMISSIONER SINAY: Thank you, Commissioner  
11 Fernandez. I think I was -- I was trying to think  
12 through what are the choice -- what are the options  
13 because the question was so broad. And so I think I was  
14 doing what Commissioner Taylor was saying was who's the  
15 who? And I saw it either as kind of an interpretation  
16 translation group team, contract, whatever. And then the  
17 data management team and if there's pros and cons going  
18 either way.

19 But I would go with what Commissioner Fernandez  
20 said. I mean, I think that the answer's already been  
21 resolved but I like it staying with the same kind of  
22 contract with the other interpreters and translation just  
23 because that allows us for consistency going back to what  
24 Commissioner Kennedy was saying as we create that  
25 vocabulary and words and such, there will be some

1 consistency in the translation.

2       And so we pull in the interpretation group as we  
3 need.

4       COMMISSIONER TURNER: So.

5       CHAIR TAYLOR: Commissioner Turner.

6       COMMISSIONER TURNER: So on our flowchart that we  
7 have, just to kind of walk it through to know who we're  
8 handing it off to and to kind of start answering some  
9 more of the who is the who.

10       So of course if someone's sitting at home and they  
11 enter information into the COI tool, we'll go through the  
12 Captcha, there will be translation services in the COI  
13 tool. So if I'm sitting at home and I speak one of the  
14 twelve languages, I'll be able to have that translation  
15 happen. Great.

16       If indeed I now send that information following our  
17 flowchart that we sent out, if I send that information in  
18 directly to the Commission, not through the COI tool,  
19 there's a line there that says that the data manage -- it  
20 will go to the data management team. And then for  
21 translations, the who there is -- that's one of the who  
22 questions. It's going to go non-COI tool files that will  
23 go for translation. Is that over to the -- who's the who  
24 there? Where's that going specifically? We don't know  
25 that yet, that's what we're trying to determine. You see

1 that box, it's the blue box there, non-COI tool files for  
2 interpretation.

3 CHAIR TAYLOR: Commissioner Le Mons.

4 COMMISSIONER LE MONS: I don't have the answer to  
5 that question. I didn't raise my hand to answer that  
6 question but to suggest that we need to figure that out,  
7 I guess. I know that's not -- I'm trying not to state  
8 the obvious. But going back to Commissioner Sinay's  
9 point a moment ago in terms of the options. I guess  
10 that's my question, what are our options? Because this  
11 would need to be -- in my mind, it would need to be an  
12 established group of people, right, who are staffed  
13 somehow and maybe Commissioner Kennedy has some insight  
14 on how to build this particular team. Because there's  
15 all these different translation opportunities that are  
16 going to be flowing through this group for at least 12  
17 languages at a minimum, right? So I don't imagine that's  
18 one person or even two people. I don't know how many it  
19 is. Right? And who will be creating these relationships  
20 with to do that for us for the course of this process?  
21 Right?

22 And then the second thing is I feel like we're kind  
23 of jumping back and forth between the interpretation  
24 the translation in terms of live translation and what  
25 Commissioner Fernandez was talking about a moment ago

1 which is contacting us to participate in our meeting  
2 where the translator is made available similar to what we  
3 did in the last meeting which is separate and apart from  
4 this translating of written commentary that comes in  
5 through email or however these different mechanisms. All  
6 of which have to be translated before it goes into the  
7 data capture piece in the flowchart. I don't remember  
8 what it's exactly called, I'm not looking at it but I  
9 think you understand what I'm saying.

10       So I think we need to get -- get that resolved  
11 because it really is going to influence what this  
12 subcommittee's work gets, you know, continues so like  
13 working with the vendor and us understanding how this  
14 stuff is going to actually get moved from -- we've talked  
15 about it philosophically but we've not talked about it  
16 practically --

17       COMMISSIONER TURNER: Yeah.

18       COMMISSIONER LE MONS: -- the actual practical  
19 application.

20       CHAIR TAYLOR: Commissioner Turner, I would like to  
21 have Commissioner Fernandez, she might be able to add to  
22 the conversation.

23       Commissioner Fernandez.

24       COMMISSIONER FERNANDEZ: Yes. I believe when  
25 Commissioner Akutagawa and I worked on this, maybe it's a

1 bad assumption but our assumption was that the under  
2 Director -- Executive Director Hernandez, that would fall  
3 under his realm because he's also responsible for all the  
4 data coming in and also overseeing that translation  
5 services contract. So my assumption was -- or our  
6 assumption was that it would go to that area. I mean, I  
7 would like to defer to them to see if that is an accurate  
8 assumption.

9 CHAIR TAYLOR: Commissioner Turner, then Director  
10 Hernandez.

11 COMMISSIONER TURNER: Yes. And I think this really  
12 helps and gets at I think what the issue is is that it  
13 was not necessarily named. So in creating a process flow  
14 and building systems and all of those piece parts, not  
15 necessarily sure who the holder of the actual  
16 Commissioner Le Mons talked about getting into the  
17 specifics.

18 Overall, we talked about a flow, a process, et  
19 cetera, and we keep just referring to and this other  
20 group is going to step in but I don't think there's been  
21 anyone named that specifically is going to do that. So  
22 now we're getting questions, you know, it's time to  
23 answer questions about that to be able to plug that into  
24 the process. And it just has not been worked through.  
25 So I think this is why we're here. So this is great.



1 CHAIR TAYLOR: Director Hernandez.

2 DIRECTOR HERNANDEZ: Yes, thank you.

3 So that is correct it is going to fall under my  
4 purview under the data management. Just like we have  
5 currently with any translation, we go out to the  
6 contracted translator and they will do the translations,  
7 send it back to us.

8 For the data management piece of it, we are going to  
9 have to designate a specific person to follow up, follow  
10 through with those translations to make sure that they're  
11 getting out and then coming back as well. So that will  
12 be part of that oversight of the data management. We're  
13 still, I think, working that out. But it would fall  
14 under me.

15 CHAIR TAYLOR: Thank you.

16 Commissioner Akutagawa and then Commissioner Le  
17 Mons.

18 COMMISSIONER AKUTAGAWA: Two things. One, I may be  
19 committing myself and Commissioner Fernandez to some more  
20 work. But speaking of assumptions, I guess I did maybe  
21 have in the back of my mind this assumption that while,  
22 you know, committees can come and go, some of them never  
23 die and I think this is one of those that I was assuming  
24 that yes, while our work technically seems like it's  
25 finished, it's not fully finished and that I suspected

1 that we would continue to be engaged in some way, shape,  
2 or form around this because I think these questions will  
3 continue to come up. So I don't think we're going to be  
4 fully disbanded. I think that's one.

5       Secondly, speaking of assumptions also, I wonder if  
6 this might be a way to go since a lot of the work around  
7 translation and the data management is going to fall  
8 under Director Hernandez, perhaps it may be helpful for  
9 all of us to -- we could provide input like we're doing  
10 but perhaps it may be helpful for him and his team to  
11 come up with what they feel is the flow that would need  
12 to happen amongst the staff and then come back to us to  
13 react to so that then we would have something a little  
14 bit more concrete to look at.

15       Because I feel like there's these questions being  
16 asked but this is one of those moments where I feel like  
17 we're really trying to one, create something while we're  
18 moving along and perhaps this might be better delegated  
19 to him to help put it together based on what his team's  
20 capabilities are and then let us react to it afterwards.

21       CHAIR TAYLOR: Commissioner Le Mons.

22       COMMISSIONER LE MONS: I agree. I was going to go  
23 in that direction as well since we got the clarity that  
24 Director Hernandez's area is going to be responsible for  
25 that. The moment he said that, I thought to myself but

1 how, to be honest. It's like, okay, I'm glad you're  
2 taking responsibility. But how is that going to happen?

3 And I ask that of myself in the context of the fact  
4 that we do not know the sheer volume, that's the part  
5 that really concerns me. So I'm not taking it as staff  
6 meaning literally it's his current staff that will be I  
7 heard that he said facilitating or administering. But  
8 what is that backend engine going to look like? And I  
9 know there's been some concerns among Commissioners about  
10 certain services, meaning translation services. It may  
11 be unavoidable. But I know that that's been raised even  
12 by some public comment around how a service translates or  
13 excuse me, let me back up -- not a service but mechanical  
14 or computer translations where stuff is fed through a  
15 system and it kicks out a translation.

16 So I think it is important for Director Hernandez's  
17 team to come back to us with the actual mechanism so we  
18 can vet against some of these concerns to make sure that  
19 the way this process is happening is in line with the  
20 values and things that we hold true in this translation  
21 process which has been presented on a lot by the  
22 translation or the language subcommittee. So I just  
23 wanted to echo them bringing back the how so that we can  
24 respond would probably be very helpful.

25 CHAIR TAYLOR: Commissioner Ahmad.

1           COMMISSIONER AHMAD: Thank you. I don't want to  
2 speak for Commissioner Turner but that conversation that  
3 just happened the last two minutes provided some real  
4 clarity for me. It seems as though language translations  
5 is an aspect that runs -- is weaved throughout our whole  
6 process. And now I can point and say who's the who?  
7 That's Alvaro, he's the who.

8           So it helps to know that we have a home for that.  
9 Whether he presents, you know, in-house capabilities or  
10 presents a plan to contract out, whatever that plan looks  
11 like, it really helps me think through that dataflow  
12 process of being like, okay, if you submit your comment  
13 in this language, whether it be written or verbal, this  
14 is what will happen to it in order for it to come back in  
15 English for the Commission to consider. So that helps  
16 me.

17           Commissioner Turner, I don't -- do you have anything  
18 else on this?

19           COMMISSIONER TURNER: No, absolutely. And I think  
20 that those were the questions we needed. And then also  
21 because I don't want to lose sight of Ms. Marks' comments  
22 that she made. So who's primarily responsible in  
23 translating the English? Director Hernandez through the  
24 data management team that he'll have oversight for and  
25 any contracted individuals or whatever the process is

1 that he's going to bring that'll present to us the how  
2 he's going to do it.

3 Which would be the same for our next question.

4 Who's responsible for translating maps into the flow?

5 That still will be that data management team and that  
6 will remind of course that Director Hernandez is over  
7 that team as well.

8 There were two more questions under this translation  
9 piece that Ms. Marks brought up. Does the staff at USDR  
10 have experience in multilingual translations? They won't  
11 be doing the translations of the multilingual  
12 translations, not the USDR staff.

13 And the update analyst to make sure they're working  
14 with multilingual translations. And I think that'll be  
15 worked out again through whatever how process Director  
16 Hernandez brings back.

17 So I think that's we needed under the language  
18 piece.

19 I want to move to the data and -- yeah, to the job  
20 description of the data analyst unless we had anything  
21 else under translations. I don't see any.

22 So for the next piece we are, as you know,  
23 developing a job description with USDR for data analysts  
24 but we need guidance on the specific roles of a data  
25 analyst versus a line drawer. We understand what was

1 done in 2010, we've had lots of support and help and  
2 testimony, and now with the introduction of a COI tool  
3 and the fact that we don't yet have a line drawer, we  
4 have some questions. We really do -- are trying to  
5 discern and get some input from the Commission on where  
6 does the line drawer role end and the data analyst role  
7 begin?

8       And because we've been in lots of conversations,  
9 this -- sometimes they start to merge and start to look  
10 kind of similar. And just wanted to lift this. What is  
11 the difference between the roles of a line drawer and a  
12 data analyst as there seems to be some overlap. And  
13 rather than waiting to a line drawer got here, what we're  
14 hoping as actually as employers of this line drawer or  
15 the analyst that we're going to bring in, what do we want  
16 as employees, what do we want to tell our staff that they  
17 should be doing? How are we seeing this process?

18       Do you want to add to this, Commissioner Ahmad?

19       COMMISSIONER AHMAD: No, you covered it.

20       COMMISSIONER TURNER: So there is our next open  
21 question, open dialog we're going to have.

22       CHAIR TAYLOR: And it's appropriate that it starts  
23 with Commissioner Andersen and our line drawers, one of  
24 our line drawers subcommittee members.

25       COMMISSIONER ANDERSEN: And since Commissioner

1 Sadhwani bailed on me -- no, I'm only kidding.

2       There are certain areas where it's in one  
3 expertise's -- one area's person of expertise and others  
4 would be in another area of expertise. And we should not  
5 be as a Commission saying you're going to do it like this  
6 when that might not be the most efficient way.

7       That said, then, you know, there's the details of it  
8 versus the overall. We should be telling the overall of  
9 how we want this item to work. But the details of it is,  
10 you know, who does what part and then I hand it to you.  
11 That part they should work out. And in our job  
12 description for the line drawer, we specifically wrote it  
13 as there -- you will work with our -- the Commission's  
14 consultants to let's see. I can't quite remember the  
15 exact wording. But under the direction of the Commission  
16 to essentially make a good product for us, to follow  
17 certain rules.

18       I can actually get you the exact wording, but  
19 basically it's you guys are going to work together to  
20 help each other get to the certain point. And that part  
21 needs to go into your RFI or RFP or whatever it is.

22       I think the bigger issue is -- an issue that keeps  
23 coming up is who is in control of what data, where is  
24 what data going? And some of that is if the line drawer  
25 is working with the drawings and stuff and certain files,

1 they need to have a certain amount of control of that  
2 until they can turn that over to the Commission.

3 Now, is there certain amounts that they can be  
4 pulling like, you now, like say from the cloud type of  
5 scenario? Again, for us to be dictating no, you can't  
6 have it in the cloud, you have to have it on our server,  
7 again, that's a bit too detailed for -- we might be  
8 stymying them. Okay, if you really want us to do it that  
9 way, we can do it that way but it's not the best.

10 What I think we need to work on is in the process of  
11 collecting our COI. We have our COIs, now we want to  
12 start looking on the line drawing how we're going to  
13 evaluate it in which case the evaluation material comes  
14 out in the analyst's hands not the line drawer. The line  
15 drawer is more of, they're documenting what's come in and  
16 who said what and how many of them they have. Who wants  
17 to go, okay, well, so, you know, what about what criteria  
18 are we looking at? How many of those groups fit this  
19 description, whatever the description is that we want.  
20 That's the data analyst.

21 And I speak a different language so I don't know if  
22 that came across to anybody on the Commission. But if  
23 that helps at all and if you ask any questions, I can put  
24 it in slightly different terms. But there's only -- only  
25 so much we can delineate at this point.



1           COMMISSIONER TURNER: Yeah, one of the things that  
2 we heard that I heard you say this go around,  
3 Commissioner Andersen, is that the line drawers are  
4 documenting and the analyst is doing the evaluation.

5           COMMISSIONER ANDERSEN: We're actually going to do  
6 the evaluation.

7           COMMISSIONER TURNER: Well --

8           COMMISSIONER ANDERSEN: The data analyst is  
9 gathering the information for us so when we ask a  
10 question, they have it all. They can say, you know, that  
11 kind of stuff. Okay. And I see Commissioner Ahmad  
12 raising her hand. Like no, no, that's not how she would  
13 interpret it. So there we go.

14          CHAIR TAYLOR: Commissioner Ahmad, please go ahead.

15          COMMISSIONER AHMAD: Yeah, maybe let's try this in a  
16 different way. So in 2010, we had a line drawer. The  
17 role of that line drawer was very prescribed. There was  
18 a clear-cut responsibility for the line drawer that they  
19 would be present at public testimony meetings, they would  
20 be taking in that information, they would be drawing out  
21 maps as people stood there and said, hey, my community is  
22 from 1st Street to 10th Street. And they would say, hey,  
23 is that what I drew on the board correct? Or whatever  
24 GIS tool they were using. And the person would say yeah.  
25 And then they would submit it into the system.

1           This time around we are bringing in an analyst  
2 because we have a COI tool. Because there's an  
3 electronic way, an automated way for hundreds and  
4 thousands of people potentially, to submit that type of  
5 information simultaneously from their own homes. And  
6 bringing in that influx of information, we need some way  
7 to make sense of that information. To me it's pretty  
8 clear, and please correct me if I'm wrong or if I'm not  
9 understanding this correctly. It's very clear that the  
10 data analyst should be able to answer questions for us  
11 such as you received X amount of comments from Redding,  
12 California. Or you received, you know, 30 comments from  
13 Santa Clara County, those types of things.

14           Where I'm unclear is where that data analyst role  
15 ends and where the line drawer role begins. Because in  
16 2010, the line drawer, if I'm understanding it correctly,  
17 was also responsible in overlaying the maps submissions.  
18 So they would take let's say ten maps submitted from a  
19 general area, put them on top of each other to see where  
20 the lines line up perfectly, where there's a difference,  
21 and then bring that forward to the Commission for  
22 deliberation. Like, hey, these ten maps have three-  
23 fourths of their lines exactly the same. However, this  
24 one-fourth of this map is different. Do you all want to  
25 explore that further?

1           Where I'm confused is if the line drawer will still  
2 be taking on that role or if that responsibility is now  
3 put on to the data analyst.

4           And I hear you, Commissioner Andersen, that they  
5 have to work together and collaborate and, you know a  
6 cohesive team environment but it makes it really hard to  
7 recruit someone when we can't tell them hey, this is what  
8 your responsibilities are.

9           Does that clarify --

10          CHAIR TAYLOR: Commissioner Andersen, do you have  
11 a --

12          COMMISSIONER ANDERSEN: Could I answer that?  
13 Because I think it's going to be --

14          CHAIR TAYLOR: Yes.

15          COMMISSIONER ANDERSEN: Yes, we do have our COI  
16 tool. At some point, we're also going to have our line  
17 drawer going out in the public and some of that  
18 information who will also be drawing a little bit like  
19 2010, not quite. And so they will also be collecting some  
20 COIs. They might also, people also at that point might  
21 say hey, here's my district. Okay. Two different  
22 things. COIs, districts.

23           Ultimately the maps, all of them will end up with  
24 the line drawer. All of those COI maps are all going to  
25 be with the line drawer. The same way all of the data of

1 it, you know, where is it, you know, who's doing it, how  
2 many are you getting, will also be with the data analyst.

3       So you know, in terms of who we want to say, you  
4 know, do we want the overlay? So the line drawer will  
5 ultimately be putting them on there. We're not asking  
6 for, my understanding is, the data analyst is looking at,  
7 okay, you should have 16 from Redding. It looks like,  
8 you know, they're this type with that kind of stuff.  
9 Visualizing it, it's the line drawer. I guess, are you  
10 looking at the numbers or are you looking at the  
11 pictures? Numbers is data management, pictures is GIS,  
12 line drawer.

13       Does that help?

14       CHAIR TAYLOR: Commissioner Turner, Commissioner  
15 Ahmad before you reply, Commissioner Akutagawa, go ahead.

16       COMMISSIONER AKUTAGAWA: Here's how I'm looking at  
17 the data analyst question. And Commissioner Ahmad, I  
18 appreciate what you just said, it's an alignment with  
19 what I said. I guess two things. One is even to the COI  
20 tool, while there will be maybe a map, I also suspect  
21 partly because of just human nature, I think we're going  
22 to be receiving lots of input. Some of which will be  
23 maps, some of which will not be maps. And I think that's  
24 where the value of the data analyst is going to be to me.  
25 Because it's not as simply as just looking at let's put

1 these maps together, but taking both the communities of  
2 interest input through the tool that the statewide  
3 database is creating but we're also going to be receiving  
4 lots of data from other means.

5       People can send in public comments, they can send  
6 their own hand drawn maps. They can just send in letters  
7 saying this is how I would describe my -- my community of  
8 interest, or my district, or et cetera. I think the data  
9 analyst part of their role or if we get a person with the  
10 right kind of expertise is one, to look for patterns and  
11 then secondly, to analyze what do those patterns mean in  
12 such a way that they can help to inform the line drawer  
13 and us that, you know, all these other kind of -- I don't  
14 want to -- you know, these other nonmap kind of data  
15 pieces. Right? How do you make sense of all of that?

16       And given that even in 2010, they received a lot of  
17 information and they were literally, I mean, the way I  
18 heard it is that they were just kind of going through it  
19 by -- not by computer but by hand. I mean, it was  
20 overwhelming. And I think that's where the data analyst  
21 is trained to take all of these various inputs and to  
22 create order and to look for patterns and then to  
23 translate what do those patterns mean that would be  
24 relevant to what we want.

25       There is a high likelihood that they are going to be

1 working very closely with the line drawer, that makes  
2 total sense. But I think to me those are the  
3 distinctions that I would see and what I would expect  
4 from a data analyst is to help translate all those other  
5 bits of information that we're going to get and look for  
6 those patterns.

7 CHAIR TAYLOR: Commissioner Fornaciari.

8 COMMISSIONER FORNACIARI: Yes. So I'm -- I concur  
9 very much with what Commissioner Akutagawa just said. I  
10 think it's going to be a real close partnership and  
11 there's -- the line between the roles and  
12 responsibilities is going to be necessarily fuzzy.

13 I think if the question is is -- so if I can, you  
14 know, pull on something that Commissioner Andersen said,  
15 I think the question is around visualization, looking at  
16 the maps, looking at the pictures. I think primarily and  
17 I don't think any of us really knows how this is going to  
18 happen but my thought would be primarily that  
19 responsibility would be on the line drawer. But it would  
20 be a close working relationship between the two. But if  
21 we had an analyst who could do some visualization work,  
22 too, that would be awesome.

23 CHAIR TAYLOR: Commissioner Ahmad.

24 COMMISSIONER AHMAD: Thank you, Commissioner  
25 Fornaciari. Would you please define visualization? What

1 does that mean?

2 COMMISSIONER FORNACIARI: Yeah, sorry. It's some  
3 way of projecting the maps that are put on in a way that  
4 we can look at them and compare them visually.

5 COMMISSIONER AHMAD: Okay. Because when I heard  
6 visualization, I heard like a heat map or a density map  
7 across California where you can see, you know, darker  
8 colors representing more comments received, lighter  
9 colors representing less comments received. But  
10 visualizations you're talking about specifically the COI  
11 tool lines.

12 COMMISSIONER FORNACIARI: Yeah. And so that's --

13 COMMISSIONER AHMAD: Okay.

14 COMMISSIONER FORNACIARI: -- that's a great  
15 question. And I would expect fundamentally an analyst  
16 should be able to put those -- those kinds of  
17 visualizations together. I mean, that's fundamental part  
18 of their job is when they're conducting some sort of an  
19 analysis, some visual representation of the outcome of  
20 that analysis so we can make a determination.

21 But I think there's a slight -- so that's like  
22 graphing, charting, visual display of quantitative  
23 information. That's how I would categorize that. And  
24 then visualizing the maps. So I think those are kind of  
25 two different things, two different skill sets.

1 Did I make it more confusing by that last  
2 statement?

3 COMMISSIONER AHMAD: No, no, no. I think I'm just  
4 coming from it from a very different angle in which in my  
5 mind an analyst can do that. An analyst should be able  
6 to tie a quantitative value to a visual map using some  
7 statistical method.

8 COMMISSIONER FORNACIARI: Some sort of visual  
9 representation, correct?

10 COMMISSIONER AHMAD: Yeah, to visual representation  
11 to be able to tell us that, you know, there's a 10  
12 percent difference between thirty maps submitted from  
13 this area or something like that.

14 But that's where I'm getting kind of confused is  
15 because I'm hearing that the line drawer will potentially  
16 be doing that but then -- and if that's the case, then  
17 that's the case, I'm fine with that. I'm not one way or  
18 the other. I'm just trying to get clarity on what that  
19 process looks like, what that dataflow looks like in  
20 terms of what we have been discussing as written comments  
21 versus visual maps. And are these two being separated  
22 and looked at by two different parties?

23 COMMISSIONER TURNER: Because added into that, we  
24 wanted to ensure that there was no prioritizing one over  
25 the other or they were now unequally weighted. And so in



1 all the conversations when we get to the place with  
2 talking about having line drawers creating maps simply in  
3 one place and then the quantitative information in a  
4 different place, the verbiage that's coming in from  
5 people are maybe not complete maps or their testimony  
6 being held in a different place. It started to feel like  
7 there would be possibility where there was weighting one  
8 over the other. And we're trying to just again ensure  
9 that that's not taking place as well. So we didn't want  
10 the analyst to hold all of the written, you know, content  
11 that was received, testimony, and then have line drawers  
12 drawing lines outside of the COI tool and taking in  
13 through the COI tool.

14 You know, so that's some of the other underlying  
15 trying to seek for understanding of where -- how they're  
16 going to work together.

17 CHAIR TAYLOR: Commissioner Andersen.

18 COMMISSIONER ANDERSEN: Thank you. I kind of like  
19 the idea where Commissioner Akutagawa was saying where  
20 the data analyst is really going to come into play is  
21 we're looking at Redding just say, just again out of the  
22 blue, Redding. Could be, you know, who knows what. But  
23 so how many comments have we received from Redding?

24 And data analyst would have to say 45. We'll say  
25 how many of those were maps, like COI maps? Sixteen.

1 Now, so line drawer, what can you show us? Well, all  
2 sixteen COI maps and possibly some of those comments out  
3 of difference between forty-five and sixteen, say ten of  
4 those had general areas which you can kind -- which has  
5 been sort of also translated to a visual, you can put on  
6 the air on that. Or some of them are just these are all  
7 comments about them.

8 Now, what the data analyst could also tell us four  
9 of those maps came from large organizations that  
10 represent 6,000 people. Eighteen of those maps -- I'm  
11 not keeping what my numbers are -- of those maps came  
12 from individuals. So it's kind of a question of how  
13 many. But in terms of -- so that's what I'm expecting  
14 from the data analyst. Right?

15 So you know, you've got two COIs say drawn. How --  
16 you know, one COI was submitted by one person, one COI  
17 was submitted by a large group. These are issues that  
18 people have been saying. Well, are they all going to be  
19 evaluated the same? Are they not going to be evaluated  
20 the same? These are Commission issues. We just need the  
21 data analyst to be able to tell us about each one.

22 Where the line drawer might be able to show us the  
23 pictures and say this is Dataset A. You know, this COI  
24 was done by a name. And then the data analyst can say  
25 that name is sixteen people. Or B, is that one is done

1 by one person. And, you know, that sort of thing.  
2 That's what I'm expecting from the data analyst. The  
3 data analyst would also say we've got seventeen other  
4 comments about this area and so there's a lot of great  
5 concern in water, say, versus, you know, they don't want  
6 the highway there.

7 And that would -- so that is another -- we can  
8 picture it because it's all on a map, you can see the  
9 highway, you can see the water, you can see all that as  
10 well as the individual community of interest maps that  
11 are there.

12 And as far as the COI stuff coming in from -- a  
13 community of interest no matter who draws it, it's going  
14 to look the same. It doesn't matter if -- there is no  
15 hierarchy that came in through the COI tool versus it  
16 came in through the line drawer themselves, it's the same  
17 layer, it's the same thing. So I don't quite understand  
18 the oh, you're going to like one versus another. They're  
19 not going to be -- if they're going into the GIS system,  
20 they're all in the GIS system. So I don't see that issue  
21 at all, so.

22 CHAIR TAYLOR: Commissioner Ahmad, do you have a  
23 reply? Then we're going to go to Commissioner Akutagawa  
24 and to Commissioner Sadhwani.

25 COMMISSIONER AHMAD: Thank you, everyone, for being

1 patient with us while we dig through this.

2       Commissioner Andersen, you said something and it is  
3 sparking a point of clarification that I need from you.  
4 What you said makes sense to me if that's how the flow is  
5 established. However, where my question comes is if the  
6 line drawer is using some other tool and we have the COI  
7 tool on the other end, is there a mechanism for us to  
8 deliver just the COI maps from the COI tool back to the  
9 line drawer?

10       In order for the example that you had outlined to  
11 be valid in that there is no hierarchy between the  
12 different inputs, all of the COI tool images, maps would  
13 have to sit in one database with one analyst in this case  
14 you're describing the line drawer. Currently as it  
15 stands, our data management flow chart thing that we  
16 presented two weeks ago does not have a line from our  
17 database back to the line drawer to deliver the COI tool  
18 images that are submitted. That's where the point of  
19 clarification comes in.

20       COMMISSIONER ANDERSEN: I'd say it needs it. Yes.  
21 I mean, either, you know, at one point we were talking  
22 about the COI --

23       COMMISSIONER AHMAD: Sure.

24       COMMISSIONER ANDERSEN: -- the analyst is going one  
25 way, the data is going the other.

1 COMMISSIONER AHMAD: Uh-huh.

2 COMMISSIONER ANDERSEN: And -- but there's a  
3 connection, there's an intimate connection, you can't  
4 just divide them.

5 COMMISSIONER AHMAD: Sure. Sure. Sure.

6 COMMISSIONER ANDERSEN: And I --

7 COMMISSIONER AHMAD: I would take that. I would  
8 take that and be like that's a -- if that is the case,  
9 why is the line drawer not using the COI tool? Why is  
10 that not something --

11 COMMISSIONER ANDERSEN: They might be. They might  
12 be. We don't -- again --

13 COMMISSIONER AHMAD: Okay.

14 COMMISSIONER ANDERSEN: -- the whole idea we don't  
15 know. They might go, cool, looks good to me. Or they  
16 might say a little cumbersome, I'll just incorporate all  
17 that into, you know, I'm doing -- it's in maps, I'm  
18 doing -- it's EFIS I can't remember exact the name of it  
19 is.

20 So there's a little bit of, a little bit of a  
21 change. That's okay. You know, but so I'm just going to  
22 copy this and save it. Ultimately, it's all going to end  
23 up in whatever the software is that the line drawer's  
24 using. All of it will end up. The COI, the everything  
25 is going to be on one system. They're not going to use

1 two different systems in putting together our line. It  
2 would like -- it would be like Word Google. They're not  
3 going to do one thing in Google Doc and one thing in Word  
4 and then try and stick them -- no, they're going to put  
5 all into one and work with the one, whichever that is.

6 And they might -- they might say hey, this COI tool  
7 is pretty handy, you know, I'll do it that way. You  
8 know, I don't know. That's a question you'll have to  
9 ask.

10 Now, if we said we really want them to, that would  
11 be something we'd come and ask them about and say how,  
12 you know, how would you like to do this and why would you  
13 really not want to? And then we could evaluate how valid  
14 that is.

15 You know, it might be for a -- there might be more  
16 capacity if we incorporate it into -- well, okay, let's  
17 Word to Google. If it's in Word and you pull into  
18 Google, then you can share it with everybody. And  
19 whereas if you take Google and put it into Word, then  
20 everybody has to do it individually. It might be  
21 something kind of like that. It might be if I take all  
22 the COI that are maps that are individual and bring it  
23 into this other program, then we can from there we can  
24 expand that.

25 But it's still like -- it all comes in on the same

1 level, it isn't like there's a different hierarchy.

2 Well, again, it's like -- it's like, okay, when you start  
3 editing on a document that was a Word that came into  
4 Google, you're editing on the same document. If that  
5 helps.

6 CHAIR TAYLOR: Yeah, let's invite in some --  
7 Commissioner Akutagawa, Commissioner Sadhwani, then  
8 Commissioner Turner.

9 COMMISSIONER AKUTAGAWA: I guess I have to go  
10 backwards now. I think with what Commissioner Andersen  
11 was saying, I guess maybe one of the thoughts,  
12 Commissioner Ahmad, is maybe there's like a dotted line  
13 between the database and the line drawer. I mean,  
14 ultimately I do agree. I mean, the line -- I mean, all  
15 of the data is going to have to be in one place. And  
16 whether it's the data analyst or it's line drawer, you  
17 know, the level -- I guess the question I have and this  
18 is where I don't know enough about the line drawer is how  
19 much detail will they need?

20 So in other words, is the data analyst going to be  
21 the one that's going to go into the weeds and then pull  
22 up, you know, the data to a higher level where the data  
23 analyst can use it? And then if the data analyst wants  
24 to go into the weeds to verify something, I mean, you  
25 know, the accessibility is there so that's why, you know,

1 maybe that kind of dotted line idea from the line drawer  
2 to the database I think is what you're saying there's  
3 currently not a connection. So that would just be, you  
4 know, I guess just a question, comment on that part.

5 I also want to just say I think in terms of to your  
6 earlier question about like, you know, understanding what  
7 is needed for a data analyst. One of the thoughts that  
8 had popped into my mind as Commissioner Fornaciari was  
9 talking about like visualization and, you know, that  
10 could mean so many different things. I mean, my first  
11 thought when I thought of visualization is just, you  
12 know, taking the numbers and the data and creating like  
13 some kind of easy to read info graph just to, like,  
14 digest the information and make it easily understood.

15 But what that also led me to think about is that  
16 just because somebody may be good at pulling up the  
17 patterns, creating kind of a report on, you know, what  
18 does all of this data that was collected, both the public  
19 input and the COI tool input, you know, I think the data  
20 analyst should be looking at all of that so that  
21 equalization occurs. But just because somebody is good  
22 at analyzing it, they may not be good at putting it into  
23 a visual form. And that, I just want to say may be a  
24 completely other different kind of skill set.

25 But you'll have to decide, do you want someone with



1 that skill set or is that as important of having somebody  
2 with the skill set of being able to create to do the  
3 analysis of all of these different reams of data and to  
4 pull out the relevant kinds of patterns that then will  
5 help us to make the decisions and the line drawer to also  
6 make or draw those lines, you know, based on our  
7 guidance.

8 So maybe more questions.

9 CHAIR TAYLOR: Thank you. Commissioner Sadhwani,  
10 Commissioner Turner, Commissioner Yee, and then we're up  
11 against a break in less than eight minutes.

12 COMMISSIONER SADHWANI: Oh, I guess just some  
13 general thoughts here. And I apologize because I had to  
14 step away.

15 First I just want to thank the subcommittee for all  
16 of the work that they've done to really think through  
17 what the process of all of this data -- what processing  
18 this data will actually look like because I think that  
19 that's a huge undertaking. And I just so appreciate you  
20 all thinking about that.

21 I think, you know, when it comes to the analysis,  
22 what is the role? I agree with Commissioner Akutagawa  
23 and Commissioner Fornaciari and others that have said  
24 it's going to be fuzzy. And I very much agree with that.  
25 And I think had we realized all of this earlier, you

1 know, if we could go back in time, I think we could  
2 reenvision the RFP process even for the line drawer and  
3 really think about, okay, well, what does it take to have  
4 a line drawer and that assessment and analysis. And can  
5 we build that into an RFP? Can we find a line drawer  
6 who's going to have someone on their staff who can  
7 conduct this kind of analysis that it sounds like we  
8 want. Right? And maybe that's a lesson learned for 2030  
9 like be thinking of data analysis up front.

10       Because I can see how it's going to be a challenge  
11 to have, sort of, like an outsider or our staff member  
12 working with a line drawer consultant and making sure  
13 that that relationship, that it just gels, that it jives.

14       I agree also with Commissioner Akutagawa that the,  
15 you know, the analysis can be different from  
16 visualization. You know, I can analyze data in one  
17 format, like in Stata but using R to do ggplots  
18 (phonetic) and such things, it's like I struggle with it.  
19 Right? So they can potentially be different skill sets.  
20 I agree.

21       The other piece in terms of timeline, if we could go  
22 back in time, I think we could rethink this process. But  
23 we are where we are. And in three weeks, hopefully,  
24 we're going to have a line drawer. And I just wonder if  
25 we can hold the -- like all of this great thinking on

1 what the process, how we will process this data until we  
2 have that line drawer so we can better answer what does  
3 that data analysis actually look like? And what  
4 capabilities will our selected line drawer have or not  
5 have, right, to actually do some of this for us.

6       Maybe they'll have someone on their staff who can do  
7 it. I don't know. We didn't include that in the RFP but  
8 maybe we'll get lucky. Maybe we won't, you know, and  
9 we're going to definitely have to hire like an analyst,  
10 someone who can do the visualization and the data manager  
11 like I'm not -- I think I struggled with this  
12 conversation because I just -- I don't know the answer.  
13 And I think once we have a line drawer on board, we'll be  
14 better situated to answer it and assess our needs. And  
15 the good news is hopefully that's only three weeks away.

16       CHAIR TAYLOR: Commissioner Turner, then  
17 Commissioner Yee.

18       COMMISSIONER TURNER: Yes, thank you.

19       Thank you, Commissioner Sadhwani.

20       I think with the delays that we have, and we  
21 actually have the luxury of waiting those extra weeks to  
22 try to figure out what that's going to look like.  
23 Because one of the other flags that continue to come up  
24 for me, at least, is around the usage of the COI tool or  
25 not and understanding why we would not use the COI tool.

1 And it certainly can't be because it's either cumbersome  
2 or it doesn't do something or it doesn't -- because that  
3 would not be, I would imagine, the message that we want  
4 to send to the community that there is other ways to draw  
5 outside of what's been allowed through our COI tool.

6 And so I would want to for sure ask that question,  
7 what would be preventative about a line drawer using this  
8 tool that we've asked all of California to use? And  
9 what -- why they would need to do something different.  
10 So. And I think we now have the time to wait on  
11 understanding that as well.

12 CHAIR TAYLOR: Thank you. Commissioner Yee.

13 COMMISSIONER YEE: Thank you to everyone for this  
14 conversation. Thank you to the subcommittee.

15 You know, it's such a complex task being done still  
16 in the abstract, you know. I think what's going to  
17 happen is, you know, you're going to get a lot of inputs.  
18 It's going to look different from region to region, of  
19 course. And I think what we need right now is a lot of  
20 flexibility. Because we don't know what, you know, what  
21 mix of data we're going to get.

22 But so I'm trying -- I'm trying to keep it all  
23 straight in my mind. So in my mind, a line drawer, what  
24 are the lines the line drawer is going to draw?  
25 Ultimately, the lines of the final maps that we submit.

1 Before that, the lines of draft maps that we develop.  
2 Before that, and this is what we're talking about now, is  
3 maps for discussion based on COI tool input, I guess, and  
4 other inputs in concert with a data analyst.

5 So it seems to me that if that's true, then the data  
6 analyst needs to actually be primarily responsible for  
7 all -- all inputs, whatever form they take because  
8 somebody has to be responsible for them, you know.

9 There's going to be such a mix. I mean, I can imagine a  
10 COI tool input submission that may have a really cogent  
11 narrative attached to a map that actually doesn't quite  
12 match the narrative. I mean, you're going to get all  
13 kinds of inputs that takes some judgment and  
14 interpretation. You know, that alongside merely verbal  
15 or solely verbal input and so forth. So somebody is  
16 responsible for weighing all that. We're going to be  
17 trusting the judgment of that person quite a bit. But  
18 that hopefully is going to get us further than 2010 had  
19 when nobody was doing that in that role.

20 So I think I'm agreeing that we don't want different  
21 kinds of input to be analyzed by different -- by  
22 different people here. Right? Like, a line drawer  
23 versus a data analyst. But we're thinking that the line  
24 drawer has mapping skills and so forth that the data  
25 analyst may not have. I guess I need some assurance that

1 the proposals that we're putting out are flexible enough,  
2 specific enough to make sure that somebody will do that  
3 work and it won't it won't be a case where neither is  
4 actually responsible for doing that work. I guess.

5 It's not super clear but that's -- I'm just trying  
6 to check where my thinking is right now.

7 CHAIR TAYLOR: Thank you, Commissioner Yee.

8 Commissioner Andersen.

9 COMMISSIONER ANDERSEN: How about if we come at this  
10 from a completely different way?

11 Number 3, it says types of questions. We're  
12 grappling with, you know, who's dividing up and all this  
13 analyzing, analyzing. What do we want? What are we  
14 asking? What are we, you know, we're sort of envisioning  
15 there's these communities of interest and so what are  
16 we -- you know, try to kind of spin that in our minds.  
17 What questions are we asking? I mean, why -- another way  
18 to put it, why are we asking for a data manager? And  
19 then, let's go to number 3, what questions are we asking?  
20 Because that might really come back into how we look at  
21 the data analyst and the line drawer. Or at least give  
22 us really good questions that we could ask those two  
23 contractors to talk about.

24 Because the data analyst needs to know. Well, what  
25 do you want to know? And so what do we -- what do we

1 want to know? What are we -- you know, what are we  
2 sorting? What do we want that needs to be sorted? And I  
3 think that's a question that -- that's a Commission  
4 question that the subcommittee really needs kind of  
5 direction on so you can move forward. That's -- I --  
6 that's what I think and then that might help us go back  
7 in to as opposed to us trying to delineate, delineate,  
8 then go oops, well now, oh, I didn't need that question  
9 in the first place, I don't need that information.

10 What information are we looking for is what I would  
11 propose. Let's skip this and move to number 3. Or come  
12 back to number 3.

13 CHAIR TAYLOR: Thank you. Thank you. We are right  
14 at our mandatory break. So let's pause and be back in 15  
15 minutes. Be back at 3:26, 3:26, and we'll pick up right  
16 where we left off. Thank you.

17 (Whereupon, a recess was held from 3:11 p.m.  
18 until 3:26 p.m.)

19 CHAIR TAYLOR: Good afternoon. It is 3:26 p.m.,  
20 February 9th, day 2 of the California Citizens  
21 Redistricting Commission Business Meeting.

22 We left off at agenda item number 12, the Data  
23 Management Discussion. And I believe we last left right  
24 before Commissioner Turner.

25 So Commissioner Turner, you have the floor.

1 COMMISSIONER TURNER: Thank you, Chair.

2 I wanted to just respond to Commissioner Yee. You  
3 were asking questions and making a statement, actually,  
4 about being responsible for all different inputs and what  
5 have you. I just want to say that's what the data  
6 manager will do. So I just wanted to clarify that  
7 position.

8 And to be able to say as a subcommittee, we're  
9 comfortable waiting until the line drawer is hired since  
10 we have the time to do that. We have a couple of weeks  
11 to be able to continue in a conversation about the  
12 difference between the line drawer and the data analyst  
13 and where they will interact with. So we're comfortable  
14 in doing that.

15 So the last piece that we wanted for this part was  
16 to thank you, Commissioner Andersen, for her comments  
17 before. But with the piece that says what type of  
18 questions we're hoping the data analyst could answer.

19 And Chair, if you don't mind because again we have  
20 the time and to not necessarily take time here, we can  
21 ask the Commission to submit their responses through  
22 email and then just bring back all of the questions in  
23 public format, the public forum, at that time.

24 And so what we're looking specifically for and if  
25 for sure the Commission -- or excuse me, the public as



1 well want to participate, certainly that's fine, they can  
2 send it in. But we're just looking for the types of  
3 questions we're hoping a data analyst can answer for us  
4 and love to hear your thoughts and inputs on that so that  
5 we will have that available when our line drawer comes on  
6 and as we continue the conversation about a data analyst.

7 CHAIR TAYLOR: Commissioner Turner, Commissioner  
8 Ahmad, we have time if you want to field a few of those  
9 questions right now to sort of get a flavor of the  
10 questions we want to ask. So we do have a few moments  
11 right now if we want to hear from any of the  
12 commissioners as to those types of questions.

13 COMMISSIONER TURNER: We are ready, yes.  
14 Commissioners, do you have anything that stands out for  
15 you that you'd want to have answered by an analyst?

16 CHAIR TAYLOR: Commissioner Sinay.

17 COMMISSIONER SINAY: I don't know if this is too  
18 broad. But I would hope that the data analyst could help  
19 us to see what areas we have been getting good input on  
20 and what areas we need to do more outreach on.

21 COMMISSIONER TURNER: Got it.

22 CHAIR TAYLOR: Commissioner Ahmad.

23 COMMISSIONER AHMAD: Just to clarify. Commissioner  
24 Sinay, when you say -- what does it mean when you say  
25 good input?

1           COMMISSIONER SINAY: Are we, you know, I keep going  
2 back to having like a map on our Facebook page -- not our  
3 Facebook page -- on our website that every time I see a  
4 COI tool comes in, it goes, you know, you get a dot on  
5 the map. So just, are we getting COIs? And this would  
6 be in addition to us having the meetings but just in  
7 general. So it would be --

8           COMMISSIONER AHMAD: So good meaning just the  
9 quantity --

10          COMMISSIONER SINAY: The quantable coming in.

11          COMMISSIONER AHMAD: The quantity, the number.

12          COMMISSIONER SINAY: The quantity, the number of.

13          COMMISSIONER AHMAD: Okay. Not as in good or bad  
14 and that --

15          COMMISSIONER SINAY: No, no, no, no, quantity.  
16 Sorry.

17          COMMISSIONER AHMAD: Okay. Thank you for that  
18 clarification.

19          CHAIR TAYLOR: Commissioner Fernandez.

20          COMMISSIONER FERNANDEZ: I'm just going to build on  
21 Commissioner Sinay. It would be important for -- and  
22 we'll be able to see this, like where are our gaps, you  
23 know, we'll be able to -- they should be able to  
24 hopefully tell us where our gaps are, where we may want  
25 to concentrate a little bit more.

1           And I would also be very interested in terms of are  
2 there a thousand that are the exactly the same type of  
3 maps? So that's important to me as well. Thank you.

4           CHAIR TAYLOR: Commissioner Yee.

5           COMMISSIONER YEE: Yeah, basic characterization of  
6 the inputs that have come in so number, what form, do  
7 there appear to be a bunch of duplicates, what language,  
8 languages, you know, basic information like that.

9           And then some interpretation. You know, like what  
10 issues seem to be coming up. Right? I mean, start  
11 drawing our attention to what the input points to as, you  
12 know, points of -- points attention that we'll need to  
13 make decisions about.

14          CHAIR TAYLOR: Commissioner Andersen.

15          COMMISSIONER ANDERSEN: Thank you. I always wonder  
16 at some point are we going to have to come up with  
17 criteria to when we, you know, we have six COIs, they  
18 interlap, they don't interlap, we've got to have a draw,  
19 we're going to have to create a district somewhere  
20 between them.

21          At some point we're probably going to have to  
22 evaluate them and I really hate to have to do that on the  
23 spot. I think we should kind of have a look of criteria.  
24 And so in the questions, what criteria would we need to  
25 do something like that? And I don't quite -- I can't

1 grasp around what the criteria would be.

2 But -- and this -- just kind of throwing this out to  
3 the Commission. If we -- when we find ourselves in this  
4 situation, what do you think we might need?

5 CHAIR TAYLOR: Thank you. Commissioner Sadhwani.

6 COMMISSIONER SADHWANI: I think my thoughts are  
7 somewhat similar to Commissioner Andersen's, actually, so  
8 I would ask a data analyst to identify the areas in which  
9 COIs are overlapping as well as identifying areas where  
10 we seem to have multiple conflicting COI submissions that  
11 we would have to kind of work through and think more  
12 about.

13 And then as to Commissioner Yee's perspective of  
14 thinking through the different types of submissions, I  
15 would add to that different COI types. So those may  
16 include things like racial or ethnic groups. It might  
17 include environmental as we heard today. Business  
18 regions of some sort. Something tied by transportation  
19 lines or geography.

20 I'd be really curious if an analyst could identify  
21 submissions in those ways, like label them in such ways  
22 upon input so that as we're receiving, okay, we have ten  
23 COI submissions in one area. If we can look at like  
24 racial and think about that in terms, you know, vis-à-vis  
25 these other kinds of types of COIs. I think it would

1 just be a helpful way of perhaps analyzing it when it  
2 comes to making key decisions. As we invariably have to  
3 make tradeoffs and I think that might help us in doing  
4 so.

5 CHAIR TAYLOR: Commissioner Ahmad, then Commissioner  
6 Turner.

7 COMMISSIONER AHMAD: Sorry, I'm just asking  
8 clarifying questions so to make sure I document it  
9 correctly.

10 Commissioner Sadhwani, you said overlaying, you  
11 would want an analyst to be able to tell you the overlays  
12 of different COIs in relation to some secondary or  
13 tertiary characteristic of that area, that region?

14 COMMISSIONER SADHWANI: Yeah, potentially. So if --

15 COMMISSIONER AHMAD: Okay.

16 COMMISSIONER SADHWANI: -- people are saying what --  
17 why the -- I think the question on the COI tool is like  
18 what ties your community together? Or something like  
19 that. If it's -- if it's -- this is a historic, you  
20 know, Latinx community, I'd like to know that versus  
21 we're tied together as the Foothills community, or as an  
22 LGBTQ community or something of that nature so that when  
23 it comes to actually drawing those districts, we  
24 understand, okay, it was a COI, but it was a certain kind  
25 of COI. And perhaps that will weigh in to our decision

1 making more, less, or not at all.

2 COMMISSIONER AHMAD: Got it. Thank you.

3 CHAIR TAYLOR: Commissioner Turner.

4 COMMISSIONER TURNER: I'm going to read some of  
5 these back. It's written a little bit differently in  
6 case it jogs someone else's thought.

7 So what are areas that we're receiving information  
8 in? Where do we have lag? Where are our gaps? Which  
9 inputs were identical, multiple times submitted.  
10 Characterizations of inputs, the where, what was said,  
11 the interpretation of. Evaluation of criteria, the  
12 process whereby we would evaluate criteria. Identify  
13 overlapping areas of COI inputs, conflicting COI inputs,  
14 the ability to identify the type. What was tying them  
15 together, what they say are tying them together, is it  
16 racial, environmental, region, transportation?

17 What are some other things we're thinking about?

18 CHAIR TAYLOR: All right. Any other questions or  
19 comments?

20 Commissioner Andersen.

21 COMMISSIONER ANDERSEN: I have two. One I just  
22 remembered. The -- looking at COIs on a map, they  
23 populate. The statewide database said they would work --  
24 help -- would work with us to create that image because,  
25 you know, they're getting them in so they could kind of

1 populate that and we'd have to put it on our website.

2 But two, we're talking about, you know, looking at  
3 COIs, we have COIs and stuff. This time we're going to  
4 have a whole bunch of people submit district maps. And  
5 how do we compare those? How much time do we spend? Are  
6 we just essentially evaluating district maps? A lot --  
7 that's a whole other can of worms that we actually  
8 haven't talked about. That's a whole other thing.

9 CHAIR TAYLOR: Commissioner Sadhwani.

10 COMMISSIONER SADHWANI: Yeah, just to throw in one  
11 other monkey wrench. I think in the coming weeks, the  
12 VRA subcommittee will most likely have a document to  
13 share with you all from a professor who is a VRA scholar  
14 who's going to raise some interesting points around the  
15 creation of the area districts using total population,  
16 using citizen voting age population, using various forms  
17 of population in conjunction with a racially polarized  
18 voting analysis.

19 I don't anticipate that the data analyst has to do  
20 too much there. But I think at least a familiarity with  
21 those different kinds of population -- populations I  
22 think would just generally be helpful.

23 CHAIR TAYLOR: Thank you. Commissioner Fernandez.

24 COMMISSIONER FERNANDEZ: I apologize if I'm  
25 repeating if somebody else said this. But I think I

1 would be interested in the type of data submitted, was it  
2 through the COI tool, was it written? And I would  
3 actually be very curious as to are there specific areas  
4 that don't use the COI? I think it would just help for  
5 future outreach purposes just to know potentially  
6 language access or whatever the case may be of the COI  
7 tool not being available.

8 CHAIR TAYLOR: Thank you. Commissioner Akutagawa.

9 COMMISSIONER AKUTAGAWA: Yeah, I want to just follow  
10 up on what Commissioner Fernandez said. I think keeping  
11 in mind some of the -- some communities, not just rural,  
12 but there are other pockets that don't have really good  
13 Wi-Fi or broadband access and, you know, I think keeping  
14 that in mind as well too.

15 I know that Commissioner Kennedy sent me a note and  
16 was suggesting maybe some other means to collect that  
17 information that mimics the COI tool.

18 CHAIR TAYLOR: Thank you. I think that's a great  
19 place to start. Any other questions or comments so we  
20 can submit them to the Data Management Subcommittee.

21 Commissioner Vasquez, I'm saying your name just  
22 because I haven't said your name.

23 Do you, Commissioners, have what you need to further  
24 your conversation?

25 COMMISSIONER AHMAD: Yes, we do. And I just want to



1 say I really appreciate this conversation, it was really  
2 fun for me. We didn't jump into machine learning or AI  
3 or anything like that but. Maybe in 2050 or something  
4 like that. That's even a correct year but sometime in  
5 the future we can jump into something like that.

6 But this conversation was extremely helpful in  
7 helping us move our objective forward, especially from  
8 the line drawing subcommittee providing the context of  
9 bringing in that line drawer. And that's something  
10 Commissioner Turner and I have had conversations with  
11 USDR about is that -- is the data analyst role reactive  
12 to the line drawer or supplementing the line drawer?

13 And just waiting for that entity to come in is going  
14 to make delineating the roles and responsibilities so  
15 much easier. And now that we have, you know, time, a  
16 little bit of extra time, we are excited to use that time  
17 to make sure that we continue to develop a robust process  
18 for our work moving forward.

19 CHAIR TAYLOR: Commissioner Sinay.

20 COMMISSIONER SINAY: My question goes back to what  
21 Commissioner Akutagawa just said. You had said that you  
22 and Commissioner Kennedy had sent a note talk about how  
23 to do the -- how to mimic the COI tool outside of kind of  
24 being able to use the internet to access it. That's a  
25 big issue with incarcerated people. So I was wondering,

1 are you all looking at that already or is that part of  
2 the COI tool working group?

3 CHAIR TAYLOR: Go ahead, Commissioner --

4 COMMISSIONER AKUTAGAWA: It's -- I actually wanted  
5 to approach Commissioner Kennedy, it was his idea, he  
6 just brought it up, we haven't talked about it yet.

7 CHAIR TAYLOR: Commissioner Kennedy.

8 COMMISSIONER KENNEDY: I just forwarded the request  
9 to Director Hernandez to see what staff can come up with  
10 as far as a mocked up paper COI tool form and we'll take  
11 a look at it and come back to the full Commission with  
12 our thoughts on that.

13 But yes, the incarcerated populations are a perfect  
14 example of a good target community for a paper COI tool  
15 form.

16 CHAIR TAYLOR: Commissioner Sinay.

17 COMMISSIONER SINAY: I was just going to say we  
18 will, then, what we learn, Commissioner Fernandez and I  
19 learn as we're having these conversations, we will make  
20 sure we're sharing it with you all as well as you're  
21 creating that tool.

22 CHAIR TAYLOR: Any other questions or comments?  
23 Commissioner Akutagawa.

24 COMMISSIONER AKUTAGAWA: I think keeping in mind one  
25 of the suggestions about postcards, particularly for the

1 incarcerated people. Perhaps it could be a rather large  
2 postcard but at least something that they can also  
3 provide input in.

4 I think it, you know, the other impetus, too, is  
5 thinking about some of the more rural communities but  
6 also communities again where access to broadband may be  
7 spotty, you know, paper might be preferable. And then  
8 also for those who are not comfortable going online,  
9 again, paper might be comfortable.

10 CHAIR TAYLOR: Commissioner Kennedy.

11 COMMISSIONER KENNEDY: Question for Director  
12 Claypool. Do we have a business reply permit or could we  
13 obtain one and that way we could go ahead and print  
14 the -- we can have these forms available as business  
15 reply mail. Thank you.

16 DIRECTOR CLAYPOOL: Raul has actually established a  
17 relationship with small business and so we can do that.

18 CHAIR TAYLOR: Thank you. Any other questions or  
19 comments?

20 And the Data Management Subcommittee, is that all?  
21 Or any further discussion needed?

22 COMMISSIONER TURNER: I think we're good. Thank you  
23 so much for your time, thank you for your input. We're  
24 learning, we're getting it there, we're getting closer.

25 CHAIR TAYLOR: Thank you. Thank you. Good

1 movement.

2 All right. So that is agenda item number 12.

3 Agenda item number 14 is not needed.

4 We're on to agenda item number 15, discussion of  
5 future meeting dates and agenda items.

6 So the floor is open. Is any adjustment to our  
7 meeting days needed? Do we need to move into the month  
8 of March?

9 Commissioner Vasquez.

10 COMMISSIONER VAZQUEZ: We had said last meeting that  
11 we may be open to a conversation about time of day for  
12 upcoming meetings. Whether one's already scheduled  
13 and/or thinking about our March schedule. So just wanted  
14 to reopen that conversation.

15 CHAIR TAYLOR: That's correct. Commissioner  
16 Fernandez, then Commissioner Kennedy.

17 COMMISSIONER FERNANDEZ: Actually, I just wanted to  
18 clarify. The appropriate place for us to document our  
19 future agenda items because this last week, or last three  
20 weeks we've been going back and forth in terms of where  
21 to post and it's been a little bit frustrating. Because  
22 I know at one point I had posted something to be on this  
23 week's meeting and all of a sudden it wasn't on this  
24 week's meeting because it had to be somewhere else. So  
25 if we could just get like, okay, this is where to go to

1 post, that way I know it's not being changed and  
2 hopefully will be looked at for future. Thank you.

3 CHAIR TAYLOR: Director Claypool, what is our  
4 optimal process for agenda items?

5 DIRECTOR CLAYPOOL: So that's actually under debate,  
6 Chair. We had originally established agenda@crc.ca.gov  
7 as a place to put the media materials to post. And then  
8 it became kind of a catchall. Then at some point there  
9 was a doc in Google Docs, a share drive that allowed us  
10 to put in the different meetings and presentations and so  
11 forth that we wanted to post or that we wanted into the  
12 agenda. So we've been using both.

13 I believe that Commissioner Andersen had discussed a  
14 way that she would like to simplify the process and it  
15 sounded like a very good plan. So I'm going to defer to  
16 her to explain how she thinks we should do this.

17 CHAIR TAYLOR: Thank you. And just as a point of  
18 process, I believe from Commissioner Kennedy to  
19 Commissioner Le Mons to myself, we used Google Docs as  
20 our basis for -- for our agenda building.

21 Commissioner Andersen.

22 COMMISSIONER ANDERSEN: Yes. I -- that is indeed my  
23 proposal is that we use Google Doc as our primary and  
24 essentially singular source for everyone posting their  
25 agenda items to that.

1           And I don't know if I can share my screen, actually  
2 pull up or if someone wants to pull up the Google Doc  
3 sheet. What we've done is added two columns to it so now  
4 it's five columns.

5           Can anyone quickly do that? I mean, I can try but I  
6 may or may not be successful.

7           CHAIR TAYLOR: Commissioner Sinay.

8           COMMISSIONER SINAY: I got it if you want me to pull  
9 it up.

10          CHAIR TAYLOR: Sure. I'd appreciate it.

11          COMMISSIONER ANDERSEN: Perfect. Could you scroll  
12 down to basically where -- essentially where we are? And  
13 what you'll notice pretty soon here. Okay, stop. Go  
14 back, just down a little bit. Perfect.

15          See now we have new categories. Agenda posting  
16 date, meeting date, proposed agenda items, who's  
17 proposing. Those are exactly the same. The two on the  
18 outside are the new ones. So the proposal would be --  
19 and you notice here's the meeting we're in. Everything  
20 was up there. The one on the right is -- that is the --  
21 your handouts have to be posted on that date. And those  
22 handouts are posted on the website which I believe is  
23 agenda -- correct me on that one. What's the website on  
24 that to post the handouts? Send it to, send it to.

25          DIRECTOR CLAYPOOL: Agenda@crc.ca.gov.

1           COMMISSIONER ANDERSEN: Right. That's where all  
2 your handouts go. And the idea is that's the date by  
3 5:00 p.m., everything has to be sent there.

4           And if you -- if -- Commissioner Sinay, would you  
5 pop down to the next page. And you see how on this one  
6 for the next meeting, we already have down, we already  
7 sort of did this. February 1st, that is the date where  
8 your agenda items have to be on the Google Doc by that  
9 date. And hopefully at that point, they are as specific  
10 and as close as to what you ultimately want to have on  
11 the agenda.

12           So then the Chair and Vice Chair can just grab the  
13 contents, put it on -- in an agenda, you know, just clean  
14 it up a little bit, basically send that out.

15           So the idea is -- notice I have 10:00 a.m. on that.  
16 If you submit your ideas, make sure everything's on it by  
17 10:00 a.m., then -- and you'll get a -- hang on, put on  
18 by 10:00 a.m., then there should be essentially -- you  
19 know, submit that by 10:00 a.m., and then by or I guess,  
20 you know, 3:00, by -- it'll post to that day by 5:00. I  
21 think the Chair might, if we wanted to do a separate  
22 document of this is actually what we look at as the  
23 agenda, that would be a separate document, we could do a  
24 Google Sheet that would be boom, here it is, look at it  
25 by 3:00, make corrections because it's going out at 5:00.

1           Those details, eh, you know, we -- necessary. But  
2 the idea is that's the date, you have to get all your  
3 agenda items on the agenda document. And the idea  
4 keeping it all in one place, this is shared to the whole  
5 staff and the committee because you can see sometimes,  
6 ooh, that meeting is too dense, I will shift my item to  
7 the next meeting. Or vice versa, oh, I'm going to move  
8 my item up because I'll put it there.

9           But items can't get lost and missed an email because  
10 it's all here. And so that was the proposal. And I  
11 don't think it's actually that different, it's just it  
12 was never clarified and it kept on getting goofed around  
13 and then it would get reedited and it was just too  
14 confusing.

15           So that's my proposal. I think it's -- I'm just  
16 clarifying what has been happening but any questions or  
17 comments or let's change something or other. What does  
18 everyone think?

19           Thank you, Commissioner Sinay, you can take that  
20 off.

21           CHAIR TAYLOR: Commissioner Kennedy, Commissioner Le  
22 Mons.

23           COMMISSIONER KENNEDY: Thank you, Chair.

24           Two points regarding agendas. First of all, I was  
25 just looking at our list of upcoming meetings that I have



1 in my handwritten notes and comparing that to the  
2 upcoming meeting page on the webpage. I think part of  
3 what the public has been telling us and we haven't done  
4 anything about it is on the page where we have upcoming  
5 meetings, you know, let's put all of those dates. Even  
6 if we don't have the agenda yet, even if we don't have  
7 the handouts yet. Let's put all of those dates so that  
8 they can know when these meetings are coming up. Let's  
9 not wait until we're two weeks out to put a meeting date  
10 up if we know eight weeks out that we're going to have a  
11 meeting.

12 Second of all, I guess the one question that I would  
13 have in response to Commissioner Andersen is we have --  
14 we have the discussion on future meeting dates agenda  
15 items, as agendized item for our meetings. Is -- we're  
16 essentially talking about replacing that. We're mostly  
17 replacing that with a process that just has these things  
18 going on to a Google Doc. Are we -- is that where we  
19 want to go or? I just want to make sure we're being  
20 sufficiently transparent in the building of our agendas.  
21 Thank you.

22 CHAIR TAYLOR: Thank you. Commissioner Le Mons.

23 COMMISSIONER LE MONS: Well, to Commissioner  
24 Kennedy's question, I don't think that we're suggesting  
25 replacing it, just an efficient way as to the Chair's

1 point has been operating since you were Chair. So it's  
2 just clarifying for people to know what to do because  
3 seems like we're not catching on.

4       The other thing that I find confusing and I think  
5 kind of confuses people is when the agenda -- at least it  
6 confused me, I'll speak for myself. I was under the  
7 impression that this is the process we were using so we  
8 get the agenda sent to everybody to do something with, it  
9 comes like, well, what are we supposed to do with this,  
10 why is it being sent to us? I don't think that step is  
11 necessary, quite frankly. Usually the Chair and the  
12 staff works that out based on the Google Doc. And if  
13 everybody's put their information in the Google Doc, then  
14 they should be able to feel confident that it's going to  
15 show up on the agenda, I guess otherwise told by the  
16 Chair or Vice Chair.

17       So I think that we're taking a process that can be  
18 pretty simple and making it way unnecessarily complicated  
19 in between I think with all the attempts at  
20 communication. At least that was what my experience was.  
21 You know, because I even had a commissioner call me and  
22 say what are we to do with this? I said, I have no idea  
23 why we got that but I'm going to -- I'm going to ignore  
24 it and assume that if I put my stuff in the Google Doc,  
25 it'll be on the agenda. And that's really what my

1 expectation is. So I don't really need to get involved  
2 in that any further.

3 So I think if we're just all on the same page, that  
4 we're going to use this process. It's the in between  
5 chatter that ends up making it confusing when we laid out  
6 a process that has been operating across three chairs at  
7 this point.

8 CHAIR TAYLOR: Commissioner Fernandez.

9 COMMISSIONER FERNANDEZ: I completely agree with  
10 Commission Le Mons and that's why I was a little  
11 surprised when the process changed all of a sudden. So  
12 where we stopped using the Google Docs for a couple of  
13 meetings. So I agree, we don't need to review the agenda  
14 prior to it being released. As long as there's agreement  
15 that they're going to the Google Docs and if they want  
16 to, they can check with the subcommittee members to make  
17 sure they still want it. But other than that, assumption  
18 should be it'll be on the agenda. Thank you.

19 CHAIR TAYLOR: Thank you. And I've found the Google  
20 Doc to be invaluable so I thought it was a great source  
21 to build the agenda from.

22 Commissioner Sinay.

23 COMMISSIONER SINAY: The Outreach Committee has been  
24 using that Google Docs since the very beginning because  
25 we were creating all the different education panels and

1 stuff and we were trying to make sure that they were  
2 moving along.

3 And so just -- the one thing that is hard about it  
4 is that there isn't -- it doesn't go across and so when  
5 you add things, just be careful when you add things that  
6 you move the leads, all the lines across as well because  
7 I've gone in there in the past and they're all over the  
8 place and then I just kind of try to shift them around.

9 The other thing is I think we all do shift things  
10 around, especially if they're education panels and we're  
11 like, okay well, we can push it off to the next one. So  
12 having that date is a good idea so thank you for doing  
13 that.

14 Maybe the Chair of the -- when the date is up and  
15 it's already been, you know, it's already in stone can  
16 highlight it or something so people who go in there to  
17 change something know they can't change it at that point.  
18 I know we should all know, but just to make it -- to make  
19 it clear.

20 CHAIR TAYLOR: Thank you. Director Claypool, did  
21 you have a comment?

22 DIRECTOR CLAYPOOL: No, I'm getting clarity out of  
23 this so this is great.

24 CHAIR TAYLOR: Thank you. And I'll also add that  
25 with your submissions that you provide a time estimate.

1 You can have three or four different things on the agenda  
2 and the Chair doesn't know how long that it's supposed to  
3 take or anticipate. So a time estimate is helpful.

4 Any other questions or comment related to the  
5 agenda? Then we are left with Commissioner Sadhwani.

6 COMMISSIONER SADHWANI: So this is not related to  
7 the process but about future meeting dates. Is it  
8 appropriate to raise that?

9 CHAIR TAYLOR: Absolutely. Wonderful segue. Go  
10 ahead.

11 COMMISSIONER SADHWANI: Perfect. Thank you.

12 So the Legal Affairs Committee next week will need  
13 to be conducting interviews of our applicants. Just as a  
14 reminder, all of those applicants are all posted on the  
15 website under job opportunities. So please review them  
16 there.

17 We wanted to simply ask the Commission as well as  
18 the Chair and Vice Chair of the meeting for next week.  
19 We just had two days of meeting, we went through all of  
20 our subcommittees, we've had a lot of great  
21 conversations. I know that there are -- we do have a  
22 panel, we have a couple of agenda items that require  
23 action for next week.

24 We wanted to find out if we anticipate definitely  
25 using all of the time of those two days or if people feel

1 like hey, you sufficiently given your report back on your  
2 subcommittee and maybe don't need to have such a long  
3 meeting next time. If we could start -- start some of  
4 those interviews on that second day which would be the  
5 17th. If not, if we feel like we definitely need those  
6 full two days, that's okay, we will do interviews the  
7 18th and 19th. But we just wanted to float to that to  
8 the Commission as we are meeting weekly this month of  
9 February. So I just wanted to raise that.

10 And I see Ms. Marshall is raising her hand. So  
11 maybe we can't do that, I'm not sure.

12 MS. MARSHALL: You're correct. We weren't  
13 calendared --

14 COMMISSIONER SADHWANI: We weren't calendared?

15 MS. MARSHALL: We weren't calendared to start  
16 interviews on that date, the 17th. Just makes it more  
17 exciting. We'll work it out.

18 COMMISSIONER SADHWANI: Okay. All right. We had  
19 high hopes because the RFIs had said that interviews  
20 would be the 16th through 18th. So we were hoping maybe  
21 we could start the 17th. But that's okay. That's okay  
22 if it's not a possibility.

23 CHAIR TAYLOR: Commissioner Fornaciari.

24 COMMISSIONER FORNACIARI: Let's see, so if I was  
25 just -- just a heads up here, looking at the February

1 24th through 26th meeting, there's not a date on there  
2 but of when the information is due for the agenda. But  
3 by my calculations, tomorrow. Or today.

4 CHAIR TAYLOR: Director Claypool.

5 DIRECTOR CLAYPOOL: It is today. And I was going to  
6 be getting -- I've already circulated the draft to both  
7 the Chair and the Vice Chair so today we need to have  
8 these in and we can post it up.

9 CHAIR TAYLOR: Commissioner Fernandez.

10 COMMISSIONER FERNANDEZ: Is there any way -- maybe  
11 I'm at the Google Docs, if we can put who the Chair and  
12 Vice Chair is because honestly I don't remember when my  
13 turn is. So I was thinking is that my turn? I'm not  
14 sure. So. There needs to be -- I'm bad, but there needs  
15 to be some way that someone can trigger us that oh,  
16 you're up next, you've got to -- you've got to get on it.

17 COMMISSIONER ANDERSEN: I don't have that, Director  
18 Claypool. I am the vice chair on that one.

19 VICE CHAIR TOLEDO: And I'm the chair on that one.

20 DIRECTOR CLAYPOOL: Right. But you don't have  
21 the -- the document that I sent to you, I sent both of  
22 them. Both of them, I can resend them.

23 COMMISSIONER ANDERSEN: Yeah, I did not. I just  
24 checked. I don't --

25 VICE CHAIR TOLEDO: If you could resend, that would

1 be great, no email issues.

2 DIRECTOR CLAYPOOL: Okay.

3 COMMISSIONER ANDERSEN: One thing I do want to say.  
4 On the 24th to the 26th, it's going to be very busy  
5 because that is when we are doing the presentations and  
6 evaluations and scoring and awarding of the line drawer  
7 as well as I think -- I'm moving to the 26th, the VRA is  
8 doing -- I mean, not the VRA, the Legal Affairs Committee  
9 is proposing what? I might turn to the Legal Affairs  
10 Committee. I know that's going to be a very crowded  
11 three days.

12 So what was the other part?

13 COMMISSIONER YEE: VRA council and litigation  
14 council. We're going to propose, we plan to propose who  
15 to hire.

16 VICE CHAIR TOLEDO: Or make recommendations. Yeah.

17 COMMISSIONER ANDERSEN: Yeah. So then that would  
18 kick for essentially other items. We did reduce 16 and  
19 17, but I guess that question is going away. We have to  
20 kick that to the next meeting.

21 But we skipped -- we're not doing anything the first  
22 week of March, we have something down the next two days  
23 of March. So I -- you know, just for people's  
24 consideration.

25 CHAIR TAYLOR: Chief Counsel Marshall.



1 MS. MARSHALL: This is going back in response to  
2 Commissioner Sadhwani. I'm looking at my work calendar  
3 and it does have the 16th through the 19th regarding  
4 meeting for the LAC and the VRA council and litigation  
5 council. However, when I look at the actual agenda, it  
6 just has the schedule for one day. Unless my agenda is  
7 not up to date. But I'm a little perplexed right now.

8 So I'm going to take the time to take a look at it.  
9 I'm not sure if the Commission wants to give a  
10 preliminary yay or nay on additional time but I have to  
11 figure out these dates because they're not really jiving  
12 right now.

13 COMMISSIONER ANDERSEN: Could I say in terms of the  
14 agenda that's actually went out, it's the 18th, 19th, and  
15 22nd, as needed. I don't --

16 MS. MARSHALL: Maybe I --

17 COMMISSIONER ANDERSEN: -- if that --

18 MS. MARSHALL: Maybe I don't have the updated  
19 version of the agenda.

20 COMMISSIONER ANDERSEN: Okay. Because that did get  
21 posted is my understanding. 18, 19, and 22nd, if needed  
22 for the Legal Action Committee.

23 MS. MARSHALL: You said 18th, 19th, and --

24 COMMISSIONER ANDERSEN: 22nd, if needed.

25 MS. MARSHALL: Okay. And that is on the agenda?

1 VICE CHAIR TOLEDO: Yeah, and it's posted.

2 MS. MARSHALL: Okay.

3 VICE CHAIR TOLEDO: Online.

4 MS. MARSHALL: All right. So Commissioner Sadhwani,  
5 how does that work for you because I was like -- I was  
6 looking at we only had one day with the agenda that I was  
7 looking and that was just the 18th. And so we do have  
8 three days.

9 COMMISSIONER SADHWANI: I'm sorry. So what are the  
10 three days that you're proposing?

11 MS. MARSHALL: I'm not proposing any date. They're  
12 saying on the agenda, it's 18, 19, and 22nd.

13 COMMISSIONER SADHWANI: Yeah.

14 MS. MARSHALL: That's what --

15 COMMISSIONER SADHWANI: Yeah.

16 MS. MARSHALL: Okay. That's what's on the agenda.  
17 I thought it was -- you mentioned the 16th, no you  
18 mentioned the 17th becoming a half day.

19 COMMISSIONER SADHWANI: Yeah, we just weren't sure  
20 if we needed the full two days for the full Commission  
21 meeting --

22 MS. MARSHALL: Okay.

23 COMMISSIONER SADHWANI: -- especially since we had  
24 just met this week as well.

25 COMMISSIONER YEE: And the RFIs mention that

1 interviews could take place from the 16th to the 18th and  
2 we -- we have six potential interviews so we're just  
3 trying to find a little extra time somewhere to make it  
4 more manageable.

5 COMMISSIONER SADHWANI: Correct. Yeah, so there's a  
6 discrepancy between the RFI and the agenda.

7 MS. MARSHALL: We'll work it out.

8 CHAIR TAYLOR: All right. So have we -- are we  
9 Commissioner Fornaciari.

10 COMMISSIONER FORNACIARI: Don't believe we've  
11 addressed Commissioner Vasquez's question.

12 CHAIR TAYLOR: That's correct.

13 COMMISSIONER FORNACIARI: And I'm --

14 CHAIR TAYLOR: Because our February calendars remain  
15 the same. We eliminated the first week of March. We  
16 haven't built out in March meeting days at all. Or  
17 addressed March; is that correct?

18 Commissioner Andersen.

19 COMMISSIONER ANDERSEN: The only date that we -- we  
20 do have a couple that were penciled in in March. The  
21 only date that we removed is March 3rd and we took that  
22 off the schedule.

23 CHAIR TAYLOR: Correct.

24 COMMISSIONER ANDERSEN: We do still have the March  
25 8, 9, March 16, 17.

1 CHAIR TAYLOR: Okay.

2 COMMISSIONER ANDERSEN: And also penciled in March  
3 29 and April 1st. Those were penciled in and that's as  
4 far as we got. But -- and we did talk about, you know,  
5 maybe Saturday the 20th for a little workshop. We talked  
6 about a couple of different workshops floating around.  
7 At one point they were talking February but -- that we  
8 said, we paused and went back. So I think that's where  
9 we are. My understanding. But.

10 CHAIR TAYLOR: So any alternatives to these March  
11 dates suggested? Some outside of the box thinking.

12 Commissioner Andersen.

13 COMMISSIONER ANDERSEN: I propose a half day on  
14 Saturday the 20th with the idea being possibly for line  
15 drawing workshop.

16 I also threw out but I don't quite know if I'm  
17 speaking out of turn here for the legal affairs or VRA, I  
18 also have penciled in VRA workshop question mark on  
19 Monday, the 29th. And I don't know if I was, you know,  
20 racially polarized, I was moving that ahead. I don't  
21 quite know. That could have just been I was penciling  
22 out loud. But that's what I had.

23 CHAIR TAYLOR: Commissioner Sadhwani.

24 COMMISSIONER SADHWANI: My understanding when we  
25 discussed this last time was that we were going to hold

1 off on such a workshop until April just to give us a  
2 little bit of a break.

3 If you want to go forward with the 20th, that's  
4 fine. I personally can't make it that weekend but, you  
5 know.

6 CHAIR TAYLOR: Commissioner Turner, then  
7 Commissioner Sinay.

8 COMMISSIONER TURNER: Thank you, Chair, and thank  
9 you for taking us through this.

10 I just wanted to say if we're going to move out into  
11 the weekends in which I do think that's a good thing, I  
12 even for April, my weekends are -- gets super busy. And  
13 I don't mind moving things but I need them further out.  
14 So I don't want to wait till further in March to  
15 determine when April weekend meetings are going to be.  
16 So if we can arrange them now, I can certainly alter my  
17 schedule to accommodate what the Commission needs. So  
18 I'd like to say weekends, yay, and let's get them in  
19 early.

20 CHAIR TAYLOR: Commissioner Sinay.

21 COMMISSIONER SINAY: And I was going to say, I'm all  
22 for doing the later. We had talked about instead of  
23 starting at 9:30, starting, you know, at 3:30 and going  
24 later. My only concern right now, as we're doing public  
25 education sessions, is a lot of those sessions are in the

1 evenings and so we're already, in some cases, doing  
2 Commission meeting in the daytime, and then resting for  
3 an hour and jumping onto a public education one.

4 I'm hesitant to take up our evenings because that's  
5 going to make it even harder to schedules those for some,  
6 but -- anyway, I just want to put that out there.

7 CHAIR TAYLOR: Commissioner Akutagawa.

8 COMMISSIONER AKUTAGAWA: Excuse me. I want to echo  
9 what Commissioner Sadhwani said about pushing the line  
10 drawing workshop out a little further. I also, I guess  
11 I'd like to put in a, maybe a word in for -- for the  
12 evening meetings. I understand, you know, Commissioner  
13 Sinay, what you mean by the public education meetings. I  
14 don't want to assume that all of them are going to be in  
15 the evenings and then I think it's also important that we  
16 also start thinking about our business meetings like this  
17 being held at more of a variety of times so that others  
18 who do want to take part in this can also take part in  
19 it. And I think I'll also say, for those of us who are  
20 working full time, too, that that variety may also be a  
21 little helpful, too. So we'll still be working the full  
22 day no matter what because even after these meetings, I'm  
23 still working. It's just shifting what work goes first,  
24 so I am fully in support of evening options for those who  
25 may only be able to listen in during the late afternoon,

1 evening hours.

2 CHAIR TAYLOR: Thank you.

3 So Commissioner Fernandez.

4 COMMISSIONER FERNANDEZ: And also, as Commissioner  
5 Kennedy suggested that if we post our future meetings and  
6 we also post the times, that way the organizations will  
7 know when we're available versus not available if we have  
8 a meeting. Even if our meetings start at noon versus  
9 9:00. 9:30's kind of like an odd time to start. I don't  
10 know why we don't start at 8:00 and then finish earlier,  
11 or -- if we start at noon and finish, you know, by 6:00  
12 or 7:00. That's good as well.

13 I would also recommend, and maybe I'm going to throw  
14 this to Executive Director Claypool until we get a Board  
15 secretary, or someone that can, at every meeting, it  
16 would be very helpful if maybe on this Agenda Item, in  
17 terms of discussing future meetings, if we could already  
18 have like the future meetings noted in there, so I'm not  
19 having to go through my calendar to try to remember what  
20 the dates are. So that would just be very helpful in  
21 that. Yeah, apparently I'm not as organized as I would  
22 like to be. So thank you, all.

23 CHAIR TAYLOR: All right. So I'm hearing two  
24 things. One is that we want our future meetings listed  
25 somewhere. Be it on the agenda or on the website,

1 probably -- preferably both so that the public, as well  
2 as us, can be aware of those -- of those dates.

3 And then two, as of right now our dates are  
4 unchanged. February is unchanged. March is unchanged.  
5 So if we're going to move to some of these novel  
6 thoughts, we have to put them forward and accept them.  
7 If not today, next time.

8 Commissioner Sinay.

9 COMMISSIONER SINAY: What if we've got a funky  
10 meeting anyway March 29th, and then we skip and then we  
11 go April 1. So we could try on March 29th to move that  
12 to a later time, so we start, you know. That might be  
13 too out there to start experimenting and we'd like it  
14 earlier.

15 Don't tell me, Commissioner Vasquez, you can't do  
16 that one.

17 CHAIR TAYLOR: So --

18 COMMISSIONER ANDERSEN: It is Holi, so does that  
19 come up with the, you know, evening events. It's the,  
20 you know the Holi Festival. It's where the celebration,  
21 the 29th of March. We can all bring paint. White  
22 clothes and paint.

23 COMMISSIONER VAZQUEZ: Chair, if I may. I --

24 CHAIR TAYLOR: Absolutely.

25 COMMISSIONER VAZQUEZ: I was going to propose, maybe



1 we could experiment on the 8th and 9th, with a later  
2 date, a later time start for both days. I'm open, in  
3 terms of like backwards mapping when people think they  
4 will need to end. So maybe not going later than 8:00.  
5 So backwards mapping from there. How long are our  
6 meetings? Seven hours. So maybe start them after lunch  
7 at like 1:00.

8 CHAIR TAYLOR: We do have to be mindful of staff  
9 that is present at our facility. We don't want them  
10 leaving the building too late for various security  
11 reasons. We don't want staff having to leave the  
12 building at night, 10:00, 11 o'clock at night if they  
13 don't have to. So I would probably think a tick earlier  
14 so that we can be done by 6:00 or 7:00.

15 Commissioner Akutagawa.

16 COMMISSIONER AKUTAGAWA: I'm just curious is  
17 there -- is for them to, for the staff, and is it an  
18 option or could they work from home on those evenings or  
19 on those days when we would have a late evening.  
20 Although, I guess because of the streaming it's just  
21 going to happen. Actually, forget I asked that question.  
22 I just realized the streaming makes it also complicated  
23 too, so.

24 CHAIR TAYLOR: And I think per statute we have to be  
25 there.

1 Director Claypool.

2 DIRECTOR CLAYPOOL: So the streaming can be done  
3 from their studio. It doesn't have to be done from this  
4 facility and we could also have staff on those days come  
5 in from home. So we could -- we could vacate this  
6 facility to accommodate that.

7 MR. MANOFF: I, I mean, if I could just interject.  
8 I know that that's not our prerogative in this, but there  
9 is -- there would be set up time required when we change  
10 venues. So part of -- we're kind of taking advantage of  
11 having a home base here. So that's just something to  
12 keep in mind, that there does need to be a lead time.

13 CHAIR TAYLOR: Thank you, Kristian.  
14 Commissioner Kennedy.

15 COMMISSIONER KENNEDY: Just another variable in this  
16 and maybe addressing Commissioner Vasquez's request, but  
17 pushing it by a week. If we push it by a week, then we  
18 have daylight savings time starting on Sunday the 14th,  
19 so that the meeting that's currently on 16, 17 March  
20 would be with more evening sunlight.

21 CHAIR TAYLOR: Thank you.  
22 Commissioner Vasquez.

23 COMMISSIONER VAZQUEZ: Another creative thought. I  
24 know we have full days currently blocked off for 8th and  
25 9th. What about three days of six-hour meetings, or

1 five-hour meetings. Breaking up, going across three  
2 days for a shorter time so that we could end by like 6:30  
3 if we started at 1:00 and went from 1:00 to 6:30, or  
4 something. However the timing works out, for three days.

5 CHAIR TAYLOR: Commissioners, any thought to that?  
6 Comments?

7 COMMISSIONER VAZQUEZ: Oh, I see a lot of head nods.  
8 Yay.

9 CHAIR TAYLOR: Commissioner Ahmad.

10 COMMISSIONER AHMAD: Just only one thought to that,  
11 Commissioner Vasquez, we would -- we would be paying for  
12 three days instead of mushing all of our business stuff  
13 into two days. That's the only thing that I can think  
14 of, is fiscal consideration.

15 CHAIR TAYLOR: Thank you.

16 Any other thoughts or comments?

17 Commissioner Vasquez.

18 COMMISSIONER VAZQUEZ: Yeah, thank you, Commissioner  
19 Ahmad for flagging that, and I will say I think by  
20 that -- by this point I think most of us will be also  
21 giving presentations on various days and I know we're all  
22 sort of mushing time. Mushing our time together in  
23 various ways. So I think that's a good note and, you  
24 know, those three days are going to happen for me during  
25 presentations, et cetera, so.

1 CHAIR TAYLOR: Any thought to experimenting with  
2 time on the 16th and 17th, perhaps a noon start.

3 Commissioner Akutagawa.

4 COMMISSIONER AKUTAGAWA: I'm okay, you know,  
5 starting then too. I would like to, for I think our  
6 understanding and clarification, I'd like to ask  
7 Kristian, when you say you need advance notice to set up  
8 at your studio, versus setting up or taking advantage of  
9 your setup at the -- at the building that the Commission  
10 is currently houses in. One, how much -- how much  
11 advance notice do you need. Is that -- is that  
12 exponentially increase our costs to the earlier point  
13 around, you know, shortening the time and spreading out  
14 over three days, versus just smushing everything into two  
15 days and having that longer time frame.

16 MR. MANOFF: I mean we will do our best to  
17 accommodate whatever schedule you all provide and it's  
18 really no -- it's really no trouble either way. The more  
19 notice I get, the better, is the answer, so.

20 COMMISSIONER AKUTAGAWA: Thank you.

21 CHAIR TAYLOR: Director Claypool.

22 DIRECTOR CLAYPOOL: I've already spoken also with  
23 Kristian. I will come in. We'll work out of this  
24 facility, just to keep it all here. It doesn't matter  
25 when we go home from here. So we'll be set. So it will

1 be the three of us. We'll protect each other on our way  
2 out the door.

3 CHAIR TAYLOR: Commissioner Andersen.

4 COMMISSIONER ANDERSEN: I don't think we can do  
5 later times, we have to figure out how it would work and  
6 all the logistics of it. Another wrinkle is you know  
7 March 17th is Saint Patrick's day. I mean, I don't think  
8 there's going to be large roving bands of people in  
9 downtown Sacramento, but you know, it's Saint Patrick's  
10 day and I don't know what times we're talking about. If  
11 we want to try in, given more daylight, in really the  
12 16th, 17th, to get later. But just another thought.

13 CHAIR TAYLOR: Commissioner Sadhwani and then  
14 Commissioner Fernandez.

15 COMMISSIONER SADHWANI: I don't have any  
16 reservations about moving it to evenings in general. I  
17 would, you know, I just wanted to pause and take a step  
18 back. And for the month of March we are scheduled to  
19 meet two days every single week and I just want to ask  
20 ourselves like, do we need that much time. Are we -- do  
21 we feel like we have a lot on our plates in March to --  
22 that we have to be meeting every single week? I don't  
23 know.

24 COMMISSIONER ANDERSEN: Just a point, we're not  
25 meeting every single week. We're meet -- we are meeting

1 three of the four. The 29th and 1st of April, but it's  
2 8, 9; 16, 17. We're not meeting that weekend the 22nd,  
3 the 26th of March. We are not meeting then.

4 COMMISSIONER SADHWANI: Oh okay. I still have that  
5 on my calendar as that we are meeting.

6 COMMISSIONER ANDERSEN: I think, because I did the  
7 same, that's in February, you know it's -- the calendars  
8 look exactly the same and I had -- I was looking at the  
9 wrong month before. So in March we just have 8,9; 16,  
10 17; 29 and then we have April 1st.

11 COMMISSIONER SADHWANI: Okay.

12 CHAIR TAYLOR: Commissioner Akutagawa.

13 COMMISSIONER AKUTAGAWA: I guess -- I guess, not to  
14 complicate things, but I am going to make one that may  
15 seem complicated, but I think may provide various options  
16 for different people. I do -- I personally like the idea  
17 of going until at least 8 o'clock, even if it's 7:30  
18 because there's some people that get off work at 5:00 and  
19 they won't be able to -- if we're ending at 6:00, 6:30  
20 they just won't be able to participate. So that, that is  
21 a concern for me.

22 Perhaps the middle kind of option is we continue,  
23 you know, one set of meetings that's in the mornings like  
24 we normally do. Maybe have one that starts a little bit  
25 later in the afternoon where we finish by, you know, 6

1 o'clock. So we just start a little bit later and then  
2 one other set that, you know, will end later, you know,  
3 closer to 8 o'clock so that there will be different  
4 options. Whether or not we need all those meetings, I  
5 guess, to Commissioner Sadhwani's question, I think  
6 better that it's on our calendar on hold, and then for us  
7 to decide as it gets closer whether or not we need it.  
8 Because I think, like Commissioner Turner, my calendar  
9 gets filled up and it's better that I have it on hold and  
10 then just be able to cancel it and I'd feel like it's a  
11 bonus because I have all of this time all of a sudden  
12 that's going to be open that I could kind of fill up if I  
13 want, or just leave it open to do other stuff, so.

14 CHAIR TAYLOR: Copy. So Commissioner Turner.

15 COMMISSIONER TURNER: Thank you.

16 I'm -- I wanted to agree with Commissioner  
17 Akutagawa, with one exception. In times, the question  
18 that I believe Commissioner Sadhwani posed was do we need  
19 the days. If it's close, if it's looking like perhaps,  
20 I'm in total agreement that it needs to be there as a  
21 place holder and when we get it back, yes, we all  
22 celebrate. But if we can't answer that we think need  
23 them, I would rather clear them on calendar -- on the  
24 calendar and be able to continue in other business.

25 CHAIR TAYLOR: Thank you.

1 Commissioner Fernandez.

2 COMMISSIONER FERNANDEZ: Oh, this is great, chair.

3 Just a reminder, no Wednesday nights because I believe

4 Commissioner Sadhwani has -- she specifically rescheduled

5 her teaching for Wednesday night. So let's keep that in

6 mind.

7 Also, I do agree with Commissioner Sadhwani, too, in

8 terms of as a Chair and Vice Chair, I would really

9 challenge all of us to maybe take a look at not only the

10 meetings that you're Chairing, but maybe the future

11 meetings. Because if there isn't much, like for the next

12 set of meetings, maybe we try to move that up to a

13 meeting that is going to happen to clear up some time.

14 Because honestly, I really feel like I could -- I

15 could use that time to really expand on my outreach

16 efforts in my zone, which is -- I would really like to

17 get out there to do. And I love the meetings, but it

18 does, you know, take up that chunk of your day and then

19 sometimes I need the next day to kind of recoup.

20 So anyway, yeah. Let's just try to remember

21 Wednesday. No Wednesday evenings and then try to be a

22 little bit more forward thinking on agenda items and

23 keeping the -- our agendas full, which we have been, but

24 just looking ahead.

25 CHAIR TAYLOR: Commissioner Andersen.



1           COMMISSIONER ANDERSEN: On that specific note, I was  
2 trying to do that same thing. Could we just quickly,  
3 just a quick, you know, heads up, oh, this is coming.  
4 Run through the subcommittees in terms of what -- what do  
5 we still need to work on. You know I know line drawing.  
6 I needed that 24th, 25th bingo and then I'd like to put a  
7 workshop in there somewhere. Those are things that I  
8 have in mind. Other subcommittees, I know Commissioner  
9 Le Mons said he has, what was it? An RFI or something or  
10 other that was going to come out. That needs to go on  
11 somewhere. You know, can -- what subcommittees have  
12 items like that that we need to put on the agenda.  
13 Because we could very quickly figure out yes, we do need  
14 these days, we don't, and when we can maybe take a two-  
15 week break.

16           CHAIR TAYLOR: That, Commissioner Andersen, I would  
17 think that that would be the purpose of our Google Doc.  
18 And --

19           COMMISSIONER ANDERSEN: Great. We don't use it.

20           CHAIR TAYLOR: Yes. So what I'm taking is you want  
21 to employ, or you want to make use of that Google Doc so  
22 that we can see it our next meeting if we're able to  
23 eliminate a date or have a more efficient use of our  
24 time.

25           Any other questions or comments?

1 Commissioner Sinay.

2 COMMISSIONER SINAY: Just a quick one. The -- a lot  
3 of the education, I'm calling them education panels.  
4 Anyway, that Commissioner Fornaciari and I are doing, as  
5 well as other members. Those can be moved around, we  
6 just need to know ahead of time. So if there is --  
7 you're like, oh wait, I need to fill in two hours, you  
8 know. I know we can end the meeting early, but if we're  
9 already there, let's be productive. We can -- we can  
10 bring people in or move them around but we just need to  
11 know and so we have been moving them out. So I just  
12 wanted to always put that out there that we're flexible  
13 on those unless we've already told the group this is the  
14 way we're doing it.

15 CHAIR TAYLOR: Thank you.

16 Commissioner Turner.

17 COMMISSIONER TURNER: Thank you. When we come back,  
18 it will be February 8th. Do we know now if there was a  
19 preferred Saturday that we're going to want in April?  
20 I'm still trying to push to get any weekends booked.  
21 Let's schedule the meetings now or block the date now.

22 CHAIR TAYLOR: So the question we have before us,  
23 and we're going to have to bring this discussion to a  
24 conclusion, is there a preferred Saturday in April that  
25 the Commission would like to meet on?

1 COMMISSIONER TURNER: Or would we be looking at May  
2 and then we can wait until February?

3 CHAIR TAYLOR: Commissioner Sinay.

4 COMMISSIONER SINAY: I -- I'm going to say the ones  
5 I don't. I'd rather not do it on the 3rd and the 10th of  
6 April. Just because it's the kids spring break.

7 CHAIR TAYLOR: Commissioner Vasquez.

8 COMMISSIONER VAZQUEZ: I can't do the 24th.

9 UNIDENTIFIED SPEAKER: So the 17th.

10 COMMISSIONER TURNER: 17th. Lot of thumbs up for  
11 the 17th. We're going to swing for the 17th.

12 So for the moment, our agenda days, our meeting days  
13 remain the same for February and for March. The times  
14 may become subject to discussion for a future meeting,  
15 but right now, everything holds fast. And we have  
16 scheduled for Saturday, April 17th as a meeting day. Do  
17 we have a time for that Saturday meeting? 10:00 a.m.,  
18 it's Saturday.

19 10:00 a.m., Saturday April 17th.

20 COMMISSIONER ANDERSEN: Is it a half day or a full  
21 day? What --

22 CHAIR TAYLOR: For right now I would think of it as  
23 a full day until someone says otherwise.

24 Any other questions or comments?

25 Commissioner Akutagawa.

1           COMMISSIONER AKUTAGAWA: Can I just state that then,  
2 if we go full day we're probably ended around 6 o'clock.  
3 Not that we should be all going out and having parties  
4 and dinners and stuff like that, but you know, it is  
5 still 6 o'clock and it's going to hit dinner time. And  
6 if we, for whatever reason end up running long, I don't  
7 know if it's better to just be willing to wake up a  
8 little early and end by around 5:00.

9           CHAIR TAYLOR: The same thought could be that we've  
10 given everyone a chance to, on Saturday, to take care of  
11 a little business before they join us on a -- on a  
12 meeting too, so I think we go both ways on that as well.  
13 So we, yeah, it's -- I'm fine with 10:00. I'm fine with  
14 a little earlier. It's up to the consensus.

15           Commissioner Fernandez, then Commissioner Turner.

16           COMMISSIONER FERNANDEZ: Actually, I was  
17 just -- I'm kind of going along with Commissioner  
18 Akutagawa to a certain extent because it actually depends  
19 on is it a full meeting where we're going to go through  
20 all the subcommittees, you know, all of that. Or so it  
21 could be a condensed type schedule as well and it could  
22 be just a standalone where it's not associate with maybe  
23 Friday, Saturday meetings. So we could maybe, you know,  
24 whoever's Chairing that could work around those type of  
25 issues, whether or not we want to make it a full meeting.

1 CHAIR TAYLOR: So that can be -- that can be  
2 addressed in the agenda -- the agenda building for that  
3 particular day. So as opposed to having it extend all  
4 the way out 10:00 to 5:00 or 10:00 to 4:00.

5 Commissioner Vasquez.

6 COMMISSIONER VAZQUEZ: Yeah. I was just going to  
7 say with our breaks and everything, typically we go 9:30  
8 to 4:30 and have a natural break at 4:30 and that's when  
9 we end, so if we push it to 10:00 we'll probably be  
10 wrapping around 5:30.

11 CHAIR TAYLOR: Thank you.

12 Any other questions or comments?

13 Commissioner Turner.

14 COMMISSIONER TURNER: Yeah. I was just going to say  
15 earlier that it's a training. I think we were talking  
16 about this day as a training day, which means we can  
17 probably arrange it the way that we need to, so 10:00  
18 a.m. to 4:00 p.m. should work. And we could bring in  
19 training that would accommodate those hours.

20 CHAIR TAYLOR: That's correct. So whoever's  
21 Chairing that meeting, we want them to be mindful of  
22 those constraints, possibly a 10:00 to 4:00.

23 Any other questions or comments?

24 All right then. We will close this agenda item.

25 We'll move onto public comment.

1 Katy, can you invite in our Public for general  
2 public comments, please?

3 PUBLIC COMMENT MODERATOR: I can, Chair.

4 PUBLIC COMMENT MODERATOR: In order to maximize --

5 CHAIR TAYLOR: Thank you.

6 PUBLIC COMMENT MODERATOR: You're welcome.

7 In order to maximize transparency and public  
8 participation in our process, the Commissioners will be  
9 taking public comment by phone. To call in, dial the  
10 telephone number provided on the live stream feed. It is  
11 877-853-5247. When prompted to enter the meeting ID  
12 number provided on the line stream feed, it is 957-6586-  
13 8432 for this week's meeting. Once you have -- oh, wait.  
14 When prompted to enter a participant ID, simply press the  
15 pound key.

16 Once you have dialed in, you will be placed in a  
17 queue. To indicate you wish to comment, please press  
18 star 9. This will raise your hand for the moderator.  
19 When it is your turn to speak, you will hear a message  
20 that says the host would like you to talk, press star 6  
21 to speak. If you would like to give your name, please  
22 state and spell it for the record. You are not required  
23 to provide your name to give public comment.

24 Please make sure to mute your computer or live  
25 stream audio to prevent any feedback or distortion during



1 your call.

2       Once you are waiting in the queue, be alert for when  
3 it is your turn to speak and again, please turn down the  
4 live stream volume.

5       We do not have anyone in the queue at this time.

6       CHAIR TAYLOR: Thank you. We'll give it a couple of  
7 minutes.

8       DIRECTOR CLAYPOOL: Chair, I just wanted to make  
9 sure that Commissioners Toledo and Andersen receive that  
10 draft of the -- of the agenda.

11       VICE CHAIR TOLEDO: I did receive that.

12       DIRECTOR CLAYPOOL: Okay.

13       I'm working right now to place in the presentation  
14 from the Google Docs and I can send that over to you  
15 next.

16       VICE CHAIR TOLEDO: Appreciate it. Thank you.

17       PUBLIC COMMENT MODERATOR: And Chair, the  
18 instructions are complete, on the stream, and there is  
19 still no one in the queue at this time.

20       CHAIR TAYLOR: All righty, Katy, I am seeing no one  
21 else in the queue. Is that correct?

22       PUBLIC COMMENT MODERATOR: You are correct, Chair.

23       CHAIR TAYLOR: All right.

24       Any other questions or comments from the -- from the  
25 Commissioners?

1 Katy, I think we're going to close public comment at  
2 this time.

3 I would like to remind everyone to follow us, like  
4 us, on social media, please.

5 At Facebook wedrawthelinesca. Twitter, we  
6 drawthelines. Instagram @wedrawthelines. Find us on  
7 LinkedIn and YouTube. Let's build up that social profile  
8 and increase our footprint.

9 Again any other thoughts, comments from the  
10 Commissioners?

11 COMMISSIONER ANDERSEN: Just very good job, Chair  
12 Taylor. Thank you very much.

13 CHAIR TAYLOR: Thank you. I hope I could be of  
14 service, add to the line of our previous Chairs.

15 Commissioner Ahmad.

16 COMMISSIONER AHMAD: Just one quick question. I see  
17 tomorrow there is a Legal Affairs Subcommittee meeting.

18 For folks, Commissioners who are not on the  
19 subcommittee who would want to watch, do we just tune in  
20 as a -- as a California?

21 CHAIR TAYLOR: As of right -- as of right now, we  
22 tune in as Californians.

23 COMMISSIONER AHMAD: Awesome. Thank you.

24 CHAIR TAYLOR: All right. Any other thoughts,  
25 questions or comments?



1           Commissioner Toledo, Commissioner Andersen, we are  
2 in your capable hands next week.

3           And I bring this meeting to an adjournment.

4           (Whereupon, the Citizens Redistricting

5 Commission meeting recessed at 4:40 p.m.)

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

