

STATE OF CALIFORNIA  
CITIZENS REDISTRICTING COMMISSION (CRC)

In the matter of:

CRC TRAINING WORKSHOP

SATURDAY, APRIL 17, 2021

9:00 a.m.

Reported By:

eScribers



APPEARANCESCOMMISSIONERS

J. Kennedy, Chair  
Jane Andersen, Vice Chair  
Isra Ahmad, Commissioner  
Linda Akutagawa, Vice Chair  
Alicia Fernandez, Commissioner  
Neal Fornaciari, Commissioner  
Antonio Le Mons, Commissioner  
Sara Sadhwani, Commissioner  
Patricia Sinay, Commissioner  
Derric Taylor, Commissioner  
Pedro Toledo, Commissioner  
Trena Turner, Chair  
Angela Vázquez, Commissioner  
Russell Yee, Commissioner

STAFF

Fredy Ceja, Communications Director  
Marian Johnston, CRC Staff Counsel

TECHNICAL CONTRACTORS

Katy Manoff, Comment Moderator  
Kristian Manoff, AV Technical Director/Comment Moderator

LINE DRAWING TEAM (Developed March 2021)

Jaime Clark, Q2 Data & Research, LLC  
Willie Desmond, Vice President, HaystaqDNA  
Karin MacDonald, Q2 Data & Research, LLC

**Also Present**Public Comment

Speaker 1  
Sue Goldman, League of Women Voters, Fresno  
Deborah Howard  
Angelo Ancheta



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P R O C E E D I N G S

9:00 a.m.

1 CHAIR KENNEDY: Good morning, everyone. It's just  
2 after 10 a.m. on Saturday, the 17th of April 2021.  
3 Welcome to our training workshop for the commissioners.  
4 We want to welcome our line drawing friends from Haystack  
5 and Q2. And with that, I need a roll call, please.

6 MS. JOHNSTON: I don't know where Alvaro is, but  
7 I'll be happy to do it.

8 CHAIR KENNEDY: Thank you.

9 MS. JOHNSTON: I'll do it in alphabetical order,  
10 because that's the way I have my list.

11 CHAIR KENNEDY: Very good.

12 MS. JOHNSTON: Commissioner Ahmad?

13 COMMISSIONER AHMAD: Here.

14 MS. JOHNSTON: Commissioner Akutagawa?

15 COMMISSIONER AKUTAGAWA: Here.

16 MS. JOHNSTON: Commissioner Andersen?

17 COMMISSIONER ANDERSEN: Here.

18 MS. JOHNSTON: Commissioner Fernandez?

19 COMMISSIONER FERNANDEZ: Here.

20 MS. JOHNSTON: Commissioner Fornaciari?

21 COMMISSIONER FORNACIARI: Here.

22 MS. JOHNSTON: Commissioner Kennedy?

23 CHAIR KENNEDY: Here.  
24  
25



1 MS. JOHNSTON: Commissioner Le Mons?

2 COMMISSIONER LE MONS: Here.

3 MS. JOHNSTON: Commissioner Sadhwani?

4 COMMISSIONER SADHWANI: Here.

5 MS. JOHNSTON: Commissioner Sinay?

6 COMMISSIONER SINAY: Here.

7 MS. JOHNSTON: Commissioner Taylor?

8 COMMISSIONER TAYLOR: Present.

9 MS. JOHNSTON: Commissioner Toledo?

10 COMMISSIONER TOLEDO: Here.

11 MS. JOHNSTON: Commissioner Turner?

12 COMMISSIONER TURNER: Here.

13 MS. JOHNSTON: Commissioner Yee?

14 COMMISSIONER YEE: Here.

15 MS. JOHNSTON: Commissioner Vazquez? You have a  
16 quorum.

17 CHAIR KENNEDY: Thank you very much. And the next  
18 order of business on our agenda is public comment. Katy,  
19 would you please read the instructions for public  
20 comments?

21 PUBLIC COMMENT MODERATOR: I will. Good morning.

22 CHAIR KENNEDY: Good morning.

23 PUBLIC COMMENT MODERATOR: In order to maximize  
24 transparency and public participation in our process, the  
25 commissioners will be taking public comment by phone. To



1 call in, dial the telephone number provided on the  
2 livestream feed. It is 877-853-5247. When prompted to  
3 enter the meeting I.D. number provided on the livestream  
4 feed it is -- Kristian, can I have the -- oh, I shall  
5 read it from the livestream feed myself, 94581640542 for  
6 this meeting.

7 When prompted to enter a participant ID simply press  
8 the pound key. Once you have dialed in, you'll be placed  
9 in a queue. To indicate you wish to comment -- to  
10 indicate you wish to comment, please press star 9. This  
11 will raise your hand for the moderator.

12 When it is your turn to speak, you will hear a  
13 message that says, the host would like you to talk and to  
14 press star 6 to speak. If you would like to give your  
15 name, please state, and spell it for the record. You are  
16 not required to give your name to your public comment.

17 Please make sure to mute your computer or livestream  
18 audio to prevent any feedback or distortion during your  
19 call. Once you're waiting in the queue, be alert for  
20 when it is your turn to speak. And again, please turn  
21 down the livestream volume. And Chair, this is a meeting  
22 of the full commission, correct?

23 CHAIR KENNEDY: This is a training workshop for the  
24 entire commission. So the plan today is we go from now  
25 until approximately 2 p.m. We do anticipate having



1 another public comment shortly before the close today.

2 PUBLIC COMMENT MODERATOR: Okay. I only ask that  
3 question because we do have a separate instruction when  
4 it is a subcommittee so that we don't end up with public  
5 comment that the full commission isn't present for. So  
6 do you feel it's appropriate to read that blurb in this  
7 setting or shall I not?

8 CHAIR KENNEDY: No. This is for the full  
9 commission.

10 PUBLIC COMMENT MODERATOR: Okay. Perfect. Then we  
11 will -- our instructions are complete and we do not have  
12 anyone in the queue at this time.

13 CHAIR KENNEDY: Okay. Interrupt us if someone does  
14 join the queue. But let me turn it over to Commissioner  
15 Andersen at this point to preview the day for us in a  
16 little more detail.

17 PUBLIC COMMENT MODERATOR: No problem.

18 COMMISSIONER ANDERSEN: Thank you, Chair. Welcome,  
19 everybody. Hope everyone came with their questions and  
20 great anticipation here. I'm actually just going to go  
21 ahead and turn it right over to our line drawers who will  
22 walk us through everything. And what the format is going  
23 to be approximately.

24 And we'll get -- again, this is going to be the line  
25 doors will be telling us this, but basically kind of our



1 ninety-minute session, fifteen-minute break, another  
2 ninety-minute session, depending on how they how they  
3 want to do it, if they think it's time to take a break  
4 earlier, that -- but we will, of course, stick with the  
5 no more than ninety minutes at a time before we take a  
6 break.

7       So with that, take it away, Ms. MacDonald, and Ms.  
8 Clarke. And Willie, I can't remember your last name.  
9 But go right ahead. Thank you.

10       MS. MACDONALD: Thank you so much, Commissioners.  
11 Thank you very much, Commissioner Andersen. We're very  
12 happy to be here. Thank you for inviting us today. I am  
13 joined by Jaime Clark and Willie Desmond, who are two of  
14 your line drawers.

15       And they have prepared a line drawing workshop for  
16 you so that you and the public can get a feel for the  
17 line drawing process and for what they're going to see on  
18 the screen. So we're going to take a look at that.

19       Basically, what you will see, what the public will  
20 see, when maps are shown during hearings, meetings, life  
21 line drawing meetings and so forth. And Jaime and Willie  
22 will discuss the mapping process and the Commission will  
23 be able to participate in a lifeline drawing exercise.

24       I should note, and we're going to be noting this  
25 throughout this workshop, that anything you see today on



1 this screen is only for this workshop. It's only for  
2 discussion purposes for this workshop. And all the data  
3 districts or other creations are fictitious and are  
4 essentially made up for this workshop.

5 I mean, we're not -- the data are not entirely made  
6 up. We are working with 2010 data, but any COIs or  
7 anything else that you're going to see, Jaime and Willie  
8 have created so that it has a little bit of a real feel  
9 to it. But none of this was submitted, so none of this  
10 is actual. So with that, I will hand it over to Jaime  
11 and to Willie. So thank you very much for having us  
12 again.

13 MS. CLARK: Thank you, Karin, and thank you,  
14 Commissioners. Just a brief outline of what we're going  
15 to do today is first kind of take a look at the map as  
16 it -- as Karin mentioned, as it will appear during public  
17 input hearings, during line drawing meetings. Again,  
18 just kind of to get a feel we can review the census  
19 geography that the Commission will be working with.

20 Again, this is not that we don't even have the 2020  
21 census geography loaded into the map. So the geography  
22 is different than the geography that the Commission will  
23 be working with. The data is different than the data the  
24 Commission will be working with.

25 We cannot stress enough that this exercise really



1 has nothing to do with the maps that the Commission will  
2 be creating for the 2020 redistricting process. So  
3 again, this is simply an exercise.

4 CHAIR KENNEDY: Jaime, sorry, could I interrupt? We  
5 do now have a caller who has raised their hand. So let's  
6 take them before we launch into the meat of this. Sorry  
7 about that.

8 PUBLIC COMMENT MODERATOR: Thank you, Chair. I will  
9 open the line. I apologize. I hit the button too quick.  
10 If you'll hit star 6 again. There you go. The floor is  
11 yours. I apologize for that. Hello?

12 Hello? Can you hear me?

13 PUBLIC COMMENT MODERATOR: Yes, I can. And the  
14 meeting can. The floor is yours.

15 UNIDENTIFIED SPEAKER: Thank you. Thank you very  
16 much. And thank you for organizing this workshop. I  
17 think I might have missed or maybe it came up, maybe it  
18 didn't in earlier meetings.

19 I'm a little bit -- I'd like a little bit of  
20 clarification on the role of Karin and Jaime and perhaps  
21 Willie, too, who are both public servants and work for  
22 both the state as census and now as private citizens in  
23 this Haystaq role. But it seems to me that there are  
24 potential conflicts of interest and clearly you have all  
25 worked that out.



1 But I may have missed it in an earlier meeting given  
2 that these rules are so intertwined. And I have seen Dr.  
3 MacDonald's earlier presentation. So it's clearly very  
4 professional, but I'm just a little bit confused on this  
5 public and private merging. Thank you.

6 CHAIR KENNEDY: Thank you. Commissioner Anderson,  
7 you want to respond from the subcommittee perspective?

8 COMMISSIONER ANDERSEN: Yes, I do, actually. Thank  
9 you for the question, caller. There are -- as far as  
10 a -- there are two distinct groups here. Well, actually,  
11 technically three. The statewide database is one state  
12 organization. And it is a -- an organization, which  
13 is -- it's not partisan. It is essentially, this -- the  
14 line of it's just the facts. It's just the facts.

15 As then additionally, there are firms which are  
16 doing what we call -- what we're saying is a line drawing  
17 activity. And as such, several of the people who also  
18 work at statewide database also belong to a group called  
19 Q2. There's another group called Haystaq. The firms of  
20 Haystaq and Q2 merged as a joint adopted merged. They're  
21 a joint venture who applied and the Commission hired for  
22 this job.

23 We are keeping the roles very distinct. It's very  
24 easy to actually -- it may sound like it's all similar,  
25 it's sort of related. They're very distinct roles and

1 it's actually -- we're -- the Commission is doing a very,  
2 very good job. The legislature is carefully watching how  
3 we're doing this and is very easy to keep the role  
4 separate.

5 As far as the Commission is concerned, there is no  
6 conflict. Any and all conflicts -- possible conflicts of  
7 interest were disclosed in the application process. All  
8 have been vetted. Information is out there and it's on  
9 our website. So if there are other further questions  
10 along those lines, you may certainly ask all of us.

11 But at this point, I might just ask Ms. MacDonald to  
12 go ahead and they might be a bit more eloquent than I,  
13 unless, Commissioner Sadhwani, I don't know if you wanted  
14 to add a few words.

15 COMMISSIONER SADHWANI: Sure. And thank you so much  
16 for this call. I can certainly understand the concern.  
17 And I think just to reiterate Commissioner Andersen's  
18 comments that we had a very public process for the  
19 selection of the line drawer. And as is the case for  
20 many individuals. So you might have a day job and a  
21 consulting job as well. And I think that -- and I'm sure  
22 Karen and others can weigh in more on that distinction  
23 for themselves. I think, we certainly received all of  
24 their disclosures, they were all vetted publicly, even  
25 the opening of the applications was done publicly. So we



1 certainly have invited the public to engage in this  
2 process with us to select a line drawer. And I think one  
3 of the other key components here is that the Q2 team was  
4 actually the team in 2010. We've only received very  
5 positive feedback about the experience from 2010. And so  
6 we feel very confident moving forward. And yes,  
7 absolutely maintaining a clear distinction between when  
8 in particular Karin and Jaime are addressing the  
9 Commission under the guises of a statewide database. And  
10 when they're here as a part of the Q2 line drawing team  
11 as they are today.

12 UNIDENTIFIED SPEAKER: Thank you.

13 COMMISSIONER SADHANI: Karin, did you --

14 UNIDENTIFIED SPEAKER: I mean --

15 COMMISSIONER SADHWANI: Oh, go ahead. Oh, sorry.

16 Go ahead.

17 UNIDENTIFIED SPEAKER: No. I appreciate that. And  
18 as I mentioned, I was -- I have no doubt of Karin and  
19 Jaime's and Willie's professionalism. I think the optics  
20 are a little bit weird. And exactly I would hope to  
21 manage that carefully, given that they now have an  
22 extremely powerful role in this, both as the purveyors  
23 from the census and now as the line drawers. And so the  
24 transparency, it's great, right? They were also the only  
25 people to apply. And so I think it's not as much -- I

1 just wanted some clarification of this thought process  
2 that the Commission had. And I appreciate both your --  
3 Commissioner Sadhwani and Andersen's comments on that.  
4 Transparency has been excellent, but I think the optics  
5 for people who will later become disgruntled perhaps will  
6 need to be thought of throughout the next year. So thank  
7 you very much.

8 CHAIR KENNEDY: Let me also say that we've said on  
9 many occasions, going back to, I think, the very  
10 beginning of this Commission, that lines are drawn at a  
11 technical level, at the direction of the Commission. Our  
12 line drawers are not decision makers. The line drawers  
13 are implementers of decisions taken by the Commission.

14 And we intend to continue in this very transparent  
15 mode that we have been operating in throughout. We  
16 welcome anyone to call us on the carpet if we do drop the  
17 ball on anything. But it is the commissioners, the  
18 Commission as a whole that will be making decisions, not  
19 the line drawers. So thank you.

20 Ms. MacDonald, I don't know if you want to add  
21 anything else, but that's --

22 MS. MACDONALD: I don't.

23 CHAIR KENNEDY: Very good. Thank you. Thank you  
24 very much for calling in. Okay. And Jaime, back to you.

25 MS. CLARK: Thank you. I believe that we were and



1 that we're going to take a look at what's on the map, do  
2 a review of the layers of census geography that the  
3 commission will be working with during line drawing and  
4 of course, during this exercise.

5 The program that we're working with has a lot of  
6 features. We can change the way that anything looks on  
7 the map just to make sure that it's super clear for all  
8 of the commissioners and for everybody at home who's  
9 tuning in. And then we will move into our line drawing  
10 exercise.

11 Again, commissioners will be able to participate in  
12 live line drawing, sort of get a feel for that process  
13 and what it would be like eventually when commissioners  
14 are working with the 2020 census geography, the 2020  
15 census data, and actually creating districts that would  
16 eventually be voted on by the Commission, which just one  
17 more time to be super clear for everybody, that is not  
18 what we're doing today.

19 We're just doing a line drawing exercise that really  
20 has nothing to do with the districts at all, eventually  
21 be created by this commission. And with that, I'm going  
22 to start sharing my screen unless there are any questions  
23 from any commissioners.

24 Okay. One moment, please. All right. And  
25 throughout this exercise, I will not be able to see the



1 commissioners, of course. So please feel free to jump in  
2 or speak up if you have any questions, etc. So this is  
3 what the map will look like more or less during public  
4 input hearings. We'll start with sort of a blank map.  
5 And additionally, usually we'll be working sort of with a  
6 split screen.

7 So really the Commission and the public will just be  
8 seeing the map itself. And all of these tools and bells  
9 and whistles will be off screen because they can be a  
10 little bit distracting. And we just sort of wanted to  
11 preview the type of work that goes into this a little bit  
12 during this meeting -- during this workshop. Please  
13 excuse me.

14 So this is our jurisdiction we're going to be  
15 working with today, it's just Contra Costa and San  
16 Joaquin counties together. And I'm just kind of going to  
17 give a preview of what we're seeing here right now. So  
18 through this program, we have a lot of different layers  
19 loaded onto the map.

20 For example, these are the county lines. You can  
21 see we can turn them on and off. Additionally, we have  
22 water area as defined by the census. All of this is  
23 based on census geography, highways. We can turn  
24 everything on and off just to make it a super clear  
25 legible map.





1 I'm going to zoom in a little bit. These shapes  
2 that I'm waving the hand over right now are the census  
3 places. So cities in our jurisdiction. So I'm going to  
4 turn those on and off just so everybody can get a feel  
5 for what I'm talking about. And then additionally, we  
6 have smaller units of census geography loaded in as well.  
7 So for example --

8 VICE CHAIR ANDERSEN: Sorry, Jaime?

9 MS. CLARK: Yes?

10 VICE CHAIR ANDERSEN: Could you tell us what the tan  
11 areas are that are not in lines, like the sand-colored  
12 ones? Essentially, they're islands in the bay -- in the  
13 Delta.

14 MS. CLARK: Oh, yes.

15 VICE CHAIR ANDERSEN: Okay.

16 MS. CLARK: So that's the -- that's a layer called  
17 landmark area. This layer will display things like  
18 airports, parks, schools, forest, amusement parks even.  
19 So there are a lot of different layers. And the  
20 commission can use that layer to sort of contextualize  
21 what's on the map, right.

22 So in addition to having access to, for example,  
23 highways or even local streets, city streets, the  
24 Commission also will have access to seeing these --  
25 what's called the landmark areas where, again, it could

1 be a school. If somebody is referring to a school or  
2 referring to a park, the Commission and the public will  
3 be able to understand sort of what's going on on the map  
4 as opposed to having just like a really blank map.

5 CHAIR KENNEDY: Okay. Jaime?

6 MS. CLARK: Yes.

7 CHAIR KENNEDY: The census place layer --

8 MS. CLARK: Yes?

9 CHAIR KENNEDY: Is it possible to distinguish  
10 between cities and other census designated places or is  
11 it all one layer?

12 MS. CLARK: Yeah. Thank you for that question. So  
13 this is the Census Place layer. It includes the  
14 incorporated places and the -- let's take a look here. I  
15 believe that this includes incorporated places and census  
16 designated places. All of the census places are  
17 considered during the redistricting, and there is a way  
18 that the -- there is sort of like a label that the census  
19 puts to differentiate between them.

20 That data is loaded into the map. And should the  
21 commission wish then during public input hearings, during  
22 line drawing meetings, we can certainly display that  
23 information. Just for the sake of time, I might not make  
24 that change right now. But we would be able to  
25 differentiate that during future meetings or workshops.

1 CHAIR KENNEDY: Okay. It's that it has to do with  
2 criterion 4 and the fact that we're directed not to  
3 divide cities if possible, as long as we're respecting  
4 the first three criteria. There's no such requirement in  
5 relation to non-incorporated census designated places.  
6 So that's why I was asking the question.

7 MS. CLARK: Yes, thank you for that question.

8 MS. MACDONALD: Commissioner Kennedy, if I may.

9 CHAIR KENNEDY: Yes.

10 MS. MACDONALD: With the previous Commission, with  
11 public input, what came up was that census designated  
12 places have actually that that they were a community of  
13 interest. So they ended up being kept together under the  
14 same criterion of course.

15 CHAIR KENNEDY: Right. Right. Well, I'm of course,  
16 I live in a in a CDP, so it's part of why I'm asking.

17 MS. MACDONALD: Thank you.

18 MS. CLARK: In addition to the county and the census  
19 place layer, we also have census tracts. Those are the  
20 green lines that just populated. I'll turn off the  
21 census place layer so we can see more of the census  
22 tracts. With this program, we can put labels on any of  
23 these layers.

24 So for example, we can add a layer that says the  
25 total population of each census -- of each census tract.



1 Please excuse me. Here are the census block groups.  
2 Those are the red lines. I'm going to zoom in a little  
3 bit because census block groups are smaller than census  
4 tracts. And I think if we keep zooming the population  
5 label will appear.

6 We can change the color of any of these layers if  
7 they're difficult to see. We can change the color and  
8 the size of any of the labels. So again, this is showing  
9 the -- this is showing the total population of this block  
10 group. I'm going to highlight it.

11 So this label is showing -- it says 3,410, and that  
12 is the total population of this block group that's  
13 highlighted here. So we can get a lot of information  
14 about each layer -- about each individual shape.

15 I'm going to keep zooming into the map. And see  
16 this can get a little bit busy, right. This is the  
17 census block layer that has it's the smallest unit of  
18 geography. This is sort of our base layer that the  
19 Commission will be drawing lines based off of.

20 And the closer that we zoom and it gets a little bit  
21 less busy and this is showing the total population of  
22 each individual census block. We can turn those labels  
23 off if it's confusing. We can really do a lot to make  
24 the map as legible as possible for the commissioners and  
25 for the public.



1 VICE CHAIR ANDERSEN: Okay. One quick question.  
2 There's census tracts and then census blocks, but there  
3 are census block groups in between there. There's census  
4 tract, census block group, and then census block going  
5 from biggest to smallest.

6 MR. DESMOND: Census blocks nest perfectly into  
7 census block groups which nest perfectly in the census  
8 tracts, which nest perfectly into counties --

9 VICE CHAIR ANDERSEN: Yeah.

10 MR. DESMOND: -- that nest perfectly in the states.  
11 A lot of the other levels of census geography don't share  
12 that same kind of relationship. A census block should  
13 fit into every other type of census geography as the kind  
14 of most basic building block. But in that kind of  
15 hierarchy, a block goes into a block group, goes into a  
16 tract, goes into a county.

17 VICE CHAIR ANDERSEN: I didn't realize there was a  
18 block and a block group, that extra block group layer, I  
19 didn't realize was there between that tract. Thank you.

20 MS. CLARK: Yeah, thank you. And displayed on the  
21 map, now we're seeing local streets. So we can really  
22 zoom in. This is in the city of Antioch. And we can  
23 really zoom in and see like, okay, this block is bounded  
24 by Monterey Drive, North Francisco Way, Mission Drive,  
25 and Palo Verde.



1           So we can really get a lot of detail through this  
2 program in terms of where we're at in the map and how the  
3 different geographies interact with each other and the  
4 data associated with each geography.

5           MR. DESMOND: Hey, Jaime, just for your zoomed in,  
6 could you make the census block line a little bit bolder  
7 or darker?

8           MS. CLARK: Yes.

9           MR. DESMOND: On my screen at it's a little hard to  
10 see. I don't know if others are having that same thing.

11          MS. CLARK: Yes. Thank you for that suggestion.

12          COMMISSIONER SINAY: Jaime, I just got a question  
13 based on the caller. Above the top it says map to -- for  
14 redistricting despite being licensed to the University of  
15 California statewide database.

16           Is the statewide database okay with Q2 using this  
17 for the -- their way of making money? Because I know  
18 when I worked at UC San Diego, there was a ton of rules  
19 working outside of that. So or do we need to pay to have  
20 a second license?

21          MS. CLARK: We do have a second license. And I and  
22 I have two licenses on this computer. I must have just  
23 accidentally built it using this license. So we  
24 definitely have our own licenses. Q2 has our own  
25 licenses. And my apologies. That was an oversight on my

1 end.

2 COMMISSIONER TURNER: Jaime? It's Trena. I wanted  
3 to go back. Thank you for -- you and Willie for the --  
4 just talking about the census block, census black group,  
5 etc. Because it gets down this small, as we are taking  
6 information in on communities of interest, if a community  
7 interest of interest is spoken to in a way that divides a  
8 census block group/tract, any of it, is there a flag or  
9 do we just have to see that?

10 Is there something that automatically says, are you  
11 are you intentionally dividing this or is that just what  
12 we're locking eyes on or what you all are calling to our  
13 attention?

14 MS. CLARK: Yeah. Thank you for that question. And  
15 this is actually a really good example of why the  
16 drawmyCAcommunity tool that the Commission is using to  
17 accept public input or as one of the modes the Commission  
18 is using to accept public input is super useful because  
19 members of the public can create their testimony on that  
20 tool and have access to the individual census blocks and  
21 be able to really understand what the census blocks look  
22 like in their communities and then choose exactly which  
23 census blocks go in or don't go into their maps that they  
24 submit to the Commission.

25 And sometimes this does happen where a member of the



1 public will say, this is my community of interest and  
2 these are the boundaries of it. Of course, for example,  
3 during public input hearings, there's opportunities there  
4 to submit testimony to the Commission that isn't  
5 otherwise submitted through the tool.

6 And all of the testimony, regardless of how it's  
7 submitted, can be input into the tool, the  
8 drawmyCAcommunity tool. And that way we can move it from  
9 a verbal description or from a paper map onto the census  
10 geography itself.

11 COMMISSIONER TURNER: And I just want to -- go  
12 ahead.

13 MS. CLARK: And in terms of blocks or tracts or  
14 excuse me, block groups or tracts or census places being  
15 split, that is -- that's no issue because, again, the  
16 smallest unit of geography that the Commission will be  
17 working with will be the census blocks.

18 COMMISSIONER TURNER: And I guess what I was asking  
19 with that and maybe it's irrelevant, but just I was  
20 asking because of course I'm thinking of a particular  
21 part of training that we talk about, who do you want  
22 included or who you do not want included?

23 And if we're taking that in and of course would want  
24 to value the input received, is there a way that we  
25 automatically know, even if we make that determination





1 and decision, that we're splitting up communities or  
2 we're just looking -- we just follow that because we're  
3 looking at the tracks?

4 VICE CHAIR ANDERSEN: Can I go ahead and answer that  
5 one, Jaime? I think based on the COI tool on our  
6 drawmyCAcommunity tool, you can't break up a block, a  
7 census block. You have to pick like, say, if your  
8 highway goes sort of -- it looks like it goes instead of  
9 the census block is on one side or the other side or the  
10 street, it goes like through the middle, you have to --  
11 the individual has to decide if they -- because it's like  
12 they're like Lego building blocks.

13 You can't actually divide that. You can't cut the  
14 Lego piece in half. They have to decide to take one  
15 piece and keep it in my COI, or do I not keep it in my  
16 COI? And my understanding is, and please correct me if  
17 I'm wrong on this one, Jaime, this is the benefit of  
18 people using the mycommunity -- our COI tool instead of  
19 the many other different -- there are other there -- are  
20 other free drawing tools as well, which they certainly  
21 may submit to us.

22 And I don't believe those all are tied directly to  
23 the census block. And so basically the information that  
24 comes into the tool, you've decided which block is in,  
25 which block is out. So you have to make that choice.



1           COMMISSIONER TURNER: Thank you, Commissioner  
2 Andersen. And I think I was referring more when Willie  
3 talked about the nesting that occurred. So I appreciate  
4 the understanding that the census blocks can be split.  
5 But if they're nesting all the way up, I was just simply  
6 asking, will there be a flag when we split tracts, block  
7 groups, when we get -- what is the is there an automatic  
8 built in that's kind of like a safeguard?

9           Did you intend to do this? Yes, we did. It's what  
10 a community of interest told us to do. But was there  
11 just a flag? I'm just trying to see where are the  
12 safeguards built in the tool as I'm learning about it.

13          MS. CLARK: I understand. Thank you. Thank you for  
14 that question. So there are reports that we can run  
15 through this program to basically create that information  
16 or make that information really readily available because  
17 there's not a criterion that says we need to keep block  
18 groups together or we need to keep tracks together.

19          The place that that feature is most useful is in  
20 looking at, you know, split census places or split  
21 counties --

22          COMMISSIONER TURNER: Um-hum.

23          MS. CLARK: -- because those units of geography are  
24 part of part of the criteria, if that makes sense.

25          COMMISSIONER TURNER: Um-hum. Um-hum.



1 MR. SESMOND: And just to further elaborate on that,  
2 and I think we'll get to this a little bit later, you  
3 have the ability to also layer in some of the information  
4 we'll get from the COI tool and be able to look at on top  
5 of these layers of geography other suggested communities  
6 of interest that that groups have given as part of the  
7 public comment or the public record.

8 Additionally, as Jaime said, one of the things that  
9 we'll be working to help provide you with as you're  
10 actually getting to the place of evaluating maps is  
11 things like splits reports.

12 COMMISSIONER TURNER: Um-hum.

13 MR. DESMOND: And so as you're looking at the  
14 totality of a map, knowing that this version of this map,  
15 how many split census places are there, how many split  
16 communities of interest that's defined, you'll have the  
17 ability to look at that at a county level, at a district  
18 level, compare that to other versions of the maps and  
19 evaluate kind of the implications of certain line changes  
20 by looking at both different versions of the same map or  
21 completely different maps and how those things might kind  
22 of -- some of the far reaching implications in terms of  
23 things like splits.

24 COMMISSIONER TURNER: Beautiful. Thank you.

25 COMMISSIONER SINAY: Can I just -- this is Patricia.



1 When we were talking about the COI tool and that census  
2 blocks -- they have to choose the census blocks, do we  
3 use the same census blocks from 2010 to -- or to 2020, or  
4 are they changing? And so what are we using for the COI  
5 tool right now until the census information comes in?  
6 And I apologize if you answered this already. I'm a  
7 little foggy this morning.

8 MS. CLARK: Thank you for your question,  
9 Commissioner Sinay. So the census geography does change  
10 from one redistricting to another. The census is kind of  
11 on a rolling basis updating the census geography. Right  
12 now, what is loaded into the COI tool is the 2020  
13 geography as defined by the U.S. Census Bureau.

14 And yeah, so the census did release the geography  
15 and of course, have not released the data yet. And just  
16 a reminder for everybody what's loaded into this --  
17 what's loaded into this map for this exercise is not the  
18 2020 geography. We are not using the 2020 data. What is  
19 loaded into this map is the 2014 geography. So it's very  
20 outdated. The 2014 geography with the 2010 census data  
21 loaded in. All right. Thank you so much.

22 Some ways that we can use this program as line  
23 drawers before we get the 2020 data, of course, we can't  
24 really start doing any line drawing until we have the  
25 data. But some uses for this program before we start



1 before we start actually digging into the line drawing  
2 with the 2020 data is that we can, for example, use this  
3 tool to identify potential areas where there might be  
4 potential Section 2 liabilities.

5 We can work with the VRA Council to sort of see what  
6 the citizen voting age population looks like  
7 throughout -- for different protected groups throughout  
8 the state of California and sort of work to identify some  
9 of those areas where potentially the Commission would  
10 have a little less flexibility to be able to prioritize  
11 creating VRA districts, for example.

12 And I will give just a quick demo of how that can  
13 look and then we can move on to our line drawing  
14 exercise. So I'm going to zoom in to some census blocks.  
15 And I'm going to remove this population label because  
16 it's so busy.

17 So each of these little shapes in a little dark gray  
18 box is a census block. And I'm just going to I'm going  
19 to hit this dropdown list and really preview all of the  
20 data that's loaded into each census block. So you can  
21 see there's a ton of census data that we have loaded into  
22 here, just a ton of information that's available.

23 I'm going to load the percent Latino citizen voting  
24 age population for each individual census block. So the  
25 lighter colored blocks have less percent Latino citizen



1 voting age population. As opposed to the ones that are  
2 darker green. That has a higher percentage of Latino  
3 citizen voting age population.

4 So we can use this tool in this way to sort of  
5 identify areas that the commission and VRA Council might  
6 want to take a closer look at in terms of, again, just  
7 identifying areas where there potentially could be  
8 Section 2 liability.

9 CHAIR KENNEDY: Jaime?

10 MS. CLARK: Yes?

11 CHAIR KENNEDY: In the key I'm noticing the breaks  
12 where you transition from one shade to another. So  
13 there's a break at .44. And then there's another break  
14 at .71. Are those chosen for any -- for a specific  
15 reason? Can you adjust where those breaks are?

16 MS. CLARK: Thank you for that question. Yeah. It  
17 is possible to adjust where those breaks are. For this  
18 exercise, I used optimal brakes, which is sort of a set  
19 formula in the tool. And yeah, and basically short  
20 answer is yes, we can look at we can change those.

21 If, for example, we want to look at ten to twenty-  
22 five percent, twenty-five to forty-five percent, forty-  
23 five to seventy percent, we absolutely can make those  
24 types of adjustments with this program.

25 CHAIR KENNEDY: Okay. Thank you.

1 MR. DESMOND: Or if you wanted to have eight ranges,  
2 you can do that and you can have it set to be exactly the  
3 same number of shapes colored in for each one of those  
4 breaks and it would set it automatically or exactly even  
5 sized spacing between the breaks. There's a bunch of  
6 different ways it can kind of intelligently color the  
7 gradients for you, just depending on exactly what you're  
8 looking for.

9 CHAIR KENNEDY: Okay. Thank you.

10 MS. CLARK: Thank you, Willie, for adding that. All  
11 right. I'm going to remove this. I am going to remove  
12 the color theme that's called just to make things a  
13 little bit more legible. And I'm going to zoom out.

14 COMMISSIONER AKUTAGAWA: Jamie, this is Linda. I  
15 have a question. What do you do when you have -- or  
16 there may be multiple communities that you may have to  
17 take into consideration in a particular area. Like if  
18 it's -- if you're looking at the Latino community, but  
19 also you're looking at like Stockton, for example, like  
20 the Filipino community. And if you know that they're  
21 most likely they're in significant concentrations.

22 MS. CLARK: Could you repeat the question? It cut  
23 out a little bit.

24 COMMISSIONER AKUTAGAWA: Okay.

25 MS. CLARK: I apologize.



1           COMMISSIONER AKUTAGAWA: No problem. I was just  
2 asking what you just showed earlier. I believe it was  
3 just for the Latino community. But what do you do when  
4 there are multiple VRA communities that we need to  
5 consider? How does that get shown and how does that get  
6 considered?

7           MS. CLARK: Thank you for your question. I think  
8 how that gets considered could be a question for VRA  
9 Council. How that is shown is that we can look at the  
10 individual populations one at a time by saying, okay,  
11 here's the percent Latino citizen voting age population,  
12 and we can remove that theme and instead add percent  
13 Asian citizen voting age population, for example.

14           Through this through this program, we can also make  
15 different formulas. So it could be -- you could say, all  
16 right, we're looking at Latino citizen voting age  
17 population, plus Asian citizen voting age population.  
18 And look at -- look at multiple populations at the same  
19 time. And again, if that is how the Commission will be  
20 considering this data, then that would be a question for  
21 a VRA Council.

22           COMMISSIONER AKUTAGAWA: Thank you.

23           MS. CLARK. Yeah. Thank you. Okay. So we can  
24 begin moving into the line drawing exercise now that we  
25 all sort of know what's on the map, what we're seeing on



1 the map, and know a little bit more about what  
2 capabilities we have through this program.

3 In this exercise, we will be drawing districts to  
4 within plus or minus five percent deviation of the ideal  
5 population. In our jurisdiction, which again is a  
6 fictitious jurisdiction -- and we're going to be creating  
7 fictitious districts solely for the purpose of this  
8 exercise.

9 And they have no implications in the real world.  
10 We're going to be creating four districts, and the ideal  
11 population of each district is going to be 4,000 -- no,  
12 excuse me, 433,583 people per district.

13 I know that this this box is a little bit small.  
14 Unfortunately, that's one of the things that I'm unable  
15 to change for everyone, for everybody to see. And we're  
16 going to review what this box does, how we can use -- how  
17 we can use this feature when we're actually doing our  
18 line drawing.

19 So one more time we're using 2014 geography and 2010  
20 census data in this exercise. This is all outdated and  
21 is not even the geography that the Commission will be  
22 using during actual line drawing. So we're going to  
23 start today with this blank map. This is similar to what  
24 the Commission will see, what the public will see during  
25 public input hearings.

1           So members of the public can say, you know, my  
2 community is in Antioch, and then line drawers will be  
3 able to zoom in to Antioch and even display, as we saw  
4 before, the streets and sort of highlight where on the  
5 map members of the public are speaking on just to sort of  
6 give a little bit of context to their testimony. And so  
7 that not just the Commission but also members of the  
8 public can really get an understanding of where  
9 communities are that members of the public are speaking  
10 on.

11           Additionally, and we'll demo this short, we will be  
12 able to pull up and visualize previously submitted  
13 communities of interest that had been digitized through  
14 the COI tool. So we'll also be able to display that  
15 should members of the public say, I submitted my COI,  
16 this is it, and then we'll be able to show that on the  
17 map in real time so they can sort of speak on the  
18 community that they submitted to me.

19           COMMISSIONER SINAY: Jaime?

20           MS. CLARK: Yes, Commissioner Sinay.

21           COMMISSIONER SINAY: Yeah. That's if we do things  
22 kind of like we did it last time, but if we did it a  
23 little different because we're still having different  
24 conversations on how do we want to design and how do we  
25 take advantage of this extra time we have to get

1 community input and use the COI tool which wasn't --  
2 didn't exist last time, is there a possibility to pull up  
3 all the different COIs we've received for a certain area  
4 and be able to look at it and then see where the  
5 competing interest are or the competing COIs and ask  
6 questions about that, competing -- where it's competing  
7 so that the community can give us responses to that?

8 MS. CLARK: Absolutely. Yes. So when a COI is  
9 digitized, then it will appear or we can import it so it  
10 can appear as a layer on the map. And just like all of  
11 the other layers, where right now we're looking at the  
12 water layer, plus the county layer, plus the highway  
13 layer, plus the census place layer, we can show multiple  
14 COI layers simultaneously. And we can show them on --  
15 and we'll demo this shortly. We can show them on this  
16 map so we see like this is where the COIs are in Antioch,  
17 for example.

18 COMMISSIONER SINAY: Perfect. Thank you so much.

19 MS. CLARK: Yeah, absolutely. Thank you for that  
20 question. And I am just going to show really quickly  
21 sort of how this interaction works between using the COI  
22 tool and then submitting through the COI tool and then  
23 the Commission and line drawers receiving that data and  
24 being able to use it on the map for consideration during  
25 line drawing. So one moment, please.



1 All right. Can you see this map? It should show  
2 the drawmyCAcommunity tool. Awesome. So this is one of  
3 the, again, completely fictitious COIs that we're going  
4 to be using during our line drawing exercise. And I  
5 should say that we, Willie, and I, when we were creating  
6 these fictitious COIs, we do not venture to know what is  
7 going on in each of these communities. These are  
8 completely fictitious.

9 We tried to keep the COI descriptions really broad  
10 and again, completely fictitious COIs. None of these  
11 have actually been submitted through members of the  
12 public. They're just us creating COIs for purposes of  
13 demonstration only. So in describe your community, here  
14 is the name of this COI El Sobrante, Pinole, Hercules,  
15 and Rodeo.

16 These are those are the shapes that are included in  
17 the COI. These are the census places included in the  
18 COI. Oh, pardon me. And tell us about your community.  
19 What are your shared interests? This person said we are  
20 unique -- this fictitious person said, we are a unique  
21 community that is different from the larger city to the  
22 south, and we want to make sure we're in a district  
23 together.

24 That fictitious member of the public used the  
25 drawing tools using the cities and towns layer to select

1 these census places. This is Rodeo, Hercules, Pinole,  
2 and El Sobrante. And then clicking submit and following  
3 the prompts. Once you click submit that captures all of  
4 your information about your community, sends it directly  
5 to the Commission.

6 And then there are some technical steps that happen  
7 in the background. But the Commission and line drawers  
8 and staff, all of the consultants will have access to  
9 those COIs and be able to load them on a map, which we  
10 will demo shortly. And with that, I think, Willie, could  
11 you please read off for the -- read off sort of  
12 information we have about the COIs and I can move the  
13 map?

14 MR. DESMOND: Absolutely. And just so you know,  
15 when things come through the tool, they are going to be  
16 given a unique identifier. So we've represented that  
17 here with the numbers on there, too. You don't need to  
18 memorize what number is what, but it's just something  
19 that makes it a little bit easier for us to go in and  
20 find the appropriate layers, depending on what area of  
21 the state you might be working on that day.

22 So in addition to the first community of interest  
23 that Jaime just went through and explained using the  
24 actual tool number 107, the communities of El Sobrante,  
25 Pinole, Hercules, and Rodeo, the next one we have is



1 number 133, which is the Carquinez Straight. I hope I  
2 said that right. We live along the Carquinez Straight  
3 and very close to the --

4 COMMISSIONER ANDERSEN: [Car-key-nez].

5 MR. DESMOND: -- Carquinez Bridge. We are concerned  
6 about the cost of housing in the area. So this would be  
7 another community of interest that could be submitted  
8 through the tool.

9 MS. CLARK: If I may? Willie, I'm so sorry to  
10 interrupt you.

11 MR. DESMOND: No problem.

12 MS. CLARK: I'm going to display the El Sobrante,  
13 Pinole, Hercules, Rodeo COI with the Carquinez Straight  
14 COI. Again, fictitious COIs. So we can see here that  
15 Rodeo is in both communities of interest. And also just  
16 wanted to demo we can pull up multiple COIs  
17 simultaneously. Thank you.

18 MR. DESMOND: No problem. The next one is number  
19 111, and that's the 680 corridor. And that is simply  
20 keep the cities along the 680 corridor together in a  
21 district. We deal with a lot of traffic issues.

22 After that is number 113, Pleasant Hill and Walnut  
23 Creek. The testimony there was Pleasant Hill and Walnut  
24 Creek should be together in a district. I live in  
25 Pleasant Hill and work in Walnut Creek and they have a



1 lot in common.

2 After that, we have number 118, Mount Diablo  
3 Unified. The comment there was we are working to get  
4 more public transportation so all the members of our  
5 community have access to frequent bus service.

6 Following that, we have number 119, Central  
7 Stockton. Keep the areas around Highway 4 MLK Boulevard  
8 together in a district. There are a lot of families in  
9 this area.

10 After that, we have number 120, 99 East. And the  
11 testimony there was keep the areas east of the 99  
12 together in one district. We are more --

13 COMMISSIONER SINAY: Willie?

14 MR. DESMOND: Yes?

15 COMMISSIONER SINAY: I'm sorry. I thought you were  
16 done. Go ahead.

17 MR. DESMOND: Oh, no. We are more rural than other  
18 areas in San Joaquin County and have a distinct regional  
19 identity.

20 COMMISSIONER SINAY: I just want to ask, when you --  
21 when we look at us at a region like this and we have  
22 several COIs, will we have a written report that we can  
23 be reading and referring back to or will we have to keep  
24 saying, can you give us the written testimony?

25 MS. CLARK: So we're working closely with the Data



1 Management Subcommittee and USDR to create a data  
2 management system that is accessible for commissioners to  
3 be able to search and look at different regions or  
4 different testimony, perhaps based on the topic of the  
5 testimony and. Yes.

6 COMMISSIONER SINAY: Yeah. Because just as you were  
7 saying, it was interesting. But when you look at all of  
8 them at the same time, we'll quickly forget what each  
9 person -- what each one said and then we'll have to keep  
10 going back. And I'd hate to have to keep asking you  
11 guys, wait, what did number 118 say again?

12 MS. CLARK: Yeah. And you know -- and I think the  
13 saying, oh yeah, what was 118 again and sort of being  
14 able to sort of talk about it in meetings will also help  
15 remind the public of which different communities and the  
16 context of the communities the Commission's working with.

17 So I think that there's benefits to that as well.  
18 And point well taken that it'll also be helpful for the  
19 commission to have access to -- have access to all of the  
20 testimony in advance and throughout that process as well.

21 COMMISSIONER SINAY: Well, and we just keep telling  
22 folks somewhere out there that the COIs are a way to put  
23 a face on the data. And so I would hate to not be able  
24 to go back to the faces or the narratives and just go --  
25 just look at maps and data and numbers.



1 MS. CLARK: Absolutely. Yeah. Thank you.

2 COMMISSIONER SADHWANI: If I can just add to that  
3 point that Commissioner Sinay made. I actually have a  
4 hard time, like, as you're telling me what the COI input  
5 is it doesn't really register in my brain unless I see it  
6 written. That's just like how I process things.

7 So yes, definitely. When it comes to that point, I  
8 definitely need to either see the words on the screen or  
9 have the -- have a like a -- on another laptop or  
10 printout or something like that for sure.

11 MS. CLARK: Yes. Thank you.

12 MR. DESMOND: That makes sense. With that said,  
13 though, I will just keep going on to continue reading.  
14 And the next one we have is number 109, North San Joaquin  
15 County. The cities north of Stockton should be whole in  
16 one district. We sometimes go to Stockton for errands,  
17 but we sometimes go to Sacramento is the testimony there.

18 And then the final COI that we've mocked up for this  
19 exercise is number 135, the Lincoln Village area.  
20 Lincoln Village is a small city surrounded by Stockton.  
21 We want to be in a district with the community college.  
22 A lot of our residents go to school there, and the  
23 community college is an important resource for us.

24 MS. CLARK: Thanks so much, Willie. So in addition  
25 to these completely fictitious coins, the Commission has



1 also received some completely fictitious general comments  
2 to consider during your map creation. The first being  
3 use major roads and freeways as district boundaries. The  
4 second, well, I guess these are three separate pieces of  
5 fictitious testimony. Keep Concord whole. Keep Antioch  
6 whole. And keep Stockton whole.

7 We didn't digitize those because these are census  
8 places. They're already part of that fourth criterion.  
9 And the Commission has received this fictitious  
10 comment -- these fictitious comments about these three  
11 census places.

12 Additionally, the Commission has received the  
13 general comment -- I'm going to zoom in a little bit --  
14 to keep East Contra Costa County whole. This is not  
15 digitized because we do not know how to define East  
16 Contra Costa County.

17 We all might have ideas in our head about like  
18 this -- what I think of East coast, but east contra Costa  
19 county is. But we don't know exactly what the intent of  
20 the speaker who gave that testimony was or somebody who  
21 emailed in that testimony, for example.

22 So those are our coins. I will make all of them  
23 visible and zoom out just so that we can see exactly what  
24 we're working with.

25 COMMISSIONER FERNANDEZ: Jaime, can I just ask you a

1 quick question while you're moving around?

2 MS. CLARK: Yes.

3 COMMISSIONER FERNANDEZ: On one of them, one of your  
4 fictitious -- I want to make sure I see that, too. I  
5 forget. I think you said this, different cities whole.  
6 But you didn't make it -- you didn't put it as a COI, but  
7 it could be somebody's COI.

8 MS. CLARK: Thank you so much.

9 COMMISSIOENR FERNANDEZ: Right?

10 MS. CLARK: Absolutely. It could be --

11 COMMISSIONER FERNANDEZ: Okay.

12 MS. CLARK: -- somebody's COI. Yes. Somebody could  
13 go to the COI tool, select their city, and submit that to  
14 the Commission. Absolutely. And we would be able to  
15 pull that up and visualize it on the map as we are  
16 currently visualizing all of the fictitious COIs that  
17 we're working with in this exercise.

18 Before we begin, is there anything that's kind of  
19 jumping out to commissioners in terms of the input that  
20 was presented?

21 COMMISSIONER ANDERSEN: Just like -- Jane Andersen  
22 here. I have a quick one. Just as Commissioner  
23 Fernandez just said, if someone does write that in, that  
24 is a comment, and then that is up to the Commission to  
25 actually essentially create the COI tool out of that. Is

1 that correct? So then it does show up on the map.

2 MS. CALRK: I really apologize. Your audio cut out  
3 for me for a second.

4 COMMISSIONER ANDERSEN: I'm sorry. The written  
5 testimony that -- testimony -- I mean pretend testimony,  
6 fictitious, that was sent in saying keep these cities  
7 whole. The only reason you do not have those highlighted  
8 is because it's in the process of, say, being digitized  
9 to be incorporated. Is that correct?

10 MC. CLARK: Yeah. Yes. Yeah. I think that there's  
11 a couple different ways that the Commission could handle  
12 such feedback. So for example, Commission might decide  
13 that if somebody emails in saying or comes to a public  
14 input hearing saying, I live in Antioch and we want to  
15 make sure that Antioch is whole and one district, then  
16 the Commission could decide that that needs to be  
17 digitized or the Commission could say, okay, noted.

18 This is part of our criterion 4 already, keep cities  
19 while. And we're going to remember this public comment  
20 and we don't have to digitize it. It depends on how the  
21 commission chooses to sort of standardize that process.

22 COMMISSIONER ANDERSEN: So you're just looking at  
23 the Commission just to give you direction on that.

24 MS. CLARK: Yes.

25 CHAIR KENNEDY: And I think --

1 COMMISSIONER FERNANDEZ: Okay, this is Alicia.

2 CHAIR KENNEDY: -- the other reason --

3 MR. DESMOND: Oh, I was just going to further  
4 highlight that I think the other differentiating factor  
5 between that like bit of testimony and some of the other  
6 fake ones that we did actually create COIs for was so the  
7 other ones were keep this city whole with this other  
8 city.

9 And so like that kind of larger geographic unit  
10 isn't really displayed on the map in another way, whereas  
11 just a regular city boundary you already have on the map  
12 and you already have kind of the knowledge that you don't  
13 want to split that. So it would just be another shape  
14 that would kind of fit perfectly on top of an already  
15 existing boundary, essentially.

16 So you have the ability to look at, am I split in  
17 this city with a line? And so again, as Jaime  
18 emphasized, we're happy to create any sort of additional  
19 layers or make things easier for you to see. But if it's  
20 more a matter of like these are cities we've gotten  
21 particular testimony to keep whole but just whole alone,  
22 it doesn't really matter where they're lumped in with.

23 There might be other ways we can kind of identify  
24 that on the map without actually drawing them in the COI  
25 tool although again, happy to do it, however instructed

1 to do so.

2 COMMISSIONER ANDERSEN: Okay. Thank you.

3 MS. CALRK: Excellent one thing that I would  
4 highlight before we sort of dive into our line drawing  
5 exercise, we already have conflicting testimony, right?  
6 So that, for example, the concept of using major roads  
7 as -- or highways as boundaries when creating the  
8 districts versus keeping areas on both sides of major  
9 roads whole.

10 So, for example, we have this Highway 680 corridor  
11 COI, which is all of the census places through which the  
12 680 runs in Contra Costa County. So there's already some  
13 different testimony that the Commission has for  
14 consideration during creating these districts.

15 So Willie and I have prepared a couple of  
16 visualizations or outlines for -- to present to the  
17 Commission for sort of how districts could be put  
18 together given all of the criteria and giving the  
19 testimony that we've received from members of the public.

20 These visualizations or outlines would have been  
21 created based on Commission direction received before  
22 this meeting. So as you know, the Commission is able to  
23 and currently is accepting public input and accepting COI  
24 testimony, although we don't have the census geography  
25 yet or excuse me, we don't have the census data yet.



1 Right.

2       So the Commission's currently accepting and actively  
3 asking for this type of public input. And the  
4 Commission -- this is going to give the Commission time  
5 to sort of consider all of the testimony that you've  
6 received and give general direction to the line drawers  
7 and to be able to sort of start -- to start working with  
8 these areas and putting together some districts, some  
9 visualizations, or outlines, whatever the terminology is  
10 that we all kind of land on.

11       This way the Commission will be able to sort of  
12 understand, okay, we want to -- we want to -- we heard  
13 this different testimony about this area. This is really  
14 what we want to do in X, Y, Z County. And then creating  
15 these outlines or visualizations will be able to sort of  
16 let the Commission see the ripple effect of how different  
17 testimony, different geography can really, I guess, sort  
18 of have -- create the architecture, the overall  
19 architecture for different versions of the same level of  
20 district.

21       So I'm going to really quickly remove all of the  
22 COIs. So we're again, just kind of looking at the blank  
23 map and then present a couple different outlines or  
24 visualizations for the Commission.

25       COMMISSIONER SINAY: Jaime, you -- I think you made



1 a really valid point that we need a shared language. And  
2 so I wrote that down as a note of something we need for  
3 the future. But you used testimonies and used COIs. Are  
4 you using them interchangeably or -- because, as I said,  
5 this is having COIs and having an opportunity for people  
6 to submit, that that piece is really critical. So I'm  
7 just trying to understand.

8 MS. CLARK: Thank you so much for your question.  
9 And I think this is a point where we can sort of iron out  
10 some of that shared language. I think that COIs would --  
11 or the way that I'm using it right now COIs could refer  
12 specifically to communities of interest that are able to  
13 be digitized and testimony or input could refer to the  
14 individual -- the COI testimony specifically, or the  
15 general feedback that the Commission is getting, like in  
16 this case, the fictitious feedback of keep East Contra  
17 Costa County whole and in one district.

18 Okay. I am going to present these -- again,  
19 fictitious, these visualizations are outlines for  
20 fictitious districts that have absolutely nothing to do  
21 with the districts that this Commission will be creating.

22 So here's our first visualization or outline. This  
23 was created based on the fictitious -- again the  
24 fictitious direction given to line drawers by the  
25 Commission to keep Antioch whole, which was part of our





1 testimony we heard right. And this my little hand is  
2 waving over the city of Antioch.

3 So I'm going to go through each of these fictitious  
4 districts and just sort of take a look at the underlying  
5 testimony that we've received, the COIs specifically.  
6 And a note we are again drawing the plus or minus five  
7 percent deviation of the ideal population in this  
8 exercise.

9 And the label that's here on each of -- on each of  
10 these fictitious districts is the percent deviation. So  
11 this red district is negative 0.97 percent deviation.  
12 The Green district negative 2.3 percent deviation. The  
13 yellow district, negative 4. No, excuse me, negative  
14 0.43 percent deviation. And this blue district 3.71  
15 percent deviation.

16 If it's difficult to see these labels, I can make  
17 them larger. Would anybody like that? Okay. So I'm  
18 going to zoom in to the red district and take a look at  
19 the COIs that we have in this area. So here is the El  
20 Sobrante, Hercules, Pinole, Rodeo COI. We can see that  
21 it's whole and intact in this district.

22 And here is the Carquinez Straight COI. We can see  
23 that it is also whole and intact in this district. This  
24 680 corridor COI is split in this district. One aspect  
25 of this fictitious COI that is challenging is that

1 because it spans from the very top of this county to the  
2 very bottom of this county, it kind of creates like a  
3 wall, right?

4 And because of population requirements for each of  
5 these districts, we can't keep this COI whole in one  
6 district without potentially creating a pocket of an  
7 unassigned area -- a pocket of a city, for example, that  
8 isn't in a district.

9 So just because of the way that this COI is shaped  
10 the sheer size of this COI in terms of population, the  
11 number of people that are inside the COI and just where  
12 it happens to be located on this map for that purpose, we  
13 wouldn't be able to keep this specific COI whole during  
14 line drawing.

15 And again, this is a fictitious COI and these are  
16 fictitious districts. So just kind of flagging that as  
17 that's something that could potentially also come up  
18 for -- during line drawing.

19 Our next COI is our Pleasant Hill Walnut Creek COI.  
20 That COI is whole, intact in the red district. Moving on  
21 to the Mount Diablo Unified COI. This one split right  
22 here. Right. And that would be for population purposes.  
23 It does include part of -- a little hard to see, but it  
24 includes part of the Pleasant Hill, Walnut Creek COI.

25 So there's some overlap. Parts of Pleasant Hill and

1 parts of Walnut Creek are included in this -- in the  
2 Mount Diablo Unified Community.

3 COMMISSIONER YEE: Jaime, this is Russell. I have a  
4 question.

5 MS. CLARK: Yes, please.

6 COMMISSIONER YEE: When you say it's split or not  
7 split, are you just eyeballing it? I mean, could there  
8 be some tiny bit of it that you didn't notice was split  
9 or is there some part -- some definite indication of  
10 whether there's a split or not?

11 MS. CLARK: Yeah. Well, so in this case, we can  
12 eyeball it right and see that plainly some of the COI is  
13 in the red district, some of the COI is in the green  
14 district. We can use the communities of interest to look  
15 at or as split as a report that we can run through this  
16 program.

17 And additionally, when we're creating districts, we  
18 haven't gotten here quite yet, but when we're creating  
19 districts, we can actually use our COI layers to select  
20 with to make sure that we grab all of the area, all of  
21 the census blocks that are in that community of interest  
22 and put them into a district.

23 COMMISSIONER ANDERSEN: Jamie, I have a follow up on  
24 that one. So the split report, that means like certain  
25 COIs or cities or counties are too big, they go above the

1 population total. Can we actually just visually looking  
2 at that -- like can you actually say, population up to  
3 big? Therefore, we know it has to be divided rather than  
4 having to go to is it also wait, wait, which one of these  
5 counties is on this split report? And does that make  
6 sense?

7 MS. CLARK: I think I understand your question and I  
8 think that it's -- can be difficult to know in advance  
9 because there's nothing saying, for example, at X, Y or Z  
10 point we're going to run into an issue at this specific  
11 city because -- or this specific COI because there's so  
12 many options for how the districts could look or be put  
13 together.

14 So in this version, Antioch is whole, but we're  
15 going to see a different version where it's split, and  
16 that's just based on population purposes. So it kind of  
17 depends on the overall architecture of what's being  
18 created.

19 VICE CHAIR ANDERSEN: Sorry. Yeah, I mean,  
20 specifically like certain cities, if they have a  
21 population over that number, they have to be divided  
22 somehow. Certain COIs, if they have a population over a  
23 certain number, they have to be divided somehow. That's  
24 what I mean. That information.

25 MS. CLARK: Pardon me. I understand. Right. So

1 for example, the city of Los Angeles, we know has a huge  
2 population and will certainly be split. And yeah, that  
3 is information that's discoverable and easy to produce.

4 VICE CHAIR ANDERSEN: Okay. And that we can  
5 visualize as we're -- because you want to have as many  
6 communities -- communities of interest whole as possible.  
7 But some of them, it has to be divided. So it's easy,  
8 okay, if someone's going to be divided, that's the one as  
9 opposed to keeping the other. But if that -- we could  
10 see that visually, that would be very helpful.

11 MS. CLARK: Sure. Thank you. Yeah, We can  
12 highlight -- we can, through this tool the same way that  
13 I highlighted previously, that census block group where  
14 we were looking at the population, we can highlight  
15 specific cities or specific COIs and can definitely name  
16 that during public meetings as well.

17 VICE CHAIR ANDERSEN: Thank you.

18 MS. CLARK: Yes, thank you. Our next COIs are in --  
19 our fictitious COIs are in San Joaquin County. So here's  
20 our central Stockton COI. We can see that it's whole and  
21 intact. In this version, it's in the blue district.

22 I'm going to zoom out because we're looking at our  
23 99 east COI next. And it's quite large. And it, too, is  
24 whole and intact in the blue district. Our north San  
25 Joaquin COI, also whole and intact. And a quick note in

1 case there any questions about this little blip that's  
2 going out in the -- in this district.

3       Although this area along I-5 is not included in our  
4 north San Joaquin COI, this little piece of -- this  
5 little piece of land is actually part of the city of  
6 Lodi. So it's a noncontiguous area in the city of Lodi  
7 to keep Lodi whole and intact in a district. We also  
8 included this area. And that's why there's a little  
9 blip.

10       And finally, our COI -- our final COI is the Lincoln  
11 Village area COI, which we can see is whole and intact in  
12 the yellow district. I'm going to zoom out so we can  
13 just all kind of take in the overall architecture that  
14 we're seeing here.

15       And just as a -- just as a reminder, this is outline  
16 1, visualization 1, we'll land on shared terminology.  
17 This keeps Antioch whole. It splits the city of Stockton  
18 and the Diablo Unified COI -- Mount Diablo Unified COI.  
19 And depending on how the Commission would interpret the  
20 feedback, keep East Contra Costa County whole. Maybe it  
21 splits East Contra Costa County as well.

22       I'm going to move on to our next outline or  
23 visualization.

24       CHAIR KENNEDY: Jaime, before you do, we are coming  
25 up on our break. Do you want to go ahead? Shall we go

1 ahead and break before you start the next visualization?

2 MS. CLARK: Sure. That sounds good. Thank you.

3 Are there any questions about this visualization, I guess  
4 before we do so?

5 COMMISSIONER AKUTAGWA: Can I just -- Jaime, this is  
6 Linda. I want to ask a quick question. You said that  
7 you want to stay within I think five percent, is it plus  
8 minus? Thank you.

9 MS. CLARK: It is plus, minus five percent  
10 deviation. Thank you.

11 COMMISSIONER AKUTAGWA: Okay. So that's why I like  
12 the 3.7 is within the five percent and the negative 2.30.  
13 Okay. I just wanted to make sure. Okay.

14 MS. CLARK: Yeah. Thank you for that clarification.

15 COMMISSIONER SINAY: This is Patricia is the plus  
16 five minus, is that set by state or -- because I had  
17 heard the county was using plus or minus ten, the county  
18 of San Diego. So I was just trying to figure out --

19 MS. CLARK: The percent deviation that the  
20 Commission is going to be working with is not determined  
21 at this time. Plus or minus five percent is sort of like  
22 a standard. And that's just what we're going with for  
23 this exercise. That would be a question for the counsel  
24 of what the final percent deviation would be.

25 COMMISSIONER SINAY: Thank you so much.



1 MS. CLARK: Thank you.

2 CHAIR KENNEDY: Any other questions? Okay. Let's  
3 be back promptly at 11:45, please. Thank you, everyone.

4 (Whereupon, a recess was held)

5 CHAIR KENNEDY: Welcome back from the break. And we  
6 will return to Ms. Clark from Q2.

7 MS. CLARK: Thank you so much. Just a review of  
8 where we were at before the break, we reviewed this  
9 outline, visualization of our fictitious jurisdiction  
10 that we're working with. And next, we'll move on to our  
11 second outline or visualization.

12 Before we do that, I'm just going to leave this one  
13 up on the screen for a little bit longer so we can all  
14 kind of take in the overall architecture of these  
15 fictitious districts that we're working with.

16 COMMISSIONER FORNACIARI: Jaime, we split the  
17 counties too and so I assume, I'll go back to  
18 Commissioner Andersen's comment or question earlier about  
19 total population numbers. So it seems like San Joaquin  
20 doesn't have enough for two itself and Contra Costa has  
21 too many people for just two.

22 MS. CLARK: That's correct.

23 COMMISSIONER FORNACIARI: So we so we don't have a  
24 choice. We have to split the counties.

25 MS. CLARK: We have to split the counties.





1 COMMISSIONER FORNACIARI: In this fictitious  
2 visualization we're doing.

3 MS. CLARK: Yes. In this fictitious visualization.  
4 Thank you for that clarification. Okay. I'm going to  
5 move to our second fictitious visualization. Wow, what a  
6 difference. Right? As we can see, these two versions  
7 are quite different from each other.

8 In this, the overall -- what kind of drove the  
9 overall architecture of this visualization is that it  
10 keeps the city of Stockton together, whole, in one  
11 district. And I'm going to -- just as we did for the  
12 first fictitious visualization, I'm going to go district  
13 by district and review the fictitious COIs and just sort  
14 of see what's on -- how they're interacting with these  
15 mock ups.

16 Oh, and before we do that, please excuse me. In  
17 this blue district, we're at 2.07 percent deviation. In  
18 the yellow district, 3.06 percent deviation. The Green  
19 District negative 1.41 percent deviation. And in the  
20 red district, negative 3.72 percent deviation. So this  
21 visualization is also within the plus or minus five  
22 percent deviation of the ideal population that we're  
23 working with in this exercise.

24 I'm going to zoom into the blue district and take a  
25 look at the COIs that we have. So again, here's the El

1 Sobrante, Pinole, Hercules, Rodeo COI. It's whole and  
2 intact in one district. Our Carquinez Straight -- well,  
3 it looks like it actually got slightly cut off in this  
4 water area. That's a zero-population area. So that  
5 might be something that we take a look at during line  
6 drawing if we work with this visualization.

7       Next again, the 680 corridor COI for population  
8 purposes is split. So we can see this is kind of a  
9 different split than in our previous visualization. We  
10 know this COI needs to be split and sort of where it's  
11 going to be split is at play. We know where this  
12 fictitious coin is going to be split, I should say.

13       Next, is the Pleasant Hill, Walnut Creek COI. This  
14 is whole and in one district. It's in the yellow  
15 district. As opposed to our previous visualization, this  
16 coin is with sort of these areas, right, like a little  
17 bit more east. Where as opposed to the first  
18 visualization, this COI was in a district with the areas  
19 to the west.

20       Our Mount Diablo Unified COI is whole and intact in  
21 the yellow district. And I'm going to move over to San  
22 Joaquin County because that is where our next COI is, our  
23 central Stockton fictitious COI. That's whole and intact  
24 in the red district.

25       Zooming out our 99 East COI is split. In this



1 version, it's split up here to the north for population  
2 purposes. And additionally, it is using 99 east or  
3 excuse me, it is using the Highway 99 as its boundary and  
4 part of the city of Stockton, kind of -- part of the city  
5 of Stockton is in -- is east of 99, and part of it is  
6 west of 99. So here's the area of Stockton that's in  
7 that COI -- fictitious COI.

8 Our next COI is North San Joaquin County, and that  
9 is whole and intact in the red district. And finally,  
10 our Lincoln Village area COI is -- fictitious COI is  
11 whole and intact and the red district.

12 I'm going to zoom out and just sort of and talk  
13 about what we're seeing here. So this visualization  
14 keeps the city of Stockton together. It does split the  
15 city of Antioch. I'm going to highlight Antioch on the  
16 map. Let me make this a little easier to see.

17 So this green area that's highlighted right now is  
18 the city of Antioch. So we can see that it's split. In  
19 this visualization, the -- Pardon me -- the 680-corridor  
20 coin, of course, is split again in this visualization.  
21 We know that's for population purposes.

22 Well, and depending again on how the Commission  
23 interprets the input of keep East Contra Costa County  
24 together, then perhaps this visualization keeps East  
25 Contra Costa County together a little bit better than the



1 previous one.

2       So once more, I'm just going to zoom out so we can  
3 all kind of take in the overall architecture of this  
4 visualization -- this fictitious visualization. And then  
5 I'm going to switch to visualization 1.

6       And we can kind of go back and forth just a little  
7 bit to sort of really take in the differences how, for  
8 example, keeping City of Stockton whole impacts the  
9 overall architecture of this example fictitious  
10 visualization, and then how keeping the city of Stockton  
11 whole -- excuse me, keeping the city of Antioch whole  
12 impacts the overall architecture of our other  
13 visualization.

14       I'm going to switch to visualization 1. Again, this  
15 keeps Antioch whole. Splits the city of Stockton and the  
16 fictitious COI of Mount Diablo Unified. And of course, a  
17 680 whole.

18       COMMISSIONER TURNER: Jaime?

19       MS. CLARK: Yes?

20       COMMISSIONER TURNER: Will you explain for me,  
21 please, is it just a fictitious example or is there a  
22 rationale behind one or the other in the example you just  
23 used either splitting Stockton or keeping it whole, then  
24 therefore would impact Antioch? Was there no other ways  
25 to carve it up, or is that just in the example?

1 MS. CLARK: Right. So this is -- oh, I think I  
2 understand your question. So this feedback is for --  
3 these are being driven by the fictitious direction that  
4 line drawers received before this meeting, where perhaps  
5 the Commission knew that keeping Antioch whole would mean  
6 that Stockton would have to be split just for population  
7 purposes versus keeping Stockton would mean Antioch had  
8 to be split for population purposes, so --

9 COMMISSIONER TURNER: Okay. So it has to do with  
10 the deviation in the numbers.

11 MS. CLARK: Yes.

12 COMMISSIONER TURNER: And this is -- okay.

13 MS. CLARK: Pardon me.

14 COMMISSIONER TURNER: Because everything else is too  
15 small and would not necessarily make a difference. And  
16 so that's why.

17 MS. CLARK: Yeah. And we can explore that --

18 COMMISSIONER TURNER: Um-hum.

19 MS. CLARK: -- further. Something also to consider  
20 is for all of these different pockets of population or  
21 just how population is laid out in these in these two  
22 counties --

23 COMMISSIONER TURNER: Um-hum.

24 MS. CLARK: if for example, you want -- if it makes  
25 more sense to split a city versus, if, for example, you

1 did like really, bypassed population to go around to pick  
2 up other population, you might get feedback from  
3 communities saying sorry, but like I know we said we  
4 wanted our 99 East COI to be kept whole and we appreciate  
5 that you kept it whole, but actually we kind of wanted to  
6 be in a district with other people in San Joaquin County  
7 as opposed to the people in Antioch.

8 COMMISSIONER TURNER: Um-hum.

9 MS. CLARK: So that could be at play too. And you  
10 might get feedback saying, hey, actually, like just maybe  
11 split our city. Or you might get feedback saying, this  
12 part of our county actually is really different than the  
13 other part of our county.

14 The northern part of our county is really different  
15 than the southern part of our county. And actually we  
16 think that we should be split and put with a different  
17 county. My COI is the northern part of my county and the  
18 southern part of the county that's adjacent --

19 COMMISSIONER TURNER: Um-hum.

20 MS. CLARK: -- to this county.

21 COMMISSIONER TURNER: Thank you.

22 MS. CLARK: So yeah, so COIs can always can drive  
23 this a lot. And public input, of course, can drive this  
24 quite a bit as well.

25 COMMISSIONER TURNER: Thank you.



1           COMMISSIONER AKUTAGAWA: Jaime, to build on  
2 Commissioner Turner's question, so for example, just in  
3 the map that you have right now, if you were to blow it  
4 up a little bit more, so for, I guess, let's just say the  
5 pink or even the green, instead of splitting -- was it on  
6 visualization 2 that you had a split Antioch and the 680  
7 corridor?

8           MS. CLARK: Yes.

9           COMMISSIONER AKUTAGAWA: Okay. So to gain some of  
10 that population instead of splitting the 680 corridor as  
11 a COI, what if you were to instead, go down into, like, I  
12 guess the 880 closer down to the 880 and closer into  
13 Oakland.

14          MS. CLARK: Yeah. So that's not part of our  
15 fictitious jurisdiction.

16          COMMISSIONER AKUTAGAWA: Yeah, I know, But I guess  
17 what I'm asking is, like, why make the decision to just  
18 do that? Is it because of the county lines or can you  
19 cross county lines where, like -- I'm thinking about like  
20 what you have there, which is the Hercules, Pinole, and I  
21 think that includes parts of like Richmond as well too.

22          MS. CLARK: This area.

23          COMMISSIONER AKUTAGAWA: Yeah. Like would it make  
24 sense to go down and towards closer to Oakland because,  
25 they may feel like there may be more things in common

1 than they would going further east.

2 MS. CLARK: Thank you for your question. I think  
3 that that that would depend on the input that you got.  
4 And of course, that area is not part of our jurisdiction.  
5 So if that -- for example, if this was the State of  
6 California, then an option like that would be like, can't  
7 we just pull a little bit in from Nevada and go around?  
8 Which of course, we're -- we won't be able to do so.

9 If these were real cowboys and we were looking at  
10 the entire state of California, then that's certainly an  
11 option that should the Commission choose to explore you  
12 would be able -- you would be able to explore options  
13 like that. And just for this exercise, we are not able  
14 to because this is in Alameda County. And Alameda County  
15 just isn't part of our jurisdiction in in this exercise.

16 COMMISSIONER AKUTAGAWA: Okay.

17 MR. DESMOND: Another way you might want to think  
18 about this, too, though, is let's say you had gotten all  
19 this public testimony about these different communities  
20 of interest and you had asked Jaime to go off and create  
21 a map that kept Antioch whole, and she came back and  
22 showed you, well, this is what I came up with.

23 And it's like, well, it splits up Stockton. So then  
24 you ask her to go, you know, see what you can do to keep  
25 that whole and then all that split up Antioch, so maybe



1 now you could, having looked at all of the map, you could  
2 ask her to come up with another version that could meet  
3 your other objectives and stuff. And so it's all just  
4 about trying to present you with whatever information you  
5 need to kind of make those hard decisions.

6 And so you have a lot of flexibility to kind of  
7 change the lines however you want as long as you kind of  
8 just help us understand exactly what you're looking for.  
9 So that type of feedback is great.

10 COMMISSIONER AKUTAGAWA: So two more questions,  
11 Jaime. You said that it would depend on the communities  
12 of interest input. So what if, let's just say we don't  
13 get a lot of communities of interest input on a  
14 particular area and, and we decide, look, we want to --  
15 we want to keep Stockton and Antioch whole.

16 So we're going to cross county lines and we're going  
17 to direct you to cross county lines and maybe, take a  
18 part of Alameda County, I guess. I'm thinking about,  
19 like when I'm when I'm looking at the current lines,  
20 there are some districts that cross county lines.

21 Can you just kind of maybe speak to how are  
22 decisions made or how were decisions made previously just  
23 so that we can understand, like when you cross county  
24 lines, how were those decisions made and was that based  
25 on the communities of interest input?

1 MS. CLARK: Sure. Yeah. It could be based on  
2 community of interest input or general feedback for the  
3 Commission. Sometimes when county lines are crossed, as  
4 I believe it was Commissioner Fornaciari pointed out that  
5 it could just be strictly for population purposes.

6 If we start over here in West Contra Costa County  
7 and start building out all of our districts, at a certain  
8 point, you're like, well, we're going to have to have  
9 some of Contra Costa County in there with some of San  
10 Joaquin County simply for the purpose of our population  
11 requirements.

12 Additionally, these -- working in the structure of  
13 using these visualizations can really help the Commission  
14 and the member -- and members of the public to understand  
15 like, okay, we have these different options available to  
16 us and we really want to keep Antioch whole. What does  
17 that do to everywhere else, right? Like, I think that it  
18 is possible to close your eyes and imagine, okay, in a  
19 vacuum, this is what I would want the district that  
20 Antioch is in to look like.

21 But the fact is that none of these districts are  
22 existing in a vacuum and they're all going to impact each  
23 other depending on sort of what the Commission chooses in  
24 terms of, okay, we want to look at Stockton whole. Okay.  
25 We want to look at Antioch whole. How does that ripple



1 across potentially the entire state and how does that  
2 impact our overall architecture for these districts?

3 Commissioner Akutagawa, I'm not sure if that answers  
4 your question. But I think that sort of how these  
5 decisions are made or how the Commission will make these  
6 decisions will be based on a number of things that are  
7 all at play with each other.

8 MS. MACDONALD: Jaime, could I weigh in on this  
9 also, please, Commissioner Akutagawa. This is a really  
10 great question and thanks, Jaime, for this, I think  
11 really good explanation. All these factors interact with  
12 each other and this is really why we don't use automated  
13 redistricting.

14 This is the skill piece that comes in. This is why  
15 we're asking people to weigh in. And this is why you are  
16 the decision-making body is because depending on one  
17 decision that you make, the entire map may be maybe  
18 changed. And also, we haven't even looked at the  
19 implementation of the Voting Rights Act, which is your  
20 second criterion.

21 At this point, we're really focusing on your first  
22 criterion, which is equal population, and then your  
23 fourth criterion, which is cities, counties, cities and  
24 counties, neighborhoods, and communities of interest,  
25 which are all on the same weight level. And so this is



1 what makes it interesting. This is what makes it  
2 incredibly difficult.

3 And I would say that previously the last Commission  
4 day, there was not one answer about how they manage this.  
5 They really painstakingly talked through every piece of  
6 public input that they had and looked at all of these  
7 together. And sometimes they made different decisions  
8 about a county line in a certain part of the state as  
9 opposed to another part of the state.

10 COMMISSIONER AKUTAGAWA: Thank you for that.

11 COMMISSIONER SINAY: This is Patricia. I'm just  
12 kind of looking at criteria one and then criteria four,  
13 where -- this has been a question that I've had since the  
14 very beginning, and I keep forgetting to ask it. How do  
15 we look at active military bases since military families  
16 get to -- they choose their home what they want to count  
17 as their congressional district?

18 And what about cities like San Diego and Los  
19 Angeles? And I think Oakland, where the downtown is  
20 split The city is split geographically because they're  
21 picking up another piece like so in San Diego, you got  
22 San Ysidro and city of San Diego and Los Angeles. You  
23 got the city of Los Angeles and then San Pedro is part of  
24 the city of Los Angeles because of the port. So I was --  
25 yeah.



1 MS. CLARK: Thank you, Commissioner Sinay. And I  
2 think for some of these conversations, it would be great  
3 to have your VRA Counsel in the room. So we're looking  
4 forward to that contract being executed and being able to  
5 start that conversation. So I don't want to get ahead of  
6 myself with this answer.

7 So what we work with is the population as it's been  
8 reported by the census. And the census, as Jaime showed  
9 you, will be reporting total population on the census  
10 block level. So those are our building blocks. Most  
11 certainly there will be -- there are obviously various  
12 communities, military communities and so forth that are  
13 present in the state of California.

14 And I'm hoping they're all going to participate and  
15 use the COI tool let us know where they are, whether they  
16 would like to be kept together, and how large the  
17 community of interest is and so forth, because that will  
18 give us, again, another polygon or geographic shape that  
19 we can then use to build districts.

20 And yeah, I think I'll leave it there and I hope  
21 that at least preliminary answers to your question.  
22 Thank you.

23 COMMISSIONER AKUTAGAWA: Karin, if I can ask you, I  
24 think Commissioner Sinay's question just got me thinking  
25 of maybe some further clarification. So are you saying

1 then, that for military personnel like Camp Pendleton,  
2 for example, I mean, it's a huge military base between  
3 Orange County and San Diego, are those folks who are  
4 living there not counted as part of that particular  
5 region? So essentially, they're not counted as part of  
6 California's population.

7 And then there's a related question that came up  
8 recently for me, college students. So if a college  
9 student from out of state is going to school, let's say  
10 at UC Irvine or at San D or at USC, are those students,  
11 if they were present during the census, do they count as  
12 part of the California residents kind of census, or do  
13 they get counted as part of their home state?

14 And it sounds like it's a similar question for what  
15 Commissioner Sinay was asking about military personnel.  
16 Is it based on where the home state is or was?

17 MS. MACDONALD: Thank you for these questions. I  
18 think what might be helpful is for me to pull the  
19 documentation about that, the residency requirements for  
20 military populations, and send those over to the  
21 Commission so we can take a look at it.

22 Camp Pendleton in particular, I can tell you,  
23 because we've worked on the on the Oceanside  
24 redistricting, actually, Jaime and I did. A lot of that  
25 population of people that work there. For example, they

1 live in Oceanside. So they would be filling out, for  
2 example, the census form there.

3 But once we get the census, those questions really  
4 have kind of gone away already to some extent, because  
5 once you have the census data, that's what you're going  
6 to use, which doesn't mean that these questions shouldn't  
7 be explored and asked. But just for line drawing  
8 purposes, this -- that's essentially the case.

9 For the college populations, that has been something  
10 that I think many people in the state have worked on,  
11 because they again, there are certain rules. They were  
12 supposed to be counted in the populations where they were  
13 going to school if they actually live there. Though,  
14 because of COVID, a lot of people were just about to  
15 move.

16 And then the question was where did they fill out  
17 the census form? When did they get the census form or  
18 when did they log on to fill out the census form? And  
19 how is the deduplication done if they were just in the  
20 process of moving home and that home frequently was  
21 elsewhere in California.

22 So this has definitely been something that I know  
23 that the census has struggled with. And again, I think  
24 we might all benefit from just a little memo on what we  
25 know about this, and I'd be happy to put that together

1 and send it over if that works for you.

2 COMMISSIONER AKUTAGAWA: Thank you. Thank you.

3 COMMISSIONER SINAY: There was two parts to my  
4 question. So the second part might not be as important,  
5 but those cities that are split, so like San Diego and  
6 San Ysidro. For Los Angeles City, San Pedro is part of  
7 Los Angeles City. But there's they're not contiguous, I  
8 guess is the right word.

9 MS. MACDONALD: Yeah, that's always a good one. And  
10 I apologize that I didn't pick up on that question. I'm  
11 sorry. So yes, there is quite a few cities that are  
12 split. And then there's also cities that are -- that  
13 have holes in them. So when you're trying to keep a city  
14 together, then, yes, sometimes you reach out and you get  
15 these noncontiguous areas.

16 You have to put those back in with the with the same  
17 district to keep the city together. And inevitably, you  
18 will be picking up some stuff that is not part of the  
19 city because just it's been -- it's in between because  
20 your districts have to be contiguous, i.e., they have to  
21 be in one piece.

22 So there are some really -- oh, Jaime is showing on  
23 the map. The hand is circling right there. She has an  
24 example. And we'll see this in the Central Valley.  
25 There's some really interesting geography out there. So



1 yes, when you're trying to keep a city together, if the  
2 city is not contiguous, then you would be reaching out  
3 and making sure that you have all of the pieces. And  
4 sometimes that's not possible. But you will be grappling  
5 with that obviously.

6 COMMISSIONER SINAY: Okay. So if the COI comes in  
7 saying we don't necessarily want to be part of that -- of  
8 the downtown part of the city, we want to be our --  
9 connected with these other cities, that's okay. The COI  
10 would inform that. I mean, so it might -- it's a lot of  
11 different factors goes into the decision is what I'm  
12 hearing.

13 MS. MACDONALD: Definitely. And you'll be weighing  
14 all those decisions. And your answer maybe or the  
15 decision you make may be different for this particular  
16 district that you're drawing. It may be a different  
17 decision for Assembly as opposed to Senate as opposed to  
18 Congress. So there's some flexibility, I guess, but  
19 there's definitely tough decisions.

20 MS. CLARK: Thank you so much, Karin. And thank  
21 you, Commissioners, for your questions. We have reached  
22 a really exciting part of our exercise where the  
23 Commission can participate in live line drawing. We can  
24 move some of these lines.

25 So with that, I would ask, does the Commission have



1 a preference between working off of visualization 2 --  
2 fictitious visualization 2 or fictitious visualization 1?

3 COMMISSIONER TURNER: I say two.

4 COMMISSIONER SINAY: Two.

5 CHAIR KENNEDY: Let's go with two.

6 MS. CLARK: Okay. Sounds good. I believe that  
7 that's -- yes. Okay. So that is what is loaded on to  
8 the map, as you can see now, now the district labels say  
9 the district name and also the percent deviation. There  
10 named based on the color fill. So we'll keep it super  
11 simple. And the name of the color is the name of the  
12 district.

13 Is there a certain area of this fictitious  
14 jurisdiction that the Commission would like to start  
15 with, or are there any lines the Commission would like to  
16 move?

17 CHAIR KENNEDY: Okay. So what happens if we put the  
18 rest of Antioch -- move the rest of Antioch from yellow  
19 to green?

20 MS. CLARK: Okay. So what is highlighted right now  
21 on the map is the area of the city of Antioch that is not  
22 currently included in the green district. I'm going to  
23 make this box a little bit bigger. The box we've all  
24 been waiting for.

25 This is called the pending changes box. It shows

1 the name of the district up here at the top. And again,  
2 my apologies to any commissioners or to anybody at home  
3 who is having a hard time seeing this font. It is small  
4 and unfortunately, that's something I cannot change. But  
5 I will be happy to read out loud what the impact would  
6 be.

7       So right now what's displayed in the box is the --  
8 if we made this change happen, what would the population  
9 of the green district and the yellow district be? What  
10 of the area -- what is the population of the area that's  
11 highlighted in addition?

12       So right now this says the change in population  
13 would be 51,239 people. So that means that this area  
14 that's highlighted represents 51,239 people. And if we  
15 change made this change, then the deviation -- the  
16 percent deviation of our fictitious green district would  
17 be 10.41 percent, and our deviation of our yellow  
18 district would become negative 8.76 percent.

19       I'm going to zoom out so we can get a better view of  
20 this whole area. So this green district one more time  
21 would be 10.41 percent, and the yellow district would be  
22 negative 8.76 percent deviation. I will say that we can  
23 make this -- if this is something the commission would  
24 like to explore, we can make this change and always  
25 revert back, right.

1           We can always split Antioch again. We can look at  
2 splitting Antioch somewhere different. If the Commission  
3 received feedback about, okay, we hear that our city has  
4 to be split, but where it's going to be split is  
5 important to us and we want to work with you on that. So  
6 that's an option as well.

7           COMMISSIONER FORNACIARI: What if we split it the  
8 other way? Or move Antioch all into the yellow?

9           MS. CLARK: One moment, please. If we moved all of  
10 Antioch into the yellow district, then this area  
11 represents 51,126 people. So it's actually kind of split  
12 in half in terms of population right now.

13           The percent deviation of our fictitious yellow  
14 district would be 14.85 percent, and our percent  
15 deviation of our fictitious green district would be  
16 negative 13.2 percent.

17           And once again, I'm just going to zoom out so we can  
18 kind of visualize or maybe think about if we made this  
19 change, where would we be able to kind of trade  
20 population or move population around the districts to get  
21 back to that plus or minus five percent deviation?

22           COMMISSIONER AKUTAGAWA: What if you went back and  
23 you put Antioch all back into the green district and then  
24 you move some of the current green district that borders  
25 that, I guess that north eastern red district. Would

1 that make a difference if you were to take some of the  
2 green and put it into the red, since it's still at a  
3 deviation of minus 3.72?

4 MS. CLARK: Yeah, we can we can certainly explore  
5 that. I do want to highlight that this is keeping this  
6 North San Joaquin County fictitious COI together. So  
7 this change could potentially split that COI, but we can  
8 certainly explore it right now.

9 COMMISSIONER AKUTAGAWA: Actually, I was thinking of  
10 not split -- not taking away from the red district, but  
11 adding some of the parts of that green district that up  
12 in that that corner, that kind of borders the red  
13 district. Would that make a difference if you were to  
14 take some of those regions and put it into the red?

15 MS. CLARK: So this would be moving all of Antioch  
16 into the yellow district and then -- or did I get that  
17 backwards?

18 COMMISSIONER AKUTAGAWA: No. Moving all of Antioch  
19 into the green district.

20 MS. CLARK: Okay. And then adding to the red  
21 district from this area.

22 COMMISSIONER AKUTAGAWA: Exactly.

23 MS. CLARK: Sure. Let's explore it.

24 COMMISSIONER YEE: You know that --

25 MS. CLARK: I've just got to highlight that area



1 that also includes the 99 East COI.

2 COMMISSIONER AKUTAGAWA: Oh, okay.

3 MS. CLARK: Just going to just going to highlight  
4 that. And this is something that we can definitely  
5 explore.

6 COMMISSIONER AKUTAGAWA: And then is there another  
7 COI that borders the other side of the red district?

8 MS. CLARK: No. Those are the COIs that are in  
9 that -- are in San Joaquin County, that are not inside  
10 the city of Stockton, which is whole in this version.

11 COMMISSIONER AKUTAGAWA: And so --

12 COMMISSIONER TURNER: Jaime, the green -- the  
13 testimony of the green was just that they wanted to be  
14 because they were in 99 corridor. Is that what the COI  
15 was?

16 MS. CLARK: Yeah, it's everything east of Highway  
17 99. We are more rural than some of the other areas and  
18 we want it -- we have a unique regional identity was  
19 their --

20 COMMISSIONER TURNER: And then the top red was what?  
21 What was their testimony?

22 MS. CLARK: Their testimony -- let me look at my  
23 paper. One moment, please. Their testimony was the  
24 cities north of Stockton should be whole in one district.  
25 We sometimes go to Stockton for errands. We sometimes go

1 to Sacramento.

2 COMMISSIONER TURNER: Oh, okay.

3 COMMISSIONER YEE: So Jaime --

4 COMMISSIONER AKUTAGAWA: Go ahead.

5 COMMISSIONER YEE: Okay. And so, Jaime, the  
6 easterly part of Antioch, when we were looking at that  
7 the first time, were there a couple of enclaves in there,  
8 we would have to include those, correct, before we tried  
9 to add them?

10 MS. CLARK: These kind of --

11 COMMISSIONER YEE: Yeah.

12 MS. CLARK: -- "holes," sure.

13 MR. DESMOND: Also, Jaime, if it's possible, could  
14 you put the population totals on some of the census  
15 places maybe so we could see how big some of those areas  
16 might be to give us a sense if we're moving populations  
17 around?

18 MS. CLARK: Yeah, definitely. Commissioners, does  
19 that feel helpful for you?

20 COMMISSIONER TURNER: Yes.

21 MS. CLARK: One nod.

22 COMMISSIONER ANDERSEN: Yes.

23 MS. CLARK: Thank you. I can only see a couple of  
24 you on my screen. Okay. One moment, please. Input  
25 population. Oh, you know what? I need to do it in here.



1 Thank you for your patience. There we go.

2 COMMISSIONER YEE: Wow.

3 MS. CLARK: So here's the population of some of  
4 these areas that we were talking about per Commissioner  
5 Akutagawa's recommendation, some of the census places and  
6 their population. Of course, this isn't showing the  
7 population of any of these areas that are not part of a  
8 census place. So there may be population in there.

9 Commissioner Yee, per your question, I believe that  
10 these little holes in Antioch are pretty low population  
11 and I'm going to clear this selection and just take a  
12 look at that kind of explore what that -- what the  
13 difference is in that population.

14 Usually all of these tools are off screen. It feels  
15 kind of like exposed. Everybody looking at my tools, so.  
16 Thank you, everybody, for your patience. So yeah,  
17 actually, if we recall the first time we looked at this  
18 without these little pockets, that was 51,238 people, I  
19 believe, and now it's 51,239 people.

20 So this, I think, represents a population change of  
21 one person unless it's no people. Yeah, I think that  
22 there's zero population in those areas.

23 VICE CHAIR ANDERSEN: Is there like an airport,  
24 which is why there's no people?

25 MS. CLARK: At this moment, I'm not 100 percent sure





1 what is right there. If there were an airport, for  
2 example, then we would see from our landmark area layer  
3 that there was an airport there. So I can't say at this  
4 moment exactly what is there. But there's no people  
5 according to the 2010 census.

6 And we can see when we zoom in closer there -- the  
7 label just kind of went away. But there is a baseball  
8 field here, city park, sports field, senior park. Those  
9 are some of the some of the layers that are there -- some  
10 of the features that are included in that layer, which  
11 will help the commission to sort of contextualize these  
12 areas highlighting on the map.

13 COMMISSIONER AKUTAGAWA: So Jaime, just a quick  
14 question. You mentioned that on the eastern edge of  
15 that -- of the red in the green district, that COI and it  
16 says minus 1.41 percent. Is that a -- is that it -- can  
17 you explain what that is? And if you were to add that to  
18 the red district, would it be enough to bring both  
19 districts down to the five percent deviation?

20 MS. CLARK: Let's take a look. So the negative 1.41  
21 percent is the percent deviation of the entire green  
22 district.

23 COMMISSIONER AKUTAGAWA: Oh.

24 MS. CLARK: And we can see what would happen  
25 definitely, if we added this whole COI -- fictitious koi

1 into our red district.

2 COMMISSIONER AKUTAGAWA: And that also includes  
3 keeping Antioch whole in the green district?

4 MS. CLARK: Thank you so much for that question.  
5 This program is capable -- can work with changes like  
6 this sort of one at a time. So we would have to say yes  
7 to one change and then explore an additional change. So  
8 we can't try and do like multiple things at once.

9 If, for example, we were trying to add to the green  
10 district over here and add to the green district over  
11 here, we would certainly be able to do that. But we  
12 cannot explore taking away this part and adding this  
13 other part simultaneously. So we have to -- we can only  
14 do one thing at a time, basically.

15 So if we made this change, which is putting every --  
16 all of the 99 East fictitious COI into the red district,  
17 then our percent deviation of the red district would be  
18 12.04 percent. And of the green district it would be  
19 negative 16.16 percent. And that is a change in  
20 population of about 68,000 people.

21 COMMISSIONER AKUTAGAWA: And then if you gain the  
22 additional from Antioch that was I think -- I forgot what  
23 the number was.

24 MS. CLARK: Yeah. I think that was around 51,000.

25 COMMISISONER AKUTAGAWA: Okay.



1 MS. CLARK: Yeah, we can explore that. Yes. And we  
2 would need to shed population from the red district  
3 additionally.

4 COMMISSIONER AKUTAGAWA: I see. Okay.

5 MS. CLARK: So we'd have to figure out where we  
6 could pull populate -- how we can move population around  
7 to keep them all balanced. Is this something we'd like  
8 to explore?

9 COMMISSIONER FORNACIARI: Yeah.

10 COMMISISONER AKUTAGAWA: Can you show more detail on  
11 the red?

12 COMMISSIONER FORNACIARI: Is French Camp in the red  
13 or is it in the green?

14 MS. CLARK: I know --

15 COMMISSIOENR FORNACIARI: No, it's in the red.

16 MS. CLARK: I believe so. One moment. I can  
17 highlight it. So we can all --

18 COMMISSIONER FORNACIARI: Well, highlight Stockton,  
19 and let's see where Stockton ends. Okay. Just a bit.

20 COMMISSIONER TURNER: And is indeed -- Lincoln is  
21 not really a city, is it? Isn't it just a neighborhood?

22 MS. CLARK: According to the 2014 census geography,  
23 it is a census place.

24 COMMISSIONER TURNER: Okay. Could you explain that  
25 one more time, then census place, please?

1 MS. CLARK: Yeah. So the census places are sort of  
2 what we think of as cities and towns in California. As  
3 Commissioner Kennedy sort of flagged at the beginning of  
4 this workshop, there are census --

5 MS. MACDONALD: Designated places.

6 MS. CLARK: Designated places which are the  
7 unincorporated. Those are the unincorporated sort of  
8 towns, I guess you might think of them. And then there's  
9 incorporated places which are incorporated more like  
10 cities.

11 MS. MACDONALD: And Jaime, just to help you, I  
12 looked up Lincoln, and it is a city in Placer County.

13 COMMISSIONER TURNER: Right.

14 MS. CLARK: But this is Lincoln Village. And in San  
15 Joaquin County. Could you look that up, please?

16 COMMISISONER TURNER: Yeah, but I don't -- but  
17 Lincoln Village, I don't believe, is a city.

18 COMMISSIONER SINAY: We don't have any requirements  
19 regarding designated places and census places, right. I  
20 guess my question comes because in San Diego this --  
21 because I just did a presentation with the County of San  
22 Diego commissioners and they've got all these  
23 requirements around how many districts have to have  
24 unincorporated areas versus incorporated areas and all  
25 that.

1 MS. CLARK: The only requirements around like census  
2 places in the California Constitution is for your  
3 criterion 4. It's keeping cities, which are the  
4 incorporated places together. And the census designated  
5 places I believe do not fall under --

6 MS. MACDONALD: But we'll ask your attorney as soon  
7 as you have one. I don't want to venture into that.

8 MS. CLARK: Thank you.

9 MS. MACDONALD: And Lincoln Village, actually, you  
10 have found a census designated place. So this may be a  
11 conversation you want to have with your attorney. Or if  
12 you hear from somebody from Lincoln Village, they may  
13 just say, hey, we are a community of interest, so we  
14 would like to be kept together. And then you don't have  
15 to worry about that anymore because then you know it  
16 qualifies.

17 VICE CHAIR ANDERSEN: So I kind of just jump in.  
18 The other criteria which could run into this issue is  
19 neighborhoods, because that is in the language. It's  
20 cities, counties, neighborhoods, and communities of  
21 interest. That's the gray area.

22 COMMISSIONER AKUTAGAWA: So is that Country Club  
23 California, a separate city? I mean, I guess along the  
24 lines of this conversation, I guess that's a separate  
25 city within the kind of middle of Stockton, California.



1           COMMISSIONER TURNER: It's probably similar to what  
2 Lincoln is.

3           COMMISSIONER AKUTAGAWA: Interesting.

4           COMMISSIONER TURNER: Not a separate city.

5           COMMISSIONER AKUTAGAWA: Yeah, There's that little  
6 sliver of green that seems to keep it within the kind of  
7 the Stockton City limits, I guess. That's interesting.

8           COMMISSIONER TURNER: Um-hum.

9           MS. MACDONALD: And yes, that is also a census  
10 designated place.

11          COMMISSIONER TURNER: Um-hum.

12          COMMISSIONER AKUTAGAWA: Interesting.

13          MS. CLARK: Thanks, Karin.

14          COMMISSIONER FORNACIARI: I think they're just  
15 unincorporated parts of the county that are within the  
16 city boundaries.

17          COMMISSIONER TURNER: Um-hum.

18          COMMISSIONER AKUTAGAWA: So another hypothetical  
19 question, can you go back into the detail on that Country  
20 Club area? Because I know it's in the city of Stockton,  
21 and there is the discussion about keeping the city of  
22 Stockton intact.

23           But I'm noticing that there is a significant portion  
24 that includes that Country Club area that is just  
25 essentially -- well, I shouldn't say just, but it is --

1 it seems like it's very much a golf course --

2 MS. CLARK: Yes.

3 COMMISSIONER AKUTAGAWA: -- or golf club.

4 MS. CLARK: Yes.

5 COMMISSIONER AKUTAGAWA: So has there been  
6 discussions that -- I don't know if this also becomes  
7 part of the very conversation. But if we were to carve  
8 out the Country Club and then separate them out, I guess  
9 it would split Stockton, but -- to pull some of the  
10 population, I guess from Country Club, it's about almost  
11 10,000 people.

12 MS. MACDONALD: I think one of the things -- and  
13 again, very excitedly looking forward to your VRA Counsel  
14 being part of this team. That's part of the thing to  
15 keep in mind is that you can't just take a piece out and  
16 then not connected to something, right?

17 So depending on where your district is moving, you  
18 may or may not have the option to be able to separate a  
19 piece of this jurisdiction out or have -- or you might  
20 have to keep it in just because of the way that your  
21 population is going, that the Voting Rights Act is  
22 driving the map and so forth. So it's difficult to  
23 answer that question in isolation of the other districts.

24 VICE CHAIR ANDERSEN: And back to our criteria.  
25 Number 3 is contiguity. Our district we create has to



1 connect. So the issue of let's pull something from the  
2 middle of something else and put it with a different  
3 district, we can't actually do that.

4 COMMISSIONER AKUTAGAWA: Yeah, and I wasn't thinking  
5 of carving out just Country Club California, but just  
6 like that larger section that includes the other golf  
7 course parts too. But this is -- I mean, yeah. I mean,  
8 it would still be contiguous because it'd be two -- it'd  
9 be two side by side districts.

10 But I think this is the interesting part that, I  
11 guess, Karin and Jaime, you've been talking about and  
12 Willie too, about the choices that we'll have to make.

13 MR. DESMOND: And you may decide later on that if  
14 you had a case like this, where right on the border you  
15 had something where you wanted to split a municipality  
16 like Stockton, you might treat a zero-population split  
17 differently, then you treat a different split.

18 And again, that's your criteria. How you decide you  
19 want to weigh them. But that's something we can help  
20 provide you with. Like is this area split population  
21 wise or is it just split in order to make this area  
22 contiguous? And I'm not even sure that's possible here.  
23 We'd have to look at the individual blocks to see if it  
24 would be possible to link that area with areas to the  
25 West.



1           COMMISSIONER AKUTAGAWA: What is to the West? It  
2 looks like it's completely empty.

3           COMMISSIOENR FORNACIARI: Farmland.

4           COMMISSIONER TURNER: Rural farmland, yeah.

5           COMMISSIONER FORNACIARI: The Delta.

6           COMMISSIONER AKUTAGAWA: Okay.

7           COMMISSIONER FERNANDEZ: That's my home, Linda.

8           COMMISSIONER FORNACIARI: That's actually an island  
9 in the Delta.

10          COMMISSIONER YEE: I can see you waving. You will  
11 see you waving.

12          COMMISSIONER FERNANDEZ: Yeah. An island of one, at  
13 least. Yeah.

14          COMMISSIONER ANDERSEN: Karin, could you add to the  
15 population? Actually, like little blocks just so you can  
16 just a quick visualization you can take that layer off  
17 later.

18          MS. MACDONALD: While Jaime's doing that, I'm not  
19 sure if she's muted. Jaime, if you are muted, we can't  
20 hear you.

21          MS. CLARK: Thank you. I'm muted and I'm adding the  
22 population.

23          MS. MACDONALD: Thanks for doing that.

24          COMMISSIONER YEE: So just double-checking as we  
25 look at Stockton, all those areas in pink or red, those

1 are not part of incorporate Stockton.

2 MS. CLARK: Right. So the area that's sort of a  
3 darker green. And I'm going to take the census blocks  
4 off just because it's a little hectic. The part that's  
5 highlighted a darker green that is the city of Stockton  
6 according to the U.S. Census Bureau 2014 definition.

7 And yeah, I -- at this moment, I can't say for sure  
8 that all of these -- all of these other pockets are  
9 unincorporated areas or census designated places. But  
10 the green area is the city of Stockton. And I'm going to  
11 move over, put the census blocks with the labels back on.  
12 So we can see it's some pretty big, large in area blocks  
13 with relatively low population.

14 COMMISSIONER TURNER: Um-hum.

15 MS. CLARK: And again, these numbers all make them  
16 larger so -- for the commissioners and also for everybody  
17 watching from home. These numbers represent the total  
18 population in every census block.

19 COMMISSIONER YEE: Is some of the zeros waterways  
20 outside of the ones that are on waterways that seem to be  
21 outside of adjacent blocks, so the waterway itself is a  
22 separate block?

23 MS. CLARK: Yeah, the water is included in census  
24 geography and have their own census blocks. And  
25 Commissioner Yee, you're absolutely right that they're



1 zero-population blocks.

2 COMMISSIONER YEE: But there could be houseboats on  
3 some other block -- water block.

4 MS. CLARK: That's true. That's true. And these  
5 particular census blocks, there are no houseboats.

6 MS. MACDONALD: And Commissioner Yee, if I may add  
7 to this, hopefully we have a little better geography for  
8 this upcoming line drawing. The actual line drawing that  
9 you're going to be doing, the 2020 geography has changed  
10 quite a bit and we'll see what happens there.

11 COMMISSIONER YEE: Sure.

12 MS. CLARK: I'm going to -- oh, please, go ahead.

13 COMMISSIONER SINAY: No, I was just going to say  
14 where are we in the process? I just thought.

15 MS. CLARK: Yeah. Thank you. I'm going to take the  
16 census block layer off just to make the map a little  
17 easier to look like. And we are discussing how to keep  
18 the city of Antioch whole or sort of weighing the options  
19 around keeping the city of Antioch whole.

20 So we had been looking at -- which direction is this  
21 going? Okay. We had been looking at unifying Antioch by  
22 pulling this western part of the city of Antioch into the  
23 green district and then moving this COI, the 99 East  
24 fictitious COI into the red district, and then sort of  
25 thinking about, okay, if we make that change, then what

1 are our options with the red district to balance the  
2 population again between all the districts?

3 COMMISSIONER SINAY: Can you scroll down on your  
4 pending changes where it says the percentage change?

5 MS. CLARK: Yes. Thank you for the reminder. If we  
6 made this change, which again is moving the fictitious 99  
7 East COI into the red district, then the percent  
8 deviation of the red district would be 12.04 percent, and  
9 the percent deviation of the green district would be  
10 negative 17.16 percent.

11 VICE CHAIR ANDERSEN: So now ad Antioch back in the  
12 green.

13 MS. CLARK: One moment, please. In the percent  
14 deviation that is -- represents a change of just over  
15 51,000 people and the percent deviation of green would  
16 become 10.41 percent and yellow would be negative 8.76  
17 percent.

18 COMMISSIONER SINAY: So we're in this situation  
19 where we're -- does it not makes sense instead of going  
20 to the east is going to the west where the numbers were  
21 above the deviation versus below the deviation already?

22 MS. CLARK: I would say that that might be more of a  
23 question of sort of what do we want the general  
24 architecture of this visualization to look like? Because  
25 if we add something from one place, we're going to be

1 taking away from another place.

2 COMMISSIONER SINAY: Oh, another -- yeah.

3 MS. CLARK: Kind of move all the population around  
4 evenly.

5 COMMISSIONER SINAY: Right.

6 MR. DESMOND: And just generally speaking, if you're  
7 moving population from yellow to green, then you're going  
8 to need to move population back from green to yellow, in  
9 this case, to fix it as simply as possible.

10 If you wanted to take population green to yellow and  
11 then go from red to green and then you move that all  
12 around, it's just it's all possible. It's just a more  
13 kind of complicated process.

14 But sometimes and again, this would be up to you.  
15 It's helpful to me to actually just make the change and  
16 look at the problem. And then you have the option to  
17 kind of look at all the different ways you can kind of  
18 put it back together, too.

19 So you could decide to start with like, let's break  
20 them out, whichever way you want to break it. And then  
21 you can look at all the different options you have to put  
22 it back together to get it back to kind of a sensical  
23 population deviation.

24 COMMISSIONER SINAY: Thanks.

25 VICE CHAIR ANDERSEN: And that idea with its numbers



1 would be much easier to see. Like if you add this  
2 number, which has X number of people that with X number  
3 of people you could see the trade-offs more visually.

4 COMMISSIONER TURNER: Um-hum.

5 COMMISSIONER SINAY: Yeah. Yes. For all the for  
6 all of us who are not that advanced in terms of our  
7 mental math, I think that that's --

8 COMMISSIOENR FORNACIARI: Jaime, can you show where  
9 you've got the percentages? Can you show the population  
10 number of each of those districts on the map?

11 MS. CLARK: Yeah.

12 COMMISSIONER FORNACIARI: I see you got read at  
13 minus 3.72. You got green at minus 1.41. Can you put  
14 the population numbers on it?

15 MS. CLARK: Yeah. One moment.

16 COMMISSIONER FORNACIARI: Can you put the ideal  
17 value on there too?

18 MS. CLARK: Yes, I certainly can.

19 COMMISSIONER FORNACIARI: Thank you.

20 COMMISSIONER SINAY: The data nerd is coming out of  
21 Neal.

22 MS. CLARK: Okay. So now we are looking at, in each  
23 of these district labels, the name of the district, the  
24 total population of each district as it is drawn. So  
25 this is not including the -- any changes that we're

1 talking about, it's drawn right now. And then the third  
2 item in that list is the percent deviation of each  
3 district as it is drawn right now. And finally, the last  
4 number in that list represents the ideal population of  
5 each of these fictitious districts.

6 CHAIR KENNEDY: Okay. Jaime, could we -- if you  
7 look at that area just in the green, just to the right of  
8 the bottom right corner of the yellow district, if --  
9 yeah. So if we moved to the left of that highway into  
10 yellow and entered the rest of Antioch in the green, what  
11 does that do for us?

12 MS. CLARK: So to clarify, the question is about  
13 keeping Antioch whole in the green district and then  
14 pulling some of this area from the yellow district into  
15 the green district.

16 CHAIR KENNEDY: From the green district into the  
17 yellow district.

18 MS. CLARK: The green district, into the yellow  
19 district. Thank you.

20 CHAIR KENNEDY: Yes.

21 MS. CLARK: I'm going to pick up these areas. I'm  
22 going to add the census tract layer to the map. And I'm  
23 going to make the census tract lines a little bit bigger  
24 so they're easier for us to see. And I'm going to  
25 start -- and I'm going to start adding census tracts.

1           This pending changes box updates as we add area. So  
2 it's like a live -- it's live basically. So I'm just  
3 going to -- if we add this area which splits this little  
4 place, Knightsen. This represents about 15,000 people.  
5 And if I remember correctly, we're looking for about  
6 50,000 people.

7           CHAIR KENNEDY: I don't know if --

8           COMMISSIONER SINAY: Well, if we're looking for --

9           CHAIR KENNEDY: I don't know if we're looking for  
10 50,000. We're looking for something maybe --

11          COMMISSIONER SINAY: But if we're looking for around  
12 50, then Brentwood would be it.

13          MS. CLARK: Yeah. Yeah. Should we explore that?

14          COMMISSIONER YEE: Sure.

15          CHAIR KENNEDY: Well, can we go ahead and move the  
16 rest of Antioch into the green first?

17          MS. CALRK: Absolutely.

18          CHAIR KENNEDY: If that's our priority. And then  
19 let's try to balance that.

20          MR. DESMOND: And it's worth noting that at any  
21 stage in this, we can always undo these changes, like you  
22 can commit a change and instantly go back to where you  
23 were or go back several stages. So you have a lot of  
24 flexibility to play around and explore.

25          MS. CLARK: And I'm just going to quickly also add





1 in these little pockets that Commissioner Yee brought to  
2 our attention quickly and then zoom out so that we can  
3 see the impact. So now the percent deviation of the  
4 yellow district is negative 8.76 percent, and the  
5 percent deviation of the green district is 10.41 percent.

6 And as Commissioner Kennedy noted, to even these  
7 out, we don't need exactly 51,200 some odd people the way  
8 that which is what we -- which is what it took to  
9 basically keep and your whole. I'm going to zoom back  
10 into this area in east Contra Costa County.

11 And Commissioner Sinay suggested adding Brentwood  
12 into the yellow district. So I'm just going to pull  
13 those numbers up. And I'm going to add some of these  
14 census blocks so that can -- that are currently in the  
15 Green District and move them to the yellow district so  
16 that we can really get a full sense of the impact in  
17 terms of population.

18 All right. So this change -- okay. I don't need to  
19 add all these. And so this -- to adding -- and this.  
20 Okay, there we go. So moving this area that's  
21 highlighted in red from the green district into the  
22 yellow district would make the percent deviation of the  
23 yellow district, 3.14 percent and the percent deviation  
24 of the green district, negative 1.49 percent. Would we  
25 like to commit to this change for this exercise?



1 COMMISSIONER SINAY: Yes.

2 MS. CLARK: Great. I'm going to zoom out.

3 COMMISSIONER AKUTAGAWA: I have another question. I  
4 know we went into Brentwood, but another COI was that COI  
5 that was along the 680 corridor. Just for the sake of  
6 looking at it, was there any parts of that COI that could  
7 be added into the yellow district that's currently in  
8 blue, although it might just -- oh, no, it won't be  
9 enough.

10 MS. CLARK: If this is something we'd like to  
11 explore, we can certainly do that now.

12 COMMISSIONER AKUTAGAWA: No, it's okay. I am just  
13 kind of looking at it. You'd have to take that entire  
14 680 corridor COI except for San Ramon, I guess, if you  
15 took -- can go back out again? I mean, go back in like,  
16 sorry the other way. Yeah.

17 MS. CLARK: No problem.

18 COMMISSIONER AKUTAGAWA: Like, if you were to take  
19 Danville and Diablo and maybe even Blackhawk.

20 MS. CLARK: So this represents 52,551 people.

21 COMMISSIONER AKUTAGAWA: Okay. But without  
22 Brentwood.

23 VICE CHAIR ANDERSEN: Correct.

24 COMMISSIONER AKUTAGAWA: If you remove Brentwood.

25 MS. CLARK: Yeah. If we removed Brentwood, then --

1 yeah, then we would have to figure out where from the  
2 blue district -- where we would make up population from  
3 the yellow district to the blue district so it would sort  
4 of be a three-way rotation.

5 COMMISSIONER AKUTAGAWA: But wouldn't it need to be  
6 I mean, if you took from the blue and you add it to the  
7 yellow, but you kept Brentwood in the green, would it  
8 even out the numbers still?

9 MS. CLARK: If we kept Brentwood in the green, then  
10 the percent deviation of the green district would be high  
11 again.

12 COMMISSIONER AKUATAGWA: Oh, I see.

13 MS. CLARK: Yeah.

14 COMMISSIOENR AKUTAGAWA: Okay. Got it.

15 COMMISSIONER SINAY: So is this a good time to  
16 overlay all the COIs again, just to double-check them,  
17 or?

18 MS. CLARK: Absolutely. Thanks for that suggestion.  
19 Okay. Here are all of our COIs again. But oh, you know  
20 what, this is reminding me of is this little itty-bitty  
21 bit of the Carquinez Straight COI is split, so maybe we  
22 could add this little water block into the blue district.

23 COMMISSIONER SINAY: Sounds good.

24 MS. CLARK: Okay. Oops. One moment, please. And  
25 I'm just going to verify that's a zero-population change.

1 So now in our -- in our blue district, we have 2.07  
2 percent deviation and the fictitious COIs of the sort of  
3 El Sobrante, Pinole, Hercules, Rodeo COI is intact. The  
4 Carquinez Straight COI is also intact in the blue  
5 district.

6 I'm going to take some of the coins off because it's  
7 tricky. The 680-corridor fictitious COI is split for  
8 population purposes in this fictitious visualization.  
9 Our yellow district has 3.14 percent deviation and does  
10 include The Pleasant Hill, Walnut Creek COI.

11 Additionally, the Mount Diablo Unified COI, Antioch  
12 or excuse me, and now the city of Brentwood. This change  
13 made it so that Antioch could be whole and intact in the  
14 green district. The green district currently has  
15 negative 1.49 percent deviation.

16 And the 99 east COI for population purposes is  
17 split. Our north San Joaquin cities COI -- fictitious  
18 COI is intact in the red district, which has a percent  
19 deviation of negative 3.72 percent. And the city of  
20 Stockton is whole in the red district.

21 And those two COIs, the central Stockton COI and the  
22 Lincoln Village area fictitious COIs are whole and intact  
23 in the red district as well. I'm going to take the COIs  
24 off and just kind of zoom out. And appreciate the fine  
25 work of the Commission.

1 COMMISSIONER SINAY: And this was how much  
2 percentage of the whole state population?

3 MS. CLARK: I'm sorry. Could you please repeat  
4 that?

5 COMMISSIONER SINAY: I was just thinking how much  
6 time it took us to do this, and it was just a small  
7 percentage of the whole state population.

8 MS. CLARK: Right. Yeah. And these are four low-  
9 stakes districts, considering that they're completely  
10 fictitious and have nothing to do with the districts  
11 you'll be creating. I think that this exercise is also a  
12 pretty good demonstration of why the visualizations or  
13 outlines can be really helpful for this process.

14 When we think about making every single decision,  
15 every single census block in public as opposed to -- as  
16 line drawers receiving directions for creating these  
17 types of options that the Commission can weigh and then  
18 make changes to in public.

19 COMMISSIONER FERNANDEZ: Jaime?

20 MS. CLARK: Sorry.

21 COMMISSIONER FERNANDEZ: Oh, it's Alicia. I think  
22 that going through this, it actually brings up when I'm  
23 thinking about our public input meetings and every one  
24 of -- individuals have two minutes. And if the time it's  
25 going to take to actually if they've submitted a COI to

1 bring it up versus drawing one there, I mean that your  
2 two minutes are already up before you've been able to say  
3 anything.

4 So I guess that was that's kind of what I'm  
5 thinking. If we try to do this live real time as they're  
6 giving us input. How much longer is that going to take?  
7 If that makes sense. I mean, if we get two minutes per  
8 person. Is that fair --

9 COMMISSIONER TURNER: No.

10 COMMISSIONER FERNANDEZ: -- to the person that's  
11 trying to convey that information, but it's taking a  
12 while to navigate through everything. So that's what I'm  
13 kind of dealing with.

14 COMMISSIONER SINAY: But this is this is similar to  
15 what we'll be doing with line drawing, not necessarily  
16 the COI input, right?

17 MS. MACDONALD: I think that's why --

18 COMMISSIONER FERNANDEZ: Well, but they also  
19 mentioned in -- well, if you if you've already given your  
20 COI, we'll bring it up. So I mean -- so I think maybe  
21 that something as a Commission we need to set the  
22 parameters as we move forward.

23 MS. MACDONALD: Commissioners, if I may weigh in on  
24 this. And yes, of course, you have not yet figured out  
25 how you want your input meetings to be structured. I

1 think what we're trying to let you know is that we have  
2 that option. For example, if you were to structure it  
3 such that we know what's coming.

4 For example, if there is somebody who has signed up  
5 for a particular time to speak and they have submitted a  
6 community of interest, then we would be able to have that  
7 loaded or ready by the time that they speaking. And we  
8 might be able to put that on the screen.

9 You're absolutely right that creating a from scratch  
10 in a public input meeting would take too much time. What  
11 we could also do is pull up the general area that people  
12 are talking about so that the commissioners can take a  
13 look and just see the map. Perhaps not exactly where the  
14 COI is, but the general area and perhaps ask a question  
15 of the person that is giving you input in case that input  
16 isn't completely clear.

17 Like, for example, they talk about like Jaime said  
18 earlier, they say the eastern part of this county. And  
19 you would have the opportunity for a map drawer, for  
20 example, to pull into the map. You see the county; you  
21 see roughly the eastern area.

22 But then you could say, okay, could you please be  
23 more specific about what you mean about the eastern area?  
24 And then we could clarify that so that we're not leaving  
25 not reading tea leaves afterwards.

1 VICE CHAIR ANDERSEN: Jane here. Could you then  
2 just quickly walk through because say these pretend four  
3 districts are pretend assemblies. So next step would be  
4 to combine two and two to make two "Senate districts" and  
5 then how we look at the deviations of those just kind  
6 of -- and the two different visualizations if you kind of  
7 one visualization one Yeah, blue yellow creates a  
8 disadvantage that the percentage differences is X on  
9 visualization two because --

10 COMMISSIONER SINAY: Do we do that right after or do  
11 we wait till all the assembly districts are drawn?

12 MS. MACDONALD: So again, this is something that you  
13 have to figure out and you have to figure this out with  
14 your counsel. I'd like to add to this conversation that  
15 you are still nesting, which is what you were referring  
16 to, Commissioner Andersen, is your lowest ranked  
17 criterion.

18 And so in order to get to nesting, you first have to  
19 fulfill all the other ones. And that includes, again,  
20 criterion number 2, which is the Voting Rights Act, and  
21 then also keeping cities and counties whole and so forth.  
22 Sometimes you can do things when you are drawing  
23 districts individually that you cannot do when you're  
24 just simply combining them because you have a different  
25 focus.



1           So again, channeling your Voting Rights Act Counsel  
2 and having them present to make sure that you're not  
3 inadvertently violating the Voting Rights Act, because  
4 you may have a different way of keeping communities  
5 together in a Senate district versus an Assembly district  
6 and so forth.

7           But having said all of that, Jaime could probably  
8 tell you how to do nesting, but whether that is something  
9 that might actually work, that is a totally different  
10 question, even in this fictitious -- in this fictitious  
11 environment.

12           VICE CHAIR ANDERSEN: The reason I want an example  
13 is because public has actually brought that up before.  
14 Well, it's really simple. You just do it this way. And  
15 if we could say, well, while it looks -- an actual  
16 example of it looks really easy, but then you have to go  
17 back to all the other criteria. Like you put them  
18 together. Great. Does population work? Great.

19           Now let's look at the VRA. And that might rip it  
20 right apart. And then, you know, it's but without  
21 essentially even having an idea of what that might look  
22 like, only till you go through it. Then people go, oh,  
23 okay, nesting is not easy.

24           MS. MACDONALD: Right. I'll let Jaime speak to  
25 this. I don't know that she's set up to walk you through

1 that particular example, because I think that takes a  
2 little bit of -- takes a quite a bit of prep work to go  
3 through these examples. But I'll let Jaime talk about  
4 this.

5 And again, as we've said before, there will be other  
6 trainings -- other opportunities to look at the map. And  
7 this is certainly something that we could prepare for a  
8 future meeting with you. But Jane, take it away.

9 MS. CLARK: Thanks, Karin. So right now, the  
10 program is really set up to look towards, okay, what's  
11 our ideal population for each district and setting it up  
12 to sort of have a different level of districts does take  
13 some background technical work that just in our time  
14 remaining, I'm not sure that we would really have the  
15 time to be able to sort of create that and then take a  
16 meaningful look. And that's certainly something that we  
17 can demo in the future with a little bit more time to set  
18 up.

19 VICE CHAIR ANDERSEN: Got it. Thank you very much.

20 MS. CLARK: Yeah, thank you.

21 CHAIR KENNEDY: Any other questions?

22 COMMISSIONER SINAY: And this is Patricia. I just  
23 wanted to address, Karin, you had mentioned that it would  
24 be great to get COIs from military communities. And we  
25 do have an article going in and it's just in San Diego,

1 but in the San Diego Veteran's Journal where we're asking  
2 for that. And we'll be reaching out also to boost our  
3 families, which works with military families to try to  
4 get them engaged.

5 MS. MACDONALD: That's great. Thanks for letting us  
6 know.

7 COMMISSIONER TURNER: One of the things -- Chair,  
8 one of the things that -- and thank you for the exercises  
9 has been really, really eye opening very helpful to just  
10 be able to put some flesh on the bones here to forget  
11 this, figure it out.

12 But one of the things that occurred to me is that if  
13 we do not and as we're not receiving COIs in certain  
14 areas based on what we just did right, it's easy to pull  
15 from certain areas to achieve for those that did speak  
16 out and give their testimony.

17 So again, for any of the public that's watching and  
18 I know for sure in spaces that I'm in, I'm going to  
19 continue to encourage people. If it matters at all, and  
20 it should definitely submit COIs so that we will be able  
21 to be I'm kind of driven by what Californians are telling  
22 us. And if we don't hear it, we will assume that's an  
23 area that we can play with or pull from to build out  
24 other communities of interest.

25 COMMISSIONER SINAY: That's an awesome point,



1 Commissioner Turner. And one of the things that -- one  
2 of the big excited moments this week when the San Diego  
3 County commissioner and I did a presentation they  
4 actually sent out, they asked for feedback afterwards.  
5 And what most of the public said was, wow, we didn't  
6 realize that we had such an important role in this.

7 COMMISSIONER TURNER: Um-hum.

8 COMMISSIONER SINAY: So our public sessions are  
9 helping in people understanding that piece. And I want  
10 to thank those who worked on the new slides because those  
11 slides were really helpful to get people -- we've gotten  
12 really positive feedback on those slides as well.

13 VICE CHAIR ANDERSEN: Yeah. I might add also to  
14 that in terms of all the public, now it's very obvious  
15 how using that COI tool, getting your information in now  
16 before the census gets here is so valuable and how it's  
17 going to be very difficult if we've never seen any of  
18 your information to then wait until the public input  
19 meetings to try to get them. Is it -- it's the earlier  
20 you get this in, the better.

21 COMMISSIONER SINAY: And if I can make a plug for  
22 our last public input design committee meeting --

23 COMMISSIONER TURNER: Um-hum.

24 COMMISSIONER SINAY: -- we spent a lot of time  
25 talking about how can we leverage our resources to



1 collect more communities of interest and really get the  
2 community to know that we would love to see their  
3 community maps. I would recommend that all the  
4 commissioners kind of watch the meeting. It was really  
5 interesting really. I thought it was fun, but we did do  
6 a lot of thinking, creative thinking around this.

7       COMMISSIONER AKUTAGAWA: I think I also want to  
8 weigh in on this, too, because I'm thinking about like  
9 the example that we're using is a fairly relatively  
10 speaking, dense area. But when we get into other  
11 population areas, like some of the rural areas where most  
12 likely district lines are going to be crossing county  
13 lines, I think that's where to me it seems like that  
14 communities of interest input is going to be really  
15 important too.

16       Who do you want to be connected to so that it can  
17 help us understand those nuances. Because I mean, even  
18 just going through this kind of fictitious exercise, I  
19 was just thinking about like my reaction to like, yeah,  
20 let's try to keep these communities of interest as best  
21 as possible together because this is the input that we're  
22 hearing from the people of California.

23       And the more input we could get, the better our  
24 nuance will be in terms of making those fine -- sometimes  
25 those fine line detail changes from do we carve this out

1 to do we carve some other place out to find this balance  
2 that we need to do?

3       So I just want to add that as well too that, just  
4 because you may think, well, our district isn't going to  
5 change that much. Actually, it could -- and that's where  
6 I think the communities of interest to, and your input is  
7 going to be so important when it could span multiple  
8 counties.

9       COMMISSIONER YEE: I have a question about process.  
10 This is all been super helpful. It's really exciting all  
11 these months to actually be, you know, starting on this  
12 phase of the work. So I'm anticipating our line drawers  
13 will be the ones using the aptitude. And it's not that  
14 we don't anticipate commissioners at home playing around  
15 with that. I mean, I suppose that's an option, but.

16       So it comes down to, okay, what are the -- what it's  
17 a lot's going to come to skillfully directing the  
18 leaders, of course, on what options to create and the  
19 criteria for each of those options. Right. But that and  
20 that in a sense, was the first, you know, a first option  
21 to start off a discussion of a given area.

22       So you came up with these four districts roughly  
23 equal. And that started the conversation that we would  
24 need to direct even the creation of those four initial  
25 options. Right. And I guess, it'll become more obvious

1 how to -- what's the best way to proceed with that will  
2 be when we actually start doing it. But I'm just  
3 thinking, okay, how does this actually -- how will this  
4 actually happen when we're actually doing real maps?

5 We'll have to describe those initial options to  
6 create them and then we'll skillfully discern from the  
7 COIs and the six criteria. Okay, there's three options  
8 that involve Antioch this way, Antioch that way, so on.  
9 And then you'll go and do that and then we go from there.  
10 Am I thinking correctly that the process?

11 MS. MACDONALD: Commissioner Yee, this is Karin. I  
12 think some of this will kind of organically, so to speak,  
13 come into play. I think we'll probably have  
14 conversations initially about where you want to start and  
15 what that area looks like and explore some options  
16 together in life and in public.

17 And then you will get to this point where you say,  
18 okay, now we have seven different ways that we could  
19 potentially go and it is whatever, 8 o'clock in the  
20 evening. So how about will have the line drawers pull an  
21 overnighter and map out some options so that we can take  
22 a look at those options and you all can walk us through  
23 it, you all, meaning the line drawers.

24 You can walk us through what you found considering  
25 the submissions that we got, the particular COIs we just

1 told you about what the what the trade-offs are if we go  
2 one way or the other. And then we come back the next day  
3 or a couple of days later, maybe after we've had a nap,  
4 and then we'll show you what the options are and then you  
5 can discuss those and give further direction. And that's  
6 how I would see these things evolving.

7 Also, again, channeling Voting Rights Counsel,  
8 looking forward to having them in the room obviously.  
9 There may be some conversations at the very beginning  
10 with Voting Rights Counsel where we might get direction  
11 from you to just map some options for various areas in in  
12 the states and just say, hey, what could you do over here  
13 considering, say, criterion number 4, whatever we know  
14 right now, are there some options?

15 Can you just map some things out? Is there only one  
16 way to draw section to district over here, or are there  
17 two or more ways. And we could come back then and then  
18 you can have a more educated conversation.

19 So essentially, these visualizations, they will come  
20 into play, I would say, at various points. And I think  
21 you'll know when you need them and when you want them.

22 COMMISSIONER YEE: Very good. Thank you.

23 CHAIR KENNEDY: Thank you so much. I understand  
24 from -- well, first of all, it's break time. So we're  
25 going to head out on a fifteen-minute break. I





1 understand from Commissioner Andersen that our line  
2 drawing team will not be back with us after the break.  
3 So that's still the case?

4 MS. MACDONALD: Yes, that was our understanding.

5 CHAIR KENNEDY: Okay.

6 MS. MACDONALD: If that's okay with you.

7 CHAIR KENNEDY: Very good. So we'll take a fifteen-  
8 minute break. We'll come back. We will -- I think it  
9 would be useful for us to talk a little bit more about  
10 how much more or how many more of these types of sessions  
11 we would like to have, the issues that we would like to  
12 focus on in some additional training workshops. Then  
13 we'll have time for public comment before we close.

14 COMMISSIONER AKUTAGAWA: Before the line drawers  
15 leave, can I just ask a quick clarification question of  
16 Karin?

17 CHAIR KENNEDY: Of course.

18 COMMISSIONER AKUTAGAWA: So just my understanding, I  
19 guess, you're just showing us four different districts,  
20 potential blue, yellow, green, red. Right. When we see  
21 the -- when we actually start the process, we're going to  
22 see all of the -- all of the districts in.

23 And to Jaime's point earlier, we'll see all the  
24 implications of all the changes. If we make a change  
25 here, we'll see it for the whole entire state?



1 MS. MACDONALD: Well, one small change is not  
2 necessarily going to affect the entire state. I think  
3 you're not going to be working on all districts at the  
4 same time. So it's probably going to be more regional.

5 And then you'll see the regional effects. And  
6 depending on, again, what your Voting Rights Act  
7 districts look like, because they will probably drive a  
8 lot of the map, you will see those areas.

9 And it's not like you have to draw a district. When  
10 you're drawing a district in Mendocino, you have to see  
11 what the effect is in Los Angeles. It is a little bit --  
12 it is a little bit more constrained, even though in some  
13 areas that might actually happen that there is a -- there  
14 is an effect quite far away.

15 So this is all relative and we will pull up what you  
16 need and you let us know if there is something else you  
17 need and then we'll be able to respond.

18 COMMISSIONER AKUTAGAWA: Great. Thank you.

19 MS. MACDONALD: Okay.

20 CHAIR KENNEDY: Very good. Thank you so much to our  
21 line drawing team for being with us today. Let's come  
22 back at 1:35. And as I say, let's think about what we  
23 would like to see in some future training workshops  
24 before we take public comment and close for the day.  
25 Thank you, everyone.

1 MS. CLARK: Thank you.

2 MR. DESMOND: Thank you.

3 MS. MACDONALD: Thank you.

4 (Whereupon, a recess was held)

5 CHAIR KENNEDY: Welcome back from the break. Thank  
6 you, everyone, for being with us today. This is also a  
7 bit of an experiment having something on a Saturday. So  
8 we will be very interested in feedback from folks as to  
9 how this worked for them.

10 I wanted to open up a discussion right now among the  
11 commissioners just to get reactions to the workshop and  
12 your thoughts on how many of these you'd like to have,  
13 what other content you might like them to have. Do you  
14 want them shorter? Do you want longer so that the  
15 subcommittee can take all of this into count and work  
16 with our line drawing team?

17 Commissioner Turner?

18 COMMISSIONER TURNER: Thank you. Yeah. I'd like to  
19 say I thoroughly enjoyed the workshop. I thought the  
20 timing was right on as far as length of time. The time  
21 passed extremely fast for me, and just perhaps it was the  
22 engaging material. So I appreciated just being able to  
23 see that kind of doing the hands on, getting an idea of  
24 what that could look like.

25 So I'm grateful for that and I would definitely like



1 maybe A part B or another opportunity to try on a couple  
2 of other things maybe. But even beyond that, I'm  
3 interested. I was thinking more might have been  
4 commissioner that was talking about procedure and  
5 process.

6 I know that's something that we'll need to decide,  
7 but I'd like -- and I'm wondering even if that can be  
8 done in a workshop mode so that as we're thinking through  
9 process and how we're going to balance COI input, if we  
10 can get some pros and cons about how to think it through  
11 and be able to -- so that we're not just saying, Oh, I  
12 want to do it this way or that way, but we're actually  
13 getting some counsel on the implications of what's  
14 selected as a process or as a procedure.

15 CHAIR KENNEDY: Right. Thank you.

16 Commissioner Le Mons?

17 COMMISSIONER LE MONS: First, I want to echo  
18 Commissioner Turner's feedback. And then I also  
19 thoroughly enjoyed it. The question that came up for me,  
20 I think is an interim step that it revealed still needs  
21 to be worked out. Just looking at how long things took  
22 with the -- one moment. Okay. Just thinking of how long  
23 things took with using COI even fictitious information.  
24 It brought up how long this would take. So this brings  
25 us to that step with our data managers and that whole

1 aspect that we're developing.

2 But I thought this was informative to really begin  
3 to give shape to that process, because I think that for  
4 at least, my initial thought is for efficiency, we're  
5 going to have to have some kind of mechanism to translate  
6 non claims, submitted committees of interest input into  
7 that format to help make this process go a lot more  
8 efficiently.

9 Also, I thought what stood out, which was great, is  
10 also understanding the criterion. Like for example, when  
11 she talked about keeping a particular city together.  
12 Well, that is met by a certain criterion. So when that  
13 feedback comes in, it's coded. So that may not be  
14 something that needs to rise to.

15 And then finally, I made a note Where do we give the  
16 submitter a communication move? So let's say, for  
17 example, someone submits a hoy that breaks up a census  
18 block or breaks up something in a way that where the COI  
19 tool restricts them and doesn't allow them to do that.  
20 Like a handwritten document wouldn't offer those same  
21 restrictions.

22 So how will we -- how could we pre analyze that  
23 content? And then it may be two options. It could be  
24 200 options that the person's submission could really  
25 fall into. How do they let us know which one works for

1 them? Like, what gets to their intention? So those were  
2 some of the things that came up for me as it relates to  
3 our preparation to get into the nitty gritty process that  
4 we began to experience a little bit today. So it was  
5 helpful in understanding it was helpful in many gaps. It  
6 was helpful all the way around.

7 CHAIR KENNEDY: Yeah. And they the Materials  
8 Development Subcommittee is going to be meeting with  
9 communications staff on Monday to move our discussion on  
10 the paper communities of interest tool along. And you  
11 raise a very good point.

12 I mean, if we need to get back to people for some  
13 clarification on things like that, we don't currently  
14 have a place on the paper communities of interest tool  
15 form for that. We don't want to make it mandatory, but  
16 we could at least add something saying if we need to get  
17 back to you for further clarification, here's a space  
18 that you can provide your contact information so that we  
19 can do that. So that that was a very helpful.

20 Commissioner Vazquez?

21 COMMISSIONER VAZQUEZ: Yes. Thank you. Apologies  
22 for my tardiness today's meeting. But I was able to jump  
23 in and I thought this was incredibly helpful, even what I  
24 was able to see.

25 Speaking of communications, I did just want to lift



1 up that I think Commissioner Turner's points to the  
2 public about the need to get communities of interest  
3 submitted soon was put very well and very succinctly sort  
4 of summarized, I think an important community takeaway  
5 for today's meeting.

6 But I really just wanted to lift up Director Ceja  
7 how about maybe we can lift those quotes or I just think  
8 it's so important that we get the message out there that  
9 communities of interest need to be submitted soon,  
10 because that is how -- that is how our process is going  
11 to be made much more effective and efficient. And I  
12 think Commissioner Turner put it better than I'm trying  
13 to put it now. So just wanted to lift that up in terms  
14 of our communications.

15 CHAIR KENNEDY: And I think Commissioner Akutagawa  
16 and I will be in touch with the statewide database folks,  
17 to follow up on the heat map that we've been talking  
18 about.

19 We want to make sure that we have a visual display  
20 that shows people where we're getting input --  
21 communities of interest input from, so that if people see  
22 that there's not much coming in as far as community  
23 interest input from their area, they can activate and  
24 start getting that into us. So yes, thank you for that.

25 Commissioner Sinay, and then Commissioner Fernandez?

1           COMMISSIONER SINAY: Thank you. This is great. And  
2 it was helpful to start thinking a few pieces through.  
3 At our meeting last Wednesday, the design working group,  
4 MALDEF, had explained that for the unity maps they had  
5 already -- they walked into the room kind of and created  
6 a criterias around competing, competing communities of  
7 interest and how they were going to look at some of that.

8           And we did yeah, we did say we would like to learn  
9 more from them on that later the meeting on Wednesday was  
10 really to look at how do we create a COI blitz, which is  
11 what I've been calling it, but really getting out there  
12 and it's in as many different ways as possible  
13 leveraging. And today kind of confirmed what we're  
14 feeling that we really do need.

15           The COIs are really important and letting  
16 communities start organizing and talking about it and  
17 submitting them. And helping them understand how to  
18 submit it is important. I did speak to the statewide  
19 database ahead of time, just so that everybody knows,  
20 they're doing -- they're not really doing trainings  
21 around the tool.

22           And so that the groups that are doing trainings  
23 right now around how to collect community maps and such  
24 are the groups that are part of the coalition that  
25 MALDEF, the Black Hub, etcetera. So that's just



1 something for us to think about is as our grants program  
2 isn't up and running, we need to take on more of the  
3 responsibility.

4 So just like we were hoping the grants program would  
5 help local groups do the public education piece and then  
6 the COI piece we just need to keep constantly thinking of  
7 how do we take on that and what can we do.

8 CHAIR KENNEDY: Right. I also want to go back to  
9 something that Commissioner Le Mons said. It occurs to  
10 me that today we were dealing with, what, a half a dozen  
11 or so COIs. If we're dealing with a 100 or a 1,000, how  
12 do we color that many and be able to see them stacked one  
13 on top of the other with various bits outlying where they  
14 don't overlap 100 percent? But that's obviously  
15 something that, you know, data management and USDA are  
16 going to work with Q2 and Haystaq on so that so that  
17 we're encouraging all of the support we get all of  
18 this -- are encouraging all this input and get all of  
19 this input and then are we able to see it --

20 COMMISSIONER TURNER: Um-hum.

21 CHAIR KENNEDY: -- and actually make use up. So  
22 that's something that, yeah, we definitely need to take  
23 into account.

24 Okay. I have Commissioner Fernandez, Commissioner  
25 Akutagawa, and Commissioner Turner.



1           COMMISSIONER FERNANDEZ: Okay. Thank you. Yes. I  
2 just want to echo that I did appreciate it. I don't want  
3 to say it was like. And it wasn't something I wasn't  
4 expecting. I mean, I expected it to be that way, but I  
5 think it was very good to have it so that everybody else  
6 can see, as I mentioned earlier, and also Commissioner Le  
7 Mons, as to how time consuming it can be to make just a  
8 little change.

9           And then I mean, I really think we do need to think  
10 about how we're going to use this either with public  
11 input because I just don't see how we can use it and be  
12 effective and get the feedback in two minutes. I don't  
13 think it's fair to anyone at that point. I don't want to  
14 cut somebody off.

15           And then two, I was a little -- I had assumed that  
16 every input that we received that we could have, if we  
17 had enough information, we would create a COI, I guess,  
18 basically for them.

19           So when Jaime mentioned the cities that wanted to be  
20 somebody submitted a feedback, I mean, fictitious, right,  
21 of wanting certain cities to remain intact. I mean, in  
22 my opinion, that would be a COI that's something that we  
23 can clearly define.

24           So I'm just hoping, as Commissioner Turner  
25 mentioned, if we have another meeting to really kind of

1 drill down on our criteria and what our parameters are  
2 going to be moving forward. I think a separate meeting  
3 is good for that versus our regular business because I  
4 can see that taking a little bit longer than a normal  
5 meeting would have.

6 And then I think that was probably -- oh, the other  
7 thing also is I would really like to see some sort of  
8 chart that shows how many COIs we received. And maybe  
9 it's at every meeting that we have, we just kind of show  
10 that we received this much and you show the picture of  
11 the COIs that we've received in the different parts of  
12 the state, which would obviously be very helpful for us  
13 to then conduct maybe some other outreach efforts in  
14 those areas where you don't see the feedback. But other  
15 than that, thank you very much for organizing this. It  
16 was very helpful.

17 CHAIR KENNEDY: Very good. Commissioner Akutagawa?

18 COMMISSIONER AKUTAGAWA: Yeah. I want to also add  
19 my thanks. This was very, very helpful. And I think it  
20 kind of brought together and made more real all of this  
21 that we've been talking about and that we've been  
22 presenting about, actually seeing -- being able to take  
23 part in that process, I think helped a lot in terms of  
24 really getting more that kind of touch and feel.

25 With that said, I -- this is something that maybe



1 I'd like to ask perhaps of Fredy and for the rest of the  
2 Commission for your consideration too, I thought this was  
3 so helpful that this is something that could also be  
4 helpful from a education -- public education point of  
5 view. Like maybe a part two to the redistricting basics.

6 I think if people saw this, I think it would help  
7 make more sense about what we're saying about why we want  
8 the communities of interest input, because I feel like  
9 right now it's a little -- it was a little abstract.  
10 Even for me, it was abstract even though we've been  
11 talking about it.

12 But in doing this, it really helped to drive home  
13 why it's important. And I think being even -- I don't  
14 know. I don't know, Fredy, if it's possible to do like a  
15 short video based on what was presented today just to  
16 drive that home even further.

17 Does it also make sense to create a redistricting  
18 basics part 2 that we can go back out to some of the  
19 groups that we already presented to say, this is why your  
20 public input -- the communities of interest input is so  
21 important. I can really see that this would probably be  
22 super helpful, and especially if we're asking people  
23 start getting it in more -- as soon as possible.

24 I think, I have -- I suspect that there's a lot of  
25 others like me probably are kind of like, okay, I hear



1 you, but I don't exactly like, I can't put my finger on  
2 what you're exactly asking me to do. And today was  
3 really helpful for that.

4 CHAIR KENNEDY: Yeah. So maybe it becomes  
5 intermediate redistricting. Okay. Fredy, are you  
6 answering directly?

7 MR. CEJA: Yes. So we had talked about doing a part  
8 2 going out and introducing the COI tool, how to use --  
9 instructing folks on how to use the COI tool. Yeah, we  
10 can definitely -- I can take some of the recording from  
11 today and see if our videographer can chop it up and do a  
12 short video on why it's so important to fill out those  
13 COIs. And then tie it back to its part of the six things  
14 that we're looking at when we're drawing the lines.

15 CHAIR KENNEDY: Perfect. Thank you.

16 I have Commissioner Turner, Commissioner Sinay,  
17 Commissioner Toledo, and Commissioner Yee. So  
18 Commissioner Turner?

19 COMMISSIONER TURNER: Thank you. I have three  
20 things. When we were talking about the deviation  
21 differences and I understood the line drawers to say that  
22 that's the plus or minus ten is not necessarily set just  
23 yet. So I'm still curious to know how that gets set.  
24 Who sets that? Yes, if it's us or not. I want to hear  
25 more about that.

1           And then even talking about education to help people  
2 participate, I'd love to see something in writing in one  
3 of our trainings that spells out for community what  
4 deviation differences does in the area.

5           So when we're saying it's up to ten percent, so if  
6 you have a negative 9.83 deviation in your area, what  
7 could that literally mean as far as representation or how  
8 many people? So I think that would be a good point.

9           Number two, on the length of testimony, I want to  
10 follow up and also ensure that we're having conversation  
11 about the length. I do think that needs to be revisited  
12 in light of what we're learning from our partners and in  
13 this session, whether or not it's for COI or when we  
14 start actually hearing from groups that's presenting  
15 entire maps, district maps. And so we need to make that  
16 decision on what's going to be allowed.

17           And then the third piece is on the submitting  
18 communities of interest for an entire city, and then the  
19 response being because it's already one of the factors,  
20 the cities that I got that. And that makes sense for me  
21 Italy's.

22           But I'm wondering, or I guess my suggestion for  
23 consideration would be that when we received COI input or  
24 testimony that just simply said keep a city whole, if we  
25 could some sort of way delineate that city line a

1 darkened, thicker, different color or something that  
2 indicates not necessarily the regular shading in. But we  
3 did get testimony about this city as compared to all of  
4 the other cities that maybe no one did comment on.

5 Thanks, Chair.

6 CHAIR KENNEDY: Thank you, Commissioner Turner.

7 Commissioner Sinay?

8 COMMISSIONER SINAY: I had forgotten my second point  
9 when I spoke last time, so I apologize for coming back.  
10 Building on what we were talking about, I think it's kind  
11 of a -- I keep going through it's kind of a two-way  
12 street. One is we want -- what Commissioner Le Mons  
13 said. We want to get that clarity as much as possible  
14 and make sure we're really hearing people.

15 And then on the flip side, especially -- well, on  
16 the flip side, we also want to be able to balance  
17 expectations that there's these five criteria and  
18 there'll be other COIs. And so there will be competing,  
19 community input.

20 And so I'm not sure how to do that either on the  
21 paper as well as on others. But that conversation of  
22 kind of kind of going back and forth. And I think that  
23 comes up as Commissioner Turner was saying, it would do  
24 public education and we can show that create, create  
25 where this one didn't have competing communities of

1 interest. But we can create so that, that we can show  
2 while there's two.

3 Yeah, there will be times when people compete, you  
4 know, they do want to be part of the same city, and  
5 others may say, no, we'd rather be with this other this  
6 other way. So I just -- that was just one point that was  
7 coming up on how we do that.

8 And then the other is -- and it's just confirmation  
9 of maybe the subcommittee -- COI tool subcommittee can  
10 confirm or bring back to us what is the message that's  
11 going to individuals who submit the COI tool. They get  
12 an email with their maps and their -- the other piece.  
13 But what does that email say? And I think that's  
14 important.

15 For me, I keep saying hoping that it's saying please  
16 submit its local if your local redistricting thank you  
17 and tell a friend so that they'll get involved as well.  
18 But I realize I don't know what it's saying. And so if  
19 we can just confirm what's the message, because I think  
20 that's a really critical piece as well.

21 CHAIR KENNEDY: Very good. Thank you.

22 Commissioner Yee?

23 COMMISSIONER YEE: I just wanted to mention, when  
24 VRA Counsel comes in, one of their responsibilities is to  
25 pick up on VRA training. And I'm thinking maybe we



1 should hook up with the line drawing team and do some  
2 kind of joint thing. That would be a dry run for some  
3 actual VRA considerations in action.

4 CHAIR KENNEDY: Thank you.

5 Commissioner Toledo, my apologies. I had checked  
6 you off early and then went with Commissioner Yee. So  
7 Commissioner Toledo?

8 COMMISSIONER TOLEDO: Oh, no worries. My comment  
9 was actually builds on Commissioner Yee's about  
10 potentially bringing on in our VRA Counsel prior to  
11 contracting as a as part of their pro bono work  
12 potentially to do some trainings and potentially help us  
13 on the strategic direction and strategic plan for VRA  
14 because that will address some of these issues regarding  
15 deviations and other -- where to start with the line  
16 drawing process.

17 These are all conversations we need to have as part  
18 of our strategic planning on how to address the VRA, how  
19 to address line drawing and it is something that  
20 potentially can be done in a workshop type setting like  
21 this.

22 CHAIR KENNEDY: Very good. Marion.

23 MS. JOHNSTON: Hi. Just to answer Commissioner  
24 Turner's question about population equality, there is no  
25 magic number. What your constitutional provisions say is

1 a congressional district shall achieve population  
2 equality as nearly as is practicable, and the three other  
3 district shall be reasonably equal population.

4 Now, the only way you can find out what's acceptable  
5 and what's acceptable is looking at court cases. And  
6 they'll tell you that ten percent is too much or four  
7 percent success is acceptable. And then it's up to the  
8 commission to decide within those ranges what they want  
9 to do.

10 If they tell you that five percent deviation is  
11 acceptable, you could decide when you want to get down to  
12 three percent deviation where possible. So it's a --  
13 it's an art more than a science of what's as nearly equal  
14 as possible.

15 CHAIR KENNEDY: Very good. Thank you. I wanted to  
16 say, first of all, in response to Commissioner Sinay,  
17 believe it was, the -- as far as a message going out to  
18 COI tool users, we have to remember that COI tool users  
19 fall into two groups, those who establish an account,  
20 meaning they provide an email address and those who are  
21 using it anonymously.

22 So those who are using it anonymously, there's  
23 little that we can do. I mean, when they get to the end  
24 of the process, I suppose there could be some sort of  
25 automated message, but we won't know who they are and how

1 to get additional messages to them.

2       Second of all, Karin made a very good point one or  
3 two meetings ago, which is, input is contextual,  
4 communities of interest are contextual. My community of  
5 interest for State Assembly may not be the same as my  
6 community of interest for U.S. House of Representatives.

7       And yes, I would like for -- particularly for the  
8 2030 Commission, I'd like there to be some more thought  
9 given to -- how to better integrate the COI tool into  
10 local redistricting efforts. But we still have to  
11 understand that communities of interest are contextual.  
12 And just because someone inputs it once doesn't mean that  
13 it's necessarily as valid for all of the different  
14 offices that redistricting is going on for.

15       And finally, we had I believe was last week we had a  
16 public comment, and I believe we've had others in the  
17 past and we're likely to get others in the future saying,  
18 why can't you just leave my district alone?

19       And so this, I think, is another of those things for  
20 Fredy to be thinking about is we need a good --  
21 straightforward explanation to people of why the odds are  
22 astronomically against any district being exactly the  
23 same as it was in the previous cycle.

24       I mean, just all of the factors and so forth. But  
25 that does seem to be a message that we need to get out

1 there.

2 Commissioner Andersen? You're on mute.

3 VICE CHAIR ANDERSEN: Thank you. For everyone  
4 listening, the population deviation is something as  
5 Marian just described. There are a couple of criteria.  
6 It is actually up to the Commission. We received in our  
7 training a very good presentation from Justin Levitt who  
8 went into the particulars of this at what was done  
9 before, what could be done, where those criteria can come  
10 from.

11 That's a video we'd love to grab and do, possibly as  
12 either in a workshop or during one of our regular  
13 meetings, if we can condense it because it's a small  
14 section. So that's something the subcommittee will  
15 certainly look into. And I think that might be the  
16 easiest way to go over some of these -- this criteria.  
17 So that's why I'm bringing that forth.

18 CHAIR KENNEDY: Very good. I'm not seeing any more  
19 hands at the moment, so I'll go ahead and ask Katy to  
20 call for public comment. If any of the commissioners  
21 does have a further comment, I will keep my running list  
22 and we can intersperse perhaps public comment and further  
23 comments from commissioners. So Katy.

24 PUBLIC COMMENT MODERATOR: Sounds like a plan.  
25 Okay. In order to maximize transparency and public



1 participation in our process, the Commissioners will be  
2 taking public comment by phone. To call in, dial the  
3 telephone number provided on the live stream feed. It is  
4 877-853-5247.

5 When prompted to enter the meeting ID number  
6 provided on the livestream feed, it is 94581640542 for  
7 this meeting. When prompted to enter a participant ID  
8 simply press the pound key. Once you have dialed in,  
9 you'll be placed in a queue. To indicate you wish to  
10 comment, please press star 9. This will raise your hand  
11 for the moderator.

12 When it is your turn to speak, you'll hear a message  
13 that says the host would like you to talk and to press  
14 star 6 to speak. If you would like to give your name,  
15 please state, and spell it for the record. You are not  
16 required to provide your name to give public comment.  
17 Please make sure to mute your computer or livestream  
18 audio to prevent any feedback or distortion during your  
19 call.

20 Once you're waiting in the queue, be alert for when  
21 it is your turn to speak. And again, please turn down  
22 the livestream volume. And for those that calling in, if  
23 you could, please press star 9 to raise your hand  
24 indicating you wish to speak, it would be very helpful  
25 for the moderator. Thank you.



1 Chair, we do have someone in the queue and I will  
2 open the line for them.

3 CHAIR KENNEDY: Thank you.

4 PUBLIC COMMENT MODERATOR: And the floor is yours.

5 MS. GOLDMAN: Hi. Thank you for the opportunity to  
6 speak. My name is Sue Goldman. And I'm with the League  
7 of Women Voters in Fresno. And I found this meeting very  
8 informative. So thank you for having that open to the  
9 public.

10 My concern has to do with process. During the last  
11 meeting -- I mean the last census and redistricting  
12 commission, the San Joaquin Valley was not represented on  
13 the redistricting commission. And as a result -- oh.

14 CHAIR KENNEDY: We're hearing you.

15 PUBLIC COMMENT MODERATOR: Hello?

16 MS. GOLDMAN: Oh, okay. I'm hearing a -- yeah. I  
17 didn't mute my computer. And I'm in a different room  
18 now.

19 The concern was that on the last redistricting  
20 commission, there were no representatives from the San  
21 Joaquin Valley. And as a result, the congressional  
22 districts were very strangely drawn, based solely on  
23 population, with nothing in regards to communities of  
24 interest.

25 And this time, there's only one representative from



1 the San Joaquin Valley, Commissioner Turner. And I've  
2 been very impressed when I've heard her speak, but she's  
3 representing a significantly large portion of the state,  
4 as well as a very varied portion of the state from a  
5 large urban area like Fresno to very rural areas.

6 We do plan on submitting a community of interest  
7 form on the website, but we just want to make sure that  
8 this time that community communities of interest in this  
9 area are given the appropriate level of focus, unlike  
10 last time.

11 CHAIR KENNEDY: Thank you very much for the call. I  
12 think we have been very consistent in saying that we do  
13 want this kind of input. You've heard earlier today that  
14 we want as much of it as possible as soon as possible so  
15 that we can give it the attention it deserves. And we  
16 thank you for being with us today.

17 And Commissioner Fornaciari, did you have a response  
18 there?

19 COMMISSIONER FORNACIARI: There are two of us from  
20 the San Joaquin Valley.

21 CHAIR KENNEDY: Very good. Okay. Thank you so  
22 much, Ms. Goldman.

23 Katy, our next caller.

24 PUBLIC COMMENT MODERATOR: Yes. I would also like  
25 to remind everyone in the queue, if you would like to



1 make a comment to press star 9 to raise their hand. And  
2 the floor is yours.

3 MS. HOWARD: Hi, Commissioners. This is Deborah  
4 Howard again with the California Association of --  
5 California Senior Advocates League -- sorry. I really  
6 want to thank you for this session. Like you, I have  
7 found it really informative. I have a couple of points.

8 Jaime shared that perhaps information that is  
9 received through the COI tool can -- we can call that --  
10 that can be digitalized and that information that comes  
11 in otherwise isn't and could be called testimony. I  
12 think it was Commissioner Sinay who talked about that,  
13 who talked about having a shared language.

14 And I think that that was an outcome for today. If  
15 you were to adopt that or something similar to that, that  
16 would be a really helpful outcome. The other thing that  
17 I'm really intrigued with, is taking that testimony a  
18 step farther than what was achieved, I think, in 2011.

19 And I hadn't thought about it until your wrap up  
20 conversation about the takeaways from this, about how do  
21 you get back to people who submit that testimony and also  
22 how do you seek clarification for that. And in the -- in  
23 your efforts that you have used for to make this as  
24 transparent a process as possible to do so by kind of  
25 posting that query?



1 Gosh, I don't really know. When you say you want  
2 the youth part of Contra Costa County to be kept  
3 together, how do we do that? I think inviting that as a  
4 as a community conversation in the best practices of  
5 social media.

6 So you're actually saying we're not sure what this  
7 testimony means, asking not just the person who submitted  
8 that, but perhaps everybody who's interested in east part  
9 of Contra Costa County. I see that also as an  
10 opportunity to engage more people in the process and to  
11 answer the question, what does that mean to me and why  
12 should I care?

13 And the last thing is just an aside, and I hesitate  
14 to bring it up because you all are so accomplished and  
15 focused and you're really wrapping your arms around this  
16 and you're working so hard to make the process as  
17 streamlined and to make as much sense as possible.

18 But really honest and truly, it's not going to be  
19 efficient because efficiency is not what you get when you  
20 have fourteen people from all over the state asking for  
21 thousands of bits of information from the public to your  
22 process.

23 So be gentle with yourself, I think when it isn't  
24 efficient, because I think that's a really hard goal to  
25 obtain. And I heard that came up, come up a couple of

1 times in your conversation. So those are my comments. I  
2 think I'm over time. I appreciate your attention. Thank  
3 you so much.

4 CHAIR KENNEDY: Thank you, Ms. Howard. We  
5 appreciate your ongoing input into the process.

6 PUBLIC COMMENT MODERATOR: We do have one more  
7 person in the queue, but they have not chose to raise  
8 their hand. If they do wish to comment -- oh, there  
9 is --

10 CHAIR KENNEDY: There it is.

11 PUBLIC COMMENT MODERATOR: All right. I will open  
12 the line. And the floor is yours.

13 MR. ANCHETA: Good morning -- good afternoon,  
14 Commissioners, this is Angelo Ancheta calling. It's been  
15 very interesting watching the session. I'm glad to hear  
16 that many of you are enjoying yourself and having fun.  
17 You're going to be spending a lot of time, obviously  
18 doing exactly this kind of work.

19 I did want to comment on the question that's come up  
20 around the population deviations, because that's one of  
21 several things that the Commission ultimately has to  
22 provide some interpretations to and certainly inform the  
23 public about how they're interpreting various criteria.

24 So I think it's worth trying to think through how  
25 you're going to counter those discussions. And it's also



1 very important that you have your VRA Counsel on board  
2 and certainly much better to have your general counsel on  
3 that too. Also, Marian can answer many of these  
4 questions as well. But you do want to have the full  
5 complement of your staff and consultants on board.

6 So the population deviation question was one that  
7 was a little controversial, and it did evolve in  
8 different months back in 2011. So it's something to  
9 definitely get on your calendar and think through along  
10 with some of the other interpretations of the criteria.  
11 Thank you.

12 CHAIR KENNEDY: Thank you, Commissioner Acheta.

13 PUBLIC COMMENT MODERATOR: And that was it, Chair.

14 CHAIR KENNEDY: Very Good. Commissioner Fornaciari?

15 COMMISSIONER FORNACIARI: Yeah, I just wanted to  
16 respond to Commissioner Sinay's question about what you  
17 get back from the from the COI input. So what you get  
18 back is a -- you get an email with a PDF that shows a  
19 drawing of your COI and the text that you put in -- the  
20 narrative. You also have the option -- so I log in. So  
21 I don't know how it works if you don't log in.

22 And then you get the option to download all of the  
23 information. So you get the PDF, you get that the line  
24 drawings files, you get all that stuff. And then the  
25 email says -- I'll just read. Thank you for submitting

1 the map and descriptions of your community to the  
2 California Citizens Redistricting Commission.

3 You can stay up to date on the redistricting process  
4 by checking the Commission's website. We draw -- oh,  
5 that needs to be updated. It's [wedrawthelines.ca.gov](http://wedrawthelines.ca.gov).  
6 And in the next sentence it says, a copy of your  
7 community submission is attached in three formats, PDF,  
8 Shape file, and an equivalency file. I only got the PDF.

9 And then it says the shape file and occupancy file  
10 can be used in mapping software. PDF is an easy way to  
11 print which you sent to the Commission or shared  
12 electronically or on social media to encourage your  
13 friends to participate in the process. Thanks again for  
14 your participation.

15 So I guess I would suggest that the -- we'll forward  
16 it to the COI tool team to take a look at because we need  
17 to update what it says.

18 CHAIR KENNEDY: Very good. Thank you. Commissioner  
19 Fernandez?

20 COMMISSIONER FERNANDEZ: I just want to remind  
21 everyone, if we do want to do another workshop with VRA,  
22 or a line drawing, or combination, if you can, please go  
23 into the Google Maps app into our Google Drive word  
24 document and add that for future meetings just so that we  
25 have it there, not for the upcoming 26th. That's pretty



1 full. But beyond that, just so that we get it calendared  
2 so that we don't lose that. Thanks.

3 CHAIR KENNEDY: Very good. Anyone else? Okay.  
4 Well, thank you, everyone, for carving out this chunk of  
5 your Saturday to come together for a great workshop. We  
6 look forward to more. And --

7 VICE CHAIR ANDERSEN: I'm sorry. Commissioner  
8 Andersen?

9 VICE CHAIR ANDERSEN: I do have one more. Thank  
10 you, everybody. A lot of these have been really, really  
11 wonderful. I've been trying to write down as many as I  
12 possibly can. Feel free to send to both, Sara, and I,  
13 any of your specifics just in case that we might have  
14 misinterpreted anything to make sure we can go over any  
15 of this with the line drawers and getting specifically  
16 ideas of more training or other clarification. Thank you  
17 very much.

18 CHAIR KENNEDY: Very good. Thank you, everyone.

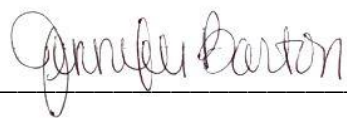
19 COMMISSIONER TURNER: Thank you.

20 CHAIR KENNEDY: Enjoy the rest of your weekend and  
21 see everyone again soon.

22 (Whereupon, the CRC Training Workshop meeting  
23 adjourned at 2:00 p.m.)  
24  
25

CERTIFICATE OF TRANSCRIBER

I certify that the foregoing is a correct transcript, to the best of my ability, of the videoconference recording of the proceedings provided by the California Citizens Redistricting Commission.

June 13, 2023

JENNIFER BARTON

